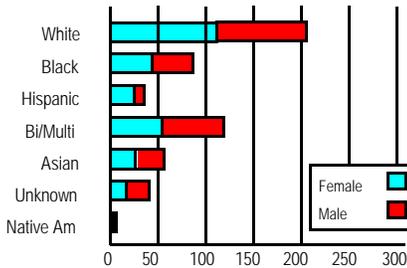




**Department of Defense Education Activity  
Matthew C. Perry Elementary School (K-6)  
1999/00 School Profile  
Kim Bertola, Principal**

**School Characteristics**

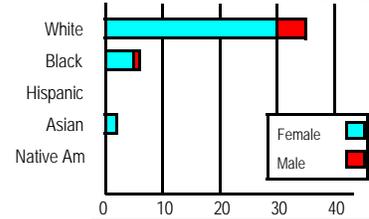
**Student Enrollment - 551**



Grade	#
K	71
1	94
2	86
3	86
4	85
5	74
6	51
<b>Total</b>	<b>551</b>

Sponsor Affiliation	
Marine	73%
Army	<.5%
Navy	17%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	44	8%
K-8	TAG	55	10%
K-12	ESL	43	8%
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	6
3-9	12
10-20	18
> 20	3

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	27.5
Special Education	3
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	60 %
MA/MS	40 %
Doctorate	0 %

**Mobility Rate  
17% Per Year**

**Principal's Highlights**

MC Perry Elementary School is located on a Marine Air Corps Station in Iwakuni, Japan. We are committed to our mission statement of Respect For All by All and Everyone Achieves Success.

Our dedicated staff works diligently to provide the support, encouragement, and resources to help all children reach their full potential. Our instructional focus this year has been on reading. Students are reading like never before and library circulation has doubled since the beginning of the year.

Technology is a major tool in our reading improvement plan as well as a source of learning and production of student generated projects. Our parent organization called Perry Elementary Partners (PEP) supported the use of technology in our school by providing printers for every classroom. We enjoy a close working relationship with our parents and community in support of student success. This success is reflected in TerraNova test results in which students in grades 3-6 scored above the national average in all areas.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...*

The STAR Reading computer-adaptive test was used to find every student's independent reading level. Students spent at least thirty minutes a day reading books at their appropriate level to increase their reading proficiency. Using Accelerated Reader Program quizzes, student comprehension could be assessed on an on-going basis and their reading levels adjusted as needed.

**Goal 4: Math And Science Achievement**

*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*

An after school Homework Club was used to assist students in need of extra support. Additionally, in order to narrow the gap in the area of reading, we encouraged reading by students who had not previously read trade books independently by providing incentives through the Accelerated Reader program. Math and science books were included as part of this program.

**Goal 10: Organizational Development**

*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*

We communicate with our community through news spots on AFN, articles in the base newspaper, the school newsletter, the commissary bulletin board, parent organization meetings, the School Advisory Committee, and weekly meetings with the military command. The STAR and Accelerated Reader programs create regular parent reports of student progress.

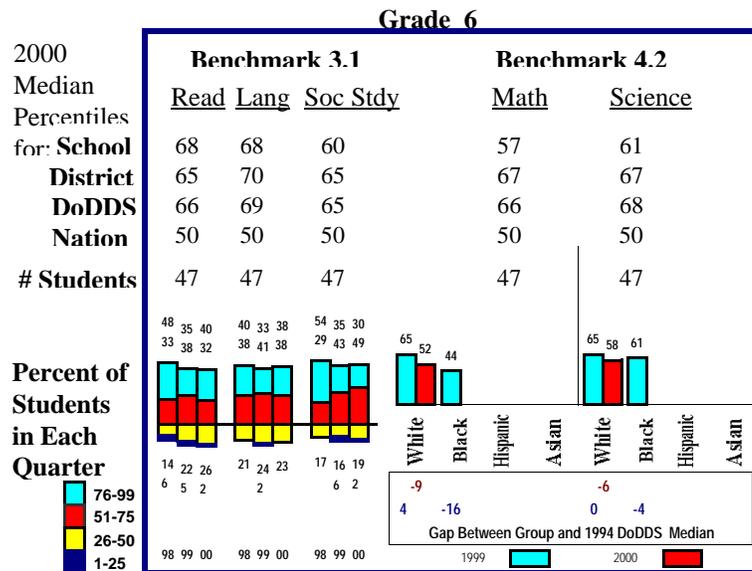
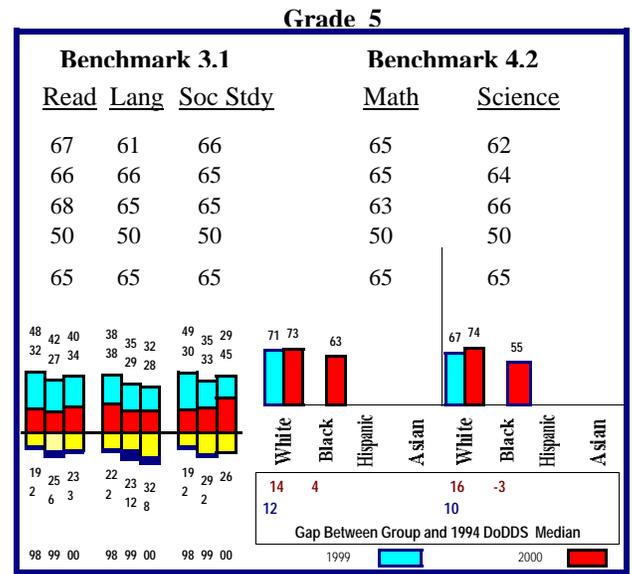
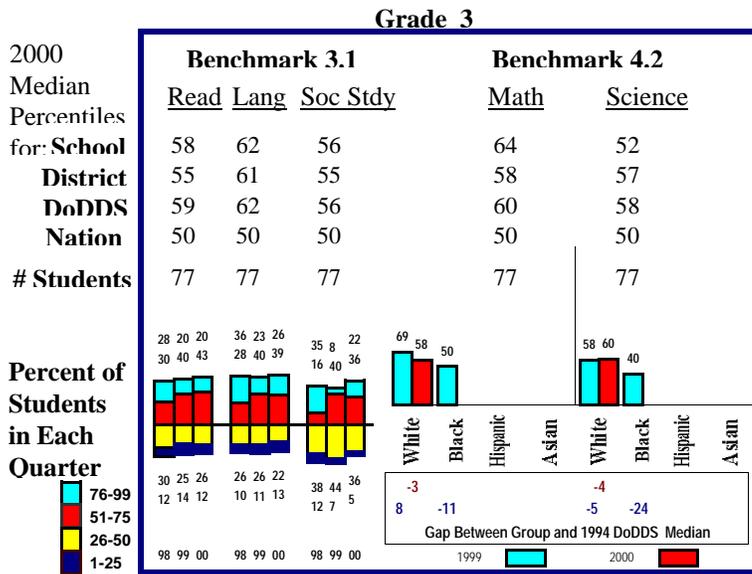
*Benchmark 10.8: Establish technology for teachers and administrators.....*

Our staff was trained on the use of the STAR computer-adaptive reading placement test and on the use of the Accelerated Reader Program for use with their students. Teachers also were trained on how to make a variety of graphs using the computer to instruct students on data presentation tools. All teachers have access to email and Internet in their classrooms.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.6	6.8	7.1
Communications/ Involvement	7.4	6.8	6.7
Child's Teacher(s)	7.9	7.3	7.3
Curriculum/Training	6.7	6.4	6.2
Overall Satisfaction	7.2	6.9	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

### Goal 8: Parental Participation

*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 School-Home Partnership was promoted through home reading projects, parent guest readers, and the Adopt-a-class program for academic student support. Parents attended Accelerated Reader Workshops and assisted with management of the program at the primary grade levels. Parents also participated in field trips, Math/Science Olympiad, and many other school activities.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	52%	63%	43%
	00	NA	58%	64%	44%
Math Avg Score	99	NA	496	501	511
	00	NA	491	501	514
Verbal Avg Score	99	NA	493	506	505
	00	NA	491	505	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Matthew C. Perry ES**  
**PSC 561, BOX 1874**  
**FPO AP 96310-1874**

**DSN Phone: 253-4673**  
**Fax Number: 81-6117-53-6490**  
**Commercial Phone:**  
**81-6117-53-3447**

DoDEA Writing Assessment					Percent at Each Performance Level				
Grade	Yr	Number Tested	Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
			75% => Proficient						
5	00	64	Met	20%	78%	0%	0%	2%	
5	99	48	Met	31%	67%	2%	0%	0%	
5	98	65	Met	18%	78%	3%	0%	0%	