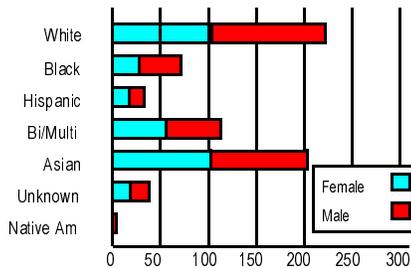




**Department of Defense Education Activity
Zama Junior High/High School (7-12)
1997/98 School Profile
Susan Burdick, Principal**

School Characteristics

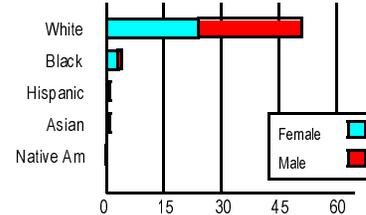
Student Enrollment - 684



Grade	#
7	159
8	120
9	110
10	120
11	91
12	84
Total	684

Sponsor Affiliation	
Marine	<.5%
Army	25%
Navy	42%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	29%
Non-US Civilians	3%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	47
Special Education	2
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	29 %
MA/MS	66 %
Doctorate	5 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	23	3%
K-8	TAG	N/A	N/A
K-12	ESL	17	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	31	
AP Courses Offered		8	
Students Taking AP Courses		66	38%

Teacher Experience	
Years	Teachers
New	1
1-3	5
4-6	6
7-10	2
> 10	41

Mobility Rate
24% Per Year

Principal's Highlights

ZAHS serves about 700 students from Camp Zama and NAF Atsugi, Japan. Our overarching theme is "Caring Competencies, + Equity, + Quality Instruction = Success for All Students." This theme supports our SIP, strengthens school culture and improves teaching techniques to support success for all.

Our diverse student body in grades 7-12 is 35% bilingual. In support of the 83 % of our college bound students, both advanced placement (AP) and honors courses are offered in six different departments. Level V foreign languages are offered in Spanish, French and Japanese. As one of the schools with the highest Distance Education enrollment in DoDDS, telecommunications courses are very popular. AVID, the inclusion model and the middle school concept are other programs that support student success. The PTO, parents and the community actively support SIP. Peer leadership and Character Education are new additions to our curriculum this year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Considering the needs of our multi-lingual students ZHS adopted Writing Across the Curriculum as a step toward the goal of improving writing in all subject areas. Each department developed a common framework appropriate for its subject areas. Rubrics served as pre and post assessment tools developed to analyze students' writing achievement.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

An in-depth analysis of individual achievement data resulted in a multi-layered approach to narrowing the gap. All students with low CTBS and report card grades were assisted, resulting in individual plans to increase achievement. The plan included tutoring, group support, and selected placement in appropriate math classes. Teachers were trained on diversity, equity and learning styles.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Communication among the faculty, community, home and school has been enhanced by including parents and students in all facets of the SIP and programmatic activities. Our parent feedback form, Student Success Cards, community bulletins and briefings, newspapers, the local TV Access Channel and our WEB site links are effective improving communication.

Benchmark 10.8: Establish technology for teachers and administrators.....

In each of their classes, students are required to create a project using technology. Science, business, computer, and the multi-curricular labs are supplemented by our Information Media Center and Internet access. Teachers have been trained and prepared lesson plans which include technology as a tool in developing their requirements for class projects and assignments.

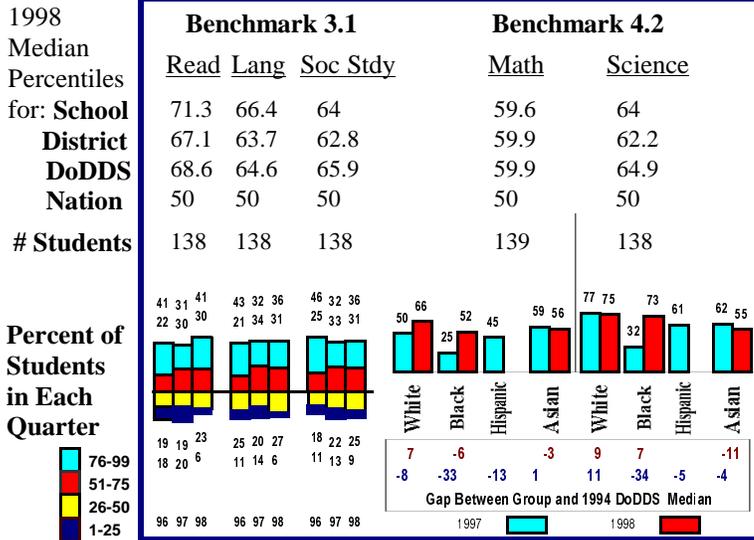
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.8	3.9
Co-Supporters	3.5	3.5	3.5
Co-Learners	3.1	2.9	3.1
Co-Teachers	3.3	3.5	3.5
Co-Advisors	3.0	3.1	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

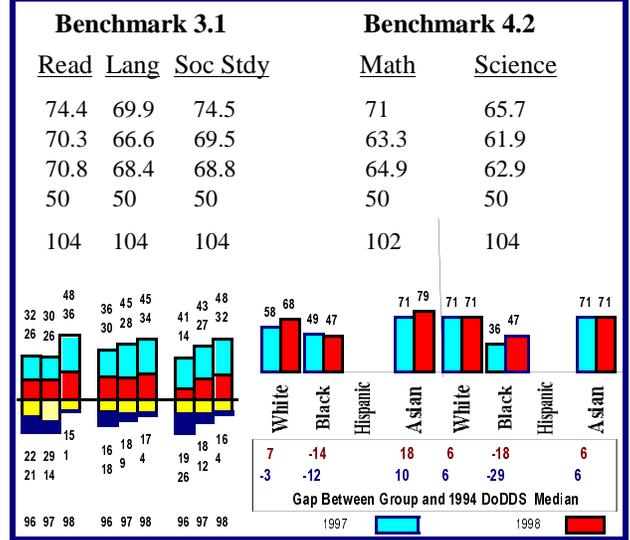
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parent and community members are developing partnerships with teachers and students to support student achievement. Parents serve on key committees as advisors and co-decision makers. Classroom volunteers and community agencies have built close relationships as co-supporters and co-advocates in developing and sustaining our many curricular, co-curricular and SIP programs.

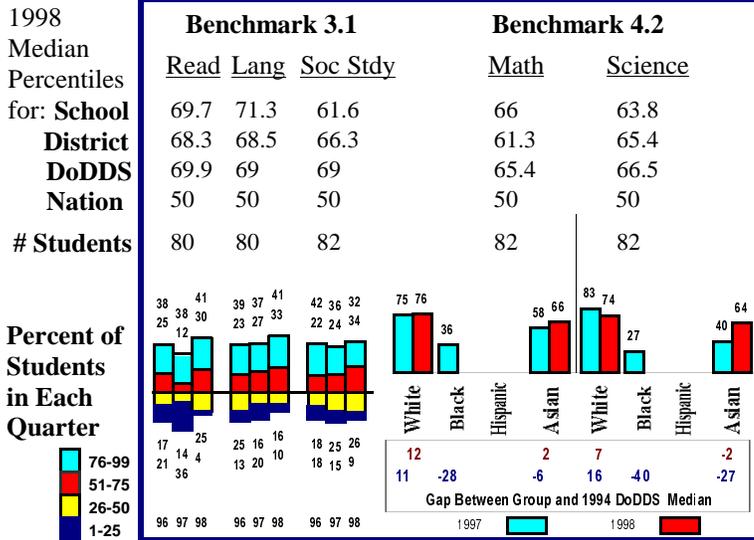
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	97: 61%	66%	63%	41%
	98: 49%	54%	62%	43%
Math Avg Score	97: 533	494	505	511
	98: 502	505	505	512
Verbal Avg Score	97: 518	499	515	505
	98: 504	499	511	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Zama HS

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APO AP 96343-0005

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Commercial Phone:
81-3117-63-4040

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	116	Not Met	19%	33%	39%	10%	0%
8	97	112	Not Met	22%	46%	21%	5%	4%
8	98	106	Met	35%	46%	17%	2%	0%
10	96	97	Not Met	18%	36%	36%	10%	0%
10	97	91	Not Met	33%	41%	22%	3%	1%
10	98	99	Not Met	27%	42%	19%	11%	0%