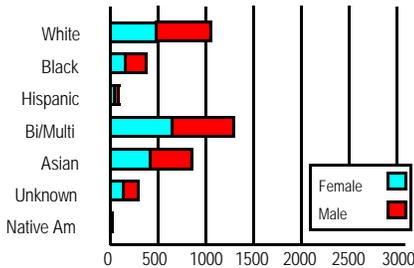


**Department of Defense Education Activity  
Korea District (PK-12)  
1999/00 District Profile  
Bruce Jeter, Superintendent**

**District Characteristics**

**Student Enrollment - 3,994**



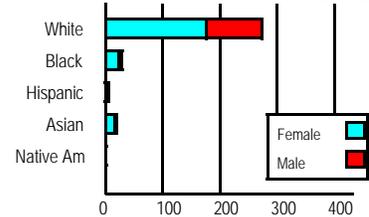
Grade	#
PreK	25
K	281
1	316
2	366
3	321
4	350
5	367
6	350
7	294
8	295
9	311
10	257
11	259
12	202
Total	3994

Sponsor Affiliation	
Marine	1%
Army	44%
Navy	3%
Air Force	13%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	37%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	5
1-2	29
3-9	73
10-20	94
> 20	112

**Mobility Rate  
24% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	14
Classroom Teachers	235
Special Education	19.5
Other Professionals	46

Teacher Education	
Degree	% Teachers
BA/BS	39 %
MA/MS	57 %
Doctorate	4 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	193	5%
K-8	TAG	407	14%
K-12	ESL	498	12%
1	Reading Recovery	N/A	0%
7-12	AVID	48	
AP Courses Offered		24	
Students Taking AP Courses		207	45%

**Superintendent's Highlights**

School Improvement initiatives in the Korea District continued to focus on technology, Early Childhood Education and communication.

The technology initiative was expanded to include the third and fourth grade teachers, ninth grade language arts teachers and tenth grade teachers involved with service learning. Software applications and/or an Internet research application was selected to infuse technology directly into a curricular area. Students produced group and individual projects.

Early Childhood Education focused on center-based instruction, guidance, and methods of assessment. Each early childhood teacher through grade three received four days of training. Emphasis continued in the use of developmentally appropriate practices.

Communication was enhanced through the quarterly distribution of school and command newsletters. The scope of our WebHome was expanded to include District publications, resources, and other information unique to the Korea district.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...**  
New teacher training for Literacy Place and guidance and assessment for early childhood was the focus in reading and language arts. The emphasis for language arts was an integrated approach. Early Childhood teachers expanded their knowledge and use of center based learning. Service Learning programs were developed in support of the 50th Anniversary of the Korean War.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
Pre-implementation training was accomplished for the entire mathematics curriculum and for the science orphan courses. Concurrently, training was provided to encourage contemporary teaching strategies which incorporate the new materials and utilize a more interactive instructional approach.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...**  
Communication between the Superintendent's Office and educators, parents, and community members increased. Weekly interactions with local media representatives helped develop effective means to publicize district initiatives. Military leaders and school personnel received quarterly newsletters. Community Forums continued to address district directions and local concerns.

**Benchmark 10.8: Establish technology for teachers and administrators.....**  
All district classrooms received at least one Pentium-class workstation while more than 10% have four or more. Resources are distributed to classrooms through a district "grant" program where teachers submit an application. Efforts continue to increase the number of sites providing curricular information to parents and students. ([www.korea.pac.odedodea.edu](http://www.korea.pac.odedodea.edu)).

### Customer Satisfaction Survey-Parent Results

Major Category	District	Area	DoDDS
Computer Technology	6.7	6.9	7.1
Communications/ Involvement	7.0	7.0	6.7
Child's Teacher(s)	7.5	7.5	7.3
Curriculum/Training	6.5	6.6	6.2
Overall Satisfaction	7.0	7.1	6.8

Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)

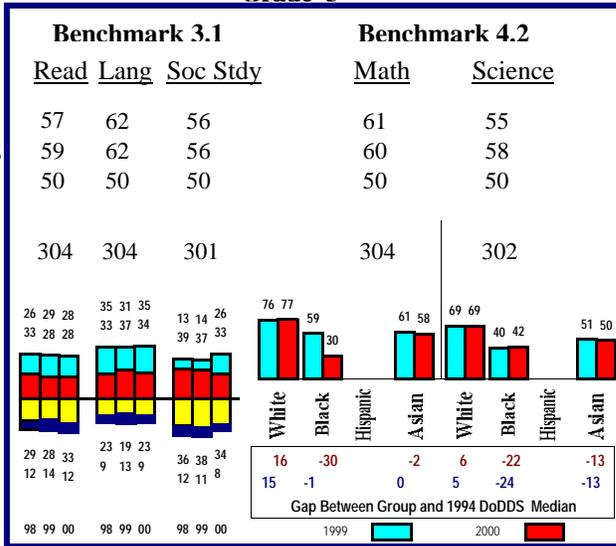
### Goal 8: Parental Participation

*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*

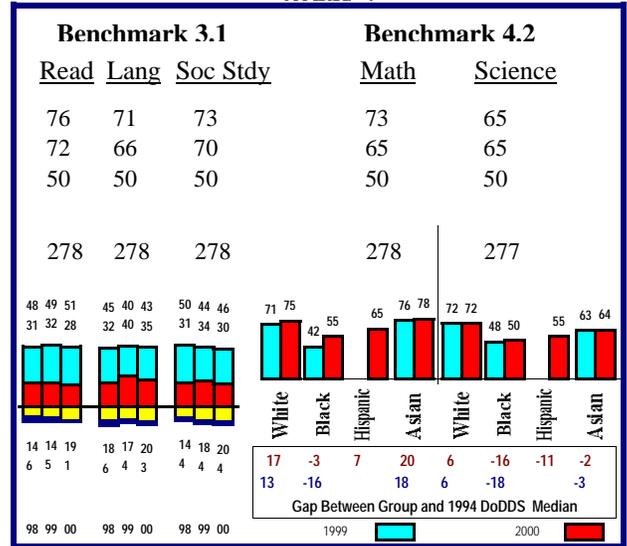
As part of the district emphasis, each school identified specific methods for parents to use with their child to support their school's instructional focus. Training and monthly newsletters supported parents in their efforts. The district, schools, and communities were united in their efforts to enhance e-mail communication between teachers and parents.

### Grade 3

2000  
Median  
Percentiles  
for: District  
DoDDS  
Nation

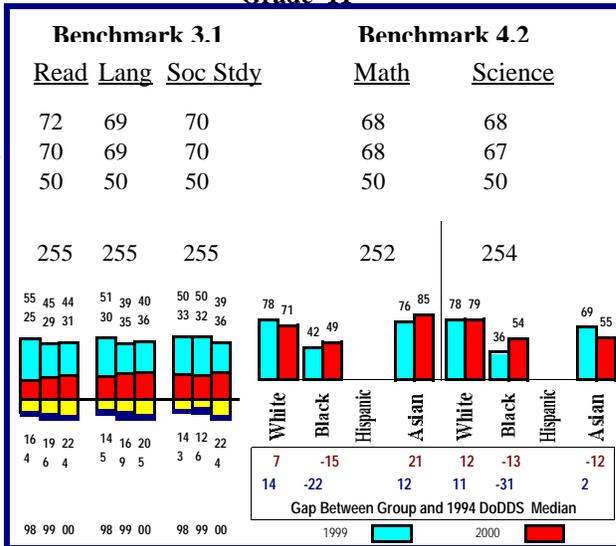


### Grade 7



### Grade 11

2000  
Median  
Percentiles  
for: District  
DoDDS  
Nation



### SAT Results

	District	DoDDS	Nation
% Participating	99	72%	63%
	00	72%	64%
Math Avg Score	99	542	501
	00	519	501
Verbal Avg Score	99	536	506
	00	510	505

### Notes

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

### DoD Dependents Schools - Pacific

Attn: Bruce Jeter  
Unit 15549  
APO AP 96205-0005

DSN Phone: 738-5922  
Fax Number: 82-2791-8-4280  
Commercial Phone:  
82-2791-8-5922

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	357	Met	26%	69%	4%	0%	1%
5	99	334	Met	28%	65%	4%	0%	2%
5	98	309	Met	21%	74%	4%	0%	1%
8	00	277	Not Met	35%	36%	22%	7%	0%
8	99	257	Not Met	32%	41%	22%	5%	1%
8	98	253	Met	31%	53%	14%	2%	1%
10	00	207	Met	50%	42%	7%	0%	0%
10	99	255	Met	41%	47%	9%	2%	1%
10	98	222	Met	33%	47%	15%	4%	0%