

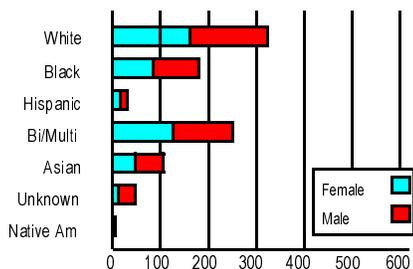


Yokota,
Japan

Department of Defense Education Activity
Yokota (East) Elementary School (PK-6)
1997/98 School Profile
Charles Yahres, Principal

School Characteristics

Student Enrollment - 943



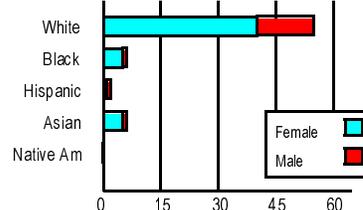
Grade	#
PreK	32
K	139
1	149
2	138
3	147
4	117
5	116
6	105
Total	943

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	1%
Air Force	92%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	5
4-6	4
7-10	14
> 10	38

Mobility Rate
27% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	41
Special Education	7.5
Other Professionals	11.5

Teacher Education	
Degree	% Teachers
BA/BS	28 %
MA/MS	68 %
Doctorate	4 %

Principal's Highlights

YEES is a community school. Over 98% of the student body walk to school, and community members regularly contribute to the education of our students. Last year we documented well over 4000 hours of volunteer support in a wide array of school related programs. Our School Home Partnership Committee put together a Community Resource Guide that listed 14 pages full of local presenters willing to speak to students about a variety of career, hobbies and activities.

An on-site visit by the North Central Association elevated awareness throughout the community of our School Improvement Plan (SIP). The SIP committees' commitment to providing a clearer vision for all stakeholders brought the entire process into focus.

Increased support from all stakeholders of the SIP process certainly describes what we've done best this school year, while our newly adopted school motto clearly summarizes who we are best, "Yokota East Elementary School, "A Great School in a Great Community!"

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

Writing across the curriculum continues to be the primary focus for increasing all levels of achievement. Staff development focused on the writing process. Each grade level developed a rubric to be used as a standard means of evaluating student work. Students were encouraged to use writing in all curriculum areas to explain their thinking and expand knowledge and understanding.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Cooperative Learning Structures was the topic at our inservice training in June. Teachers worked in teams to evaluate, explored and expanded strategies used throughout the year. This years focus will employ a system of peer observation/peer sharing with faculty to allow teachers greater opportunities to learn from one another. The primary focus will be on Math and Science.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The staff is developing opportunities to enhance local media coverage of important school events. The local base channel broadcasts a bulletin board display in Power Point format of school events and happenings. In-house web page gives children direct links to current school activities, which is highlighted by a digital photo journal of recent school events and study trips.

Benchmark 10.8: Establish technology for teachers and administrators.....

Computer training continues to prepare our staff, parents and administrators to use the latest electronic technology. With the support of excess military computers, we have connected at least one computer to the campus network 95% of teacher's classrooms. Consequently we can provide direct access to the World Wide Web and YEES Information Center for unlimited research possibilities.

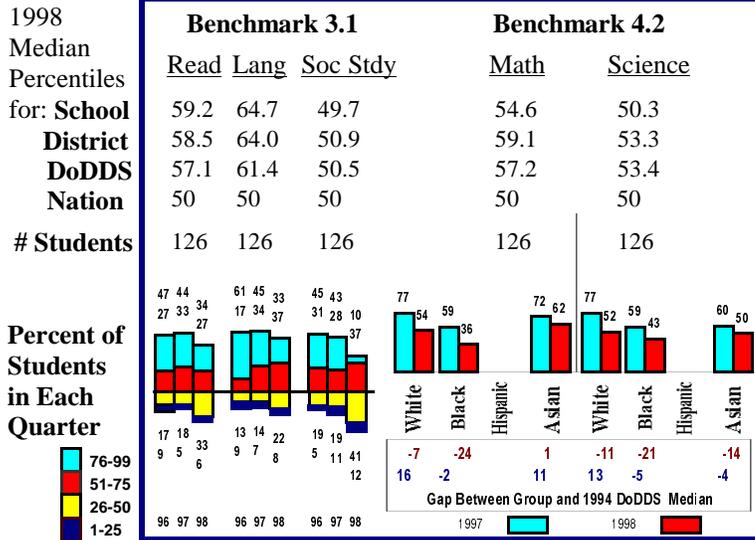
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	3.8	3.9
Co-Supporters	4.2	3.5	3.5
Co-Learners	2.7	2.9	3.1
Co-Teachers	4.1	3.5	3.5
Co-Advisors	3.5	3.1	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

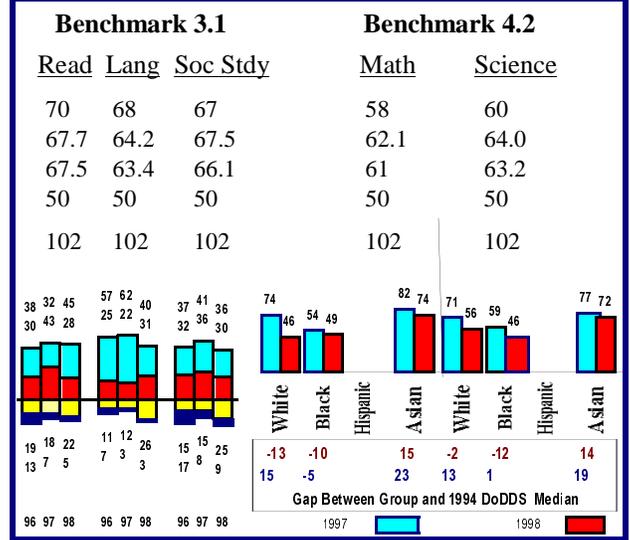
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The SHP team is currently organizing curriculum opportunities for parents to participate in daily Science and Math activities. For example, classroom newsletter quips using Daily Oral Science and Arithmetic Developed Daily as well as using the school newsletter to present math and science activities that are easily explored and demonstrated at home.

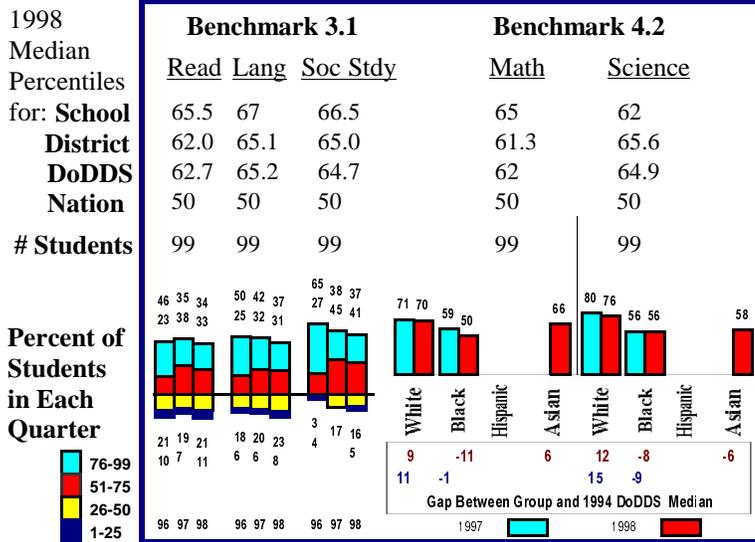
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	66%	63%
	98	NA	54%	62%
Math Avg Score	97	NA	494	505
	98	NA	505	505
Verbal Avg Score	97	NA	499	515
	98	NA	499	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Yokota East ES
DoDDS-P/J (YE)
UNIT 5072
APO AP 96328-5072

DSN Phone: 225-6939/5204
Fax Number: 81-3117-55-5502
Commercial Phone:
81-3117-55-5503

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	119	Met	41%	45%	11%	1%	0%
5	97	117	Met	39%	48%	8%	5%	0%
5	98	99	Met	21%	73%	5%	0%	1%