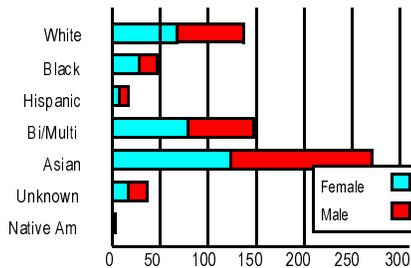




**Department of Defense Education Activity  
Yokosuka Middle School (6-8)  
1998/99 School Profile  
Carol Cressy, Principal**

**School Characteristics**

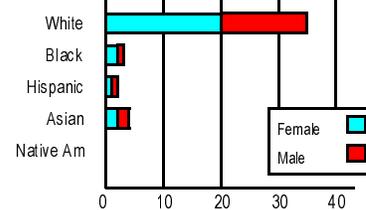
**Student Enrollment - 656**



Grade	#
6	248
7	206
8	202
Total	656

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	86%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	12%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	N/A	N/A
K-8	TAG	17	3%
K-12	ESL	54	8%
1	Reading Recovery	N/A	N/A
7-12	AVID	20	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	20
1-2	8
3-9	8
10-20	16
> 20	12

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	38.5
Special Education	0.5
Other Professionals	3.5

**Mobility Rate  
17% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	33 %
MA/MS	67 %
Doctorate	0 %

**Principal's Highlights**

Yokosuka Middle School was established in August 1998. Students were formerly a part of Kinnick High School and will continue to share the high school facility until the new middle school building is completed.

Yokosuka Middle School has a growing student population of 665 students in grades six through eight. Students are organized into teams of core curricular teachers and also have the opportunity to take vocational and fine arts courses to enrich the basic curriculum.

Students benefit from the implementation of middle school concepts and curricular teams. The school uses a flexible block schedule for instruction with interdisciplinary and thematic units. Weekly tutoring provided by our military partners is also available to all students.

A range of extra-curricular activities are also available to students ranging from Math Counts and Brain Bowl to various team sports. Intramural and team activities and friendly competition will involve most students by next year.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies**

Baseline data in Reading, Language Arts, and Social Studies achievement was collected. Teachers met regularly to discuss the alignment of curricular materials and instructional materials. Necessary supplementary equipment and materials were identified and ordered.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

The faculty began to collect data and to establish a baseline of achievement for all students. Through increasing standards based instruction and the alignment of classroom assessment with these standards we anticipate that achievement for all students will increase.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

The middle school began publishing a separate monthly newsletter in November. The base television channel is used both to advertise upcoming activities and to showcase student achievements. We have excellent support from the base weekly newspaper which publishes frequent articles about the school.

**Benchmark 10.8: Establish technology for teachers and administrators.**

All classrooms have at least one computer for teacher and student use. Internet access is available in the Information Center and in all classrooms in the main building. We anticipate that the annex buildings will have access by the end of 1999. The middle school also has two Pentium labs available for student use.

### School Overall Satisfaction Rating

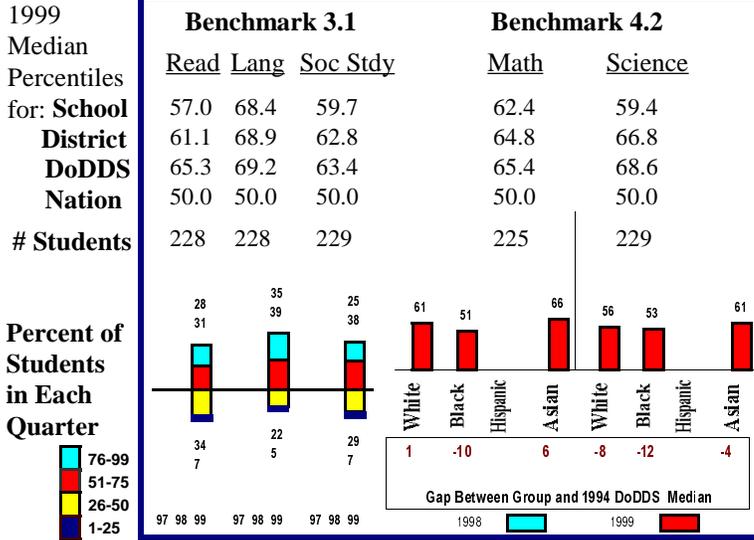


### Goal 8: Parental Participation

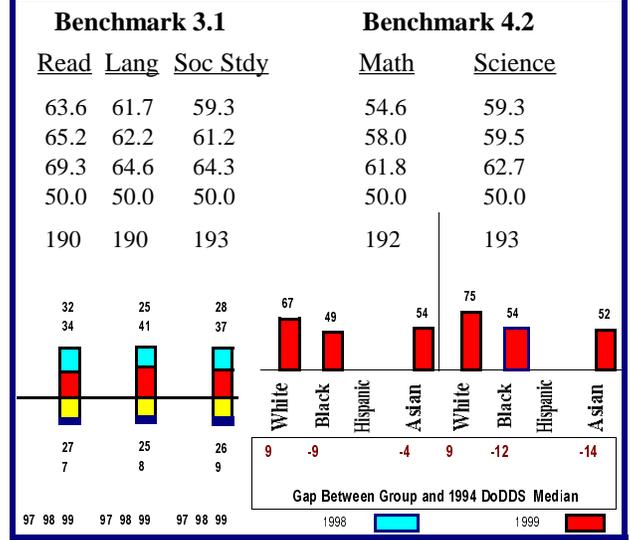
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Parents were invited to serve on school committees and were active participants in committee decision making. During the Spring of 1999 a separate School Advisory Committee was established consisting of four parents and four teachers. We are looking forward to the implementation of student directed conferences.

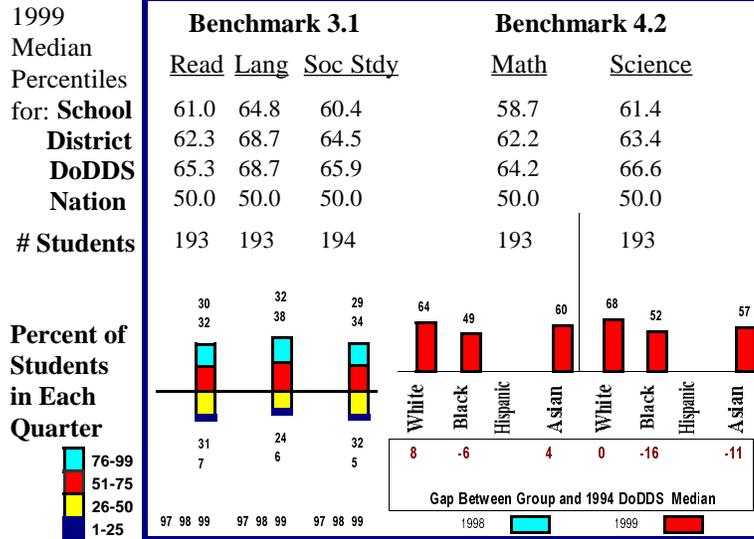
### Grade 6



### Grade 7



### Grade 8



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	54%	62%
	99	NA	52%	63%
Math Avg Score	98	NA	505	505
	99	NA	496	501
Verbal Avg Score	98	NA	499	511
	99	NA	493	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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Commercial Phone:  
81-3117-43-7392

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	99	99	Met	42%	34%	18%	4%	1%