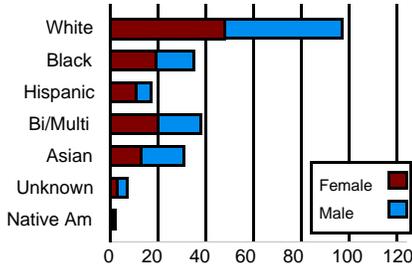




**Department of Defense Education Activity
Matthew C. Perry Junior High/High School (7-12)
1995/96 School Profile
Lawrence Wolfe, Principal**

School Characteristics

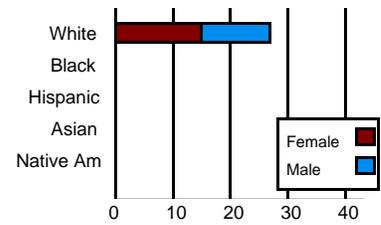
Student Enrollment - 227



Grade	#
7	54
8	52
9	36
10	33
11	24
12	28
Total	227

Sponsor's Affiliation	
Marine	67%
Army	<.5%
Navy	15%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	15%
Non-US Civilians	2%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	9	4%
K-8	TAG	8	8%
K-12	ESL	0	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		3	
Students Taking AP Courses		40	76%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	1
7-10	1
> 10	18

Mobility Rate
21% Per Year

School Staff	
Category	FTE
Administrators	1.5
Classroom Teachers	21.5
Special Education	0.5
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	35%
MA/MS	57%
Doctorate	9%

Principal's Highlights

Matthew C. Perry High School is located on the Marine Corps Air Station (MCAS) in Iwakuni, a city of about 100,000, situated on the main island of Honshu about 25 miles from Hiroshima. The school buildings are presently being expanded and the additional buildings will be completed for school year 1997-8. The school has an annual enrollment of about 225 students in grades 7-12. The 1996 senior class was 26 students, the largest in the school's history. Students graduating from M.C. Perry spend an average of three years studying, learning, and experiencing a culture other than their own. The school improvement process focused on practicing the types of reading comprehension and math computation questions found on the CTBS. The entire faculty and student body was involved in the process. More than 65% of our students go on to a four year college. The students have a wide variety of courses beyond the normal curriculum including upper level courses in Math Analysis, Chemistry, Physics, and Advanced Placement courses in English 12 and United States History as well as several advanced placement courses through telecommunications. We have a wide variety of extra-curricular athletic and co-curricular activities.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

To increase reading comprehension, 100% of the students and faculty read selected passages in small reading groups and answered questions about the passages. "Multipass" and Word of the Day were also used to increase reading comprehension. Preliminary review of 95-96 CTBS scores indicate students score in reading comprehension increased.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grns.....

To improve math computation skills, problem solving was practiced twice a week. Students presented math problems and solutions over the school closed circuit video network. Challenging math problems that focused on cooperative learning were a success. Awards for winning teams took place weekly and individual students were recognized during an awards ceremony.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A public relations program was implemented to disburse info about school improvement and other school activities through use of FEN, the base and school newspapers, and the parent newsletter. Plans are being made to initiate Adopt-a-class SY 96-97. A computer lab was opened to the public to inform students/parent/community members about computers and training programs.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

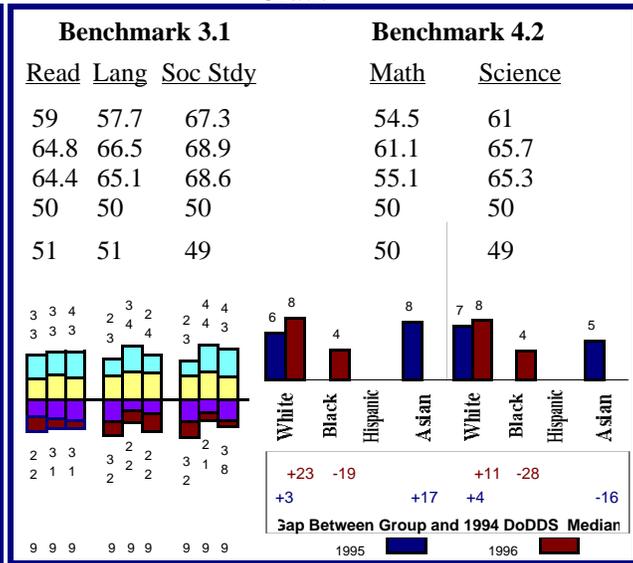
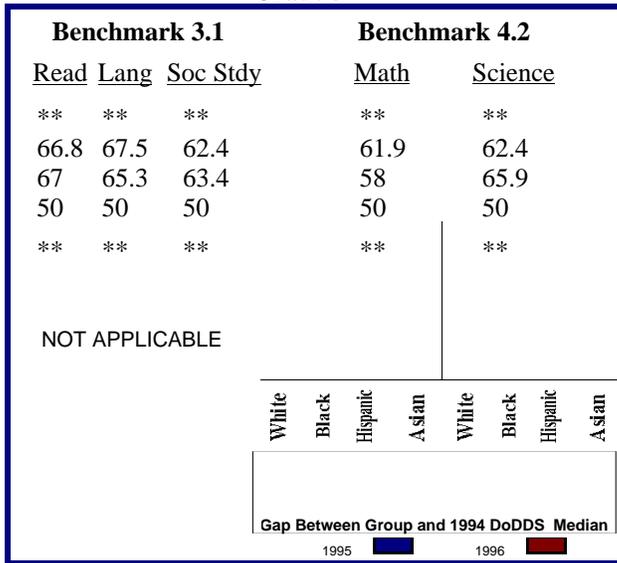
News coverage on FEN, the base newspaper, the monthly parent newsletter, and the school newspaper were used to keep parents informed of important school activities. The school closed circuit TV network was used for daily announcements and administration updates for students. Parent and student surveys were used to determine effectiveness of school communication.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	69%	23%	7%
Math	62%	21%	17%
Science	64%	27%	6%
Social Studies	62%	28%	10%
School Communications	60%	26%	15%

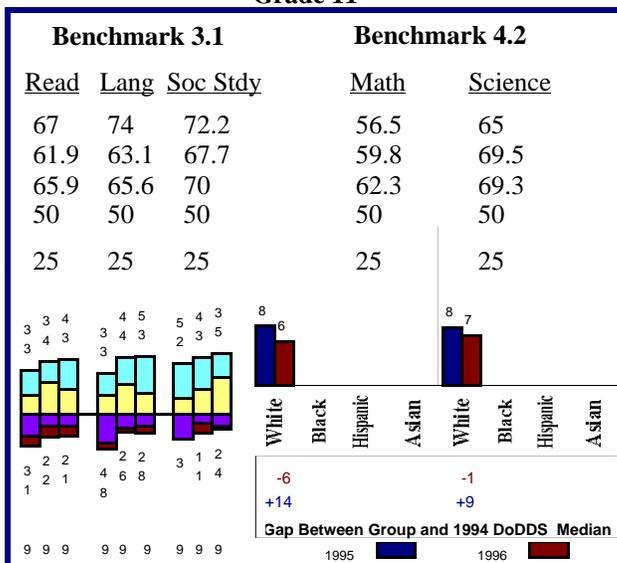
Benchmark 10.8: Establish Technology for teachers and administrators
 Faculty members have access to cc:Mail. Teachers are now in process of learning to use computers for classroom management and grading programs. In coordination with base personnel the school has access to the base local area network which results in immediate access to all station personnel. Computer courses are scheduled.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
	School	District	DoDDS	Nation	
% Participating	1994	69%	67%	66%	42%
	1995	0%	52%	64%	41%
Math Avg Score	1994	459	471	472	479
	1995		480	480	482
Verbal Avg Score	1994	436	421	430	423
	1995		430	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Mathew C. Perry HS
PSC 561, BOX 1874
FPO AP 96310-5418

DSN Phone:
253-4563

Commercial Phone:
6117-53-5448

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	40	644.6	10%	18%	15%	50	5%
8	9	36	736.9	19%	8%	50%	22	0%
8	9	44	771.5	18%	34%	41%	7%	0%
10	9	23	656.8	9%	22%	39%	17	9%
10	9	24	748.8	17%	25%	46%	8%	4%
10	9	31	739.1	7%	42%	42%	7%	3%