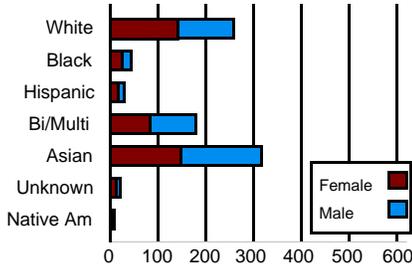




**Department of Defense Education Activity
Shirley Lanham Elementary School (PK-6)
1995/96 School Profile
Susan Jackson, Principal**

School Characteristics

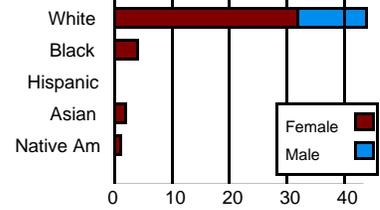
Student Enrollment - 856



Grade	#
PreK	4
K	123
1	134
2	134
3	139
4	135
5	96
6	91
Total	856

Sponsor's Affiliation	%
Marine	1%
Army	<.5%
Navy	96%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	54	6%
K-8	TAG	0	0%
K-12	ESL	72	8%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Mobility Rate
30% Per Year

Teacher Experience	
Years	Teachers
New	2
1-3	2
4-6	0
7-10	0
> 10	49

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	38.5
Special Education	4
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	46%
MA/MS	54%
Doctorate	0%

Principal's Highlights

Atsugi community organizations contributed over \$25,000 to the Student Activity Fund. The Parent Teacher Organization sponsored an author/illustrator, a community wide international school luncheon, and a Japanese/Filipino Culture Week as well as many other activities for the students. The educators of Lanham Elementary School held the DoDDS 50th anniversary Educator's Day celebration which was attended by approximately seven hundred educators and various community members. HSL-51 Light Helicopter Squadron continued to support the school through the Adopt-a-school Program. They contributed many volunteer hours and over \$12,000 to the school. For the second year in a row, the DoDDS Japan Teacher of the Year was selected from among the staff. Linda Kidd (1995-96) and Catherine Jensen (1994-95) were selected. A special ceremony was held in May honoring the founder of the school, Mrs. Shirley Lanham. Her daughter, Cheryl Lanham Weber, was the guest of honor. This was a special ending to Lanham's 27th school year!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

A Reading Week was held and students/parents read at home for 528, 123 minutes in one week! A 22% increase in the number of books checked out of the library occurred during that time period. A book fair was held that week and over 5,400 books were sold. The use of a specific writing process was utilized throughout the entire school. DOL was used by teachers in the school.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Researched based instructional strategies focused on questioning techniques and increasing opportunities for students to articulate thinking/reasoning skills across the curriculum. Staff development was provided in these techniques for all staff members. Problem solving software was ordered. Homework calendars on thinking skills were provided in the school/home newsletters.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Through parent meetings at FAST, SAC and PTO, a proposal was written for a one year trial of a consolidated parent group. The consensus of the Lanham parents and staff members was that a consolidated parent group would create a more effective and efficient school/home partnership for the community. This is at the developmental stage awaiting approval.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

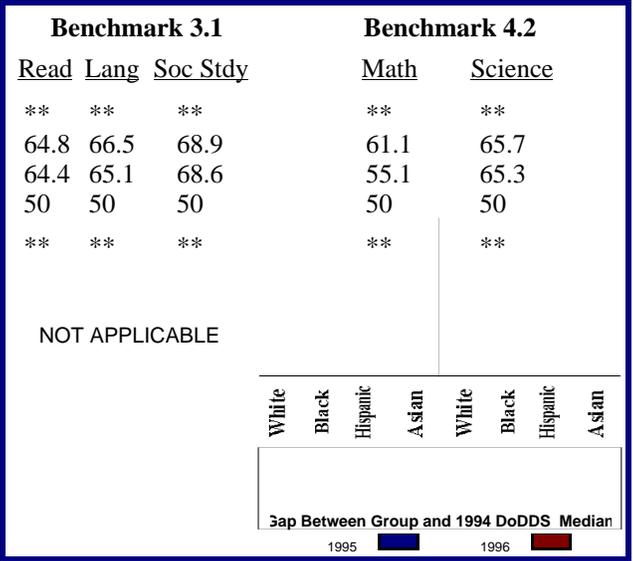
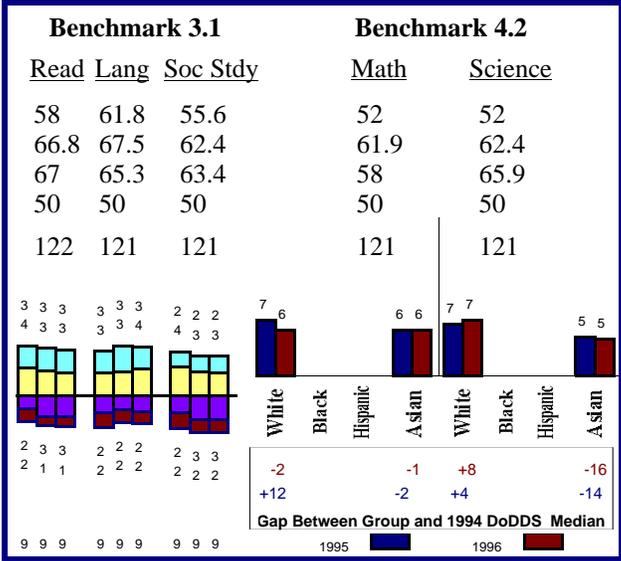
Some translation of parent newsletters was provided for non-English speakers. The school newsletter was distributed to all commands and departments on Atsugi base. The Lanham SIP was discussed in an open forum on Captain's Call (base tv). The SIP chairperson served as a resource to the Atsugi Base Quality Management Board developing the base strategic plan.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	75%	16%	5%
Math	71%	19%	5%
Science	62%	20%	7%
Social Studies	61%	22%	5%
School Communications	71%	24%	5%

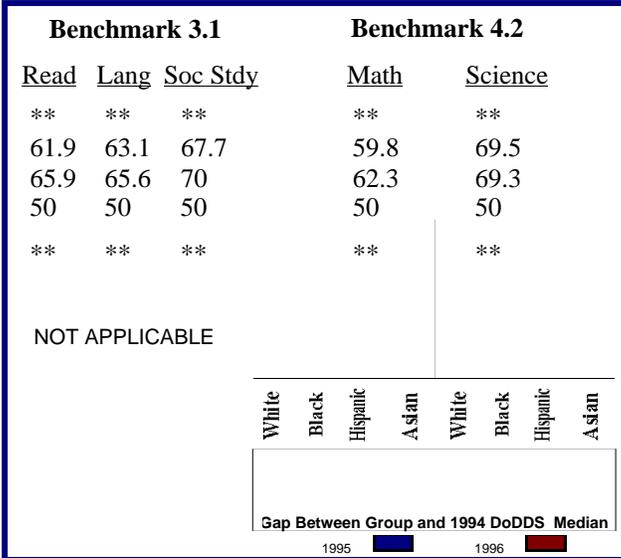
Benchmark 10.8: Establish Technology for teachers and administrators
 A new MacIntosh computer lab was opened during the second semester. The enrichment teacher incorporated technology training for staff members on a rotating basis into her daily schedule. All staff members were provided access to cc:Mail as additional LAN work was completed. Parent volunteers conducted a publishing house for students to write and publish books.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results

		School	District	DoDDS	Nation
% Participating	1994	N/A	67%	66%	42%
	1995	N/A	52%	64%	41%
Math Avg Score	1994	N/A	471	472	479
	1995	N/A	480	480	482
Verbal Avg Score	1994	N/A	421	430	423
	1995	N/A	430	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Shirley Lanham ES
PSC 477, BOX 38
FPO AP 96306-0005

DSN Phone:
264-3664

Commercial Phone:
3117-64-3664

DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9	95	772.3	24%	53%	22%	1%	0%
5	9	92	750.3	17%	60%	16%	7%	0%
5	9	80	755.4	34%	55%	10%	1%	0%