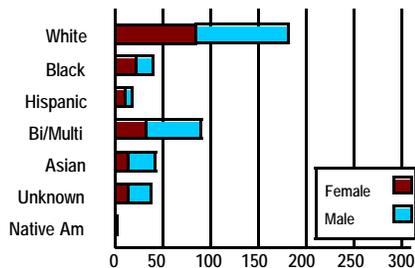




**Department of Defense Education Activity
Matthew C. Perry Elementary School (PK-6)
1996/97 School Profile
Susan H. Jackson, Principal**

School Characteristics

Student Enrollment - 409



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	40	10%
K-8	TAG	56	14%
K-12	ESL	28	7%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

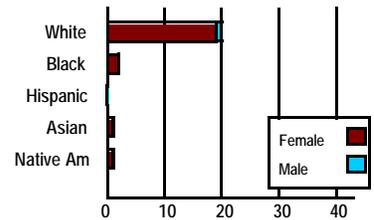
Grade	#
PreK	11
K	53
1	60
2	57
3	62
4	65
5	55
6	46
Total	409

Sponsor Affiliation	
Marine	71%
Army	1%
Navy	20%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	4
7-10	3
> 10	21

**Mobility Rate
38% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1.5
Classroom Teachers	19
Special Education	3
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	44%
MA/MS	56%
Doctorate	0%

Principal's Highlights

Matthew C. Perry Elementary is a Pre-K - 6 school located on Iwakuni Marine Corps Air Station, on the southern end of Honshu. The elementary facilities consist of a new multi-purpose room/ gym, a new two story addition and an older classroom building. The attached high school houses the media center and art room.

Parents are encouraged to participate through School-Home Partnership, the School Advisory Committee, the Parent Teacher Organization and as classroom volunteers. In addition, each classroom has been adopted by a military or community agency for additional support.

In the spring of 1997, MC Perry Elementary and High School were selected as a testbed site for the Presidential Technology Initiative. This initiative will assist teachers in integrating technology into the curriculum.

MC Perry Elementary is Building Lifelong Learners where students are encouraged to achieve to their maximum potential in academic, emotional, physical and social development.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Daily Oral Language, a language mechanics program by Houghton Mifflin, has been implemented in grades 1-6. Baseline data and skilled tests were conducted three times a year indicating improvement. Writing across the curriculum has been emphasized in science and math. The students have celebrated writing by holding authors' teas and publishing books.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..
Baseline data and skilled tests were conducted three times a year indicating a success in the teaching of problem solving techniques. Technology usage increased both in the classroom and in the computer lab. Staff training throughout the year was provided to widen knowledge of available software.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
News spots on FEN, updates at PTO, monthly SAC meetings, and the school monthly newsletters are used to inform the community about important school activities. Programs such as Adopt-a-School and School-Home Partnership have brought parents, children, and school staff together.

Benchmark 10.8: Establish Technology for teachers and administrators.....

M.C. Perry has been chosen as a testbed site for the DoD Presidential Technology Initiative. Staff received MS Office training throughout the school year and will continue with various computer training this summer.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.7	3.80	3.70
Co-Supporters	3.6	3.42	3.31
Co-Learners	2.7	3.01	3.00
Co-Teachers	3.0	3.34	3.31
Co-Advisors	3.3	3.17	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

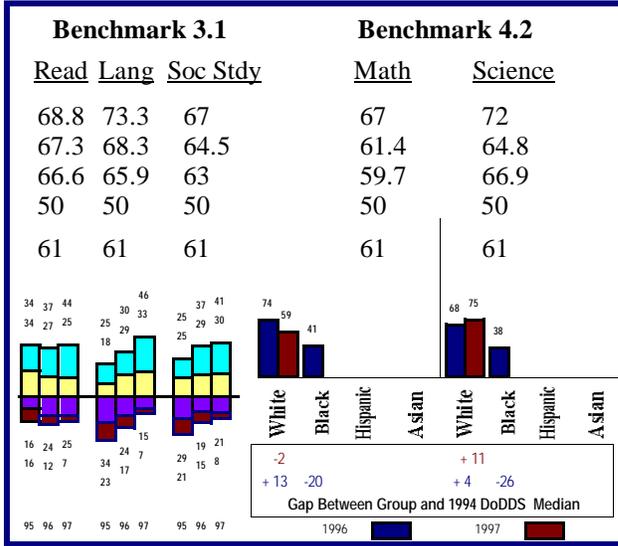
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Efforts have been made to expand our school home partnerships this year. Adopt-a-School and Red Cross volunteers have provided many hours of classroom support not only in the classroom but also on field trips and in the computer lab. Existing programs such as the Sammy Samurai Reading program have been continued.

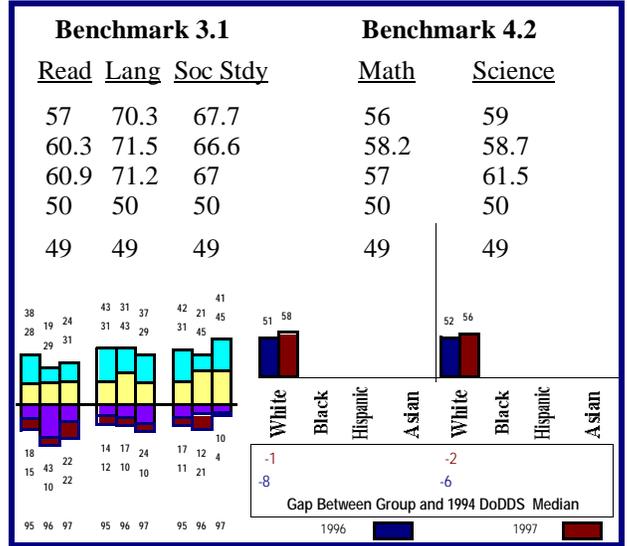
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

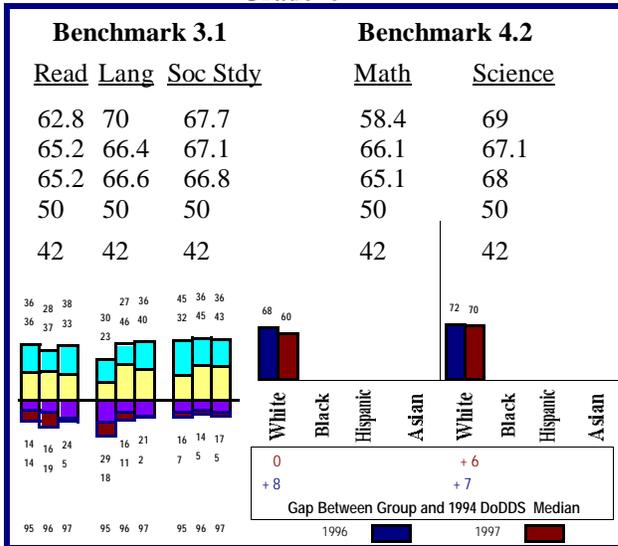


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	59%	62%
	97	NA	66%	63%
Math Avg Score	96	NA	515	506
	97	NA	494	505
Verbal Avg Score	96	NA	523	518
	97	NA	499	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	58	724.9	741.1	17%	45%	28%	9%	0%
5	96	49	737.1	741.9	25%	63%	8%	4%	0%
5	97	56	709.9	734.5	16%	61%	20%	4%	0%