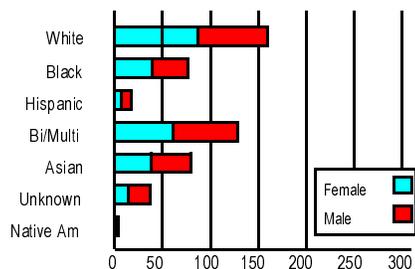




**Department of Defense Education Activity  
Yokota (West) Elementary School (K-6)  
1997/98 School Profile  
Kathryn Forystek, Principal**

**School Characteristics**

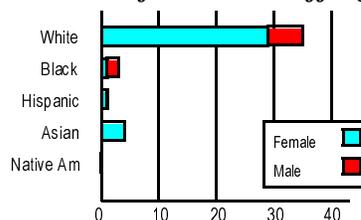
**Student Enrollment - 489**



Grade	#
K	77
1	73
2	82
3	60
4	76
5	63
6	58
<b>Total</b>	<b>489</b>

Sponsor Affiliation	
Marine	<.5%
Army	3%
Navy	4%
Air Force	81%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	1%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26
Special Education	3.5
Other Professionals	6

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	33	7%
K-8	TAG	N/A	N/A
K-12	ESL	39	8%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	3
7-10	5
> 10	27

**Mobility Rate  
45% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	36 %
MA/MS	62 %
Doctorate	2 %

**Principal's Highlights**

Yokota West serves a diverse and highly transient population. Nearly all new students attend YWES when they arrive. The size of the school is such that we are not too large to be a "family" and provide the caring atmosphere and stability children need to adjust to the major transitions in their lives. We encourage the students to grow and experience new things, as they arrive in our community and in Japan.

The atmosphere of the school is positive and centered on student learning. Teachers chose to implement a School Improvement Plan that required a completely different view of instructional delivery, the integrated thematic unit approach. The grade level Biome activities in support of the DoDEA benchmark generated a great deal of excitement and the school came alive with research and technology applications in support of the goals. The 1997-1998 NCA Visitation Team commended the teachers for their selection of this style of instruction.

Our staff's vision of inspiring and preparing all students to meet the academic, social, and vocational challenges of the 21st century makes Yokota West "A Great Place to Learn."

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**  
Concrete writing skills appropriate to each grade level were identified as focus areas for Language Arts. Writing activities which addressed identified skills, curriculum standards and the community/ schoolwide thematic unit topic "Biomes" were designed. Rubric evaluations of student pre-test/post tests indicated a schoolwide increase in learning.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
The Math Integrated Curriculum for the 1998 Thematic Biome Unit utilized problem solving applications to real life situations which addressed student computational skills, the acquisition of math language and the ability to explain computational procedures (Convince Me's.) Pre and post test evaluations showed a schoolwide increase in learning

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**  
A community response form was included on weekly school publications and electronic correspondence became possible with the creation of the YWES WEB page. A Community Center was established to provide community access to valuable information about school programs and curriculum. 1998 Survey results showed parents felt actively involved with educational decisions.

**Benchmark 10.8: Establish technology for teachers and administrators.....**  
Student use of technology dramatically increased with the creation of computer labs and a Publishing Center. Students worked in Word, Power Point, Paint, Excel, and keyboarding programs to develop identified computer skills. Technology applications were integral to the success of the Biome Thematic Unit. Faculty proficiency increased due to staff development opportunities.

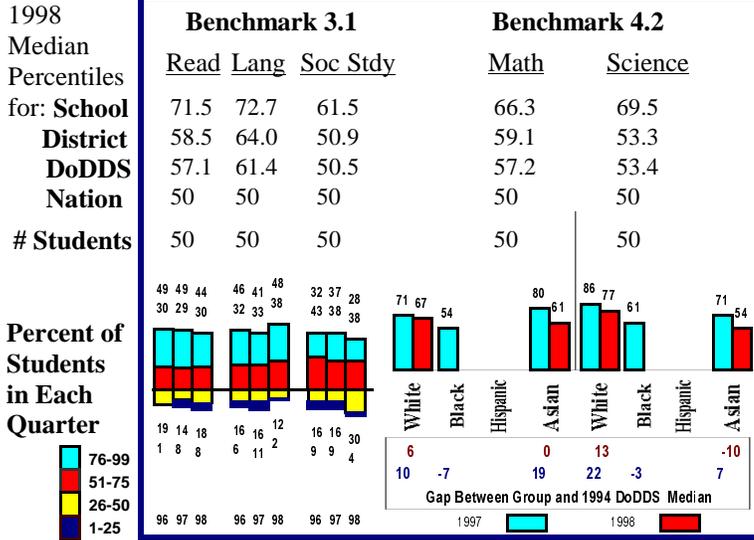
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.8	3.9
Co-Supporters	3.8	3.5	3.5
Co-Learners	3.4	2.9	3.1
Co-Teachers	3.6	3.5	3.5
Co-Advisors	3.2	3.1	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

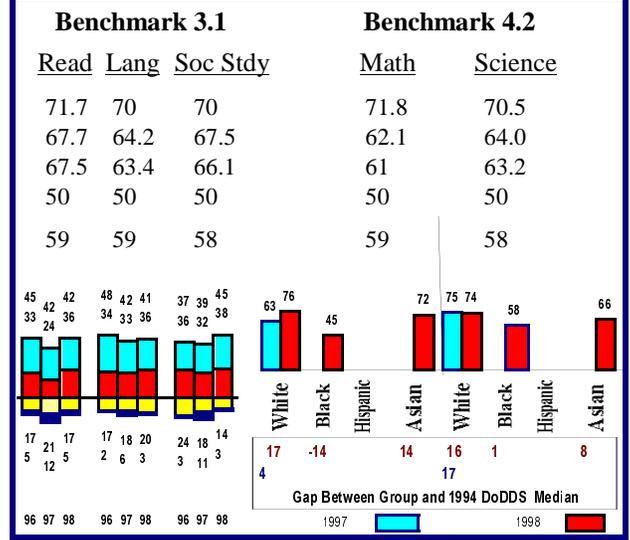
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Increased community participation on the co-learning and co-teaching tiers was the major focus for the School Home Partnership Component. A complex-wide community resource book was created to help publicize the expertise areas of community members. Community involvement in curricular, co-curricular activities and schoolwide thematic units were instrumental to student success.

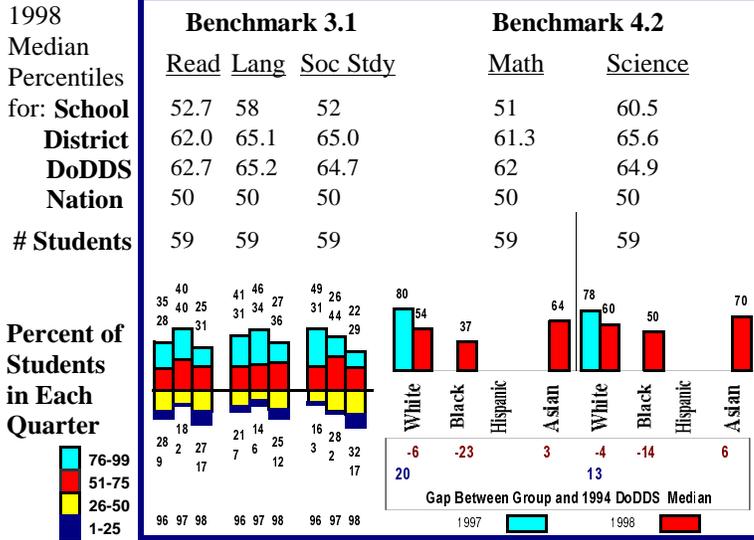
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	66%	63%
	98	NA	54%	62%
Math Avg Score	97	NA	494	505
	98	NA	505	505
Verbal Avg Score	97	NA	499	515
	98	NA	499	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Yokota West ES**  
**DoDDS-P/J (YW)**  
**UNIT 5072**  
**APO AP 96328-5072**

**DSN Phone: 225-8898/7611**  
**Fax Number: 81-3117-55-5732**  
**Commercial Phone:**  
**81-3117-55-7611**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	55	Met	53%	40%	7%	0%	0%
5	97	56	Met	34%	59%	4%	2%	2%
5	98	61	Met	23%	74%	3%	0%	0%