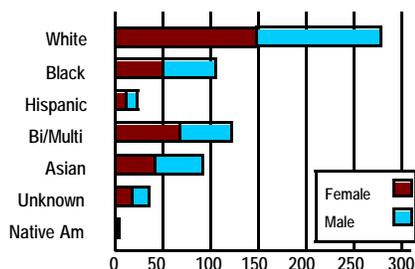




**Department of Defense Education Activity
Yokota High School (7-12)
1996/97 School Profile
Douglas McEnery, Principal**

School Characteristics

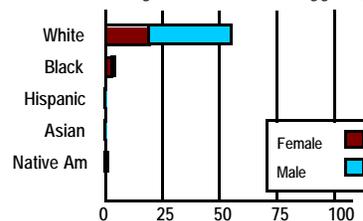
Student Enrollment - 658



Grade	#
7	178
8	137
9	142
10	81
11	57
12	63
Total	658

Sponsor Affiliation	%
Marine	1%
Army	3%
Navy	2%
Air Force	78%
Coast Guard	1%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	31	5%
K-8	TAG	N/A	N/A
K-12	ESL	12	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	39	
AP Courses Offered		3	
Students Taking AP Courses		28	23%

Teacher Experience	
Years	Teachers
New	6
1-3	4
4-6	5
7-10	12
> 10	28

Mobility Rate
19% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	47
Special Education	3
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	31%
MA/MS	66%
Doctorate	3%

Principal's Highlights

The SIP from the previous year did not have wide-spread ownership. Therefore, we began the 96-97 process with the goal of increasing direct ownership. We broadened the SIP team to include students, parents, and teachers, who were trained to be facilitators for creating strategies. As a faculty, we spent several sessions gaining a clear idea of what strategies to accomplish and built consensus for the adopted plans. We re-wrote the strategies for each benchmark.

Next year we will use larger blocks of instructional time in order to increase the depth of instruction and improve school climate. We are meeting and planning the improvement of instruction to meet the challenges of longer instructional time. We are creating a separate 7th grade and hope to improve teaming among teachers.

The technology and SHP initiatives were the most successful strategies for SY 96-97; there is demonstrated improvement in teacher technology skills and parent involvement.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Lang Arts: (1) Lang Arts teachers used the Daily Oral Language program. (2) A guide of monthly themes in daily oral language activities is being prepared for use in all curricular areas. (3) The Renaissance Program recognizes academic improvement and achievement. (4) Block scheduling will improve higher level thinking, project based learning and climate.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Math: (1) Students in the 7th and 8th grade who ranked in the bottom 25 percentile on CTBS math total were identified for tutoring. (2) Tutoring of the identified students has been initiated. (3) Pre/post student attitude survey and CTBS results will be used to determine needed modifications of the tutoring program.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
(1) Student-produced television programs were regularly aired on the community channel. (2) Recent upgrade in capabilities will allow for direct telecast. (3) The schools newsletter for parents has been revised, and ongoing evaluation is in place.

Benchmark 10.8: Establish Technology for teachers and administrators.....

(1) Results of a needs survey were used to design staff development. (2) Installation of the LAN resulted in widespread staff utilization of communications technology. (3) Student learning has benefited from use of the school's Web page; e-mail; distance learning; math and science micro computer based labs; Internet research .

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.80	3.70
Co-Supporters	2.7	3.42	3.31
Co-Learners	2.7	3.01	3.00
Co-Teachers	3.2	3.34	3.31
Co-Advisors	3.0	3.17	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

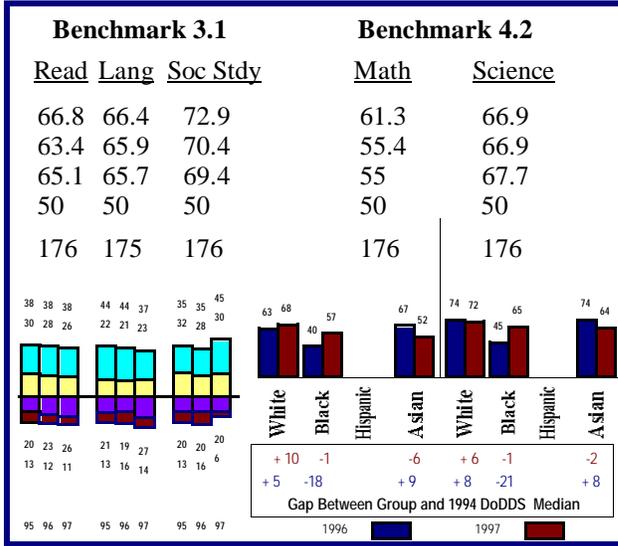
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

- (1) A survey of parents' attitudes was completed. (2) Survey results will be analyzed to determine strategies for SY 97/98 parental involvement. (3) A Town Hall meeting was held during which parents' issues were addressed. (4) Parent initiative in implementing the Renaissance Program provided a connection with all stakeholders.

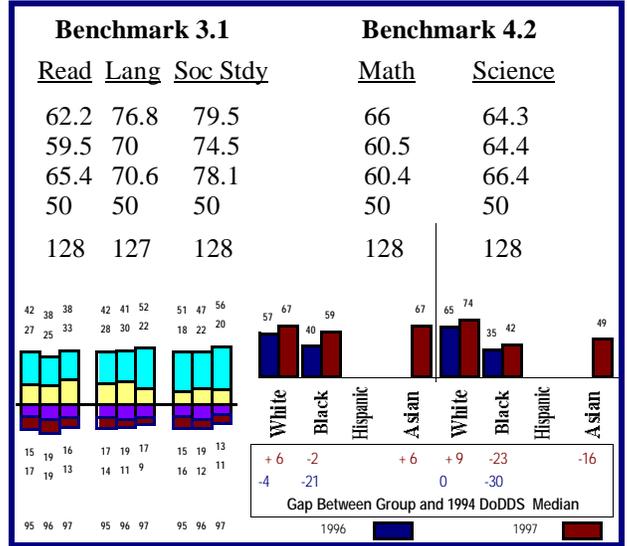
Standardized Test Results

Grade 7

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

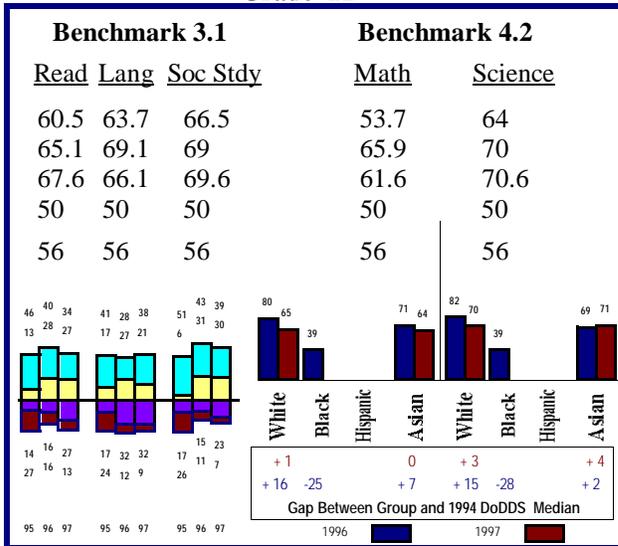


Grade 9



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96: 72%	59%	62%	41%
	97: 81%	66%	63%	41%
Math Avg Score	96: 509	515	506	508
	97: 496	494	505	511
Verbal Avg Score	96: 534	523	518	505
	97: 500	499	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Yokota HS
DoDDS-P/J (YH)
UNIT 5072
APO AP 96328-5072

DSN Phone: 225-7018
Fax Number: 81-3117-55-7223
Commercial Phone:
81-3117-55-5503

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	105	706.5	767.6	22%	14%	35%	24%	5%
8	96	153	771.5	770	20%	44%	24%	10%	1%
8	97	128	684.2	689	23%	46%	20%	10%	1%
10	95	83	773.9	792.8	19%	36%	24%	19%	1%
10	96	84	793.4	798.9	26%	42%	24%	8%	0%