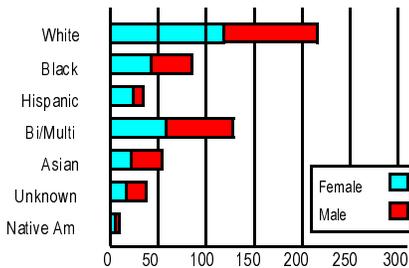




**Department of Defense Education Activity
Matthew C. Perry Elementary School (K-6)
1998/99 School Profile
Kim Bertola, Principal**

School Characteristics

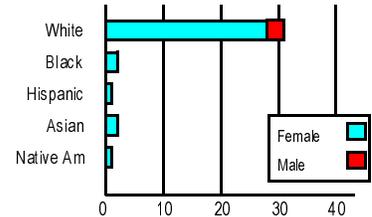
Student Enrollment - 546



Grade	#
K	88
1	85
2	80
3	90
4	79
5	50
6	67
Total	546

Sponsor Affiliation	
Marine	77%
Army	<.5%
Navy	13%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	25.5
Special Education	3
Other Professionals	7

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	49	9%
K-8	TAG	55	10%
K-12	ESL	27	5%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	12
10-20	16
> 20	11

Mobility Rate
20% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	49 %
MA/MS	51 %
Doctorate	0 %

Principal's Highlights

We have established a new parent support organization called Perry Elementary Partners (PEP). PEP has supported our school with family activities and financial assistance.

Meeting the needs of a growing student population continues to be a great challenge and primary focus.

Technology Week brought together our school and community members as they presented real life experiences to our students.

During the Math/Science Olympiad, parents directed classroom activities and assisted classroom teachers.

Extensive teacher training has been provided in technology and curriculum related areas. Increased use of the computer lab and computer related assessment has driven our school during the current academic year.

MC Perry Elementary is Building Lifelong Learners where students are encouraged to achieve to their maximum potential in academic, emotional, physical and social development.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.

We focused on evaluating and extending word meaning: Daily Oral Language, full implementation of the Literacy Place reading language arts program stressing the writing process, oral reading and comprehension, along with increased use of the computer lab.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

The focus this year was math communication. Techniques implemented were problem of the day, journal keeping, graphing, and school wide enrichment activities. Teacher training was provided to enhance skills in journal writing.

Goal 10: Organizational Development

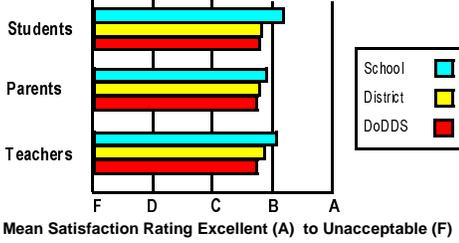
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

News spots on AFN, parent meetings, School Advisory Committee, the school newsletter, and the Commissary bulletin board are used to inform the community about school activities.

Benchmark 10.8: Establish technology for teachers and administrators.

MC Perry continued as a test bed site for the DOD Presidential Technology Initiative. Staff received extensive technology training throughout the year. Training was provided by outside sources as well as internal staff members. Internet accessibility is available in every classroom.

School Overall Satisfaction Rating

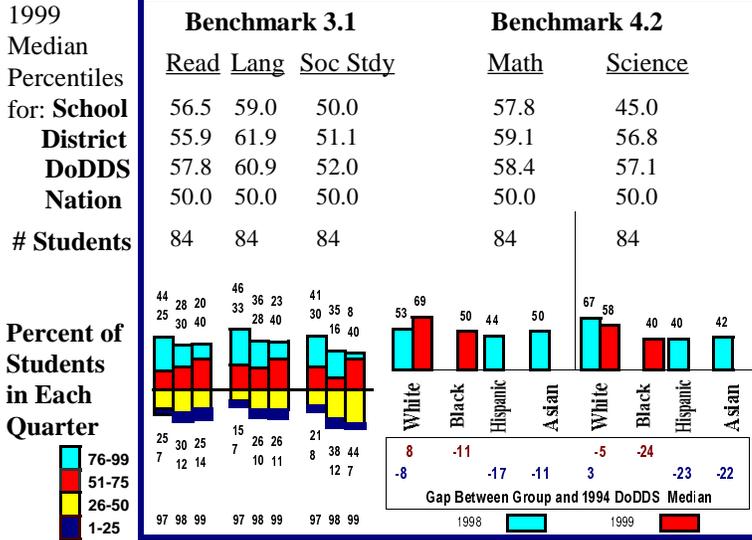


Goal 8: Parental Participation

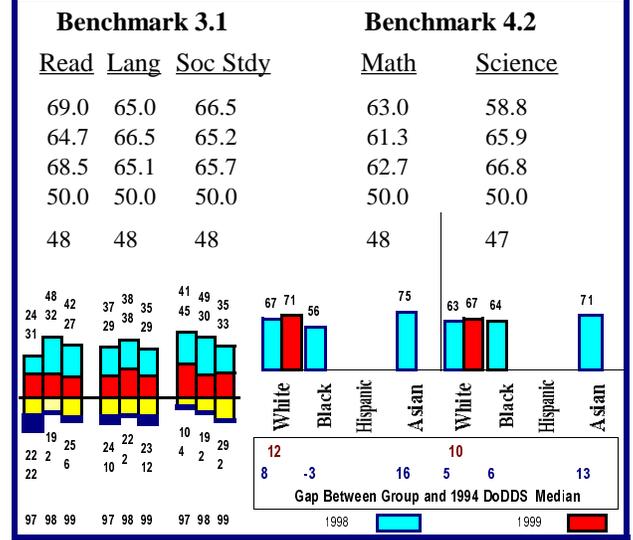
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Adopt-a-Class and Red Cross volunteers have provided classroom support, computer lab assistance, and participation in special activities and field trips. Community members are involved with MC Perry students on a daily basis.

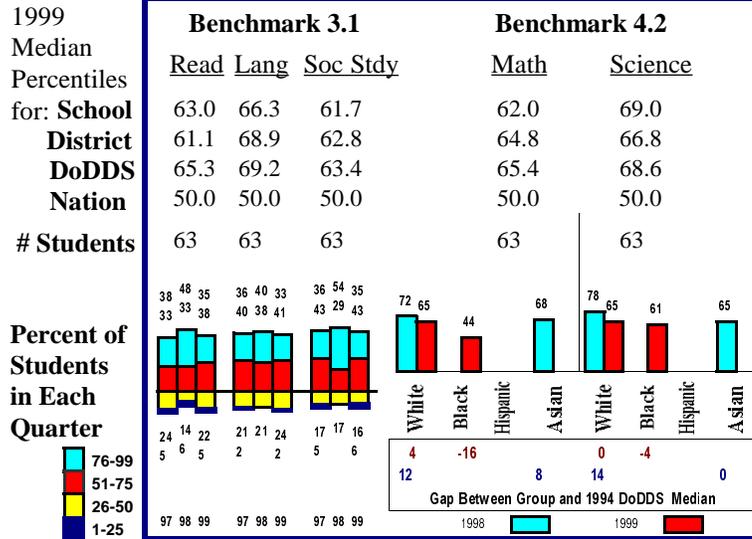
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	54%	62%
	99	NA	52%	63%
Math Avg Score	98	NA	505	505
	99	NA	496	501
Verbal Avg Score	98	NA	499	511
	99	NA	493	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Matthew C. Perry ES
PSC 561, BOX 1874
FPO AP 96310-1874

DSN Phone: 253-4673
Fax Number: 81-6117-53-6490
Commercial Phone:
81-6117-53-3447

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	56	Met	16%
5	98	65	Met	18%	78%	3%	0%	0%
5	99	48	Met	31%	67%	2%	0%	0%