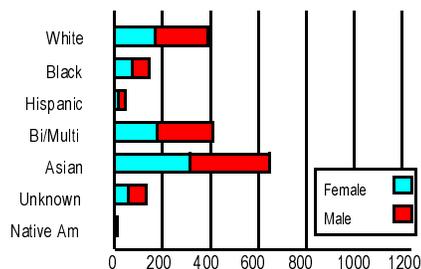




**Department of Defense Education Activity
Sullivans Elementary School (PK-5)
1997/98 School Profile
Carol Cressy, Principal**

School Characteristics

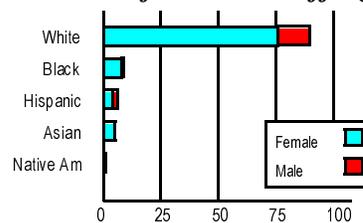
Student Enrollment - 1,772



Grade	#
PreK	31
K	333
1	288
2	303
3	287
4	262
5	268
Total	1772

Sponsor Affiliation	%
Marine	1%
Army	<.5%
Navy	92%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Professional Staffing



Category	FTE
Administrators	4
Classroom Teachers	80
Special Education	10
Other Professionals	19

Degree	% Teachers
BA/BS	41 %
MA/MS	57 %
Doctorate	2 %

Grade Offered	Program	#	%
PK-12	Special Education	177	10%
K-8	TAG	178	10%
K-12	ESL	150	8%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience Years	Teachers
New	11
1-3	11
4-6	11
7-10	12
> 10	35

**Mobility Rate
33% Per Year**

Principal's Highlights

The Sullivans School made significant progress in many areas this year.

Sullivans students created a daily closed-circuit TV news program broadcasting current school news and events to keep students and teachers informed.

A children's writing and publishing project, "Literacy Link", was established to promote and encourage students to create literary essays, poetry, and art. Work from hundreds of students was published in both the community newspaper and in the Pacific Stars and Stripes on a monthly basis.

Teachers continued to teach their students using "process writing" methods as a means of increasing students' written language skills. Process writing was also used as a vehicle for enhancing comprehension of various curricular areas as these were the focus of various written activities and assignments.

Computer training for the school faculty was provided in order to promote full usage of the three computer labs in our school. In-house training and technology workshops were offered for teachers throughout the year. One of the computer labs was also used for an extracurricular student computer club.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies

The students displayed an increase in Language Proficiency in all content areas through development of the writing process. Success was measured through the CTBS, Terra Nova, Rubric Control Group and DODEA Writing Assessment tests as well as the tutorial participation attendance log.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

The students gained Language Proficiency through process writing, which improved their Math Scores because the Mathland curriculum involves a lot of student writing assessment. The CTBS, Terra Nova and Rubric tests show improved scores in Math and Science.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

Parent to School communications have improved as demonstrated by increased attendance and support of SAC, PTO, School Home Partnership, Starlight Express, Principal's Tea and other programs.

Benchmark 10.8: Establish technology for teachers and administrators.

Students increased language proficiency through hands-on contact with computers and multi-media technology programs. Logs showing increased attendance and positive teacher assessment provide supportive data. The computer training for all staff facilitated increased involvement.

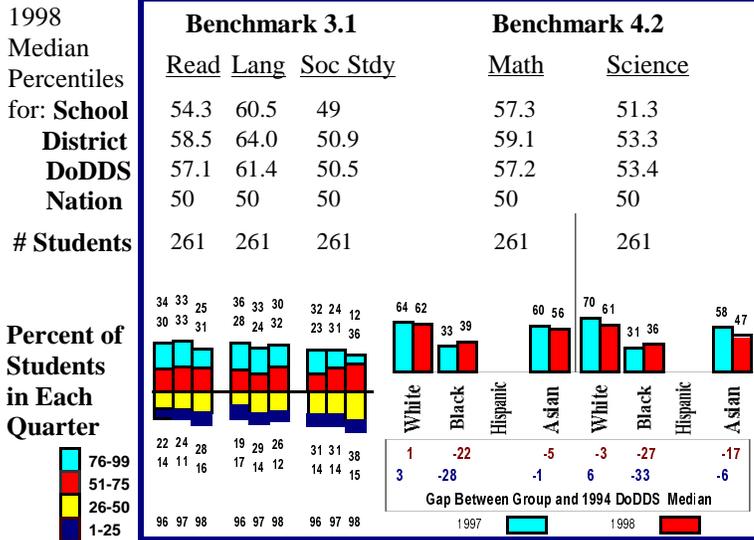
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.8	3.9
Co-Supporters	3.4	3.5	3.5
Co-Learners	2.8	2.9	3.1
Co-Teachers	3.0	3.5	3.5
Co-Advisors	3.2	3.1	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

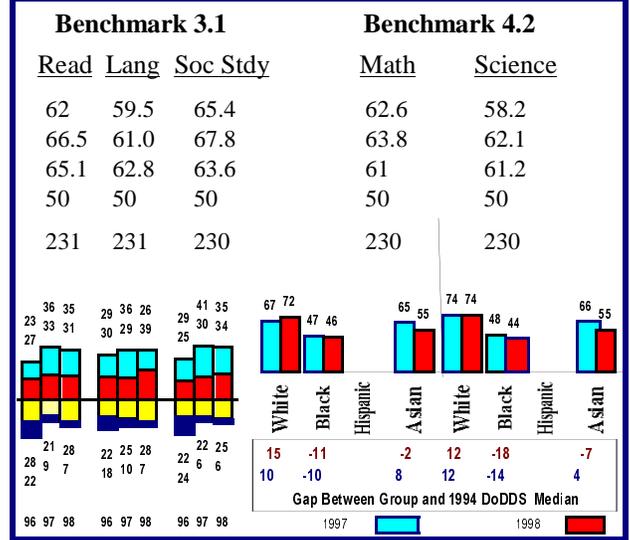
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
School Home Partnership has improved parental and community involvement as shown by increased participation in Literacy Link, Pen Pal Project, Tutorials, Starlight Express, and the Adopt-A-School Program. The school telephone logs have shown increased parental communication.

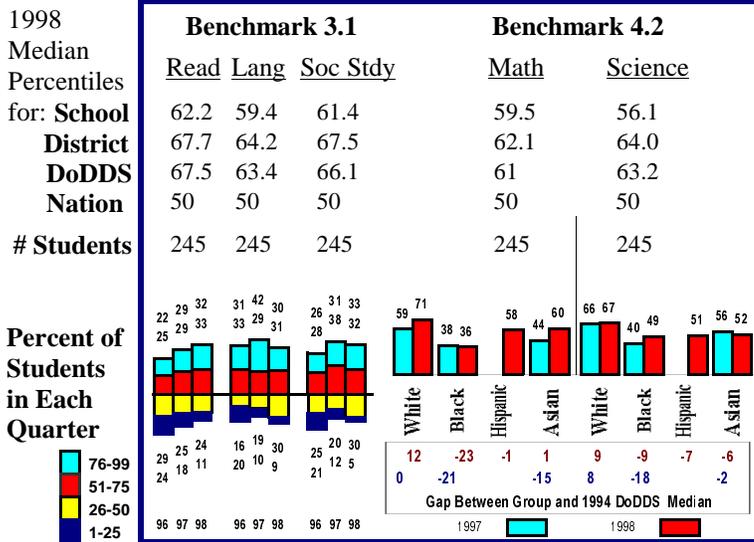
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	66%	63%
	98	NA	54%	62%
Math Avg Score	97	NA	494	505
	98	NA	505	512
Verbal Avg Score	97	NA	499	505
	98	NA	499	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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PSC 473, BOX 96
FPO AP 96349-0005

DSN Phone: 243-7329
Fax Number: 81-311-243-7865
Commercial Phone:
81-311-743-7336

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	235	Met	40%	45%	9%	4%	2%
5	97	219	Met	36%	48%	6%	4%	7%
5	98	243	Met	27%	66%	6%	0%	1%