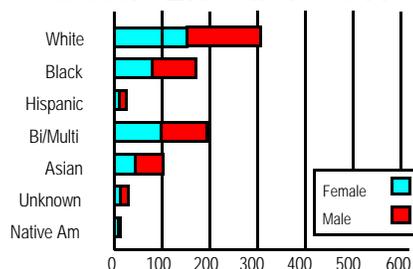




**Department of Defense Education Activity
Yokota (East) Elementary School (K-6)
1999/00 School Profile
Charles Yahres, Principal**

School Characteristics

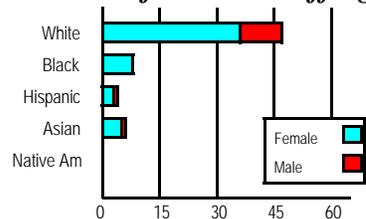
Student Enrollment - 844



Grade	#
K	115
1	123
2	118
3	135
4	130
5	105
6	104
Total	844

Sponsor Affiliation	
Marine	<.5%
Army	4%
Navy	3%
Air Force	85%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	75	9%
K-8	TAG	95	11%
K-12	ESL	47	6%
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	5
3-9	8
10-20	18
> 20	31

Mobility Rate	
	24% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	39
Special Education	7.5
Other Professionals	12.5

Teacher Education	
Degree	% Teachers
BA/BS	37 %
MA/MS	60 %
Doctorate	3 %

Principal's Highlights

The Yokota East SIP team began the school year by narrowing the focus of the SIP goals while reworking the target areas for growth to better suit a wider audience of stakeholders. Using the target strategy, "that all students will understand and use the inquiry process across the curriculum", the team set out to incorporate as much input, and consequent ownership, from as many school community members as possible.

Articles from professional journals and various web sites were shared with the staff for education, reflection, and input. A full day workshop on the Inquiry Process was conducted to develop a school wide definition of the process in language that would be relevant to students, parents and staff, and easily adapted to any curricular area or activity. Parents participated in small group sessions, and assisted as presenters during the day. After several consensus-building activities, a working definition was prepared and posted throughout the school. To assess the awareness level of the inquiry process, the SIP team developed a pre & post student survey to use next school year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
Daily Oral Language (D.O.L.) and Daily Oral Grammar (D.O.G.) became an integral aspect of the Yokota East school culture and community. Students continue to focus on the writing process as it relates to all areas and aspects of the curriculum.

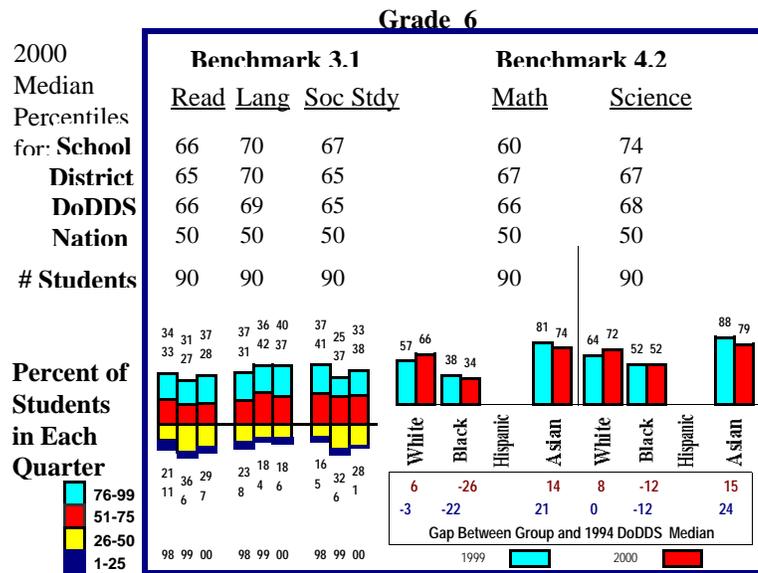
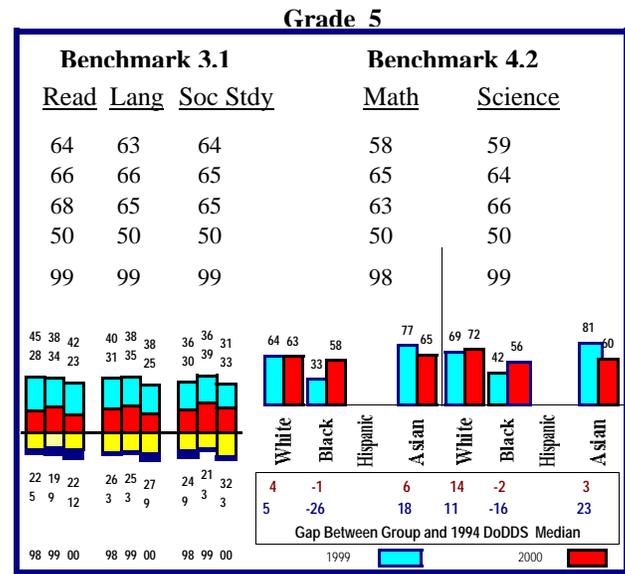
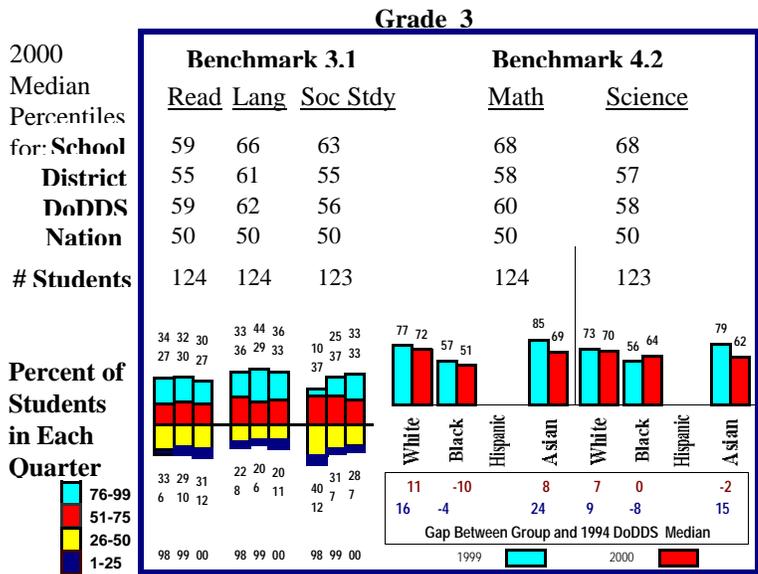
Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Several grade levels have adopted Daily Oral Science and Daily Oral Math as warm-up and/or sponge activities in the classroom. Teachers continue to support the use of kinesthetic learning methods in both curricular areas.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Yokota East uses an intra & Internet web page that keeps our military community, students and parents aware of both school and community programs and events. A daily bulletin, weekly parent newsletter, and the Yokota School's TV channel feature upcoming activities. Articles about YEES programs appeared in the Stars & Stripes as well as several local publications.

Benchmark 10.8: Establish technology for teachers and administrators.....
140 new computers were purchased giving us at least 4 new computers in each classroom. All rooms are connected to the World Wide Web. 30 computers in the Mac lab are connected to the web, and provide an excellent opportunity for training. Many students now use Gagle.net. The staff received training throughout the year from our ET and TILT members.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.1	6.8	7.1
Communications/ Involvement	7.4	6.8	6.7
Child's Teacher(s)	7.7	7.3	7.3
Curriculum/Training	6.6	6.4	6.2
Overall Satisfaction	7.4	6.9	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Yokota East regularly encourages parental involvement, and worked diligently this past year to strengthen our squadron partnerships program. Our base-wide "Resource Day" is just one example of our commitment to exploring and developing a cadre of co-teachers and co-learners to enhance instruction. Parents attended evening computer training offered by our ET.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	52%	63%	43%
	00	NA	58%	64%	44%
Math Avg Score	99	NA	496	501	511
	00	NA	491	501	514
Verbal Avg Score	99	NA	493	506	505
	00	NA	491	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Yokota East ES
 DoDDS-P/J (YE)
 UNIT 5072
 APO AP 96328-5072

DSN Phone: 225-6939/5204
 Fax Number: 81-3117-55-5502
 Commercial Phone:
 81-3117-55-5503

DoDEA Writing Assessment					Percent at Each Performance Level				
Grade	Yr	Number Tested	Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
			75% => Proficient						
5	00	100	Met	16%	77%	6%	1%	0%	
5	99	103	Met	21%	77%	2%	0%	0%	
5	98	99	Met	21%	73%	5%	0%	1%	