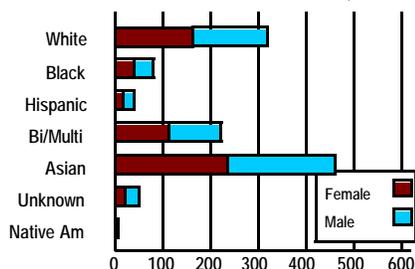




**Department of Defense Education Activity  
Nile C. Kinnick High School (6-12)  
1996/97 School Profile  
Bruce Davis, Principal**

**School Characteristics**

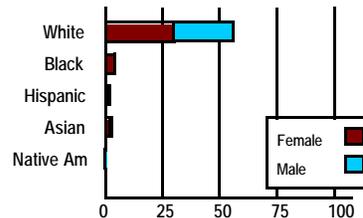
**Student Enrollment - 1,174**



Grade	#
6	238
7	204
8	196
9	183
10	145
11	113
12	95
<b>Total</b>	<b>1174</b>

Sponsor Affiliation	
Marine	2%
Army	<.5%
Navy	83%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	15%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	52	4%
K-8	TAG	N/A	N/A
K-12	ESL	51	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	40	
AP Courses Offered		8	
Students Taking AP Courses		47	23%

Teacher Experience	
Years	Teachers
New	4
1-3	7
4-6	9
7-10	7
> 10	55

**Mobility Rate  
24% Per Year**

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	72.5
Special Education	2.5
Other Professionals	6.5

Teacher Education	
Degree	% Teachers
BA/BS	37%
MA/MS	62%
Doctorate	1%

**Principal's Highlights**

Kinnick High School -- the largest high school in DoDDS, the only school with a 6-12 configuration, enjoying fully developed Middle School concepts, leading the way for Block Scheduling in the Pacific, and home of the Yo-Hi Red Devils -- is located on Yokosuka Navy Base. With a growing student population of over 1150 students, we offer diverse programs to meet the needs and interests of our students.

In addition to core curricula, numerous AP courses, three World Languages, and a full complement of vocational and Fine Art courses, Kinnick offers an extra-curricular program that is second to none in Japan. Students in all grades participate and are regularly honored for their achievements.

Having been visited by an NCA team during SY 95-96, Kinnick's main focus regarding school improvement for this year was to streamline efforts: thereby ensuring that we were more effective and in-line with the District level improvement plan. Our plans for next year are to strengthen the initiatives from this year.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...**  
Focusing on Language Arts, KHS chose to promote reading proficiency by focusing on prefixes and subsequently enhancing word attack skills. Prefixes were chosen for emphasis throughout the school year. Student performance was measured through the administration of a pre- and post-test.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..**  
The strategy selected for addressing Benchmark 4.2 was integrated into the strategy for Benchmark 3.1. Allowing that logic is a mathematics skill, analogies were incorporated into lessons addressing prefixes.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...**  
Numerous surveys were conducted throughout the school year of all stakeholders. This information will establish a baseline with which to compare future initiatives. One particular success was the establishment of a regular representative on the local Ombudsman Council. We are confident this will help to improve communication with the military community.

**Benchmark 10.8: Establish Technology for teachers and administrators.....**  
As we prepare for the LAN to be installed in all classrooms and in a multi-curricular lab, staff development has been offered throughout the school year. Teachers have access to cc:Mail and many are learning to use programs (such as Powerpoint, and Hyperstudio) and to integrate them into their programs.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators		3.80	3.70
Co-Supporters		3.42	3.31
Co-Learners		3.01	3.00
Co-Teachers		3.34	3.31
Co-Advisors		3.17	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

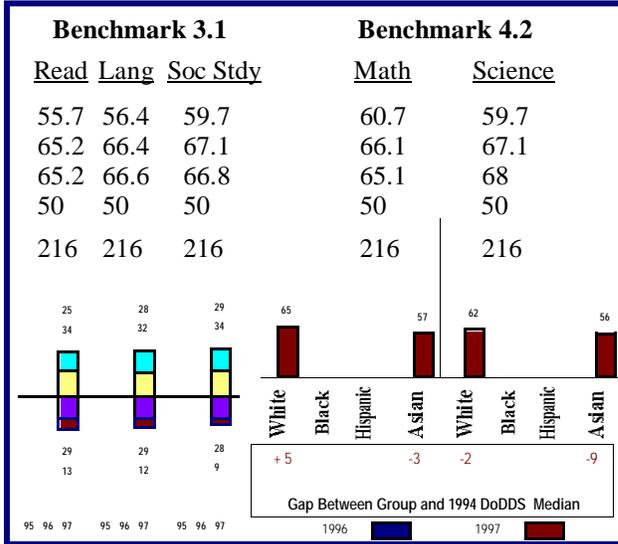
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Focus on school/home partnerships were enhanced when KHS chose to publish major documents in several languages, to increase communications with the home. The direction for future efforts will be determined with the analysis of several surveys designed to illuminate parents' perception of our school and areas where improvement is needed.

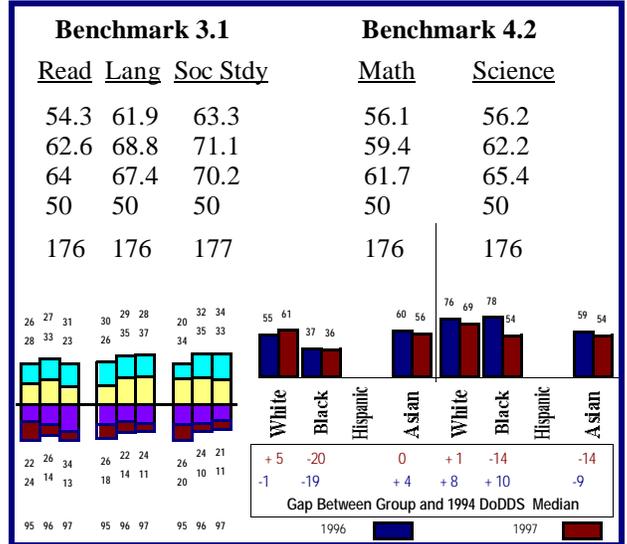
### Standardized Test Results

#### Grade 6

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

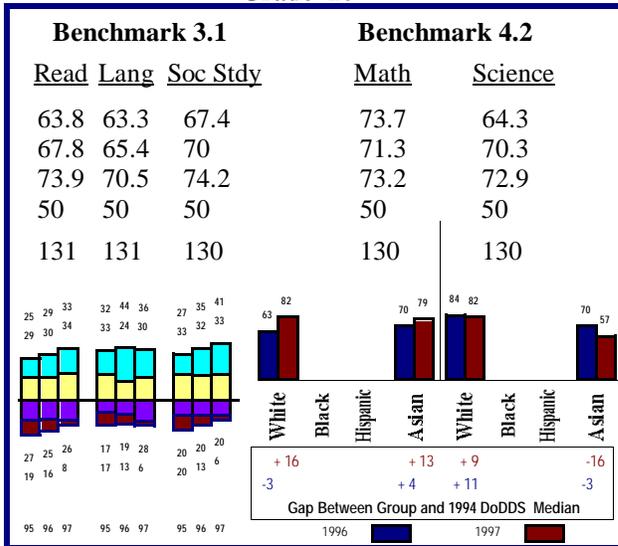


#### Grade 8



#### Grade 10

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



#### SAT Results

	School	District	DoDDS	Nation
% Participating	96: 46%	97: 65%	62%	41%
Math Avg Score	96: 518	97: 480	506	508
Verbal Avg Score	96: 515	97: 480	518	505

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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PSC 473 BOX 95  
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Fax Number: 81-3117-43-7278  
Commercial Phone:  
81-3117-43-7392

#### DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	166	736.9	767.6	33%	15%	30%	18%	3%
8	96	172	766.2	770	16%	41%	35%	8%	0%
8	97	168	709.9	689	41%	40%	12%	6%	1%
10	95	124	798.6	792.8	28%	38%	19%	14%	1%
10	96	117	797	798.9	24%	46%	27%	3%	0%
10	97	126	724.1	711.6	48%	41%	9%	1%	2%