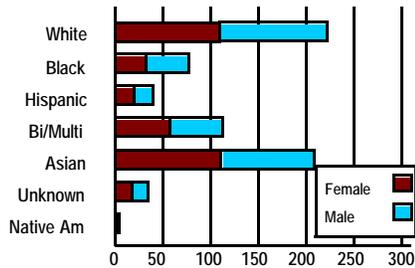




**Department of Defense Education Activity
Zama Junior High/High School (7-12)
1996/97 School Profile
Susan Burdick, Principal**

School Characteristics

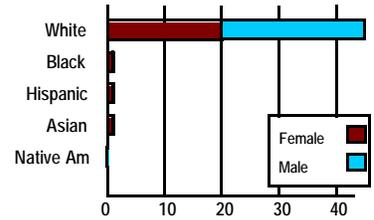
Student Enrollment - 697



Grade	#
7	147
8	136
9	135
10	113
11	90
12	76
Total	697

Sponsor Affiliation	
Marine	1%
Army	27%
Navy	42%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	29%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	21	3%
K-8	TAG	N/A	N/A
K-12	ESL	20	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	32	
AP Courses Offered		8	
Students Taking AP Courses		65	39%

Teacher Experience	
Years	Teachers
New	1
1-3	2
4-6	2
7-10	10
> 10	42

**Mobility Rate
24% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	46
Special Education	2.5
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	30%
MA/MS	70%
Doctorate	0%

Principal's Highlights

Zama High School serves about 700 students from Camp Zama and NAF Atsugi, Japan. The ZHS overarching theme is Caring Competencies, + Equity + Quality Instruction = Success for All Students. Diverse in nature, our program focuses on meeting the needs of all students.

About 83 % of the student body attends college. Supporting them ZHS offers Advanced Placement (AP) and honors courses in six departments. Level V foreign languages are offered in Spanish, Japanese, and French. A variety of telecommunication courses provide our students with expanded learning opportunities. AVID programs, equity training, and the inclusion model for special needs students have been implemented.

A strong School-Community Partnerships provides a network of support to students and families. A successful character education program has been implemented and complements the military's ethics and values training.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Considering the needs of our multi-lingual student body ZHS selected Writing Across the Curriculum as a step toward the goal of improving writing in all subject areas. Each department developed a common framework appropriate for its subject area. Rubrics served as pre and post assessment tools for classroom teachers to evaluate writing achievement.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..
An in-depth analysis of individual achievement data resulted in a multi-layered approach to narrowing the gap. All students with low CTBS results and low grades were staffed resulting in an individual plan for each student to include tutoring, group support, and selected placement in the appropriate math classes. Teacher training on diverse learning styles was provided.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Communication among the faculty, community, home, and school has been enhanced by including parents, community, and students in all facets of our SIP. Our parent feedback form, Student Success Cards, community bulletins, newsletters, and the TV Access channel are effectively improving communication. Our WEB site links ZHS with our local communities.

Benchmark 10.8: Establish Technology for teachers and administrators.....
In each course students are required to create a project using technology. Science, business, and computer labs are supplemented by an accessible multi-curricular lab. Teachers have been trained and prepared lesson plans which include technology as a tool in developing their requirements for class projects and assignments.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.80	3.70
Co-Supporters	2.8	3.42	3.31
Co-Learners	2.8	3.01	3.00
Co-Teachers	3.2	3.34	3.31
Co-Advisors	2.7	3.17	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

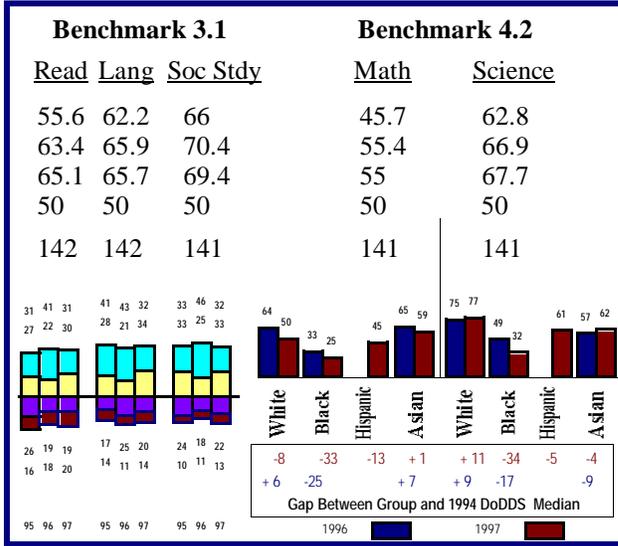
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parents and community members are developing partnerships with teachers and students to support student achievement. Parents serve on key committees as advisors and co-decision makers. Classroom volunteers and community agencies have build close relationships as co-supporter and co-advocates in developing and sustaining many of our school programs.

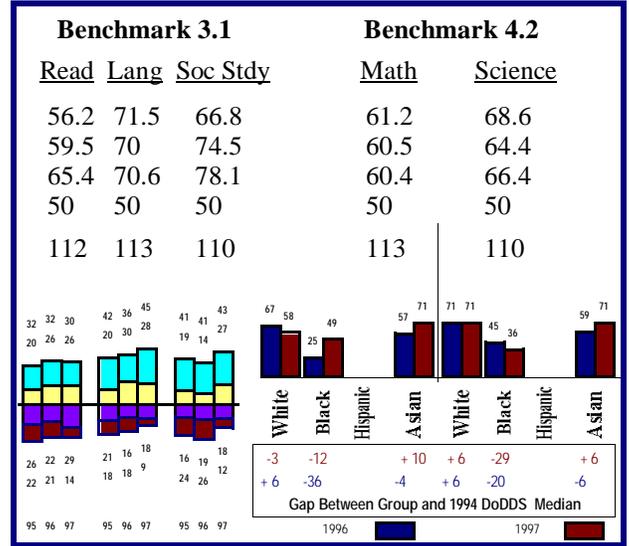
Standardized Test Results

Grade 7

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

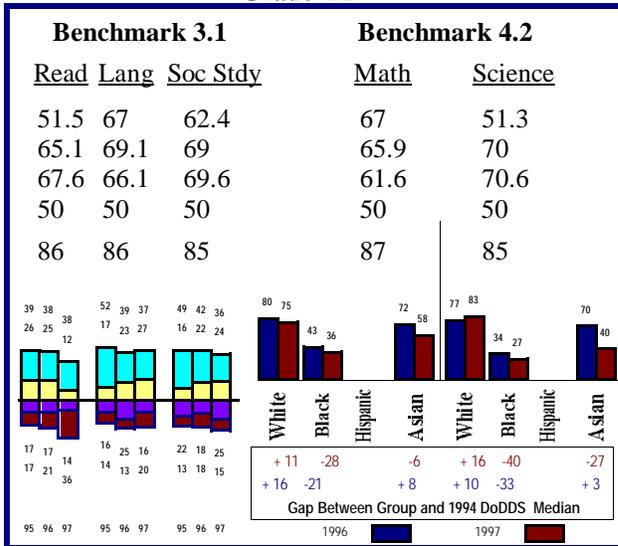


Grade 9



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96: 72%	97: 61%	62%	41%
Math Avg Score	96: 520	97: 533	506	508
Verbal Avg Score	96: 522	97: 518	518	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Zama HS

USA GARRISON, HONSHU
APO AP 96343-0005

DSN Phone: 263-4040/3466
Fax Number: 81-3117-63-3826
Commercial Phone:
81-3117-63-4040

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
8	95	142	750.3	767.6	31%	13%	31%	25%	1%
8	96	116	766.1	770	19%	33%	39%	10%	0%
8	97	112	662.4	689	22%	46%	21%	5%	4%
10	95	94	771.4	792.8	20%	38%	22%	17%	2%
10	96	97	772.7	798.9	18%	36%	36%	10%	0%
10	97	91	706.8	711.6	33%	41%	22%	3%	1%