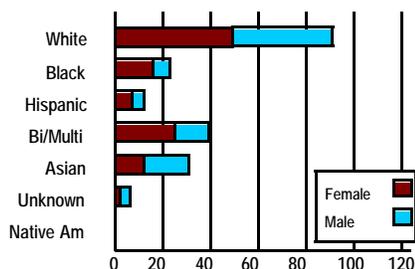




**Department of Defense Education Activity
 Matthew C. Perry Junior High/High School (7-12)
 1996/97 School Profile
 Sandra DiQuinzio, Principal**

School Characteristics

Student Enrollment - 202



Grade Offered	Program	#	%
PK-12	Special Education	5	2%
K-8	TAG	8	9%
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		3	
Students Taking AP Courses		19	44%

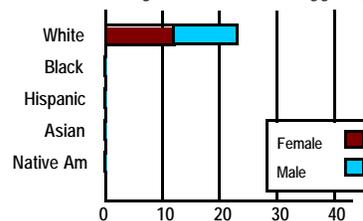
Grade	#
7	48
8	42
9	38
10	31
11	24
12	19
Total	202

Sponsor Affiliation	
Marine	69%
Army	1%
Navy	14%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	2
7-10	2
> 10	20

**Mobility Rate
38% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1.5
Classroom Teachers	21.5
Special Education	0.5
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	28%
MA/MS	60%
Doctorate	12%

Principal's Highlights

Matthew C. Perry High School (grades 7-12) is located on MCAS Iwakuni, near Hiroshima, Japan. This modern facility is home to a student body of 202 and a faculty of 25 educators. There were 20 students in the Senior Class of 1997.

The school improvement process focused on the areas of reading comprehension and math problem-solving skills. An overall increase in CTBS/4 and TerraNova test scores reflected the success of our chosen strategies. The staff and faculty also worked very hard to initiate a viable School-Home-Community volunteer program. We benefited greatly from all the Marines and Sailors, mothers and fathers, and community resource people who helped us reach our instructional goals!

In addition, during this school year, teachers at Matthew C. Perry High School applied for the White House Technology Project and were one of four DoDDS sites selected to participate in the Presidential Technology Initiative.

Technology will be our focus for School Year 97-98 as we begin the PTI project in our newly-wired facilities.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
 Our focus area was reading comprehension. In addition to instruction in test taking skills and the use of sustained silent reading across the curriculum, English teachers established required reading outside the class-room as part of their curriculum. Tests of all types were used to evaluate success. Review of CTBS/TerraNova scores indicate increased scores.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
 To improve math problem-solving skills, all math teachers shared and used strategies learned in workshops to improve student ability and success. A school-wide challenging problem of the day with a prize for the first student with the correct answer was a success. Individual math teachers also had problem of the day programs. CTBS/TerraNova indicate increased scores.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
 To keep our parents and other stakeholders informed and involved a Comprehensive Communication Plan was established with a Public Relations Liaison providing the communication link for dissemination of information through a variety of mediums. Survey responses from parents and other stakeholders indicate school/home communication is satisfactory.

Benchmark 10.8: Establish Technology for teachers and administrators...
 Staff development efforts in technology have resulted in every staff member receiving technology training during the school year. Surveys were used to compile baseline data. Our newly wired facilities will help us focus on delivering Internet access and curricular innovation into every classroom. We have been selected for the Presidential Technology Initiative SY 97-98.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.6	3.80	3.70
Co-Supporters	2.9	3.42	3.31
Co-Learners	2.5	3.01	3.00
Co-Teachers	3.4	3.34	3.31
Co-Advisors	3.0	3.17	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

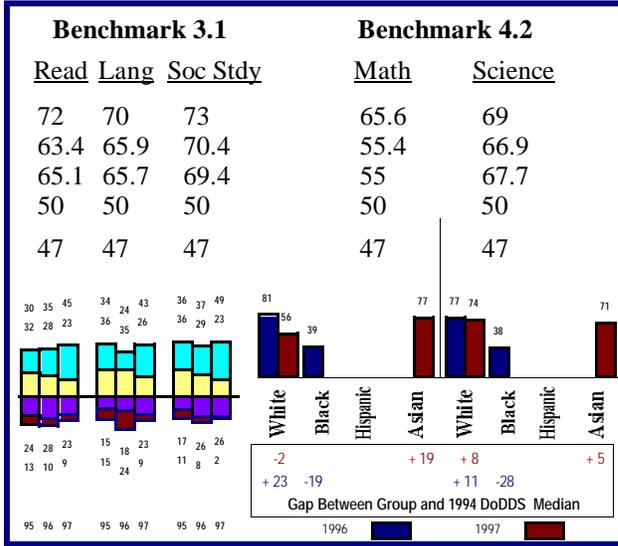
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A formal program has been initiated for parent/community school involvement. A volunteer data bank has been compiled for easy access when the school needs assistance. Community involvement programs such as adopt-a-class, field trips, guest lecturers have been successful. A parent newsletter and the publication, Parents Make a Difference, were sent home monthly.

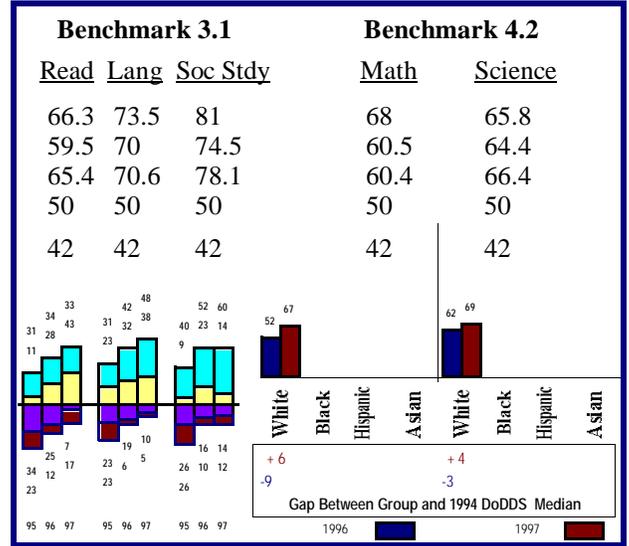
Standardized Test Results

Grade 7

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

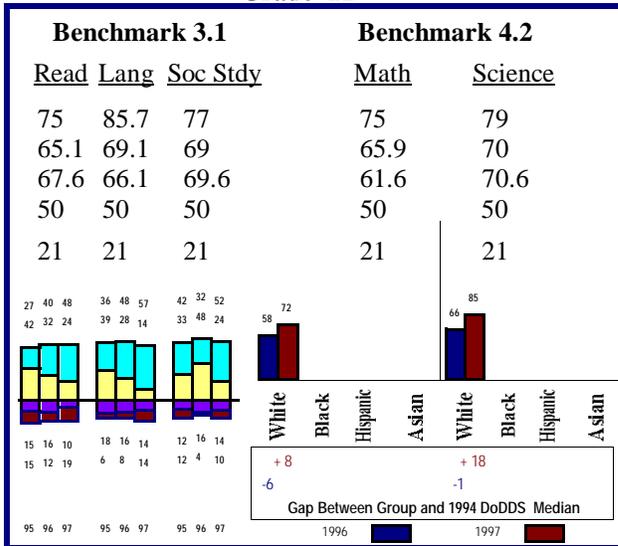


Grade 9



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	14%	59%	62%
	97	21%	66%	63%
Math Avg Score	96	NA	515	506
	97	NA	494	505
Verbal Avg Score	96	NA	523	518
	97	NA	499	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Mathew C. Perry HS
PSC 561, BOX 1874
FPO AP 96310-1874

DSN Phone: 253-5884
Fax Number: 81-6117-53-4600
Commercial Phone:
81-6117-53-5448

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
8	95	36	736.9	767.6	19%	8%	50%	22%	0%
8	96	44	771.5	770	18%	34%	41%	7%	0%
8	97	40	667.2	689	15%	42%	25%	18%	0%
10	95	24	748.8	792.8	17%	25%	46%	8%	4%
10	96	31	739.1	798.9	7%	42%	42%	7%	3%
10	97	30	713.2	711.6	30%	50%	17%	3%	0%