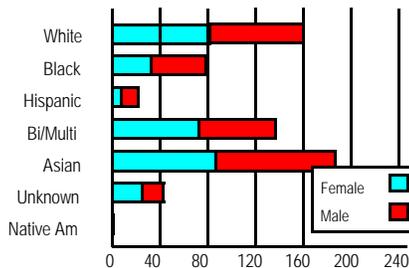




**Department of Defense Education Activity  
Zama Junior High/High School (7-12)  
1999/00 School Profile  
Rita Williams, Principal**

**School Characteristics**

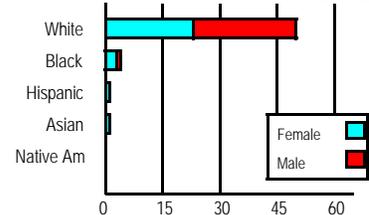
**Student Enrollment - 629**



Grade	#
7	120
8	123
9	120
10	96
11	88
12	82
<b>Total</b>	<b>629</b>

Sponsor Affiliation	
Marine	<.5%
Army	28%
Navy	40%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	29%
Non-US Civilians	3%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	25	4%
K-8	TAG	0	N/A
K-12	ESL	17	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	21	
AP Courses Offered		9	
Students Taking AP Courses		60	35%

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	10
10-20	14
> 20	30

**Mobility Rate  
18% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	45.5
Special Education	2
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	27 %
MA/MS	70 %
Doctorate	4 %

**Principal's Highlights**

ZAHS serves about 650 students from Camp Zama and NAF Atsugi, Japan. Our overarching theme is "Caring Competencies + Equity + Quality Instruction = Success for All Students. This theme supports our SIP, strengthens our school culture and improves teaching techniques to support student achievement. Our diverse student body in grades 7-12 is 35% bilingual. In support of the 80% of our college bound students, both advanced placement and honors courses are offered in six different departments. Level V foreign languages are available in Japanese and Spanish. As one of the schools with the highest Distance Education enrollments in DoDDS, telecommunications courses have become an important asset in the infusion of technology into the curriculum. Our AVID program has grown and parents and students see this as a vehicle for developing a strong college culture. ZAHS receives exceptional support from our communities. Our Character Education program incorporates the Army's Consideration of Others Program/Army Values and involves approximately 87 community volunteers. Our Student Leadership 2030 program has been effectively implemented.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**  
*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...*  
 This year's focus was Writing Across the Curriculum to improve students' writing skills. All teachers were inserviced extensively on the writing process. Terra Nova 2000 indicated 60% and above mastery of Sentence Structure, Writing Strategies, and Editing Skills for all Zama HS students. Tenth grade students improved on the Writing Assessment.

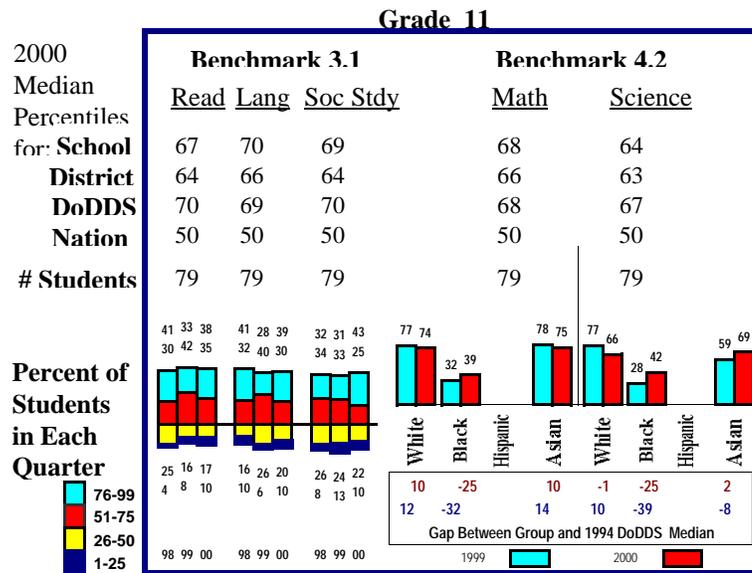
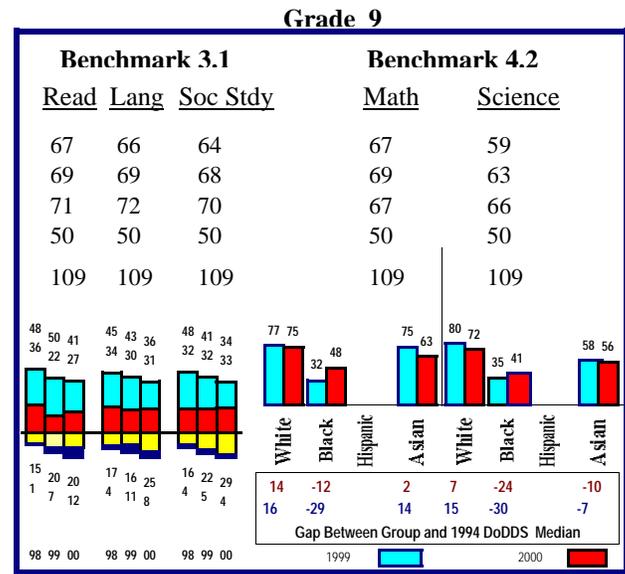
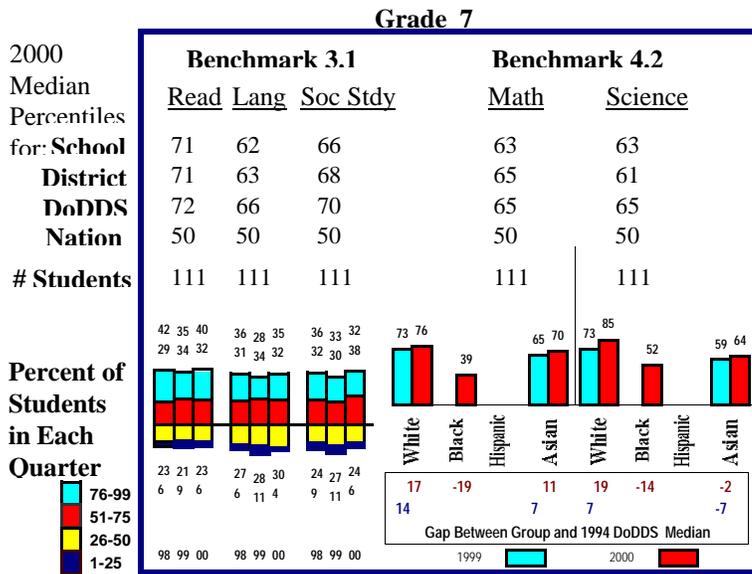
**Goal 4: Math And Science Achievement**  
*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
 The goal of our 4.2 committee was to identify all students with a D or F in math at the end of the first quarter and provide those students with the following options: Math Support, Double Enrollment, Prerequisite enrollment, or Peer Tutoring. At the end of the third quarter a comparison with our baseline data showed improvement of .64 to 2.09 in letter grades.

**Goal 10: Organizational Development**  
*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
 An organizational infrastructure was created to support and enhance the teaching and learning practices at Zama HS. The Character Education Program and "The Trojan Corner", a quarterly in-house TV program designed to increase student knowledge and skills on school and community issues expands our partnership. What's up at Zama HS?, and our website link us to the

*Benchmark 10.8: Establish technology for teachers and administrators.....*  
 Students and teachers will gain technological skills, and have the access necessary, to enhance learning. A student generated "Technology Project" was assigned across the curriculum by all teachers and a "Technology Inservice Day" for professional development was implemented. We continue to strive for the infusion of technology as a tool for learning.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	6.5	6.8	7.1
Communications/ Involvement	6.3	6.8	6.7
Child's Teacher(s)	6.2	7.3	7.3
Curriculum/Training	6.4	6.4	6.2
Overall Satisfaction	6.6	6.9	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

**Goal 8: Parental Participation**  
*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 Promoting partnerships that will increase parental involvement and participation in the social, emotional, and academic growth of children was the main focus of 8.1. Our extensive community volunteer program, included student and community tutors to increase student scores. A video scrapbook documented our partnerships and activities.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	51%	52%	63%	43%
	00	44%	58%	64%	44%
Math Avg Score	99	484	496	501	511
	00	499	491	501	514
Verbal Avg Score	99	481	493	506	505
	00	464	491	505	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Zama HS**  
**USA GARRISON, HONSHU**  
**APO AP 96343-0005**

**DSN Phone: 263-4040/3466**  
**Fax Number: 81-3117-63-3826**  
**Commercial Phone:**  
**81-3117-63-4040**

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				8	00	117	Not Met	28%
8	99	125	Not Met	31%	29%	33%	7%	0%
8	98	106	Met	35%	46%	17%	2%	0%
10	00	88	Met	62%	30%	7%	1%	0%
10	99	90	Met	46%	49%	4%	1%	0%
10	98	99	Not Met	27%	42%	19%	11%	0%