

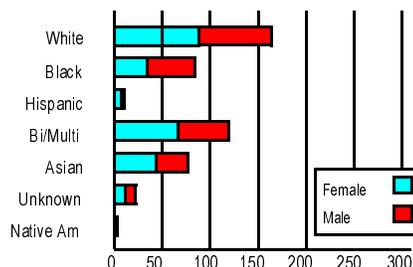


Yokota,  
Japan

Department of Defense Education Activity  
 Yokota (West) Elementary School (K-6)  
 1998/99 School Profile  
 Kathryn Forystek, Principal

**School Characteristics**

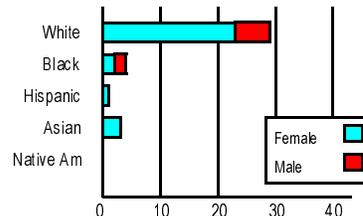
**Student Enrollment - 462**



Grade	#
K	89
1	61
2	64
3	65
4	60
5	67
6	56
Total	462

Sponsor Affiliation	
Marine	<.5%
Army	5%
Navy	4%
Air Force	79%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24.5
Special Education	3.5
Other Professionals	7

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	41	9%
K-8	TAG	84	18%
K-12	ESL	30	6%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	8
10-20	6
> 20	18

Mobility Rate  
45% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	34 %
MA/MS	63 %
Doctorate	3 %

**Principal's Highlights**

Yokota West serves a diverse and highly transient population. Nearly all new students attend YWES when they arrive. The size of the school is such that we are not too large to be a "family" and provide the caring atmosphere and stability children need to adjust to the major transitions in their lives. We encourage the students to grow and experience new things, as they arrive in our community and in Japan.

The atmosphere of the school is positive and centered on student learning. Teachers chose to continue implementing a School Improvement Plan that requires a completely different view of instructional delivery, the integrated thematic unit approach. The school-wide unit on the 5 components of Geography was established in support of the DoDEA benchmarks. It generated a great variety of learning activities and strongly centered on research and technology applications. The 1997-1998 NCA Visitation Team commended the teachers for their selection of this style of instruction.

Our staff's vision of inspiring and preparing all students to meet the academic, social, and vocational challenges of the 21st century makes Yokota West "A Great Place to Learn!"

**DoDEA Strategic Plan: School Improvement Implementation  
 School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.** Social Studies, the 5 components of Geography, was the school-wide thematic unit. Writing was addressed in 2 short-answer questions on the pre/post test assessment. A rubric was used to measure student progress in grades 1 – 6 on the short-answer. An inservice opportunity on rubric writing was provided.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.** The school-wide thematic unit was designed to address learning gaps. Every student was provided a variety of experiences, individual and group, in order to maximize each students' individual success. A particular math focus was reading and writing graphs and was measured on the pre/post test assessment.

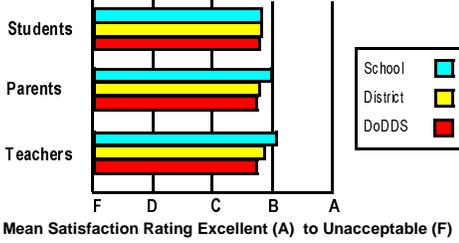
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.** Classrooms received computers hooked to the school LAN. This gave classroom access to the Web. A virtual library was established as part of the school Web page. A new NT lab was established. A plan was established to locate the computer lab within the Information Center for School Year 1999-2000.

**Benchmark 10.8: Establish technology for teachers and administrators.**

Increased community participation on co-learning and co-teaching was the major focus of the School Home Partnership Component. Community involvement in curricular, co-curricular activities and schoolwide thematic units were instrumental to continued student success.

### School Overall Satisfaction Rating

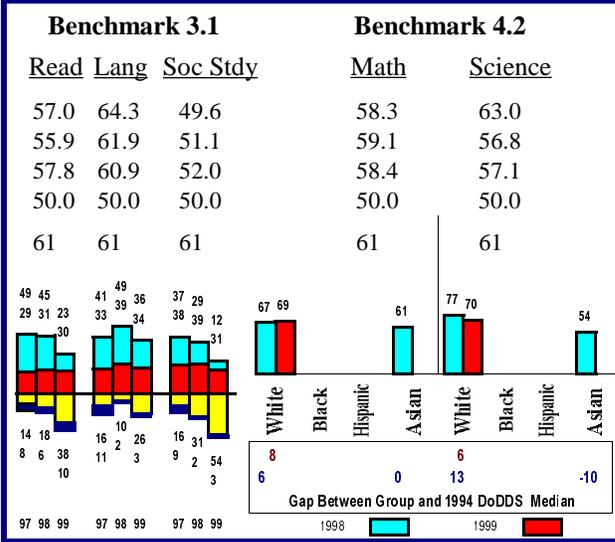


### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 YWES established regularly updated visual announcements on base TV for general community access. The Web page was updated and expanded. Weekly newsletters from administration continued. The SHIP committee surveyed the community and established a thorough community resource list.

### Grade 3

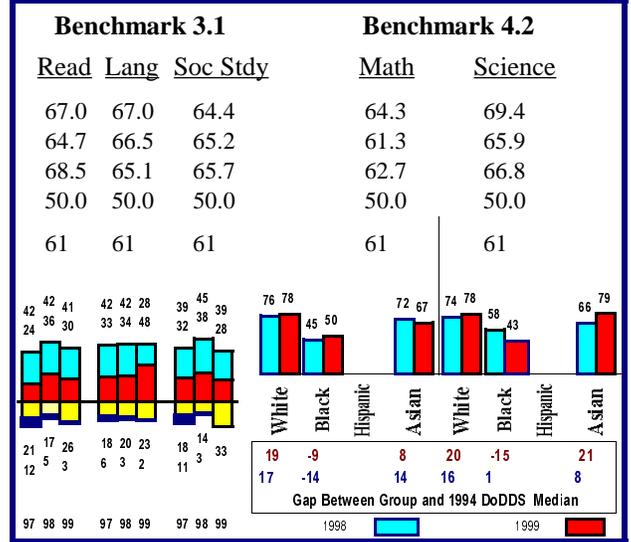
1999  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students



Percent of Students in Each Quarter

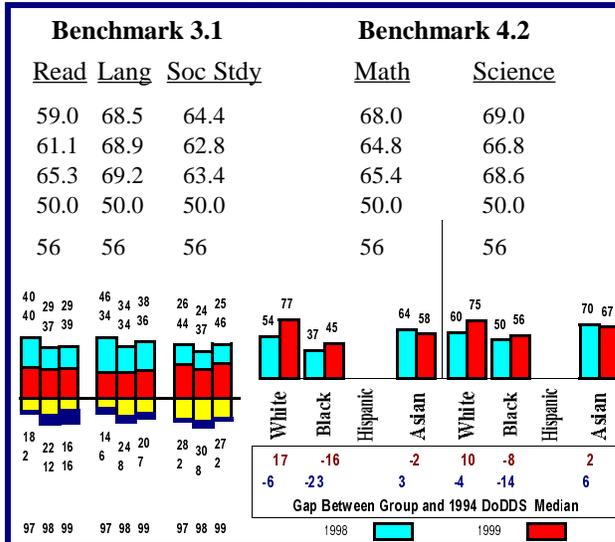


### Grade 5



### Grade 6

1999  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students



Percent of Students in Each Quarter



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	54%	62%
	99	NA	52%	63%
Math Avg Score	98	NA	505	512
	99	NA	496	501
Verbal Avg Score	98	NA	499	505
	99	NA	493	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Yokota West ES**  
**DoDDS-P/J (YW)**  
**UNIT 5072**  
**APO AP 96328-5072**

**DSN Phone: 225-8898/7611**  
**Fax Number: 81-3117-55-5732**  
**Commercial Phone:**  
**81-3117-55-7611**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	56	Met	34%	59%	4%	2%	2%
5	98	61	Met	23%	74%	3%	0%	0%
5	99	57	Met	35%	65%	0%	0%	0%