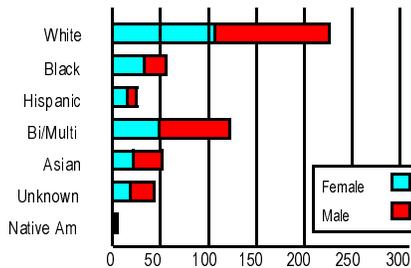




**Department of Defense Education Activity
Matthew C. Perry Elementary School (PK-6)
1997/98 School Profile
Susan H. Jackson, Principal**

School Characteristics

Student Enrollment - 511



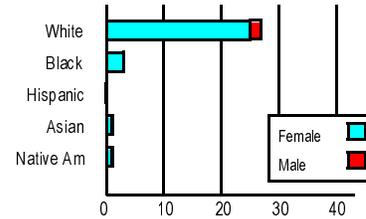
Grade	#
PreK	7
K	68
1	80
2	77
3	80
4	60
5	75
6	64
Total	511

Sponsor Affiliation	
Marine	72%
Army	<.5%
Navy	18%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	4
7-10	9
> 10	25

**Mobility Rate
23% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	22
Special Education	3
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	46 %
MA/MS	54 %
Doctorate	0 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	42	8%
K-8	TAG	50	10%
K-12	ESL	27	5%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Matthew C. Perry Elementary is a Pre-K-6 school located on Iwakuni Marine Corps Air Station, on the southern end of Honshu. The elementary facilities consist of a new multi-purpose room/gym, a new two story addition and an older classroom building. The attached high school houses the media center.

Meeting the needs of a growing student population has been the greatest challenge and primary focus this year.

During school year 97-98 four-year old students enrolled in our school as members of a Sure Start class. This program develops early readiness skills necessary for a successful kindergarten experience.

Parents are encouraged to participate through School-Home Partnership, the School Advisory Committee, the Parent Teacher Organization and as classroom volunteers. In addition, each classroom has been adopted by a military or community agency for additional support.

M. C. Perry Elementary is Building Lifelong Learners where students are encouraged to achieve to their maximum potential in academic, emotional, physical and social development.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....
Daily Oral Language, a language mechanics program, was continued in grades 1-6. Baseline data and skilled tests were conducted three times a year indicating improvement. Writing across the curriculum has been emphasized in science and math. The students have celebrated writing with authors' teas, published books, and computer presentations.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Skills testing conducted three times a year indicates a success in the teaching of problem solving techniques. Technology usage increased both in the classroom and in the computer lab. Staff training throughout the year was provided to widen knowledge of available resources.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
News spots on FEN, updates at PTO, monthly SAC meetings, and the school monthly newsletters are used to inform the community about important school activities. Programs such as Adopt-a-School and School-Home Partnership have brought parents, children, and school staff together.

Benchmark 10.8: Establish technology for teachers and administrators.....

M. C. Perry was chosen as a testbed site for the DoD Presidential Technology Initiative. Staff received extensive technology training opportunities throughout the year. Training was provided by outside sources as well as the staff and will continue in school year 98-99.

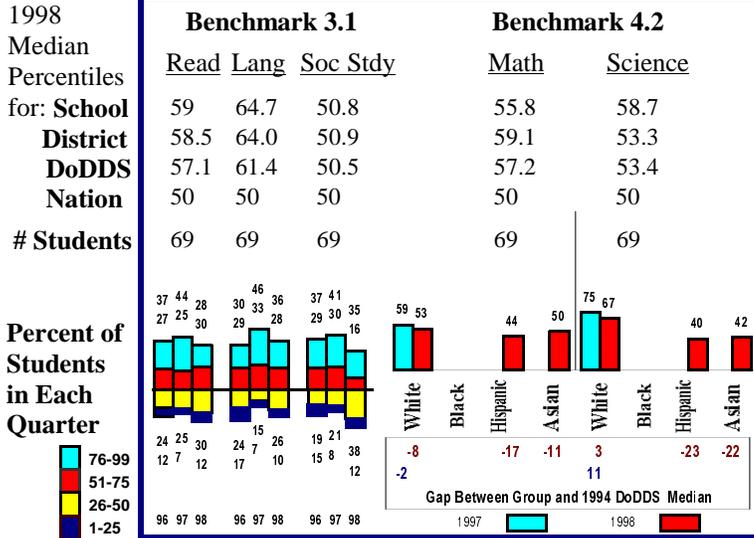
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	3.8	3.9
Co-Supporters	4.0	3.5	3.5
Co-Learners	3.9	2.9	3.1
Co-Teachers	3.9	3.5	3.5
Co-Advisors	3.7	3.1	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

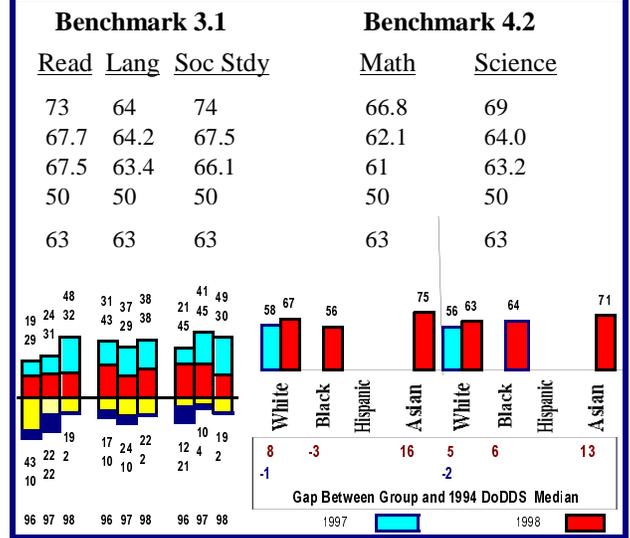
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
Efforts have been made to expand our school-home partnerships this year. Adopt-a-School and Red Cross volunteers have provided many hours of classroom support not only in the classroom but also on field trips and in the computer lab.

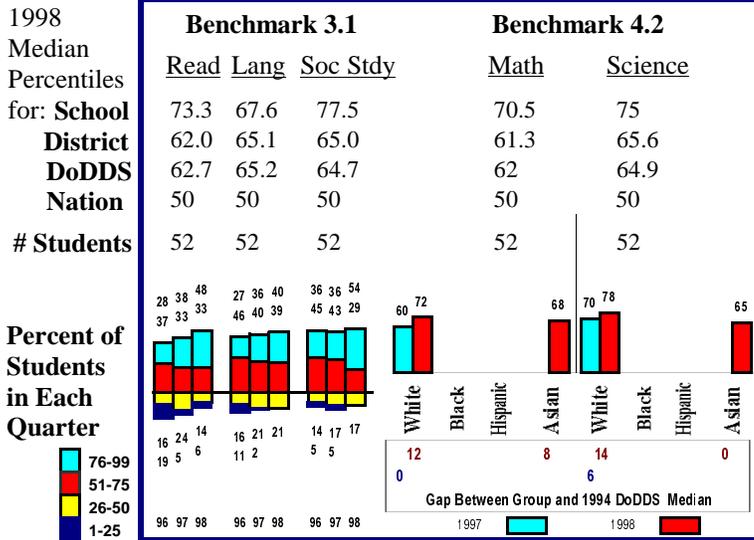
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	66%	63%
	98	NA	54%	62%
Math Avg Score	97	NA	494	505
	98	NA	505	512
Verbal Avg Score	97	NA	499	505
	98	NA	499	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	49	Met	25%	63%	8%	4%	0%
5	97	56	Met	16%	61%	20%	4%	0%
5	98	65	Met	18%	78%	3%	0%	0%