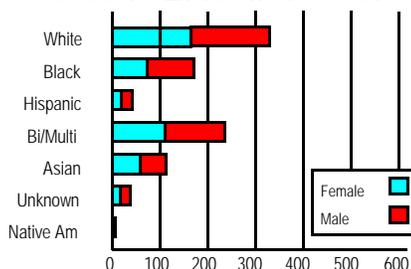




**Department of Defense Education Activity
Sollars Elementary School (K-6)
1999/00 School Profile
Tom LaRue, Principal**

School Characteristics

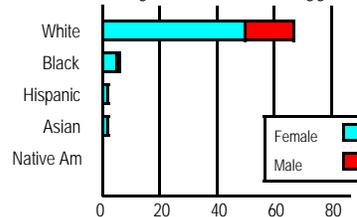
Student Enrollment - 937



Grade	#
K	143
1	150
2	155
3	124
4	116
5	106
6	111
Total	937

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	18%
Air Force	76%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Professional Staffing



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	102	11%
K-8	TAG	125	13%
K-12	ESL	65	7%
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-2	3
3-9	5
10-20	19
> 20	32

Mobility Rate	26% Per Year
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School Staff

Category	FTE
Administrators	3
Classroom Teachers	45
Special Education	8
Other Professionals	16.5

Teacher Education

Degree	% Teachers
BA/BS	31 %
MA/MS	68 %
Doctorate	1 %

Principal's Highlights

The North Central Association Commission on Schools accredited Sollars Elementary School for the 1999-2000 school year. The school was commended for its efforts in providing for its students a quality program of education.

The Full Inclusion Model was implemented, stimulating collegiality. A "co-teaching" environment focused on the content standards in all subject areas. The dedicated, caring, professional staff provided a comprehensive program and Terra Nova test scores improved. Sollars enjoyed an increase in the ongoing support and volunteerism of a very active and successful PTO. The DoD Partners-In-Education program successfully provided mentors for HELP (Helping Elementary Learners Progress), an outstanding tutoring program at Sollars. It was a wonderful year to learn and play. The new playground opened and provided room for soccer, football, and other games on the spacious field. Internet access in each classroom completed the transition from the old school to the new. Sollars was a true community of learners, with everyone helping everyone.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
DEAR has become an integral part of our school wide program. Home reading has been logged throughout the school year. Bins of books are available on the playground at recess time, and in the waiting areas of the school. Reading tips were published in the weekly parent newsletter and the daily teacher bulletin; professional articles were shared.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Math skills were developed daily in classrooms. Tips for journaling in math were published in the daily teacher bulletin. An inservice on writing in math and science was given. A math challenge was given monthly. A Space Day, science fairs and days, and health fairs were held.

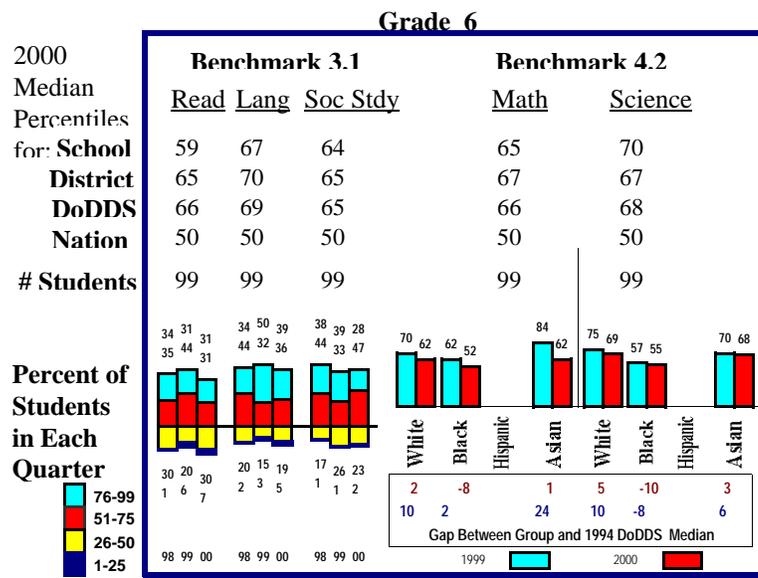
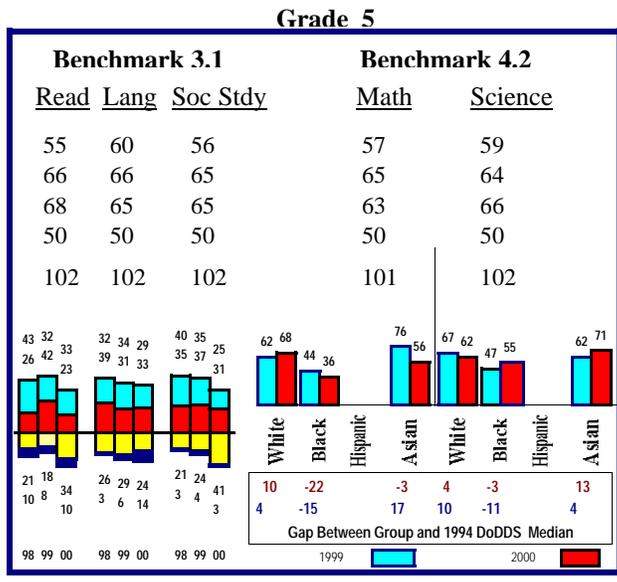
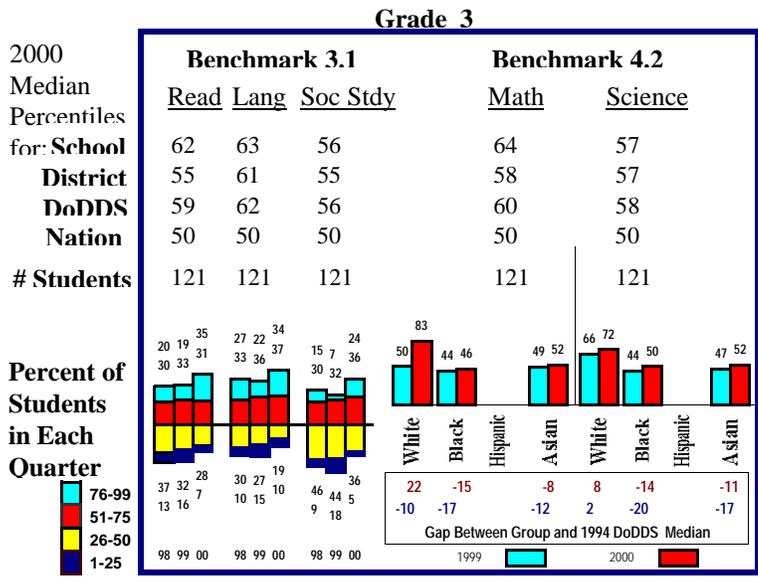
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
A daily teacher bulletin is published. Electronic messages are received on desktop computers in classrooms. A Sollars Elementary School Website has been developed. Teachers generated newsletters and calendars regarding class and school activities.

Benchmark 10.8: Establish technology for teachers and administrators.....
Mini inservices were held for teachers, and modeling lessons were available for teachers and their students. Technology tips were shared electronically with teachers. Accelerated Reader and Scholastic Reading Counts programs were used. An Apple IIGS and a PowerMac labs were available.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	5.9	6.8	7.1
Communications/ Involvement	6.9	6.8	6.7
Child's Teacher(s)	7.9	7.3	7.3
Curriculum/Training	6.2	6.4	6.2
Overall Satisfaction	7.0	6.9	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Parent newsletters are sent home weekly. Parent volunteers are found throughout the school on a daily basis. Parents monitored home reading through monthly logs. Community volunteers supported special activities such as the HELP Program, Read Across America, and Science Days.



SAT Results

	School	District	DoDDS	Nation
% Participating	99	NA	52%	63%
	00	NA	58%	64%
Math Avg Score	99	NA	496	511
	00	NA	491	514
Verbal Avg Score	99	NA	493	505
	00	NA	491	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Sollars ES
UNIT 5041
APO AP 96319-5041

DSN Phone: 226-2058
 Fax Number: 81-3117-66-2058
 Commercial Phone:
 81-3117-66-39332058

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	96	Met	23%	75%	0%	0%	2%
5	99	108	Met	21%	75%	4%	0%	0%
5	98	125	Met	26%	68%	6%	0%	0%