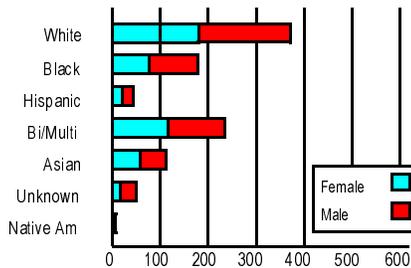




**Department of Defense Education Activity  
Sollars Elementary School (K-6)  
1998/99 School Profile  
Randell Ekanger, Principal**

**School Characteristics**

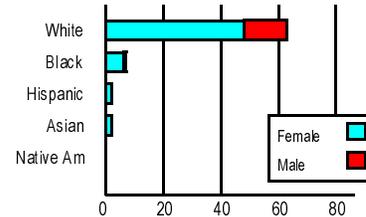
**Student Enrollment - 979**



Grade	#
K	160
1	167
2	134
3	129
4	113
5	126
6	109
<b>Total</b>	<b>979</b>

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	17%
Air Force	77%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	113	12%
K-8	TAG	N/A	N/A
K-12	ESL	57	6%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	4
1-2	6
3-9	7
10-20	8
> 20	32

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	47
Special Education	8
Other Professionals	16

**Mobility Rate  
91% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	34 %
MA/MS	65 %
Doctorate	1 %

**Principal's Highlights**

Sollars Elementary School (Sure Start through sixth grade) has had an exciting year. The continued support of parents, teachers, administrators and community members contributed to the education of all students.

A document was created that powerfully reflected progress in each tier of the School/Home/Community Partnership program throughout the year. The document was routinely updated, and resulted in an awareness of our strengths and weaknesses in various Benchmarks of the Strategic Plan.

Our goal to increase the co-teacher tier was realized this year. Documenting these activities made the total staff aware of the benefits of involving parents and community members as co-teachers in their classrooms.

The mentoring program offered peer observations, study groups, graduate level programs, and comprehensive assistance to new teachers. As a result, our new staff members were able to successfully address the standards effectively.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

Our school met the goal of 100% participation in our D.E.A.R. program. Due to this increased contact time with books teachers observed more students reading a wider variety of books. Due to our mentoring program the implementation of our new reading series Literary Place was a success.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Our regular math program was supplemented daily by using A.D.D. (Arithmetic Developed Daily), and/or Daily Math tune-ups II. Science Fun Days, monthly Science/Math family nights, and a weekly science club accented our science and math programs.

**Goal 10: Organizational Development**

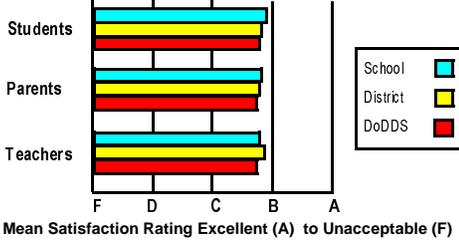
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Including a member from each grade level and specialist area, administration, union member, and parents form our SILT (School Improvement Leadership Team) group. Due to this inclusive organization all stakeholders are informed and involved in our SIP (School Improvement Plan).

**Benchmark 10.8: Establish technology for teachers and administrators.....**

We have made a school wide effort to support our technology needs through training to promote full usage of our two computer labs and other technology capabilities.

### School Overall Satisfaction Rating

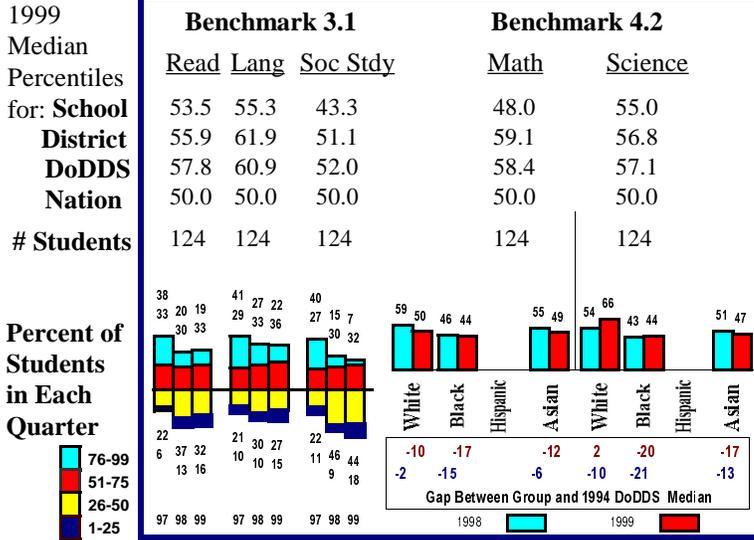


### Goal 8: Parental Participation

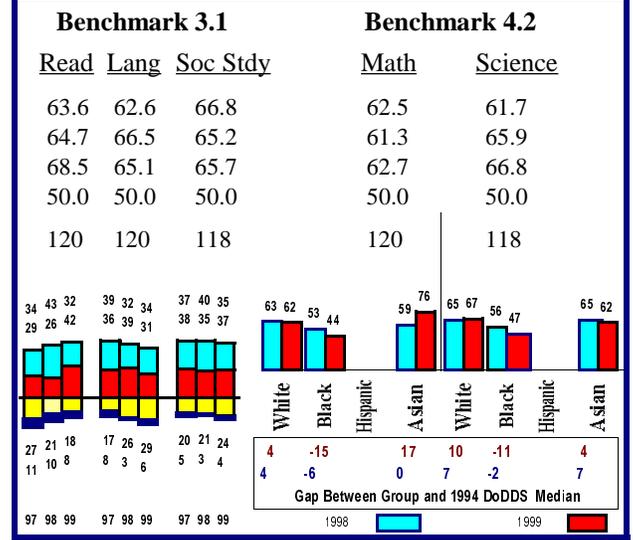
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

This year the 5 tier SHP activities were identified and continually updated with designated benchmarks. Due to this format we could validate a comprehensive SHP.

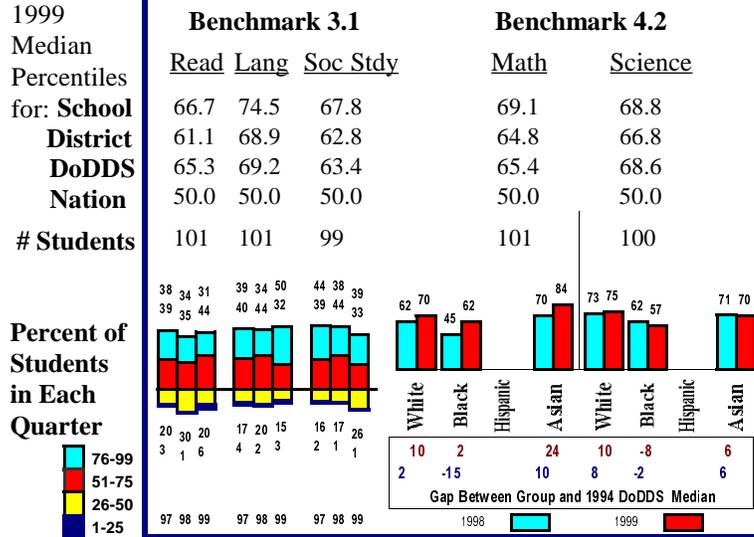
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	54%	62%
	99	NA	52%	63%
Math Avg Score	98	NA	505	505
	99	NA	496	501
Verbal Avg Score	98	NA	499	511
	99	NA	493	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Sollars ES**  
**UNIT 5041**  
**APO AP 96319-5041**

**DSN Phone: 226-2058**  
**Fax Number: 81-3117-66-2058**  
**Commercial Phone:**  
**81-3117-66-39332058**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
				75% => Proficient				
5	97	136	Met	35%	55%	5%	4%	2%
5	98	125	Met	26%	68%	6%	0%	0%
5	99	108	Met	21%	75%	4%	0%	0%