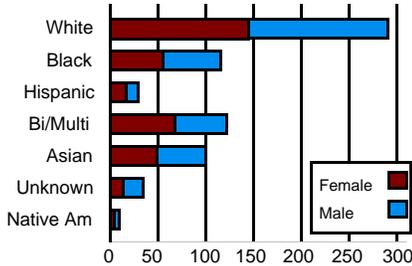




**Department of Defense Education Activity**  
**Yokota High School (7-12)**  
**1995/96 School Profile**  
*Edward Davies, Principal*

**School Characteristics**

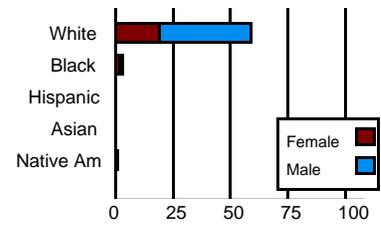
**Student Enrollment - 701**



Grade	#
7	159
8	171
9	128
10	86
11	93
12	64
Total	701

Sponsor's Affiliation	%
Marine	1%
Army	2%
Navy	2%
Air Force	80%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	14%
Non-US Civilians	1%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	36	5%
K-8	TAG	N/A	N/A
K-12	ESL	16	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	63	
AP Courses Offered		4	
Students Taking AP Courses		51	32%

Teacher Experience	
Years	Teachers
New	0
1-3	8
4-6	3
7-10	3
> 10	44

Mobility Rate  
24% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	47
Special Education	3
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	27%
MA/MS	73%
Doctorate	0%

**Principal's Highlights**

The after-school (8th period) study hall was highly successful. 53% of the participants maintained or raised their GPA.

The revision of the students' course selections process resulted in greater parent involvement in academic and career planning.

Spring 1996 CTBS scores are the highest since 1991. The scores are a validation of students' commitment to excellence. Parents are pleased that their perceptions of student achievement are realistic.

The special education program's staff's one-on-one tutoring of their clients and other seniors insured the graduation of those students.

The AVID program has completed its third school year. A charter student will enter the school's first grade eleven AVID class in August 1996.

**DoDEA Strategic Plan: School Improvement Implementation**  
**School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**  
 Lang Arts: (1) Team recommended use Daily Oral Language (2) Half day teacher in-service re: DOL awareness (3) English Department in-service (4) Implemented DOL fourth quarter in eighth grade English classes. Daily Oral Language Program began in grade eight; grades 7-12 committed for SY96-97.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
 Students who achieved C- or below were given an achievement contract. Students who were under an achievement contract were expected to attend after school tutoring sessions. After-school study hall for low achieving students began second semester SY95-96; committed for SY96-97.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnerships.....**  
 A school/home communication plan has been established. The YHS Booster Club emphasized SIP activities. Parents become actively involved in the students' course selection process. Revision of students' course selections to include parents in planning and initiation phases.

**Goal 10: Organizational Development**

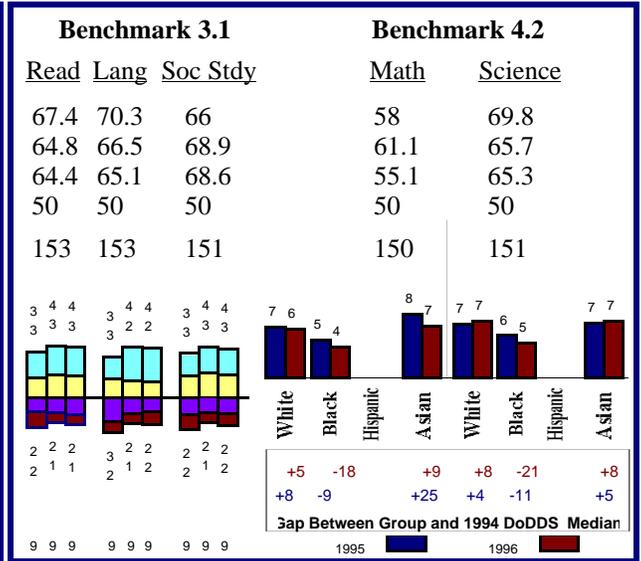
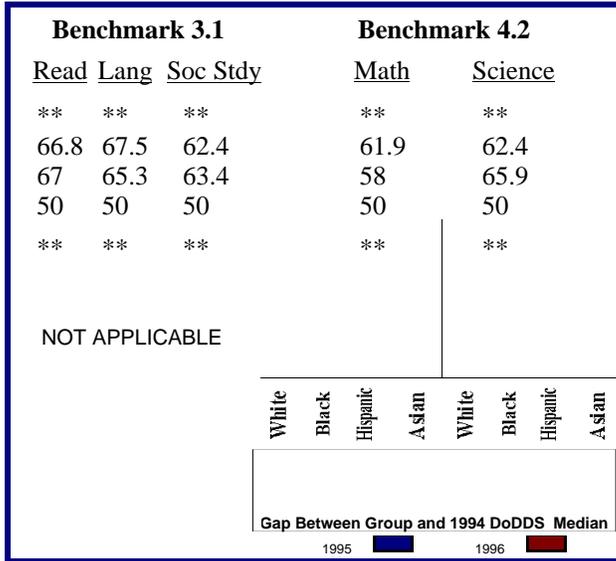
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....**  
 A monthly newsletter was mailed to parents. Local media sources were utilized. Students produced a program for the community television channel.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	71%	23%	6%
Math	71%	22%	7%
Science	71%	24%	5%
Social Studies	65%	24%	9%
School Communications	76%	21%	4%

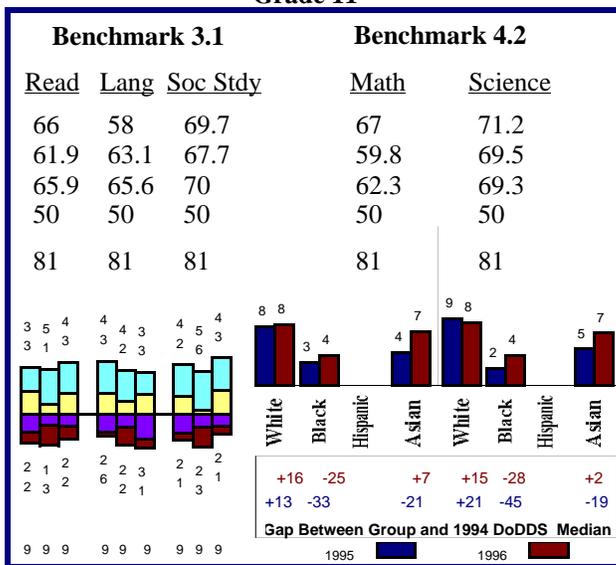
*Benchmark 10.8: Establish Technology for teachers and administrators*  
 Technology training for teachers and administrators occurred.

### CTBS Test Results

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	81%	67%	66%	42%
	1995	85%	52%	64%	41%
Math Avg Score	1994	443	471	472	479
	1995	463	480	480	482
Verbal Avg Score	1994	414	421	430	423
	1995	408	430	435	428

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Yokota HS**  
**DoDDS-P/J (YH)**  
**UNIT 5072**  
**APO AP 96328-5072**

**DSN Phone:**  
**225-7120**

**Commercial Phone:**  
**3117-55-7018**

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	125	782.3	29%	42%	14%	15	0%
8	9	105	706.5	22%	14%	35%	24	5%
8	9	153	771.5	20%	44%	24%	10	1%
10	9	82	730.4	21%	24%	27%	23	4%
10	9	83	773.9	19%	36%	24%	19	1%
10	9	84	793.4	26%	42%	24%	8	0%