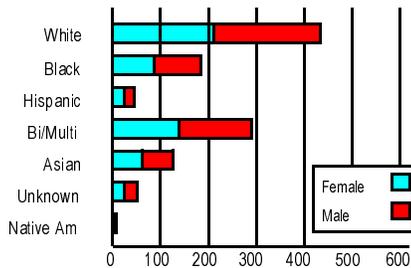




**Department of Defense Education Activity
Sollars Elementary School (PK-6)
1997/98 School Profile
Randell Ekanger, Principal**

School Characteristics

Student Enrollment - 1,115



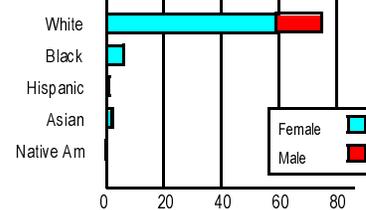
Grade	#
PreK	18
K	194
1	171
2	183
3	144
4	155
5	138
6	112
Total	1115

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	18%
Air Force	77%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	4
1-3	6
4-6	7
7-10	8
> 10	32

**Mobility Rate
49% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	52
Special Education	8
Other Professionals	14.5

Teacher Education	
Degree	% Teachers
BA/BS	43 %
MA/MS	56 %
Doctorate	1 %

Principal's Highlights

Located on Misawa Air Base, Sollars Elementary School has a staff of over 100 individuals. The school provides a strong academic program for a diverse student population of more than 1100 students.

The School Improvement Leadership Team (SILT), published the benchmarks and the School Improvement Plan strategies in the Parent Newsletter throughout the school year.

Assessments were created for benchmark 4.2. Teachers supported the assessments through planning and revising the instruments, as well as administering and scoring the assessments.

The School Home Partnership activities resulted in the development of the Misawa Complex School-Home-Community Resource Directory.

The Helping Elementary Learners Program (HELP) supported the SIP by providing a tutoring program for selected students from third to fifth grades. HELP served students throughout the school year. An average of 40 volunteers assisted students in an after school tutorial program that developed and improved independent study skills.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

To increase reading proficiency we developed the following strategies: a school-wide daily sustained silent reading program (D.E.A.R.), home book logs, continued use of the Accelerated Reader computer comprehension program, the use of cooperative learning structures in the classroom, and the integration of the language and reading program.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

We worked on decreasing the gap through inservices on Cooperative Learning, students referred to H.E.L.P. after school to work on math skills, A.D.D. and /or Daily Math Tune Ups drill and practice sheets given to students daily, math nights for parents, and administering Pre/Post tests on math objectives to students in grades 1-6.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

A Parent Newsletter continued to be distributed each week by the administration. These newsletters were also made available through the Misawa Air Base Electronic Bulletin board. We maintained use of Sollars WWW site. Teachers generated newsletters and calendars and distributed to parents regarding class activities. School activities were advertised.

Benchmark 10.8: Establish technology for teachers and administrators.....

Technology Inservices continued for teachers as well as modeling lessons for the teacher and his/her class to increase knowledge and make teachers and students feel more comfortable using computers and exploring software. Parent luncheons and nights offered parents opportunities to observe student using technology. We continued use of the Accelerator Reader computer program.

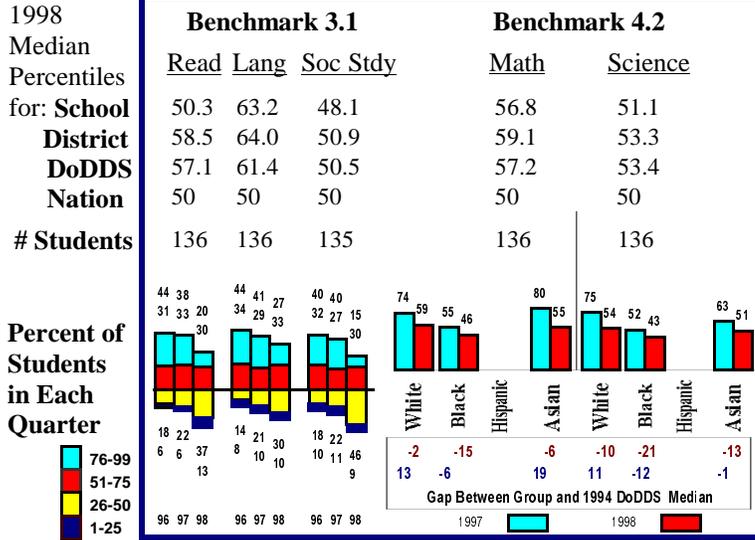
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.8	3.9
Co-Supporters	3.8	3.5	3.5
Co-Learners	3.4	2.9	3.1
Co-Teachers	3.9	3.5	3.5
Co-Advisors	3.3	3.1	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

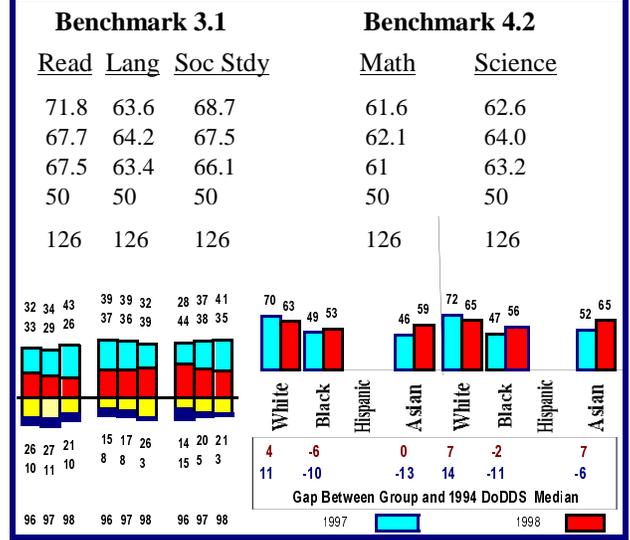
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
We surveyed Misawa Community to gain information for a complex wide database of volunteers. Parents supported reading and math benchmarks through volunteerism.

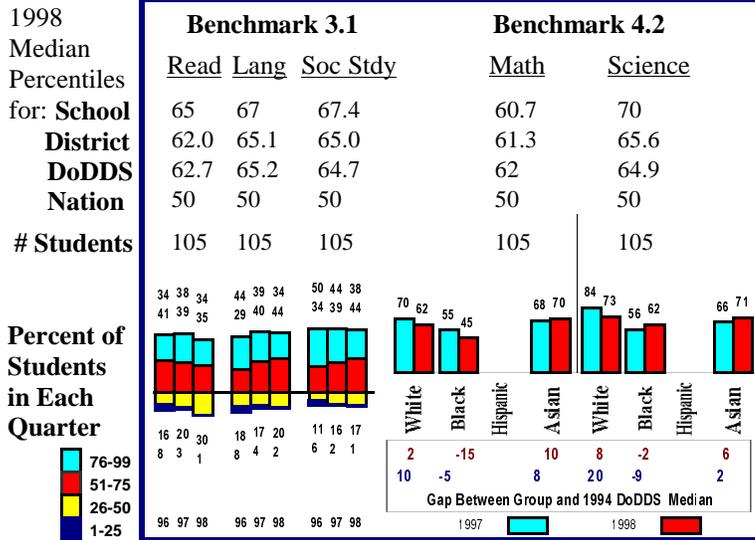
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	66%	63%
	98	NA	54%	62%
Math Avg Score	97	NA	494	505
	98	NA	505	512
Verbal Avg Score	97	NA	499	505
	98	NA	499	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Sollars ES
UNIT 5041
APO AP 96319-5041

DSN Phone: 226-2058
Fax Number: 81-3117-66-2058
Commercial Phone:
81-3117-66-39332058

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	119	Met	20%	59%	14%	5%	1%
5	97	136	Met	35%	55%	5%	4%	2%
5	98	125	Met	26%	68%	6%	0%	0%