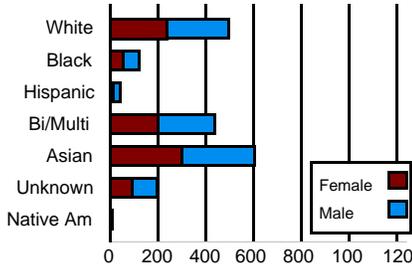




**Department of Defense Education Activity
Sullivans Elementary School (PK-6)
1995/96 School Profile
Carol Cressy, Principal**

School Characteristics

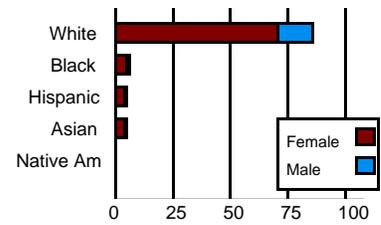
Student Enrollment - 1,899



Grade	#
PreK	25
K	295
1	328
2	275
3	302
4	237
5	248
6	189
Total	1899

Sponsor's Affiliation	
Marine	2%
Army	<.5%
Navy	90%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	169	9%
K-8	TAG	154	8%
K-12	ESL	141	8%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	12
4-6	10
7-10	18
> 10	76

School Staff	
Category	FTE
Administrators	4
Classroom Teachers	79
Special Education	9.5
Other Professionals	23

Mobility Rate
29% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	39%
MA/MS	61%
Doctorate	0%

Principal's Highlights

This year's school improvement process for the administration at The Sullivans School included a number of significant highlights.

A better understanding of academic strengths and weaknesses was reached due to the study of standardized test scores.

The benefits gained by our efforts to disseminate as much information as possible to the school community on Racial/Ethnic/Gender bias resulted in an increased community awareness and favorable impact on the curriculum.

More volunteer opportunities were made available for parents needing child care for young children by providing free child care vouchers through MWR. Twice as many ships had sailors involved in the read-aloud program for students at all grade levels. Nearly 2,000 invitations were sent out for this year's Volunteer Recognition Tea.

Regional representatives were helpful to the committee. A definite highlight was the visit of Dr. Denise Borders and Dr. Maurice Howard from DoDEA headquarters.

The exemplary efforts of the computer committee must be recognized. Computer labs were set up, running and in use. DoDEA support in terms of equipment and resources made a noticeable difference in our efforts to increase computer literacy and instruction throughout the school.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Across curriculum writing appears throughout the grade level reports. 55 teachers used journal activities before the School Improvement Plan was implemented, nine began after implementation and 80 plan to use the tool in the next school year. Because of the importance of writing within our goal, "Process Writing" will become an adopted strategy for school year 1996-97.

Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Various methods of assessment have been utilized to help narrow the achievement gap in these areas including: portfolios and rubrics. 70 teachers used portfolio assessment before the School Improvement Plan was implemented and an additional 13 adopted it after. 74 plan to use it next year. Similarly, rubrics were used by 67 and 70 plan to use them next year.

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parent participation within the classroom exceeds 800 volunteers as shown by the staff questionnaire of 5/22/96. Concentration on parent/community involvement is planned through a multi-ethnic/racial/gender Homework Assistance Program for SY 1996-97. A baseline will be established at that time to measure growth and success.

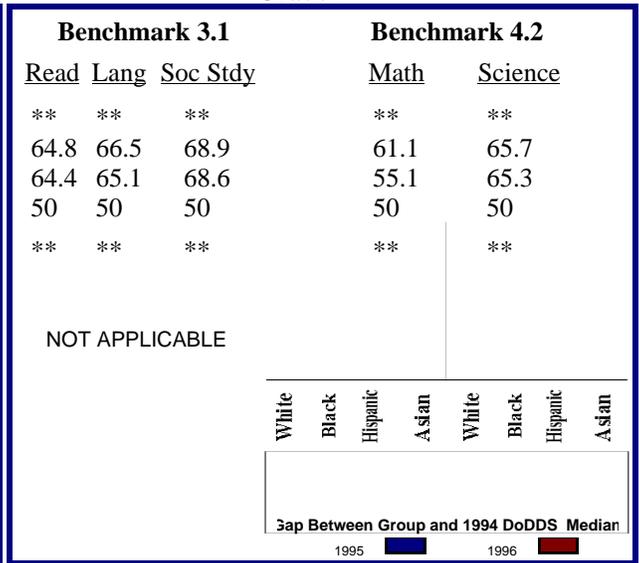
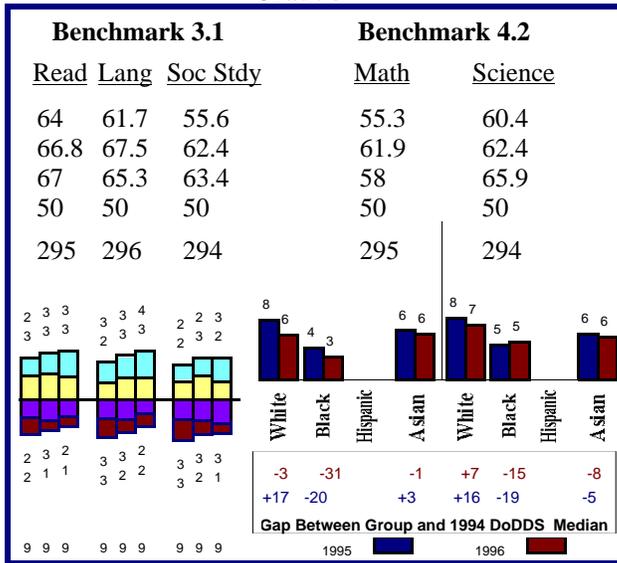
Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
Teachers were asked if they took part in any multi-lingual school-home communications as our school tends to have many non-English speaking constituencies. 34 teachers have utilized non-English communications, sending home announcements and presenting native language materials to parents. 60 teachers have shown an interest in pursuing such communication next year.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	75%	19%	4%
Math	69%	21%	7%
Science	59%	24%	7%
Social Studies	60%	25%	4%
School Communications	76%	20%	4%

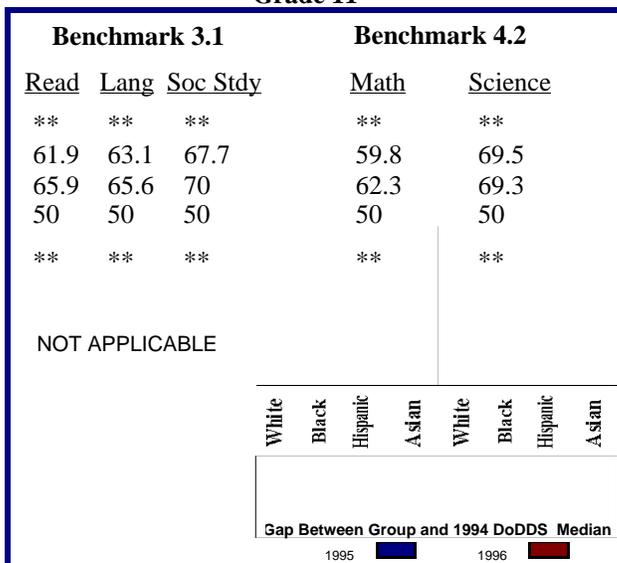
Benchmark 10.8: Establish Technology for teachers and administrators
 Multi-media/computer, multi-media/non-computer and computer use for word processing exclusively have been widely used. Since School Improvement Plan Implementation, training, equipment acquisition and lab set-ups have been established within The Sullivans School. With additional training, an additional 22 teachers have committed themselves to lab usage for next year.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	67%	66%	42%
	1995	N/A	52%	64%	41%
Math Avg Score	1994	N/A	471	472	479
	1995	N/A	480	480	482
Verbal Avg Score	1994	N/A	421	430	423
	1995	N/A	430	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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243-7336

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3117-43-7329

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	193	768	33%	45%	16%	5%	1%	
5	9	192	767.4	27%	56%	12%	5%	1%	
5	9	235	738.7	40%	45%	9%	4%	2%	