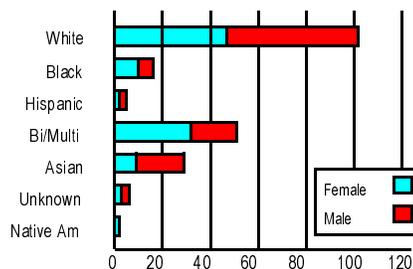




**Department of Defense Education Activity**  
**Matthew C. Perry Junior High/High School (7-12)**  
**1997/98 School Profile**  
*Sandra DiQuinzio, Principal*

**School Characteristics**

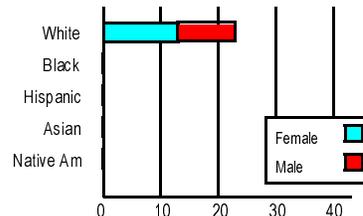
**Student Enrollment - 211**



Grade	#
7	43
8	45
9	37
10	38
11	21
12	27
<b>Total</b>	<b>211</b>

Sponsor Affiliation	
Marine	64%
Army	<.5%
Navy	15%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	18%
Non-US Civilians	2%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	19
Special Education	0.5
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	30 %
MA/MS	57 %
Doctorate	13 %

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	2
> 10	18

**Mobility Rate**  
27% Per Year

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	8	4%
K-8	TAG	3	3%
K-12	ESL	5	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		4	
Students Taking AP Courses		26	54%

**Principal's Highlights**

This year we declared ourselves the school "Where Learning Never Ends!" We felt this slogan united our students, faculty, parents and community in a shared quest for education. Our efforts in pursuit of this vision included continued emphasis on integrating technology into all curricular areas. In our second year as a PTI site, teachers and students received training in on-line applications, explored the Internet for information, and published their projects for world-wide viewing.

We also benefited from several School-Home Community Partnership (SHCP) initiatives. Our Adopt-A-Class units provided activity sponsors, guest teachers, and project helpers. Members from the National Naval Officers Association organized a Homework Club to tutor students in math and science. Our SHCP committee identified parent and community volunteers who shared their skills and talents with our students. Together, we also established a Parent Center as a gathering place for our volunteers.

**DoDEA Strategic Plan: School Improvement Implementation**  
**School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....**

Our focus area continues to be reading comprehension. In addition to instruction in test taking skills and the use of sustained silent reading across the curriculum, English teachers continue to require reading outside the classroom as part of their curriculum. Tests of all types were used to evaluate success. Review of rising TerraNova scores shows that our strategy seems to be working.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

To improve math problem-solving skills, all math teachers shared and used strategies learned in workshops to improve student ability and success. A school-wide challenging SIP Problem of the Day with incentives for students who entered with correct answers was a success. Individual teachers also had problem of the day programs. TerraNova Test data indicates success!

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

To keep our parents and other stakeholders informed and involved, a comprehensive communication plan was established with a Public Relations Liaison providing the communication link for dissemination of information through a variety of media. Survey responses from parents and other stakeholders indicated that school/home communication is satisfactory.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Staff development efforts in technology have resulted in every staff member receiving technology training during the school year. Surveys were used to compile baseline data. Our newly-wired facilities helped us focus on delivering Internet access and curricular innovation into almost every classroom. We began the implementation process of the Presidential Technology Initiative.

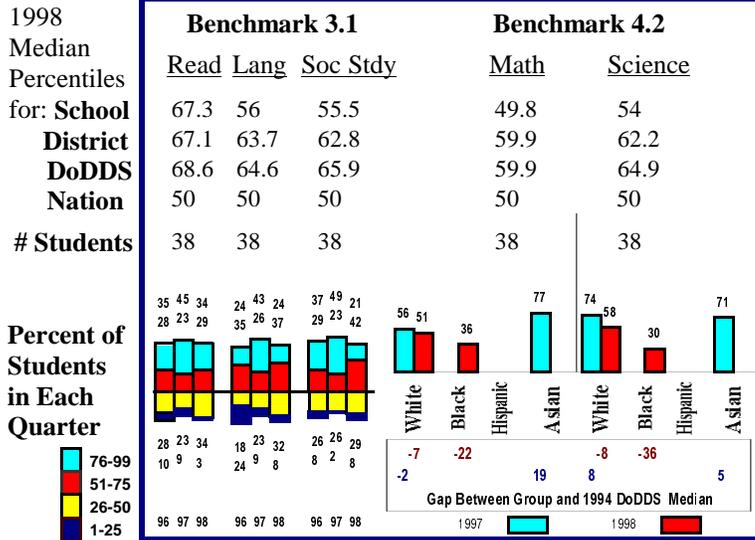
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	3.8	3.9
Co-Supporters	3.7	3.5	3.5
Co-Learners	3.0	2.9	3.1
Co-Teachers	3.6	3.5	3.5
Co-Advisors	3.3	3.1	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

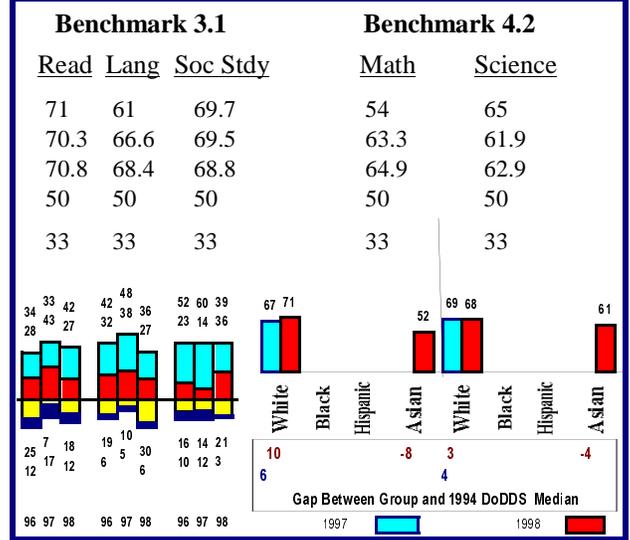
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
We have a very active School-Home-Community Partnership! Through an initial survey we identified parents who had specific skills and talents, and they shared them with our students in various ways throughout the year. The Adopt-A-Class Program and the Homework Club, organized by military volunteers, helped our students increase their knowledge in many areas.

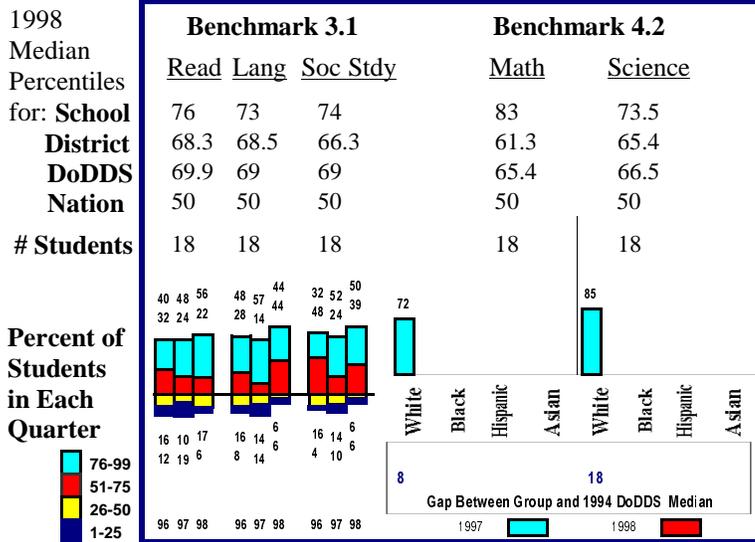
### Grade 7



### Grade 9



### Grade 11



### SAT Results

	School	District	DoDDS	Nation	
% Participating	97	21%	66%	63%	41%
	98	11%	54%	62%	43%
Math Avg Score	97	NA	494	505	511
	98	600	505	505	512
Verbal Avg Score	97	NA	499	515	505
	98	567	499	511	505

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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Fax Number: 81-6117-53-4600  
Commercial Phone:  
81-6117-53-5448

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	44	Not Met	18%	34%	41%	7%	0%
8	97	40	Not Met	15%	42%	25%	18%	0%
8	98	45	Not Met	18%	38%	31%	13%	0%
10	96	31	Not Met	7%	42%	42%	7%	3%
10	97	30	Met	30%	50%	17%	3%	0%
10	98	35	Met	29%	49%	9%	6%	9%