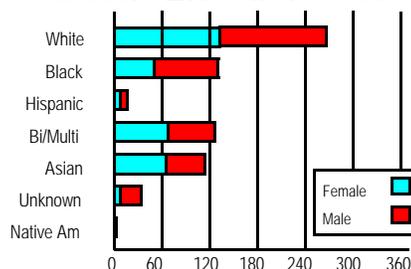




**Department of Defense Education Activity
Yokota High School (7-12)
1999/00 School Profile
Leroy Kirsch, Principal**

School Characteristics

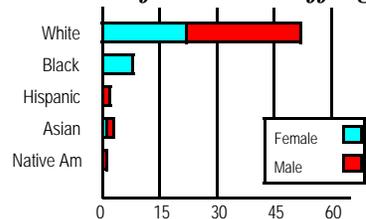
Student Enrollment - 693



Grade	#
7	128
8	140
9	127
10	132
11	68
12	98
Total	693

Sponsor Affiliation	
Marine	<.5%
Army	3%
Navy	2%
Air Force	76%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	17%
Non-US Civilians	1%

Professional Staffing



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	39	6%
K-8	TAG	0	N/A
K-12	ESL	12	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	25	
AP Courses Offered		8	
Students Taking AP Courses		59	36%

Teacher Experience	
Years	Teachers
New	4
1-2	2
3-9	13
10-20	21
> 20	18

Mobility Rate
19% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	49
Special Education	3.5
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	45 %
MA/MS	52 %
Doctorate	3 %

Principal's Highlights

Yokota High School serves dependent children of US military and civilian personnel assigned to Yokota Air Base, located in a suburb of Tokyo, Japan. The school offers a diverse program of study to meet the needs and interests of the student population. Honors courses in English are offered in grades 9, 10 and 11. Advanced Placement courses are offered in English Language and Composition, English Literature and Composition, US History, Biology and Calculus. Advanced Placement courses are offered in Physics, Calculus BC, and Computers via distance learning. Vocational, career and fine arts courses are also offered.

This year, emphasis was placed on technology integration and instructional delivery support. As a result, there was an increase in instructional collaboration with the Educational Technologist in all curricular areas to support technology integration projects. There was also increased computer lab usage. Integration of technology into the curriculum will be a continued focus.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
 English staff developed and aligned the Language Arts curriculum which became a template for a Japan-wide Language Arts curriculum published this year. Faculty identified students in need of academic assistance through achievement test training with district liaisons and identified weak skill areas as a focus for the 2000-2001 School Improvement Plan.

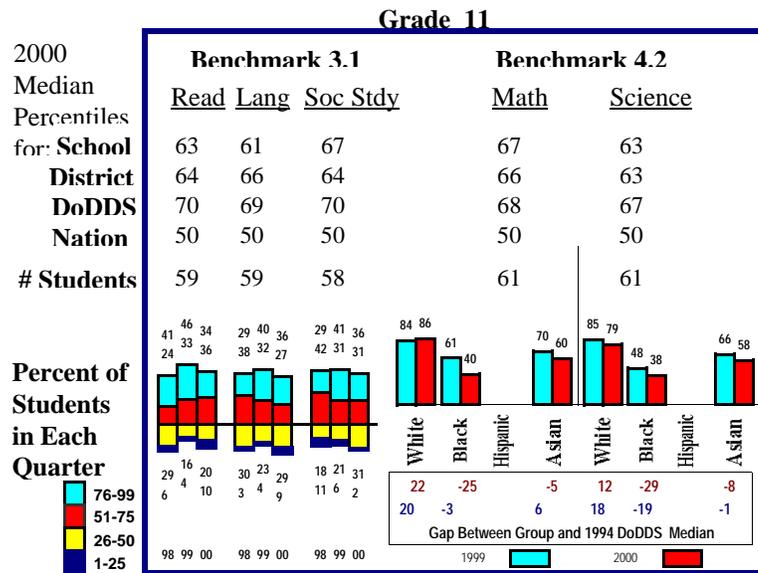
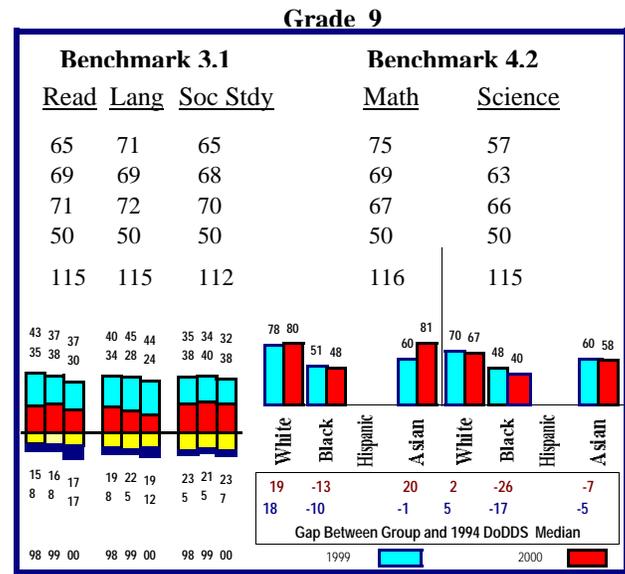
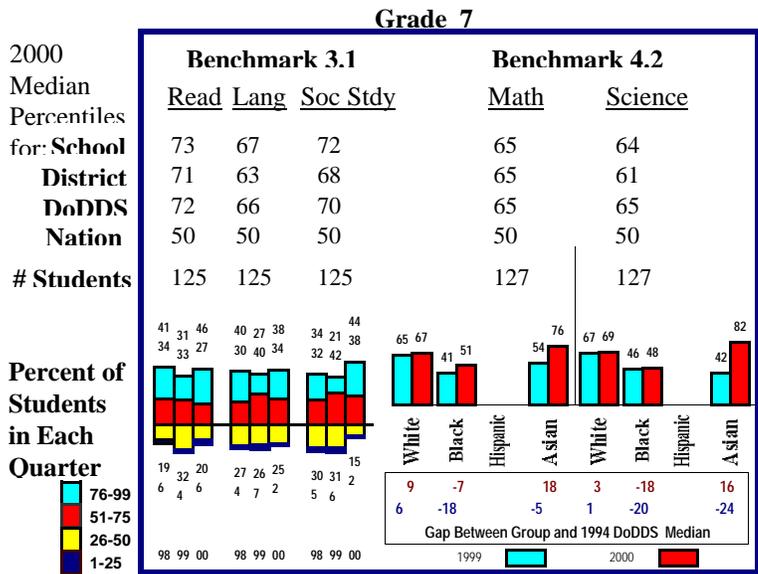
Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
 Faculty and SILT team worked with district representatives to identify "at risk" students by analyzing achievement test scores and student progress in academic courses. Skill weaknesses were identified, narrowed and defined. Focusing on collecting, organizing, analyzing, and applying data skills, YHS anticipates achievement for all students will increase.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
 The YHS communication system includes an interactive web site updated to include course offerings, club and extra curricular information, a dedicated YHS base-wide television station used to broadcast school events and initiatives, a parent newsletter and the YHS school newspaper.

Benchmark 10.8: Establish technology for teachers and administrators.....
 Surveys were used to design staff training. All teachers received specific training to improve classroom instruction. Training provided included Power Point, web page design, Personal Science Lab software, multimedia platforms, Web Office 85/97, and Outlook. Student access to the internet increased with the addition of a computer lab in the Information Center.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.5	6.8	7.1
Communications/ Involvement	6.1	6.8	6.7
Child's Teacher(s)	6.3	7.3	7.3
Curriculum/Training	6.5	6.4	6.2
Overall Satisfaction	6.3	6.9	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 All YHS stakeholders were involved in the School Improvement Leadership Team. Parents were actively involved in the course selection process. The YHS Booster Club was an active visible force on campus, supporting academic and athletic student activities. YHS School Advisory Committee parents participated in SIP curricular development inservice training.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	58%	52%	63%	43%
	00	57%	58%	64%	44%
Math Avg Score	99	490	496	501	511
	00	526	491	501	514
Verbal Avg Score	99	502	493	506	505
	00	524	491	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Yokota HS
 DoDDS-P/J (YH)
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 APO AP 96328-5072

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 Commercial Phone:
 81-3117-55-5503

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				8	00	94	Not Met	23%
8	99	124	Met	43%	38%	16%	2%	1%
8	98	152	Met	39%	49%	11%	0%	1%
10	00	113	Met	45%	43%	11%	1%	0%
10	99	80	Met	28%	50%	16%	4%	2%
10	98	118	Met	45%	40%	10%	5%	0%