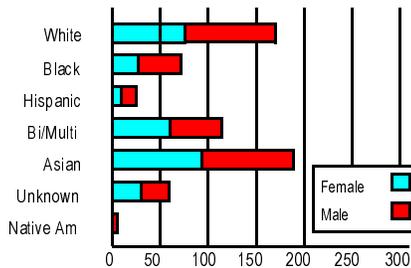




**Department of Defense Education Activity
Zama Junior High/High School (7-12)
1998/99 School Profile
Susan Burdick, Principal**

School Characteristics

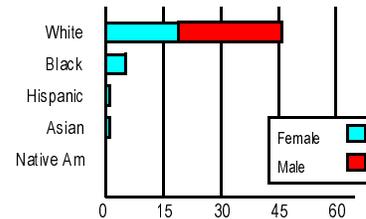
Student Enrollment - 634



Grade	#
7	134
8	136
9	100
10	99
11	88
12	77
Total	634

Sponsor Affiliation	
Marine	<.5%
Army	26%
Navy	39%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	32%
Non-US Civilians	2%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	23	4%
K-8	TAG	0	N/A
K-12	ESL	12	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	36	
AP Courses Offered		9	
Students Taking AP Courses		63	38%

Teacher Experience	
Years	Teachers
New	10
1-2	1
3-9	10
10-20	15
> 20	27

**Mobility Rate
20% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	45
Special Education	2
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	64 %
Doctorate	5 %

Principal's Highlights

Zama High School's focus encompasses the overarching theme "Caring Competencies, + Equity + Quality Instruction = Success for All Students." Throughout the school year we have provided training, diversity awareness, and opportunities for parents and teachers to support excellence for all of our students. Approximately 65% of our students were on the honor roll. About 85 % of our students attend college after graduation.

Parents and community members provide strong support as co-teachers through our Character Education Program. This program integrates the values program of the military with our program of good citizenship. Our theme of the month is posted at the installation gate and evident to everyone who enters. Our co-curricular, music, drama and athletic programs involve a large percentage of our student body. Our JROTC program received the rating of Honor Battalion with Distinction.

Using Resource Based Learning as our model to integrate technology into the curriculum and foster research, our staff made dramatic increases in effectively integrating technology as a tool for learning.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

For the second year in a row, the ZAHS staff selected a Writing Across the Curriculum program to enhance student learning. Training was provided in using writing to improve learning in individual classrooms; and a school-wide writing rubric was created to assess student work.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

An in-depth analysis of individual achievement data resulted in a multi-layered approach to narrowing the gap. All students with low CTBS/TerraNova scores and low grades were staffed resulting in an individual plan for each student to include tutoring and selected placement in additional appropriate math courses.

Goal 10: Organizational Development

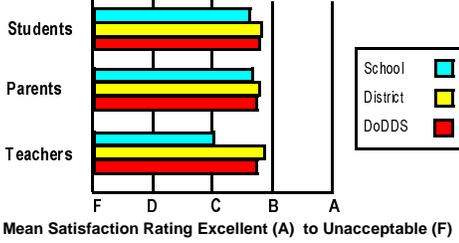
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Communication among the faculty, community, home, and school has been enhanced by including parents, community, and students in all facets of our SIP. Our parent feedback form, Student Success Cards, community bulletins, newsletters, and the TV access channel are improving communication.

Benchmark 10.8: Establish technology for teachers and administrators.....

ZAHS staff adopted an Integrating Technology Across the Curriculum program designed to use technology where appropriate to enhance learning. Educational Technologists and Information Specialists provided training for staff and team-taught with teachers throughout the year to use technology as a tool for learning

School Overall Satisfaction Rating



Goal 8: Parental Participation

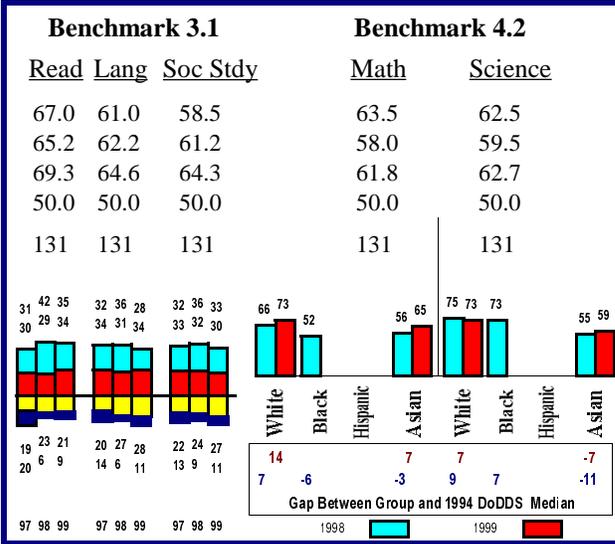
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Parents and community members are developing partnerships with teachers and students to support student achievement. Parents serve on key committees as advisors and co-decision makers. Community members volunteered monthly as co-teachers to provide character education to homeroom students.

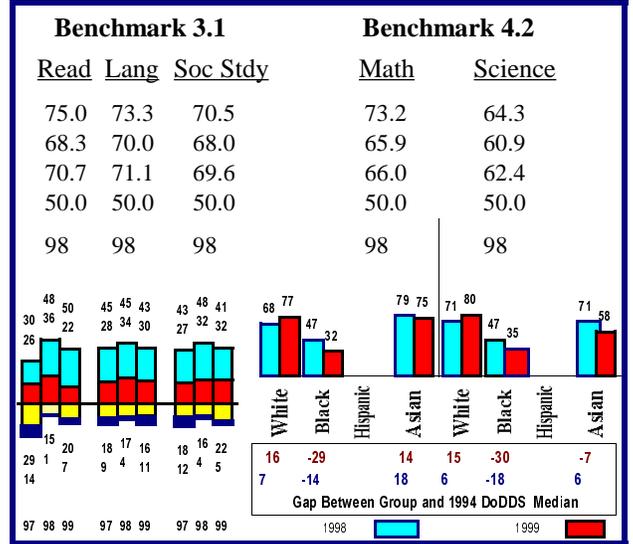
Grade 7

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



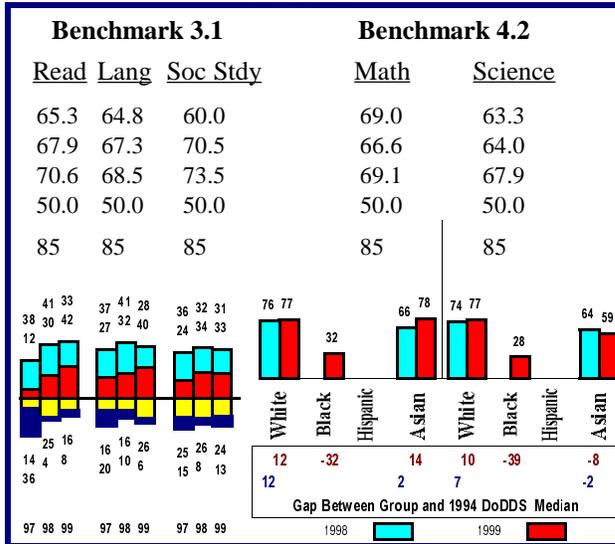
Grade 9



Grade 11

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



SAT Results

	School	District	DoDDS	Nation
% Participating	98	49%	54%	62%
	99	51%	52%	63%
Math Avg Score	98	502	505	505
	99	484	496	501
Verbal Avg Score	98	504	499	511
	99	481	493	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Zama HS
USA GARRISON, HONSHU
APO AP 96343-0005

DSN Phone: 263-4040/3466
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Commercial Phone:
81-3117-63-4040

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	97	112	Not Met	22%	46%	21%	5%	4%
8	98	106	Met	35%	46%	17%	2%	0%
8	99	125	Not Met	31%	29%	33%	7%	0%
10	97	91	Not Met	33%	41%	22%	3%	1%
10	98	99	Not Met	27%	42%	19%	11%	0%
10	99	90	Met	46%	49%	4%	1%	0%