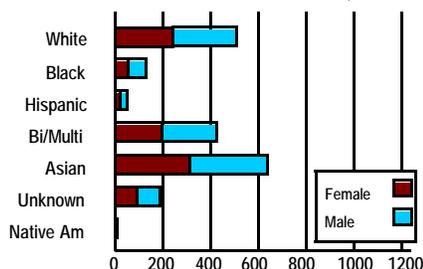




**Department of Defense Education Activity
Sullivans Elementary School (PK-5)
1996/97 School Profile
Carol Cressy, Principal**

School Characteristics

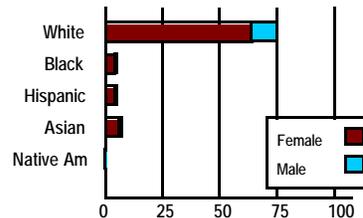
Student Enrollment - 1,751



Grade	#
PreK	25
K	317
1	308
2	321
3	267
4	281
5	232
Total	1751

Sponsor Affiliation	
Marine	1%
Army	<.5%
Navy	92%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	136	8%
K-8	TAG	1730	100%
K-12	ESL	215	12%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	7
4-6	3
7-10	24
> 10	69

**Mobility Rate
33% Per Year**

School Staff	
Category	FTE
Administrators	4
Classroom Teachers	79
Special Education	9.5
Other Professionals	23

Teacher Education	
Degree	% Teachers
BA/BS	39%
MA/MS	61%
Doctorate	0%

Principal's Highlights

The Sullivans School made dramatic progress in staff development this year:

A SIP Orientation was a part of the New Teachers Orientation.

Bay Area Writing Project Instructors were brought from Berkeley via the site based staff development funds which could be tailored to our main goal; increased language proficiency through process writing. New strategies were introduced and in May we had a Teacher sharing day. Writing Specialist in the Computer Lab reinforced and reviewed the writing process all year integrated with computer technology skills for the class and teacher skill development.

Kagan Cooperative Learning Day boosted the SIP Benchmarks with pairing and sharing, listening, pre-writing activities, etc.

In addition to the above list for staff development David Schwartz, an author of children's math/language arts literature presented to students and staff.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

The students will increase language proficiency in all content areas through the development of process writing skills. Success will be measured through CTBS, TerraNova (4th grade), Pre/Mid/Post Rubric Assessment (3rd grade), tutorial participation/attendance log and DoDEA Writing Assessment.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The students will gain in language proficiency through process writing which will lead to improved achievement in math scores. CTBS, TerraNova (grade 4), and pre/post math rubrics are used to indicate success.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

School-Home communication will be improved through multi-lingual announcements, Starlight Express, Teachers' newsletters and a language hotline. Attendance logs kept at PTO, SAC, parent activities will be kept, the Starlight Express survey and telephone log will show the progress of this benchmark.

Benchmark 10.8: Establish Technology for teachers and administrators.....

Students' language proficiency will increase through process writing utilizing computer and multi-media applications. Computer performance based on teacher assessment; log of computer lab times for grade levels; technology plans for both teachers and students will show proficiency development in this area.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.7	3.80	3.70
Co-Supporters	3.3	3.42	3.31
Co-Learners	3.1	3.01	3.00
Co-Teachers	3.3	3.34	3.31
Co-Advisors	2.9	3.17	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

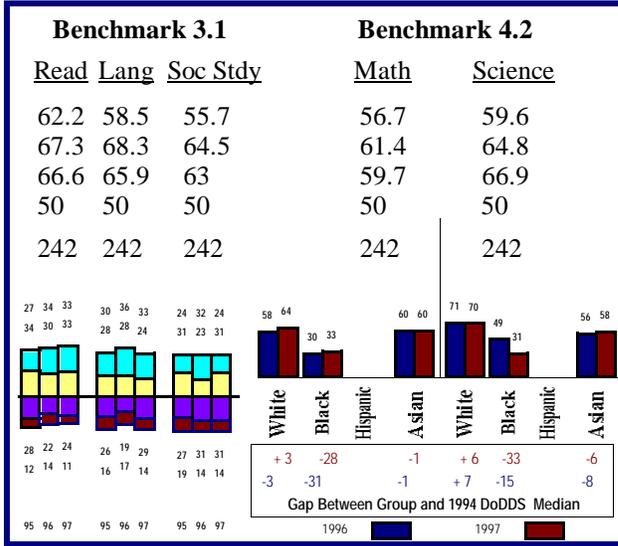
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

School-Home communication will be improved through multi-lingual announcements, Starlight Express, teachers' newsletters and a language hotline. Parent activities, attendance logs, Starlight Express surveys and a telephone log for hotline usage will indicate growth in this area.

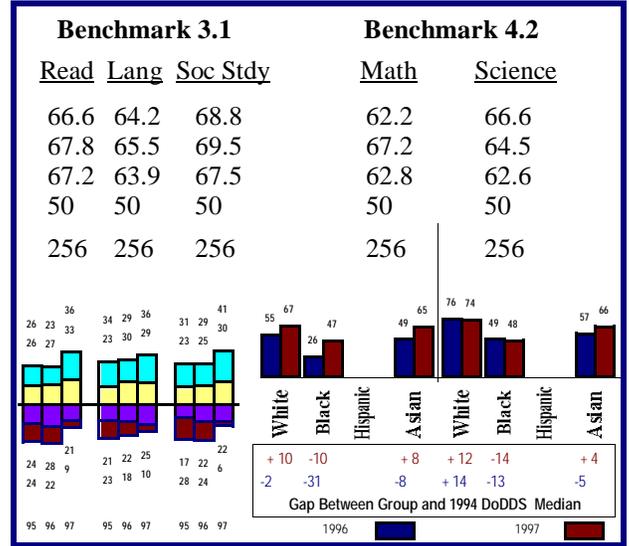
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

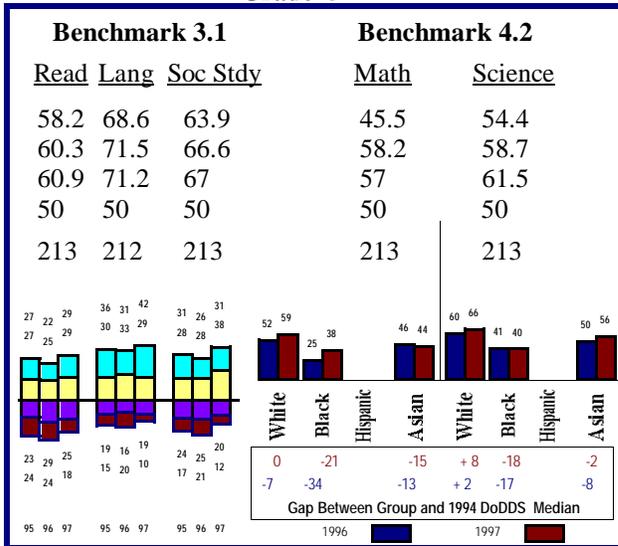


Grade 4



Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	59%	62%
	97	NA	66%	63%
Math Avg Score	96	NA	515	506
	97	NA	494	505
Verbal Avg Score	96	NA	523	518
	97	NA	499	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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PSC 473, BOX 96
FPO AP 96349-0005

DSN Phone: 243-7329
Fax Number: 81-311-243-7865
Commercial Phone:
81-311-743-7336

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
5	95	192	767.4	741.1	27%	56%	12%	5%	1%
5	96	235	738.7	741.9	40%	45%	9%	4%	2%
5	97	219	706.3	734.5	36%	48%	6%	4%	7%