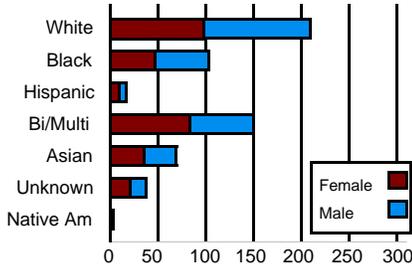




**Department of Defense Education Activity  
Yokota (West) Elementary School (PK-6)  
1995/96 School Profile  
Sherry Templeton, Principal**

**School Characteristics**

**Student Enrollment - 574**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	46	8%
K-8	TAG	44	8%
K-12	ESL	43	8%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

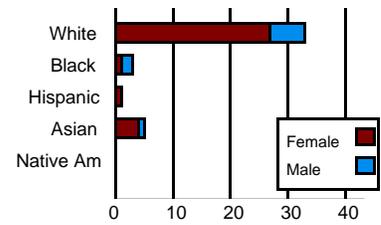
Grade	#
PreK	2
K	100
1	93
2	84
3	80
4	82
5	64
6	69
<b>Total</b>	<b>574</b>

<b>Sponsor's Affiliation</b>	
Marine	1%
Army	2%
Navy	2%
Air Force	85%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	1%

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	4
4-6	6
7-10	0
> 10	33

Mobility Rate  
40% Per Year

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	2
Classroom Teachers	27.5
Special Education	4.5
Other Professionals	8

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	32%
MA/MS	68%
Doctorate	0%

**Principal's Highlights**

Yokota West Elementary School on Yokota Air Base, Japan serves a diverse and highly transient student population. Nearly all new students attend Yokota West as they arrive and live off-base, and then many of these students move to the east side school as their families receive on-base housing. Parent communication and participation are key areas for us, and we benefit greatly from the many parents who participate as team members in school improvement workshops and activities. Their valuable insights and contributions have enriched all our plans of action.

YWES is deeply immersed in technology, and we are intensively involved in integrating the use of our extensive technological resources throughout our educational program.

Numerous exciting host nation activities at our school provide a unique cultural richness and support of diversity.

Our staff's commitment to inspiring and preparing all students to meet the academic, social, and vocational challenges of the 21st century makes Yokota West "A Great Place to Learn."

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.** Community/whole school integrated thematic units have been planned for SY 1996-1997. Successful units have resulted in entire community involvement and increased student learning. Media center programs provide technological and text support for the curriculum as well as assist in the development of technological research skills.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.** Thematic units utilizing math skills and technology have been designed for SY 96/97. Emphasis has been placed on problem solving, oral and written communication, flexibility and technology utilization in Mathematics. Baseline data utilizing 1996 CTBS scores has been established. Peer-teaching programs, math nights and study groups have been conducted.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.** A School Home Partnership Committee (SHP) has been established and a needs assessment of the community has been done. SHP will focus on parents as co-teachers, and co-learners. Parent participation is an integral component of the thematic units for SY 96/97. Parents support student learning by volunteering and by serving as members of SAC, SIT, Booster Club and school committees.

**Goal 10: Organizational Development**

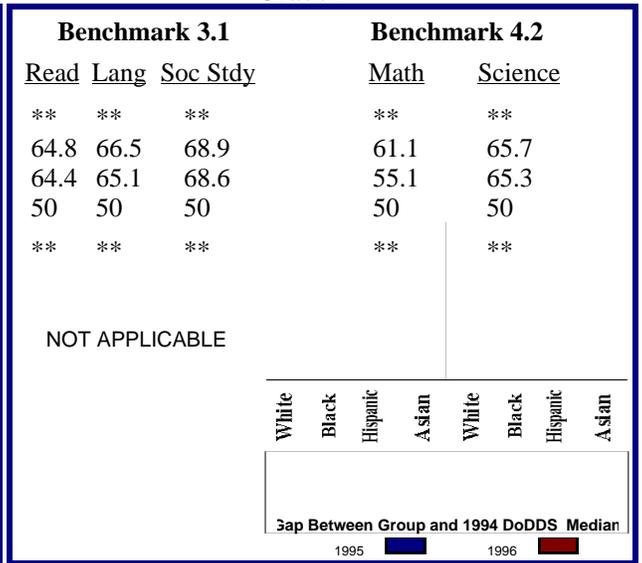
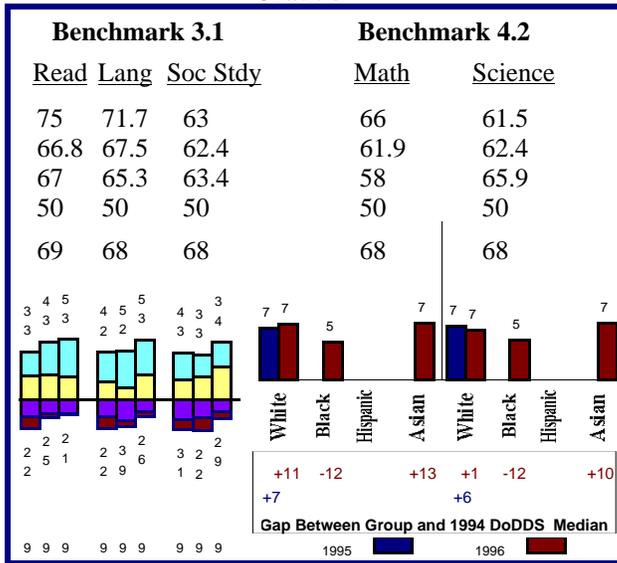
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.** As part of the registration process, parents of new students are surveyed as to the effectiveness of information provided about the school, its programs, and student responsibilities. An informational presentation video completed in November 1996 is available for community check out. An interactive Web Page presentation highlighting the school's programs is being designed.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	71%	19%	5%
Math	73%	19%	3%
Science	60%	21%	4%
Social Studies	57%	25%	2%
School Communications	76%	16%	8%

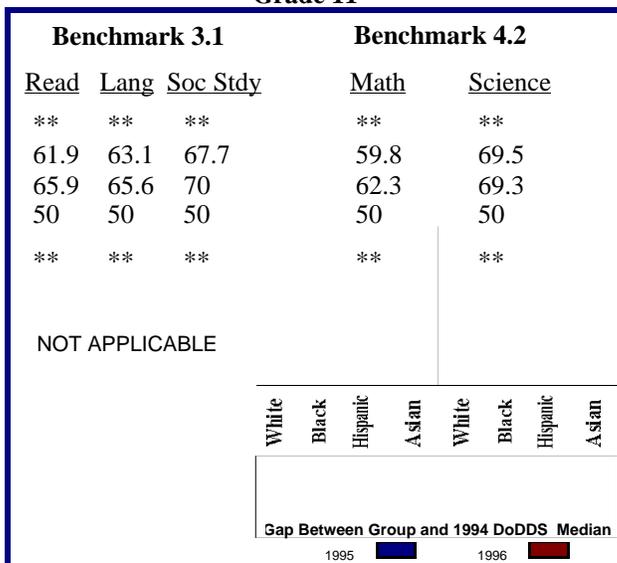
**Benchmark 10.8: Establish Technology for teachers and administrators**  
 A March 1996 technology needs assessment survey identified priorities. A computer in-service on word processing and supportive instructional software was held in Fall 1996. A baseline survey of student computer utilization was conducted in October 1996. Telecommunications stations were created.

### CTBS Test Results

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	67%	66%	42%
	1995	N/A	52%	64%	41%
Math Avg Score	1994	N/A	471	472	479
	1995	N/A	480	480	482
Verbal Avg Score	1994	N/A	421	430	423
	1995	N/A	430	435	428

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Yokota West ES**  
**DoDDS-P/J (YW)**  
**UNIT 5072**  
**APO AE 96328-5072**  
  
**DSN Phone:**  
**225-8898**  
  
**Commercial Phone:**  
**3117-55-7611**

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	66	772.6	29%	49%	17%	6%	0%	
5	9	74	751	12%	69%	19%	0%	0%	
5	9	55	782.6	53%	40%	7%	0%	0%	