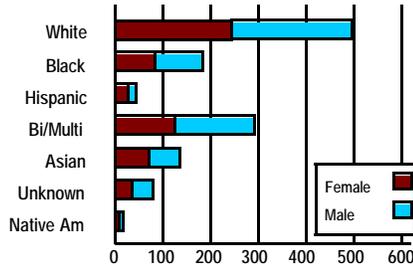




**Department of Defense Education Activity
Sollars Elementary School (PK-6)
1996/97 School Profile
Randell Ekanger, Principal**

School Characteristics

Student Enrollment - 1,243



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	139	11%
K-8	TAG	120	10%
K-12	ESL	44	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

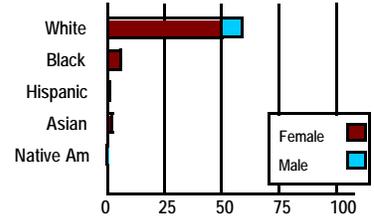
Grade	#
PreK	61
K	191
1	199
2	192
3	184
4	166
5	135
6	115
Total	1243

Sponsor Affiliation	
Marine	<.5%
Army	1%
Navy	17%
Air Force	78%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	6
4-6	5
7-10	11
> 10	53

**Mobility Rate
30% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	54
Special Education	8
Other Professionals	17

Teacher Education	
Degree	% Teachers
BA/BS	49%
MA/MS	49%
Doctorate	1%

Principal's Highlights

The school improvement process at Sollars was very productive and successful this school year. The empowerment of a greater number of our stakeholders was a major highlight of this year's process.

The School Improvement Leadership Team (SILT) was organized with representatives from each grade level and specialist area. Also a greater number of parents were active members of the SILT. This allowed for better communications, discussions and understanding of the benchmarks, interventions for improvement, and measures to document our efforts.

The culmination of our year was the North Central Association (NCA) visit. The three day visit proved to be a positive reinforcement of our school improvement efforts. The stateside NCA representatives stated that they believed the Misawa schools to be in the top 5% of all the schools in the United States.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies....

To increase reading proficiency we developed the following strategies: a school-wide sustained silent reading program (D.E.A.R.), home book logs, parent/child book discussions, and the implementation of the Accelerated Reader computer comprehension program.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps....

We worked on decreasing the gap through inservices on Cooperative Learning, student referrals to H.E.L.P. (our after school tutoring program) to work on math skills, and A.D.D. drill and practice sheets which were given to students daily.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

Parent Newsletter continued to be distributed each week by the administration. These newsletters were also made available through the Misawa Air Base Electronic Bulletin Board. In order to provide parents and students information and communication about Sollars, a WWW site was created. School activities were advertised via the local AFN radio and television stations.

Benchmark 10.8: Establish Technology for teachers and administrators.....

Technology inservices increased knowledge for teachers of all technology levels. Teachers feel comfortable using computers and exploring software. Parents were invited to attend technology presentations by students. Accelerated Reader was purchased with implementation beginning in May. Student participation began in May with excitement.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.4	3.80	3.70
Co-Supporters	3.4	3.42	3.31
Co-Learners	3.3	3.01	3.00
Co-Teachers	3.5	3.34	3.31
Co-Advisors	2.6	3.17	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

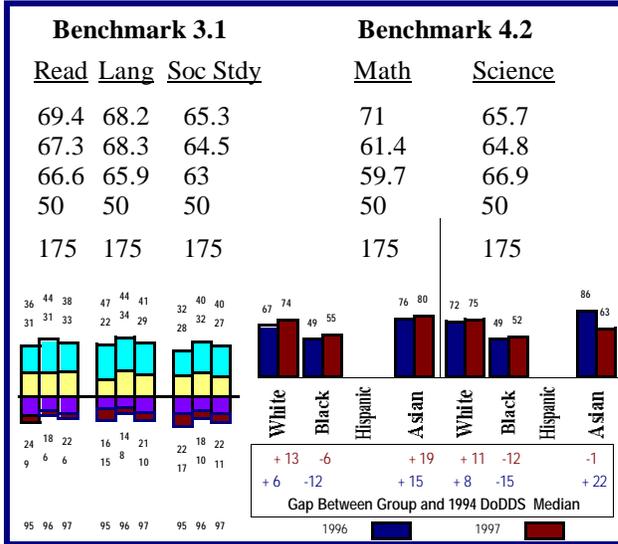
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Surveyed parents and teachers. Supported reading and math benchmarks through volunteerism.

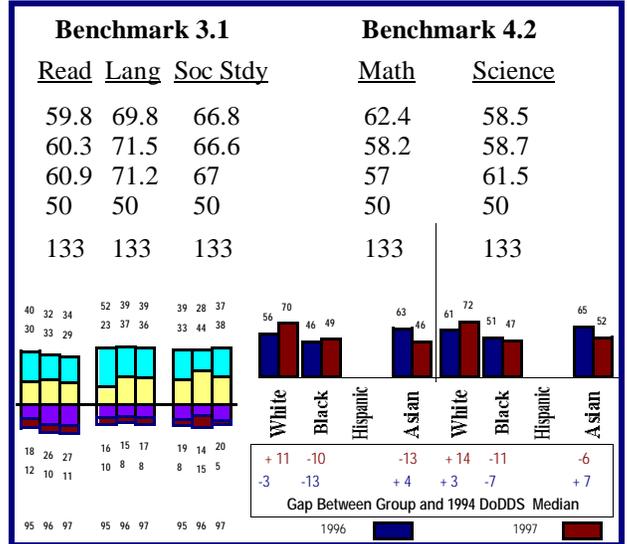
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

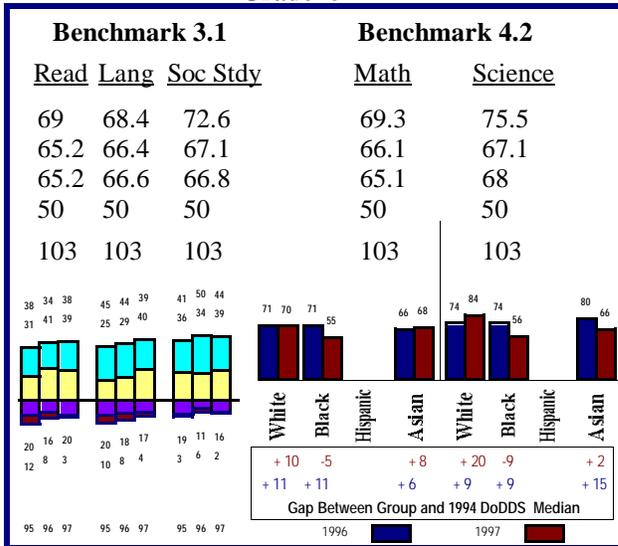


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	59%	62%
	97	NA	66%	63%
Math Avg Score	96	NA	515	506
	97	NA	494	505
Verbal Avg Score	96	NA	523	518
	97	NA	499	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Sollars ES
UNIT 5041
APO AP 96319-5041

DSN Phone: 226-2058
Fax Number: 81-3117-66-2058
Commercial Phone:
81-3117-66-39332058

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	138	766.4	741.1	25%	59%	9%	7%	0%
5	96	119	715.6	741.9	20%	59%	14%	5%	1%
5	97	136	739.8	734.5	35%	55%	5%	4%	2%