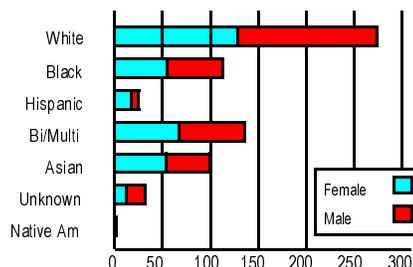




**Department of Defense Education Activity
Yokota High School (7-12)
1997/98 School Profile
Douglas McEnery, Principal**

School Characteristics

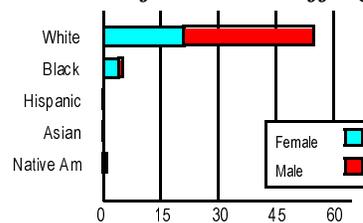
Student Enrollment - 682



Grade	#
7	153
8	153
9	120
10	122
11	81
12	53
Total	682

Sponsor Affiliation	
Marine	<.5%
Army	3%
Navy	2%
Air Force	76%
Coast Guard	1%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	46.5
Special Education	4
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	30 %
MA/MS	67 %
Doctorate	3 %

Teacher Experience	
Years	Teachers
New	6
1-3	5
4-6	3
7-10	15
> 10	21

**Mobility Rate
23% Per Year**

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	39	6%
K-8	TAG	N/A	N/A
K-12	ESL	12	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	36	
AP Courses Offered		4	
Students Taking AP Courses		47	35%

Principal's Highlights

Yokota High School continues to offer diverse programs to meet the needs and interests of the student population. In addition to the core curriculum, we offer Advanced Placement classes in English, US History, Calculus, and Computer Science. Foreign language and a full complement of vocational and fine arts courses are available to students.

The Yokota High School Improvement Plan is noteworthy for staff and community involvement demonstrated throughout the process. School-wide initiatives include: Writing Across the Curriculum; math tutoring; Math Maintenance; the Renaissance Program; implementation of the block schedule, (which has allowed for a greater depth of instruction.) Results from the SIP for SY 97-98 are: decreased discipline referrals; improved attendance; improved writing assessment scores; improved math scores for students receiving tutoring; and improved school-wide GPA.

With a supportive community and an involved staff Yokota High school is well on its way to becoming a school of excellence.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

Lang Arts: (1) Lang Arts teachers continue to use Daily Oral Language. (2) Writing Across the Curriculum with an emphasis on monthly skills has been initiated. The percent of writing samples completed school-wide is tracked. (3) The Renaissance Program recognizes academic improvement and achievement. (4) Block schedule was implemented to improve the depth of instruction.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Math: (1) Students in the 7th and 8th grade who ranked in the bottom 25% on the Terra Nova were identified for tutoring. (2) Math Maintenance: a weekly review of basic math skill is accomplished in math classes. (3) Pre/post student attitude survey and standardized test results will be used to determine needed modifications of the strategy. (4) Renaissance Program & block schedule.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

(1) Student-produced television programs, broadcast directly on a community channel has allowed for immediate dissemination of information. (2) School newsletter has been revised and is evaluated regularly. (3) YHS Web site is available to all who have access to the internet. The site is updated daily. <http://www.tmn.com/~mcgarity/home.htm>

Benchmark 10.8: Establish technology for teachers and administrators.....

(1) Results of a needs survey were utilized to design staff development. (2) Survey results demonstrate that the comfort level of the staff as it pertains to technology has increased. (3) A process is underway to insure the availability of technology in all classrooms and to develop instruments to measure improvement. (4) A process to increase students skills was initiated.

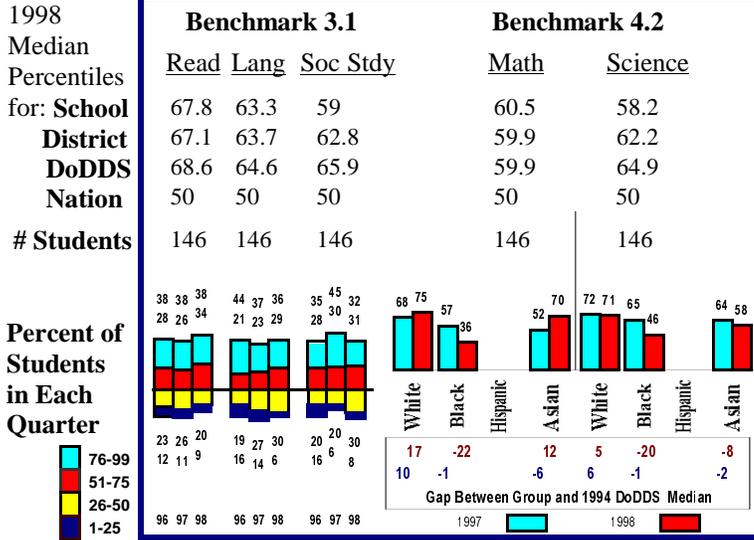
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.0	3.8	3.9
Co-Supporters	3.0	3.5	3.5
Co-Learners	2.0	2.9	3.1
Co-Teachers	2.5	3.5	3.5
Co-Advisors	2.5	3.1	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

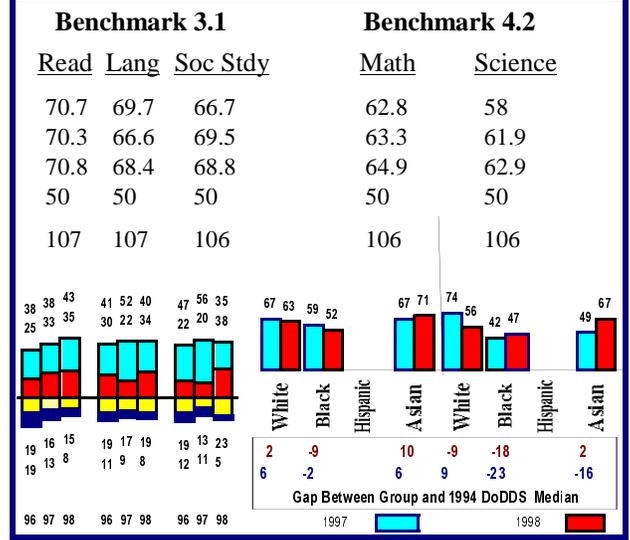
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 (1) A survey of parents' attitudes was again completed showing an improvement toward the school programs. (2) Survey results will be used to determine strategies for SY 98/99 parent involvement. (3) Minutes of all meetings are available in the office. (4) Continued parental/community involvement in the Renaissance Program.

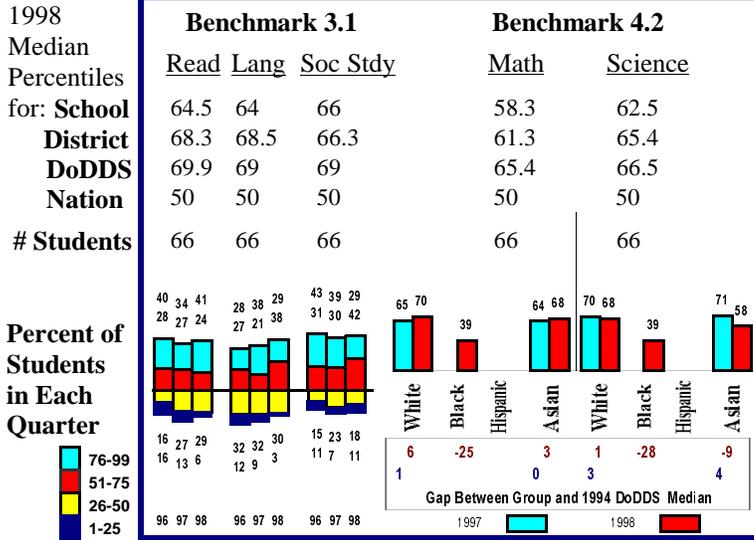
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	97: 81%	98: 53%	66%	63%
Math Avg Score	97: 496	98: 500	494	505
Verbal Avg Score	97: 500	98: 492	499	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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 DoDDS-P/J (YH)
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 Commercial Phone:
 81-3117-55-5503

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	153	Not Met	20%	44%	24%	10%	1%
8	97	128	Not Met	23%	46%	20%	10%	1%
8	98	152	Met	39%	49%	11%	0%	1%
10	96	84	Not Met	26%	42%	24%	8%	0%
10	98	118	Met	45%	40%	10%	5%	0%