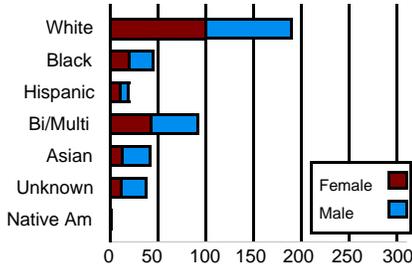




**Department of Defense Education Activity  
Matthew C. Perry Elementary School (PK-6)  
1995/96 School Profile  
Susan H. Jackson, Principal**

**School Characteristics**

**Student Enrollment - 421**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	53	13%
K-8	TAG	26	6%
K-12	ESL	22	5%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

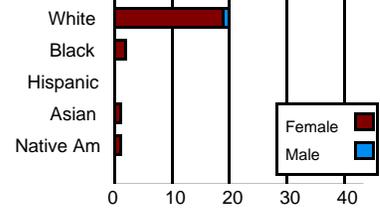
Grade	#
PreK	5
K	62
1	61
2	62
3	61
4	52
5	59
6	59
<b>Total</b>	<b>421</b>

<b>Sponsor's Affiliation</b>	
Marine	77%
Army	<.5%
Navy	15%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	
1-3	
4-6	
7-10	
> 10	

Mobility Rate  
25% Per Year

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	1.5
Classroom Teachers	19
Special Education	3
Other Professionals	5.5

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	43%
MA/MS	57%
Doctorate	0%

**Principal's Highlights**

Matthew C. Perry Elementary is located on Iwakuni Marine Air Station, which is on the southern end of Honshu. It is currently housed in a 2 story classroom building, which is being expanded. A new wing, which will house a variety of classrooms, special areas, offices for both elementary and high school is expected to be completed at the end of school year 1996-97. Serving the current school population of 440 are 44 staff members.

In order to better serve our students, efforts have been made this year to expand the school home partnership. New programs such as the Community Computer Lab, Adopt-a-School and Partners in Education have been initiated to invite community members, both parents and military to the school, to assist students who are in need, to provide information about career choices, and to provide instruction. M. C. Perry Elementary, in partnership with the student, family, and community, provides an educational environment where students are encouraged to achieve their maximum potential in academic, physical, social, and creative growth and development.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**  
Daily Oral Language, a language mechanics program by Houghton Mifflin, has been implemented for grades 1-6. Informal observation and portfolios indicate a successful beginning. Writing across the curriculum has been emphasized in science and math. The students have celebrated writing by holding author's teas, publishing books, and entering several contests.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
Infomercials for FEN, Family Math Nights, and videos have been made or are in progress to disseminate information about our new math program, Mathland, and to improve study habits. Plans for the future include Brown Bag Days, use of integrated math/science lessons such as AIMS, and increasing the use of technology.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Efforts have been made to expand our school home partnerships this year. Two new programs, Adopt-a-School and Partners in Education, have provided many hours of class support by units and volunteers. Existing programs such as the Sammy Samurai Reading program have been continued. Volunteers, both parents and military members, have expressed support for these programs.

**Goal 10: Organizational Development**

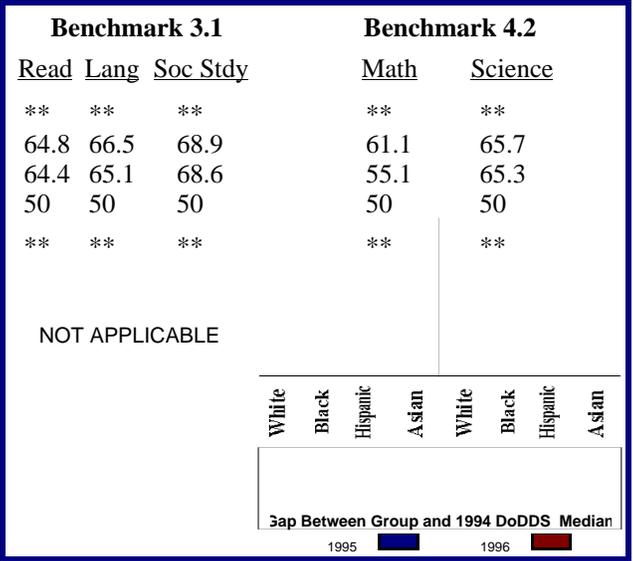
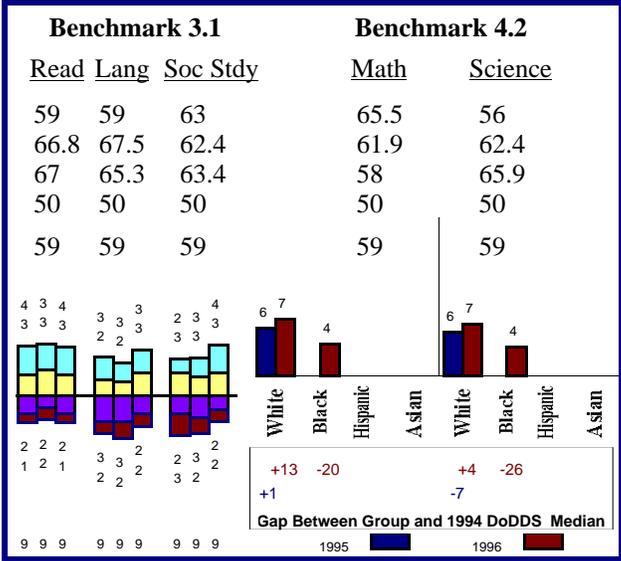
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....**  
News spots on FEN, updates at PTO, and the school monthly newsletters are used to inform parents and the community about important school activities and how they might become involved. Programs such as the Community Computer Lab, Adopt-a-School, and Partners in Education have brought parents, children, and school staff together.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	74%	17%	3%
Math	75%	16%	4%
Science	61%	25%	5%
Social Studies	63%	23%	4%
School Communications	72%	20%	7%

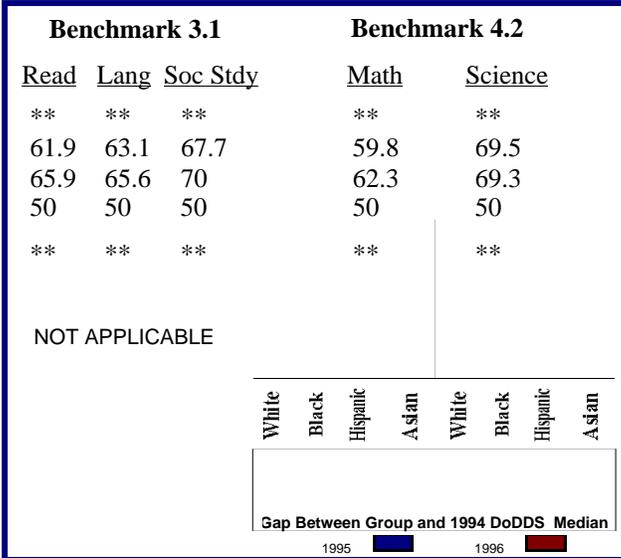
**Benchmark 10.8: Establish Technology for teachers and administrators**  
 Plans have been made to provide workshops on the use and integration of technology in our curriculum. The school and community are especially proud of its Community Computer Lab, which has been established on Wednesday's for students, parents, and teachers to receive instruction on various types of programs.

**CTBS Test Results**

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



**SAT Results**

		School	District	DoDDS	Nation
% Participating	1994	N/A	67%	66%	42%
	1995	N/A	52%	64%	41%
Math Avg Score	1994	N/A	471	472	479
	1995	N/A	480	480	482
Verbal Avg Score	1994	N/A	421	430	423
	1995	N/A	430	435	428

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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**Commercial Phone:**  
**6117-53-3447**

**DoDEA Writing Assessment**

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	60	764	23%	43%	33%	0%	0%
5	9	58	724.9	17%	45%	28%	9%	0%
5	9	49	737.1	25%	63%	8%	4%	0%