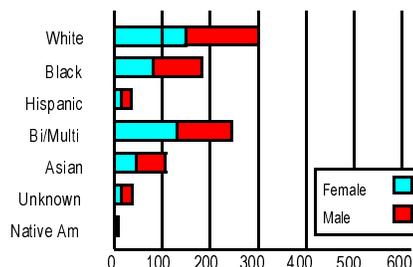




**Department of Defense Education Activity
Yokota (East) Elementary School (K-6)
1998/99 School Profile
Charles Yahres, Principal**

School Characteristics

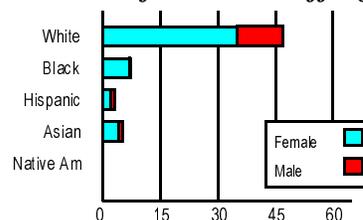
Student Enrollment - 916



Grade	#
K	129
1	135
2	155
3	132
4	123
5	112
6	95
Total	916

Sponsor Affiliation	
Marine	<.5%
Army	2%
Navy	2%
Air Force	89%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	41
Special Education	8
Other Professionals	10.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	113	12%
K-8	TAG	64	7%
K-12	ESL	57	6%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	10
1-2	3
3-9	7
10-20	18
> 20	31

Teacher Education	
Degree	% Teachers
BA/BS	34 %
MA/MS	62 %
Doctorate	3 %

**Mobility Rate
26% Per Year**

Principal's Highlights

The School Improvement Leadership Team set out to revisit all aspects of the SIP process this school year. The first priority was to review previously established improvement goals with the staff. The second step was to ensure that the SIP was a user-friendly document, easy to reference and interpret by all stakeholders, including students. Next, we took an in-depth look at the NCA report from the spring of '98, and infused the visiting team's suggestions by modifying our current plan. The end result was a new SIP format with a rewritten plan that clearly stated our objectives and desired outcomes. It provides our school community a useable tool for measuring growth in student achievement and appreciation for learning.

The enthusiasm of the SIP team resulted in higher participation in the SIP process at both the school and district. For our "Focus on Science" activity, each classroom teacher engaged students in the construction of thematic units. District curriculum liaisons demonstrated cooperative learning strategies on videotape. The tapes provided excellent examples of cooperative learning using our own students and classrooms.

Finally, our focus on technology and the increased community interest in our web page have served as great resource for the school.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

All stakeholders received the school-wide implementation of the new Language Arts Curriculum, Literacy Place. With support from author Marvin Terban, volunteer tutors, the PTA reading incentive programs, and two book sales, student interest in reading continued to soar. The social studies program benefited greatly from the regional Biome studies conducted by all grades.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Our emphasis on science instruction this year concluded with a wonderful "Focus on Science" month in April. Each grade contributed a complete environment or biome in one of the hallway display areas. We also had a Science Exhibition for the school community. The adoption of supplemental materials for the math program was well received by the entire school.

Goal 10: Organizational Development

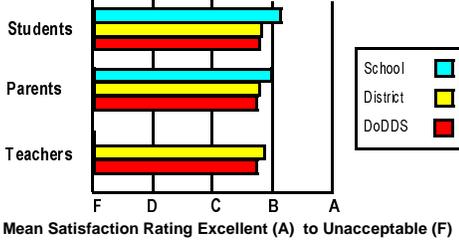
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Our revised web page, Panda Pride enhanced communications with the entire DoDDS Japan Area. Connecting a computer workstation in every teacher's class improved use of the worldwide web. Our new on base TV channel helped communicate all school programs and events to the Yokota Community.

Benchmark 10.8: Establish technology for teachers and administrators.....

Great progress was made. HQ purchased 30 Compaq computers for the school. Ten computers in the IBM lab, previously used for training, were distributed to classrooms. Our Macintosh lab received a much needed memory upgrade. Due to the generous donations from base commands, every class now has an IBM compatible workstation connected to the internet and cc:Mail.

School Overall Satisfaction Rating

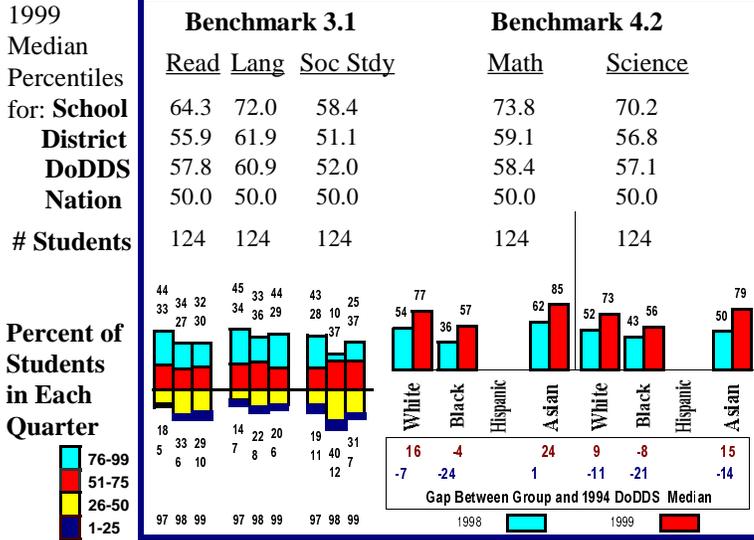


Goal 8: Parental Participation

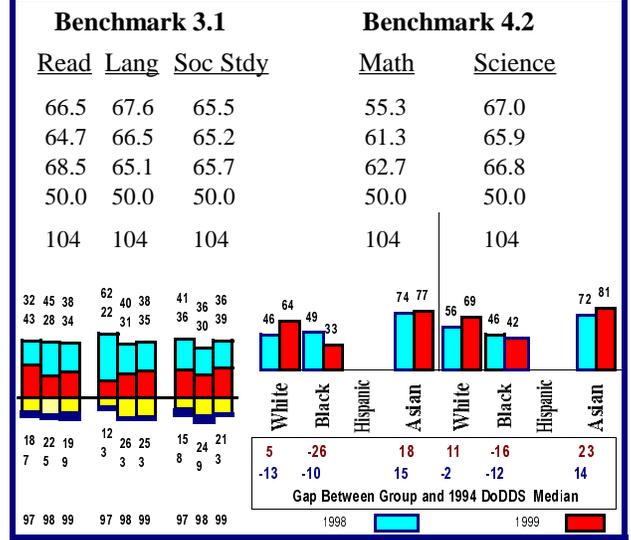
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Our focus has been on Parents as Co-Teachers and Co-Learners. Each grade was adopted by a community command to bridge a partnership within the community. Parent volunteers contributed hundreds of hours in classes and were instrumental in the success of many of our extra curricular activities. Parent participation in the construction of the biomes was exemplary.

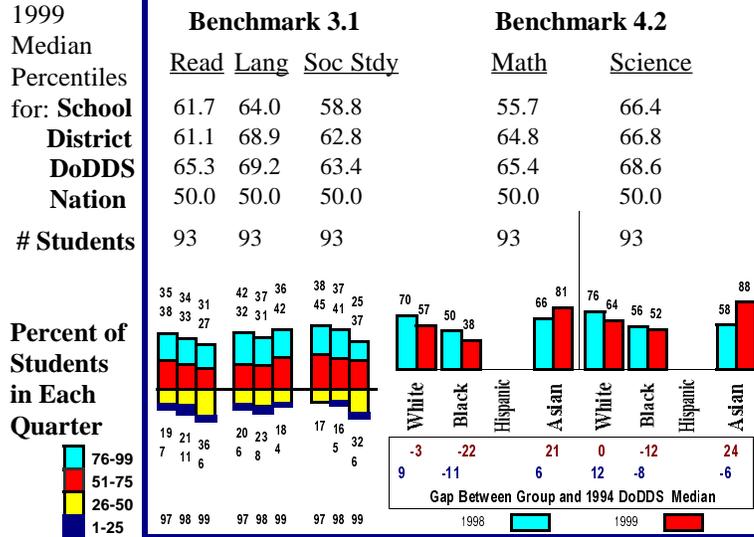
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	54%	62%
	99	NA	52%	63%
Math Avg Score	98	NA	505	505
	99	NA	496	501
Verbal Avg Score	98	NA	499	511
	99	NA	493	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Yokota East ES
DoDDS-P/J (YE)
UNIT 5072
APO AP 96328-5072

DSN Phone: 225-6939/5204
Fax Number: 81-3117-55-5502
Commercial Phone:
81-3117-55-5503

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	117	Met	39%	48%	8%	5%	0%
5	98	99	Met	21%	73%	5%	0%	1%
5	99	103	Met	21%	77%	2%	0%	0%