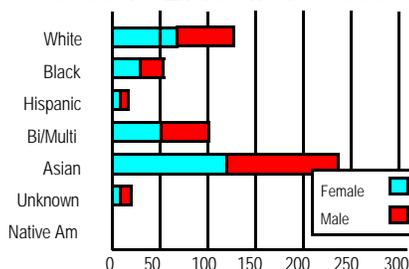




**Department of Defense Education Activity
Nile C. Kinnick High School (9-12)
1999/00 School Profile
Teresa Wright, Principal**

School Characteristics

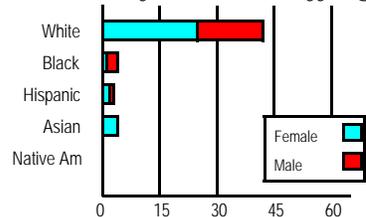
Student Enrollment - 558



Grade	#
9	185
10	145
11	130
12	98
Total	558

Sponsor Affiliation	
Marine	1%
Army	<.5%
Navy	81%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	17%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	33	6%
K-8	TAG	0	N/A
K-12	ESL	132	24%
1	Reading Recovery	N/A	N/A
7-12	AVID	50	
AP Courses Offered		6	
Students Taking AP Courses		77	34%

Teacher Experience	
Years	Teachers
New	15
1-2	4
3-9	5
10-20	20
> 20	13

Mobility Rate	
17% Per Year	

School Staff	
Category	FTE
Administrators	0
Classroom Teachers	0
Special Education	0.5
Other Professionals	0.5

Teacher Education	
Degree	% Teachers
BA/BS	36 %
MA/MS	64 %
Doctorate	0 %

Principal's Highlights

Kinnick High School is home to the Yo-Hi Red Devils located on Yokosuka Naval Base in Yokosuka, Japan with a growing student population of over 600 students. We offer diverse programs to meet the unique needs of our students. In addition to core curriculum, numerous AP courses, three foreign languages, and a full compliment of vocational and fine arts courses.

Kinnick offers music and athletic programs that are second to none in Japan. Students in all grades participate in a wide variety of activities and are regularly recognized for their achievements.

Kinnick's main goal regarding school improvement is to increase student achievement in writing across all curricular areas through the effective implementation of a school wide writing rubric. In addition, a student planner will be issued to every student to provide them with more effective organizational skills. Pre/post test baseline data will be used to evaluate the success of the school wide writing rubric.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies....
Student writing, completed assignments, and test performance will be increased through the effective use of rubrics for writing across all curricular areas. A focus for the writing rubric component is the development of a school-wide rubric to facilitate writing instruction as well as evaluate student performance.

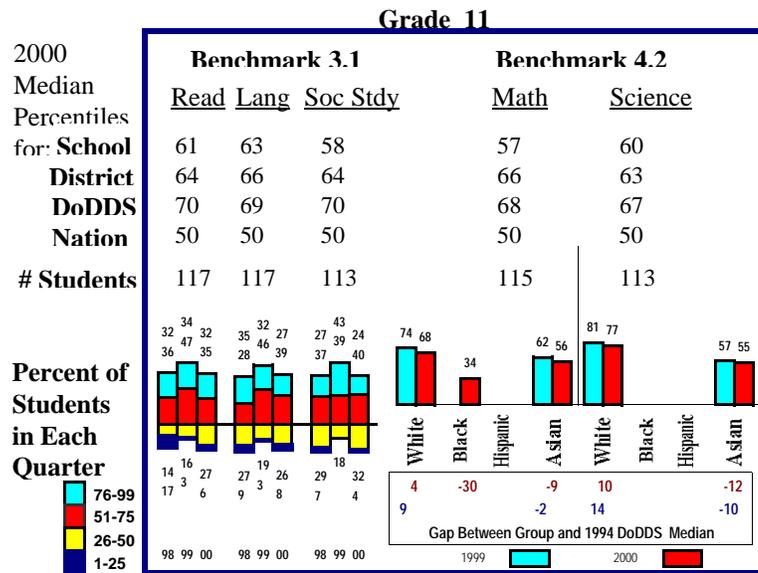
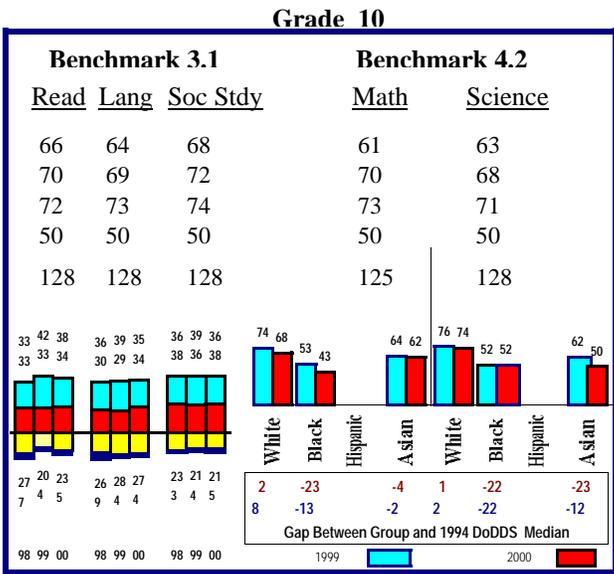
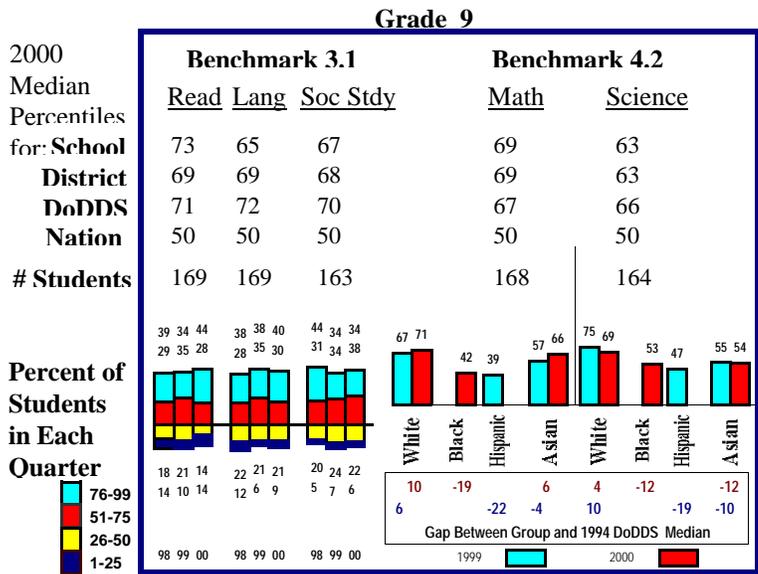
Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Particular attention will be given to students achieving less than a 2.0 GPA. The school planner will enable students to utilize more effective organizational skills. A Student Success Team was created to assess student performance and make recommendations to teachers for improvement.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
Parents and the community will receive copies of the writing rubric via the Parent Newsletter, base media venues, and writing rubric posters posted in common community areas. Book covers with the writing rubric printed on the cover will be distributed to each student. Student planners will be used by students in each class to facilitate communication between school and home.

Benchmark 10.8: Establish technology for teachers and administrators.....
A computer is now in every classroom and 99% of those computers are connected to the Internet. Encouragement of teacher use of technology is fostered by an electronic daily bulletin, a requirement to submit weekly grades via computer for sports eligibility, and implementation of a new DoDDS electronic grade book.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	5.8	6.8	7.1
Communications/ Involvement	5.3	6.8	6.7
Child's Teacher(s)	5.7	7.3	7.3
Curriculum/Training	5.3	6.4	6.2
Overall Satisfaction	5.6	6.9	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 The Kinnick High School web page has been updated to include the mechanics of our SIP in a much more current, user friendly, and interactive format. Telephones have been installed in every classroom to facilitate school-home based communication between teachers and parents. A response letter for parents is attached to every newsletter for feedback.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	49%	52%	63%	43%
	00	61%	58%	64%	44%
Math Avg Score	99	506	496	501	511
	00	474	491	501	514
Verbal Avg Score	99	478	493	506	505
	00	479	491	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Nile C. Kinnick HS
PSC 473 BOX 95
FPO AP 96349-0005

DSN Phone: 243-7392
Fax Number: 81-3117-43-7278
Commercial Phone:
81-3117-43-7392

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	00	122	Met	49%	40%	9%	2%	0%
10	99	138	Met	41%	47%	9%	3%	1%
10	98	132	Met	46%	41%	11%	3%	0%