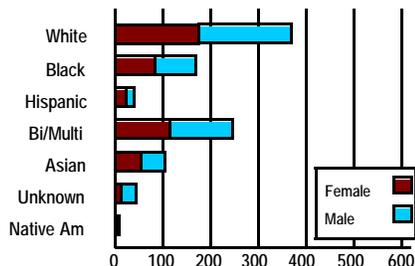




**Department of Defense Education Activity  
Yokota (East) Elementary School (PK-6)  
1996/97 School Profile  
Charles Yahres, Principal**

**School Characteristics**

**Student Enrollment - 979**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	107	11%
K-8	TAG	120	13%
K-12	ESL	37	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

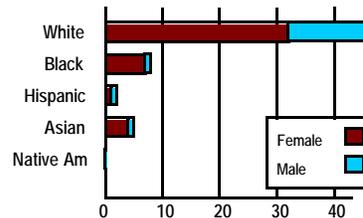
Grade	#
PreK	31
K	152
1	148
2	158
3	128
4	127
5	121
6	114
<b>Total</b>	<b>979</b>

<b>Sponsor Affiliation</b>	
Marine	1%
Army	1%
Navy	2%
Air Force	92%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	1
1-3	5
4-6	1
7-10	7
> 10	49

**Mobility Rate  
27% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	3
Classroom Teachers	45
Special Education	6.5
Other Professionals	15

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	29%
MA/MS	68%
Doctorate	3%

**Principal's Highlights**

The SIP is Benchmark focused, with total staff commitment. Successes !!!

3.1 Total Language and Reading CTBS scores, place the 3rd and 5th grade students in the top 23rd and top 14th National Percentiles respectively.

4.2 CTBS Total Math scores, place 3rd and 5th grade students in the top 30th National Percentiles respectively.

8.1 Community Career and Resource Days, PTA National recognition for 100% membership, 9,000+ volunteer hours in SY 97-98, SHP level 4 community involvement at each tier.

10.1 Strong educational program leadership through SIP and SHP. All stakeholders empowered to share in school improvement.

10.7 Highly effective S - H, multi-media communications, highly positive student, parent attitudes toward the total educational program.

10.8 All students and staff actively engaged in meaningful technology education. A Power Mac lab, multiple classroom workstations, a dedicated staff position, and intensive staff development highlight technology in education.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...*

An emphasis was placed on writing across the curriculum. A school-wide collection of one million words is ongoing in conjunction with author David Schwartz's visit. Access to the computer lab has enabled all students to become familiar with using computers for writing projects across all curricular areas.

**Goal 4: Math And Science Achievement**

*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...*

An emphasis was placed on utilizing cooperative groups. Professional development was provided in the use of cooperative learning groups by the Kagan Institute. Two faculty members were provided comprehensive training to share information on the development of cooperative groups to facilitate equitable opportunities for learning.

**Goal 10: Organizational Development**

*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*

An emphasis was placed on the dissemination of school related information. SIP and MathLand updates were published regularly in the school bulletin. School events were publicized weekly in the base newspaper and on the commander's access channel. A school home page was developed and posted on the world wide web to supply wide access to school information.

*Benchmark 10.8: Establish Technology for teachers and administrators.....*

An emphasis was placed on providing staff development in the use of electronic technology. A survey was conducted by the technology committee to determine staff needs. A variety of training opportunities was offered based on these identified needs and computer lab have provided increased opportunities for the use of electronic technology.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	3.80	3.70
Co-Supporters	3.9	3.42	3.31
Co-Learners	3.2	3.01	3.00
Co-Teachers	3.4	3.34	3.31
Co-Advisors	3.7	3.17	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

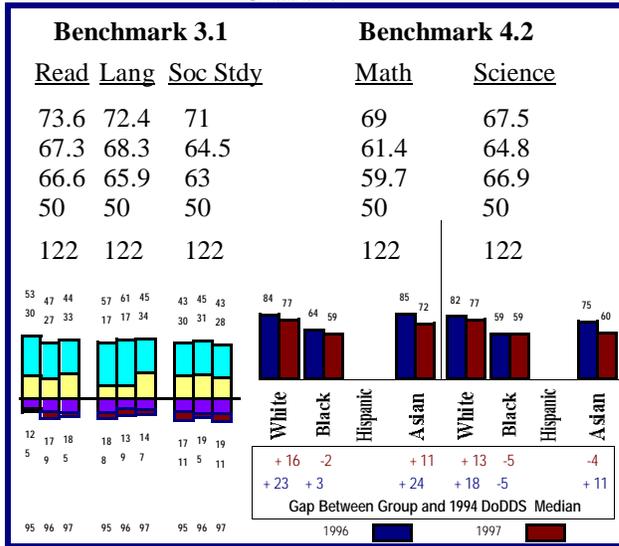
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

An emphasis was placed on increasing community participation in the school. Volunteer logs in all classrooms documented an overall increase in volunteer hours. A "Community Resource Day" and "Career Day" were organized as a result of the findings provided by the SHP survey.

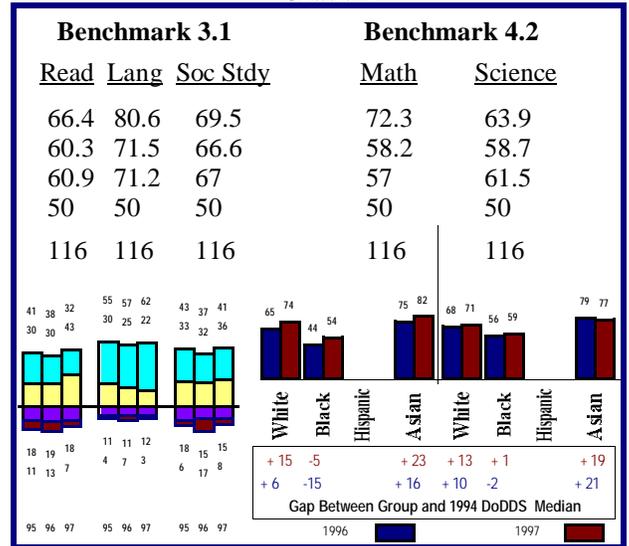
### Standardized Test Results

#### Grade 3

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

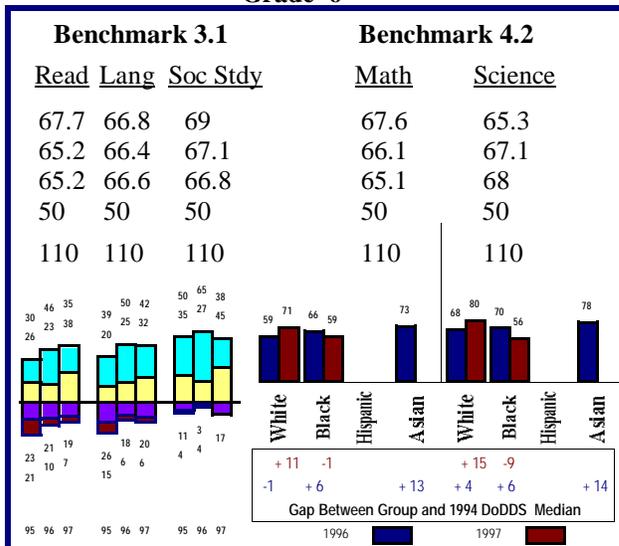


#### Grade 5



#### Grade 6

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



#### SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	59%	62%
	97	NA	66%	63%
Math Avg Score	96	NA	515	506
	97	NA	494	505
Verbal Avg Score	96	NA	523	518
	97	NA	499	515

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Yokota East ES**  
**DoDDS-P/J (YE)**  
**UNIT 5072**  
**APO AP 96328-5072**

**DSN Phone: 225-6939/5204**  
**Fax Number: 81-3117-55-5502**  
**Commercial Phone:**  
**81-3117-55-5503**

#### DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	133	770.6	741.1	22%	68%	9%	2%	0%
5	96	119	751.2	741.9	41%	45%	11%	1%	0%
5	97	117	752.3	734.5	39%	48%	8%	5%	0%