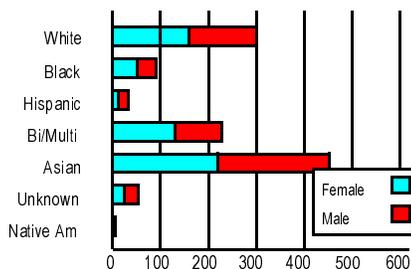




**Department of Defense Education Activity
Nile C. Kinnick High School (6-12)
1997/98 School Profile
Maureen M. Belanger, Principal**

School Characteristics

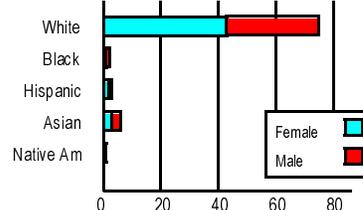
Student Enrollment - 1,162



Grade	#
6	217
7	228
8	196
9	181
10	153
11	106
12	81
Total	1162

Sponsor Affiliation	
Marine	2%
Army	<.5%
Navy	83%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	14%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	70
Special Education	3.5
Other Professionals	7.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	54	5%
K-8	TAG	N/A	N/A
K-12	ESL	27	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	57	
AP Courses Offered		5	
Students Taking AP Courses		72	39%

Teacher Experience	
Years	Teachers
New	5
1-3	7
4-6	9
7-10	7
> 10	49

**Mobility Rate
49% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	33 %
MA/MS	64 %
Doctorate	3 %

Principal's Highlights

Kinnick High School -- the largest high school in DoDDS, the only school with a 6-12 configuration, enjoying fully developed Middle School concepts, working within a block schedule, and home of the Yo-Hi Red Devils -- is located on Yokosuka Navy Base. With a growing student population of over 1150 students, we offer diverse programs to meet the needs and interests of our students.

In addition to core curriculum, numerous AP courses, three World Languages, and a full complement of vocational and fine art courses, Kinnick offers music and athletic programs that are second to none in Japan. Students in all grades participate and are regularly honored for their achievements.

Kinnick's main goal regarding school improvement was to accurately determine our unique needs and to carefully evaluate corresponding data. Only then did we feel we would be able to identify direction for improvement that would be applicable for the next three to five years and that was sure to lead to significant change. Study Skills will be our focus.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

Based on the data, strategies to improve reading for understanding and analysis led to establishing a set of guidelines for students to use when taking notes, studying for exams and doing homework. These study skills, along with just arriving to class prepared, were thought to be instrumental in getting the most from the reading that is offered in the class.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

An ad-hoc data evaluation committee was established to decipher the data pertaining to student achievement, especially with regard to gaps within racial / ethnic/gender groups. From the results, study skills was chosen for emphasis. Grade level teachers will provide to the students and parents a list of required skills necessary for success in their class.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The Principal's monthly newsletter now solicits feedback from parents, and will address the findings from the recently established staff committees. They tackle issues as: communication within the building and the community, cultural awareness, student recognition, middle and high school curriculum, staff development and school policies. An E:mail box was also established.

Benchmark 10.8: Establish technology for teachers and administrators.....

Internet access is established in more than 15 sites throughout our school. Computer technology courses have been offered year round. Teachers have access to cc:Mail and many are learning to use programs such as Powerpoint and Excel and to integrate them into their programs.

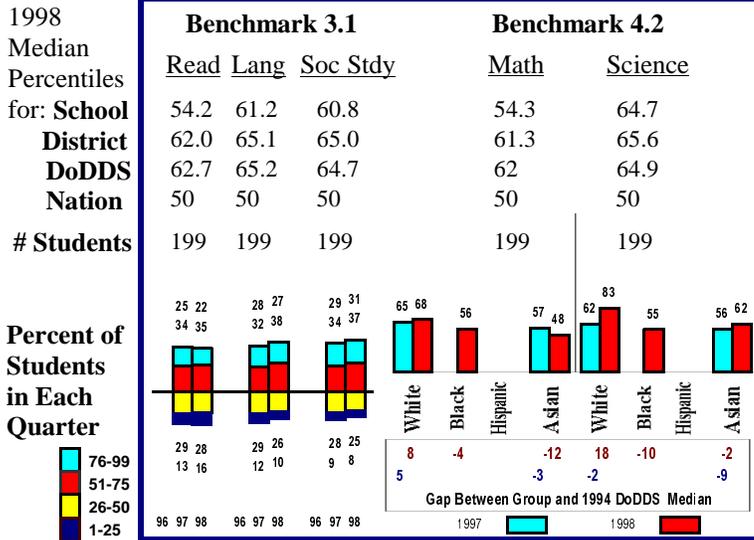
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.0	3.8	3.9
Co-Supporters	3.0	3.5	3.5
Co-Learners	2.3	2.9	3.1
Co-Teachers	3.1	3.5	3.5
Co-Advisors	3.1	3.1	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

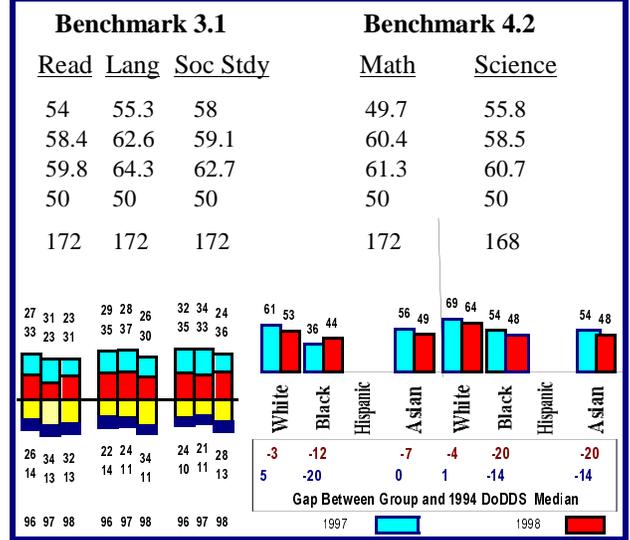
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Three groups were formed to increase parent interest and participation in the education of their child. Literary Links fostered student writing and informed the community of the quality of writing that exists. Parent Volunteers matched teacher needs with parent skills for future tasks. Parent and student orientation committee will study creating booklets for new school families.

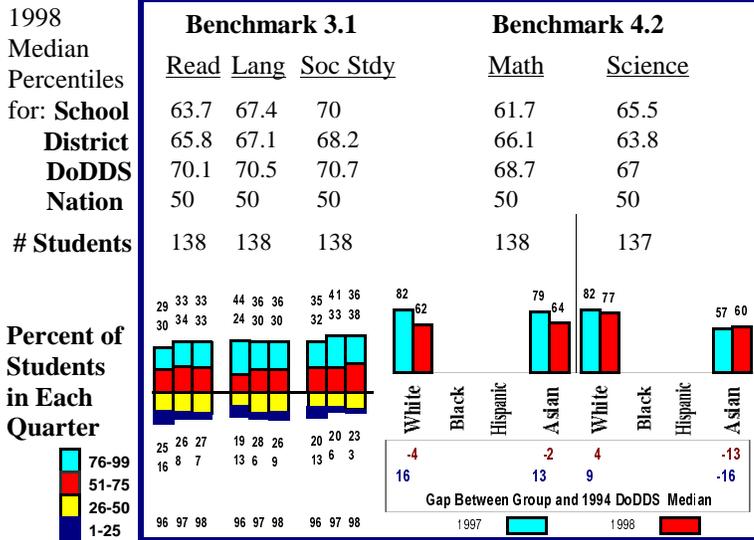
Grade 6



Grade 8



Grade 10



SAT Results

	School	District	DoDDS	Nation
% Participating	97	65%	66%	63%
	98	70%	54%	62%
Math Avg Score	97	480	494	505
	98	516	505	505
Verbal Avg Score	97	480	499	515
	98	497	499	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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 81-3117-43-7392

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	172	Not Met	16%	41%	35%	8%	0%
8	97	168	Met	41%	40%	12%	6%	1%
8	98	161	Met	32%	47%	16%	6%	1%
10	96	117	Not Met	24%	46%	27%	3%	0%
10	97	126	Met	48%	41%	9%	1%	2%
10	98	132	Met	46%	41%	11%	3%	0%