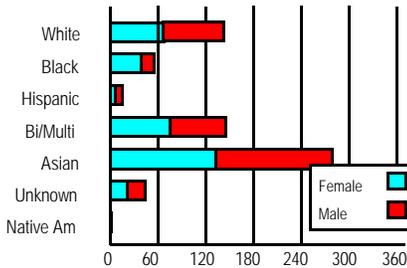




**Department of Defense Education Activity
Yokosuka Middle School (6-8)
1999/00 School Profile
Lesley Dunkle, Principal**

School Characteristics

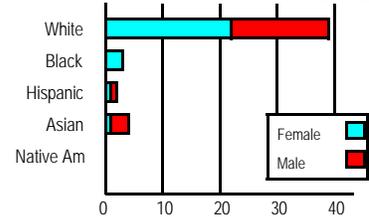
Student Enrollment - 685



Grade	#
6	242
7	190
8	253
Total	685

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	86%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	12%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	46	7%
K-8	TAG	0	N/A
K-12	ESL	114	17%
1	Reading Recovery	N/A	N/A
7-12	AVID	18	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	5
1-2	11
3-9	10
10-20	12
> 20	12

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	41
Special Education	2.5
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	32 %
MA/MS	68 %
Doctorate	0 %

**Mobility Rate
28% Per Year**

Principal's Highlights

Yokosuka Middle School is in its first full year as a separate middle school. Our primary focus for this school year has been the implementation of the middle school concept.

This school year has featured a flexible block schedule for the teams, exploratory wheels for the sixth grade, and an expanded elective offering for the seventh and eighth grades. We have solidified our school improvement plan through multiple training opportunities for teachers and consensus building with all stakeholders. We have focused on increasing student achievement through increased reading comprehension, communication, and parental participation. We have involved the community in support of our efforts to increase student achievement.

Yokosuka Middle School seeks to build on the strengths of its students through continual individual and school wide improvement to prepare students to become involved, successful, and active participants in their future.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
Emphasis was placed on increasing student achievement by increasing the level of reading comprehension. A period of sustained silent reading was instituted throughout the school and several reading comprehension techniques were consistently implemented across the curriculum.

Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
The faculty has identified lower achieving students and has targeted reading comprehension strategies for these students. Strategies are implemented across the curriculum and students are beginning to initiate use of these strategies and display increased understanding of the material.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Monthly school newsletters and advertisements on the local base television channel, as well as team newsletters and e-mail messages informed parents and the community about important school information. The active participation of parents on our newly formed committees has been especially helpful.

Benchmark 10.8: Establish technology for teachers and administrators.....
During this school year the school-wide LAN was completed. All teachers now have access to e-mail and Internet from their classrooms. Next year, with the introduction of a new student information management system, attendance and grades will also be electronically submitted from the classroom.

Customer Satisfaction Survey-Parent Results

Major Category	School	District	DoDDS
Computer Technology	5.8	6.8	7.1
Communications/ Involvement	5.3	6.8	6.7
Child's Teacher(s)	5.7	7.3	7.3
Curriculum/Training	5.3	6.4	6.2
Overall Satisfaction	5.6	6.9	6.8

Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)

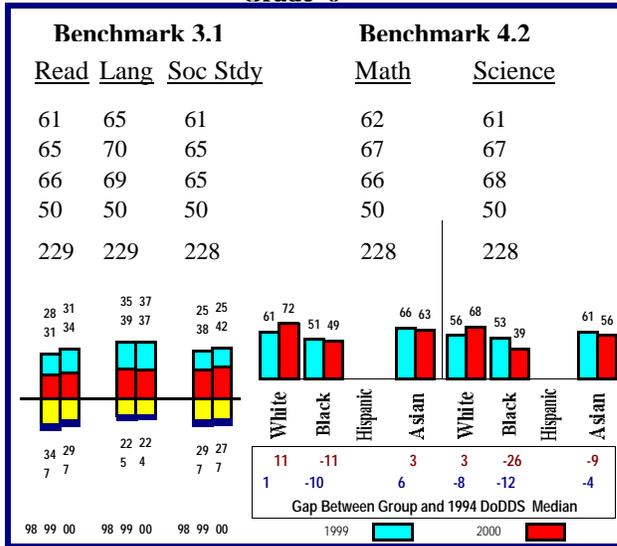
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The focus for this school year has been to increase parental involvement in the school and to increase the understanding of and support for the middle school concept. Parents were invited to participate in teacher training held through out the year. The School Advisory Committee was also an avenue for increasing awareness and involvement in the life of the school.

Grade 6

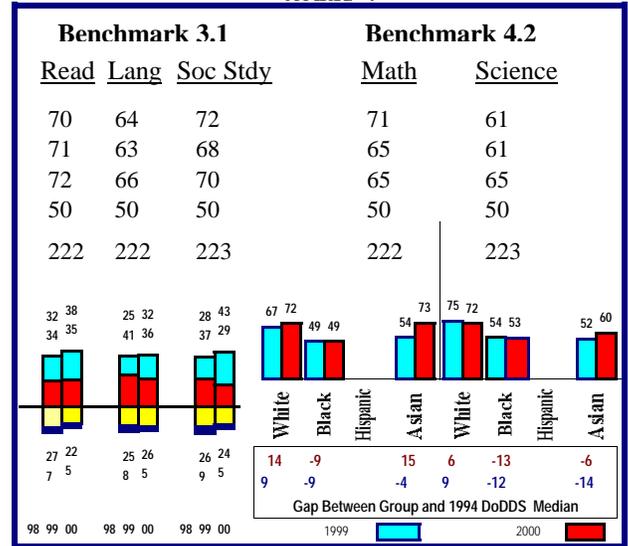
2000
Median
Percentiles
for: School
District
DoDDS
Nation
Students



Percent of
Students
in Each
Quarter

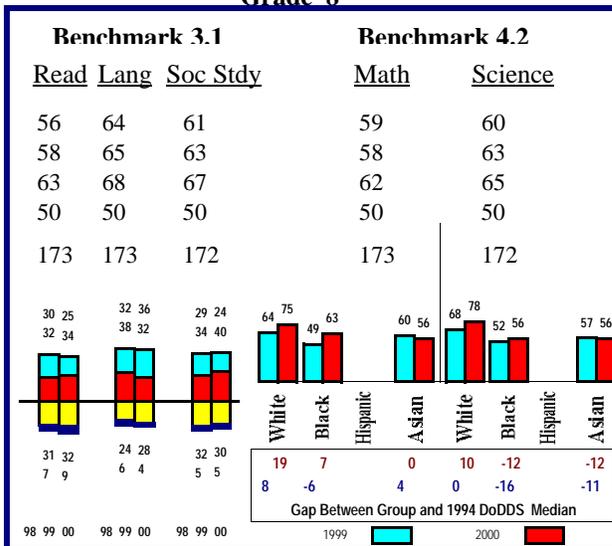


Grade 7



Grade 8

2000
Median
Percentiles
for: School
District
DoDDS
Nation
Students



Percent of
Students
in Each
Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	99	NA	52%	63%
	00	NA	58%	64%
Math Avg Score	99	NA	496	501
	00	NA	491	501
Verbal Avg Score	99	NA	493	506
	00	NA	491	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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Commercial Phone:
81-3117-43-7392

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	00	165	Not Met	29%	44%	21%	6%	1%
8	99	99	Met	42%	34%	18%	4%	1%