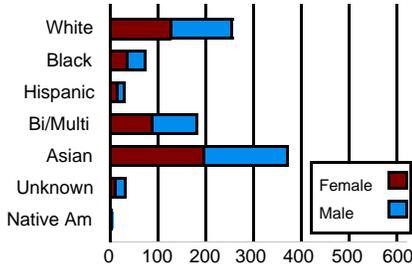




Department of Defense Education Activity
Nile C. Kinnick High School (7-12)
1995/96 School Profile
Bruce Davis, Principal

School Characteristics

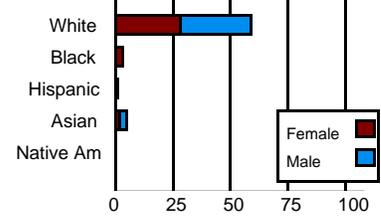
Student Enrollment - 942



Grade	#
7	224
8	186
9	173
10	137
11	129
12	93
Total	942

Sponsor's Affiliation	%
Marine	1%
Army	<.5%
Navy	80%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	18%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	42	4%
K-8	TAG	N/A	N/A
K-12	ESL	68	7%
1	Reading Recovery	N/A	N/A
7-12	AVID	38	
AP Courses Offered		7	
Students Taking AP Courses		73	32%

Teacher Experience	
Years	Teachers
New	2
1-3	6
4-6	10
7-10	6
> 10	59

Mobility Rate
21% Per Year

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	72.5
Special Education	2.5
Other Professionals	6.5

Teacher Education	
Degree	% Teachers
BA/BS	35%
MA/MS	63%
Doctorate	2%

Principal's Highlights

Kinnick High School, located in Yokosuka, Japan, has a student population of almost 1000 students. We offer diverse programs to meet the needs & interests of our students. In addition to the core curriculum, we offer Advanced Placement courses in Spanish, Chemistry, Calculus, U.S. History, German, English 12, Physics, & Computer Science.

Foreign languages & a full complement of vocational & fine arts courses are available to all students in grades 7-12. Our athletes claim the title of Far East Champions for SY 95-96 in both Boy's Wrestling & Girl's Basketball & hold Championship titles in Football & Softball. Students regularly compete in numerous activities.

Kinnick made vast strides this year on several fronts. The development of a SIP team with military members, parents, students, teachers & administration helped to ensure that initiatives were designed to use readily available resources from within the community while having a solid base in students & their future.

Kinnick implemented middle school concepts this school year and we plan to go to block scheduling next year. This scheduling option will increase quality time between teachers & students.

With a great community, a super faculty, & fantastic kids -- the ingredients are here for a school of excellence!

DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
 Focusing on Language Arts, KHS will implement strategies designed to improve testing skills such as vocabulary building & the solving of analogies, as well as emphasizing communication capabilities & awareness of standard English across all curricular areas. A measurement group was established to document academic achievement.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
 Strategies identified for enhancing student achievement in Math include interpreting of graphs & charts, problem solving, & student activities designed to increase student awareness & self-monitoring of individual grades. A measurement group was established to document academic achievement.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Although many parents are active participants, new avenues of involvement are being explored with the goal of increasing community interaction. In addition to initial contact with the Ombudsman Council, plans include sending a representative to a summer workshop to bring back ideas for enhancing School/Home Partnerships.

Goal 10: Organizational Development

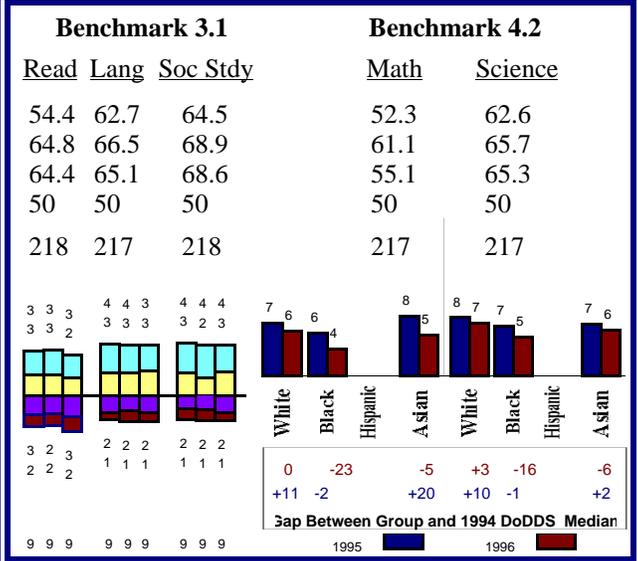
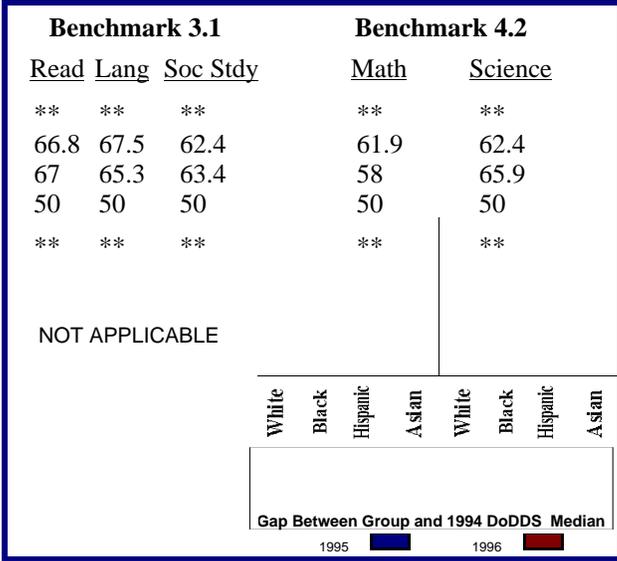
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
 Communication avenues such as use of the base-wide Internet System, CFAY Channel 7, cc:Mail, monthly newsletters, parent-teacher conferences & workshops will be expanded to foster effective two-way communication & student growth.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	70%	23%	6%
Math	64%	27%	7%
Science	59%	28%	11%
Social Studies	62%	25%	10%
School Communications	63%	26%	11%

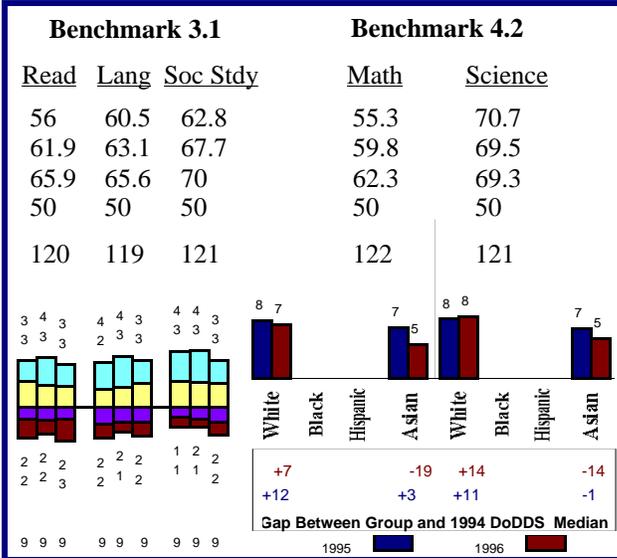
Benchmark 10.8: Establish Technology for teachers and administrators
 The pre-existing Computer Utilization Committee has been meshed with a newly established Technology Committee. Functioning now as one unit, this committee will sponsor & offer in-services & training as well as make decisions concerning curricular offerings and use & format of lab settings.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	75%	67%	66%	42%
	1995	37%	52%	64%	41%
Math Avg Score	1994	479	471	472	479
	1995	497	480	480	482
Verbal Avg Score	1994	436	421	430	423
	1995	441	430	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DSN Phone:
243-7579

Commercial Phone:
3117-43-7392

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	131	756.5	21%	38%	20%	19	2%
8	9	166	736.9	33%	15%	30%	18	3%
8	9	172	766.2	16%	41%	35%	8%	0%
10	9	98	756.1	34%	17%	26%	19	4%
10	9	124	798.6	28%	38%	19%	14	1%
10	9	117	797	24%	46%	27%	3%	0%