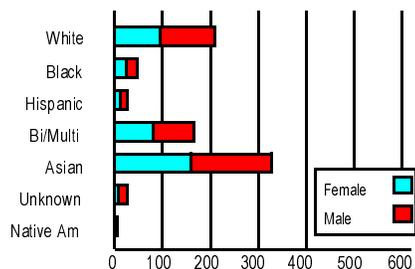




**Department of Defense Education Activity  
Shirley Lanham Elementary School (PK-6)  
1997/98 School Profile  
Peter Grenier, Principal**

**School Characteristics**

**Student Enrollment - 806**



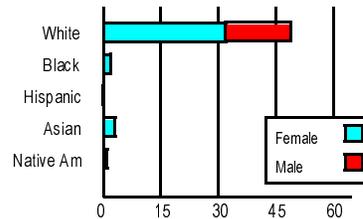
Grade	#
PreK	20
K	123
1	118
2	113
3	128
4	116
5	103
6	85
<b>Total</b>	<b>806</b>

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	95%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	2
1-3	4
4-6	5
7-10	4
> 10	36

**Mobility Rate  
40% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	38.5
Special Education	3.5
Other Professionals	10

Teacher Education	
Degree	% Teachers
BA/BS	44 %
MA/MS	53 %
Doctorate	3 %

**Principal's Highlights**

Established in 1969, the Shirley Lanham Elementary School has enjoyed a long reputation of educational excellence. The faculty and staff of our school is committed to the belief that all children can learn and succeed. Our teachers work diligently to provide the support, encouragement and resources to help all children reach their full potential.

The use of technology to augment and extend the curriculum continues to expand in our educational setting. Our two computer labs enhance our students efforts and enrich our mathematics, language arts, science and social studies programs. "Technology Day" enriches our teacher's repertoire of skills and adds excitement to the educational process.

Our teachers provide quality instruction, integrate curriculum across the disciplines, reinforce organizational skills and establish shared expectations for behavior and quality of work. Believing in the need for well rounded students, Shirley Lanham Elementary provides a host of varied after school programs including student council, science and technology clubs, media expression, yearbook, music and drama activities.

Shirley Lanham Elementary School has always enjoyed a close working relationship with the parents and the community.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

The School Improvement Team chose to develop an awareness of students reading learning styles in order to increase their fluency, word recognition and comprehension. The staff was given various handouts and workshop training on learning styles. Teachers, also, completed a learning style inventory to determine their individual learning style.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

The School Improvement Team chose that the students would explain their mathematical reasoning through the use of journals. The Mathland program incorporates "convince me" activities in all units. Spring 1998 Terra Nova revealed increased math proficiency in the third and sixth grades.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

A needs survey revealed that overall, the school is doing an excellent job communicating and involving the community in all aspects of the school. The school newspaper, "The Chalkdust", is now available at the commissary, mini-mart, and base exchange. The "Chalkdust" is also published in Tagalog and Japanese.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Our focus this year was for all students and teachers to gain technological skills to enhance classroom learning. The staff received an all-day technology in-service to refine and learn new computer skills. All classes attended the computer lab and received instruction that integrated technology skills with classroom curriculum.

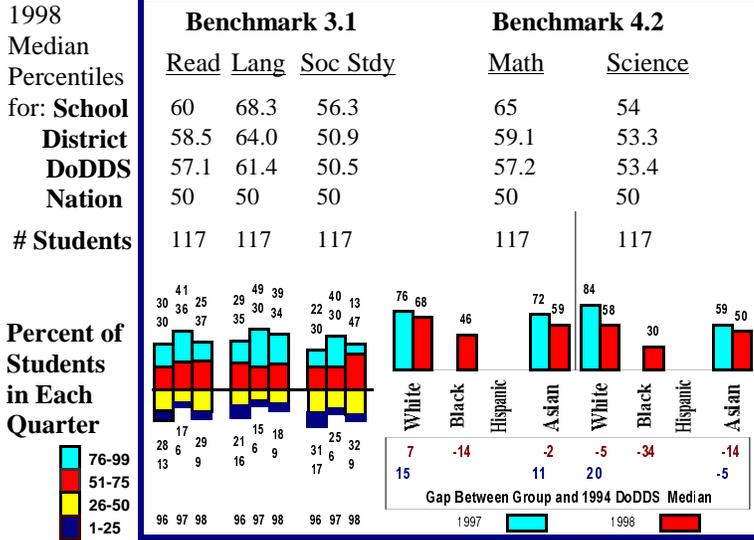
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.5	3.8	3.9
Co-Supporters	2.8	3.5	3.5
Co-Learners	2.7	2.9	3.1
Co-Teachers	3.3	3.5	3.5
Co-Advisors	2.4	3.1	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

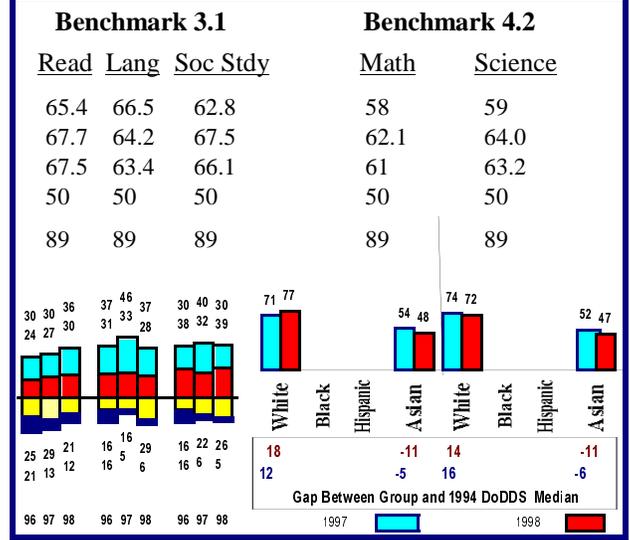
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
The committee was comprised of four parents, five teachers, and one administrator. Committee members were inserviced on the STIER model. The committee in conjunction with the school counselors and Family Support Center conducted active parenting classes held at Shirley Lanham Elementary School.

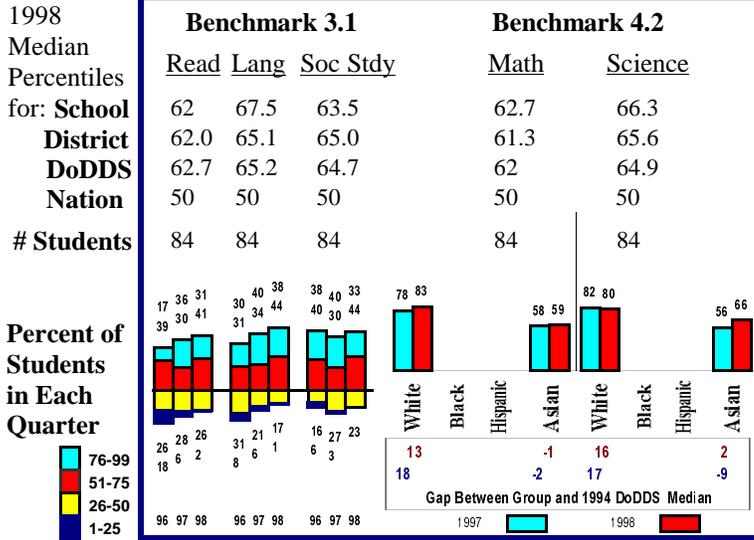
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	66%	63%
	98	NA	54%	62%
Math Avg Score	97	NA	494	505
	98	NA	505	505
Verbal Avg Score	97	NA	499	515
	98	NA	499	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Shirley Lanham ES  
PSC 477, BOX 38  
FPO AP 96306-0005

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Fax Number: 81-3117-64-3172  
Commercial Phone:  
81-467-786010

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	80	Met	34%	55%	10%	1%	0%
5	97	89	Met	19%	67%	9%	4%	0%
5	98	89	Met	21%	75%	3%	0%	0%