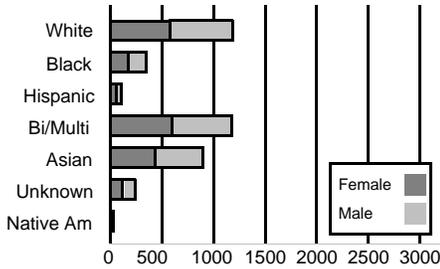


**Department of Defense Education Activity
Korea 1995/96 District Profile
Douglas Kelsey, Superintendent**

District Characteristics

Student Enrollment - 3,943



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	161	4%
K-8	TAG	369	12%
K-12	ESL	267	6%
1	Reading Recovery	0	0%
7-12	AVID	55	
Students Taking AP Courses		171	50%

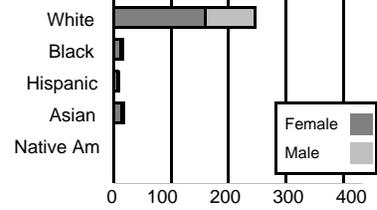
Grade	#
PreK	26
K	375
1	363
2	386
3	329
4	334
5	340
6	308
7	327
8	304
9	278
10	231
11	186
12	156
Total	3943

Mobility Rate
27% Per Year

Sponsor's Affiliation	
Marine	1%
Army	45%
Navy	3%
Air Force	15%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	34%
Non-US Civilians	2%

Teacher Experience	
Years	Teachers
New	26
1-3	18
4-6	25
7-10	40
> 10	165

Professional Staffing



School Staff	
Category	FTE
Administrators	14
Classroom Teachers	236
Special Education	23
Other Professionals	46

Teacher Education	
Degree	% Teachers
BA/BS	35%
MA/MS	62%
Doctorate	3%

Superintendent's Highlights

The Korea District prides itself in serving seven diverse and geographically separated schools with quality and technically advanced education. We promote high expectations for both our students and educators in a climate of respect for their uniqueness and diversity. Over half our students are Amerasian with a high rate of ESL students. Due to that uniqueness, it has been our goal to provide tailored support from the smallest school of 34 students to the second largest school in the Pacific Area, numbering 1462 students.

Our dedication to offering equitable education to all is reflected by being world leaders in inclusive education and by our students' achievements. Our students' math scores are highest in DoDEA and we are proud of the fact that 80% of our seniors are going onto higher education with the distinct achievement of receiving over \$2,000,000 in scholarships.

Fundamental to our district is capacity building between ourselves, our schools, and parents, through professional leadership and commitment to collegiality and collaboration. Our motto is "SERVICE from the SEA to the DMZ" - Support, Equity, Respect, Vision, Integrity, Collegiality, Excellence.

**DoDEA Strategic Plan: District Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

As schools developed and improved reading and language arts programs using school improvement as the vehicle, our assistance was tailored to focus on integrating language arts in content areas, and specifically to use writing as a vehicle both to enhance comprehension and develop writing proficiency. SS standards were reviewed and lessons created using newly adopted materials.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The major focus of the district this year through staff study groups, has been to increase its knowledge base on racial/ethnic/gender equity issues and to promote effective strategies that emphasize equity. Plans have been made to train personnel in TESA (Teacher Expectations and Student Achievement) for SY 96/97.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Our district has implemented plans to directly involve parents as true partners in their children's education by encouraging them to give input to programs affecting their children and by participating in decision-making. We focused on improving communication with parents through use of the media and making direct contact through placing personal calls to parents.

Goal 10: Organizational Development

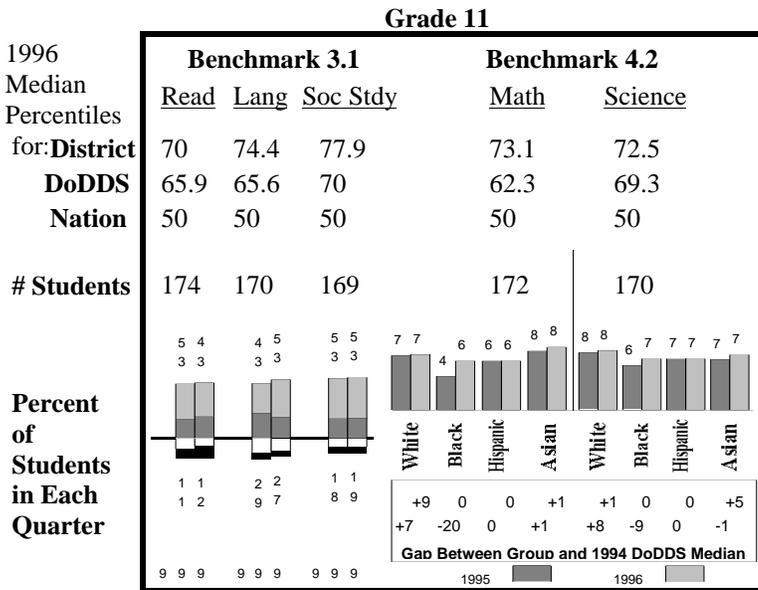
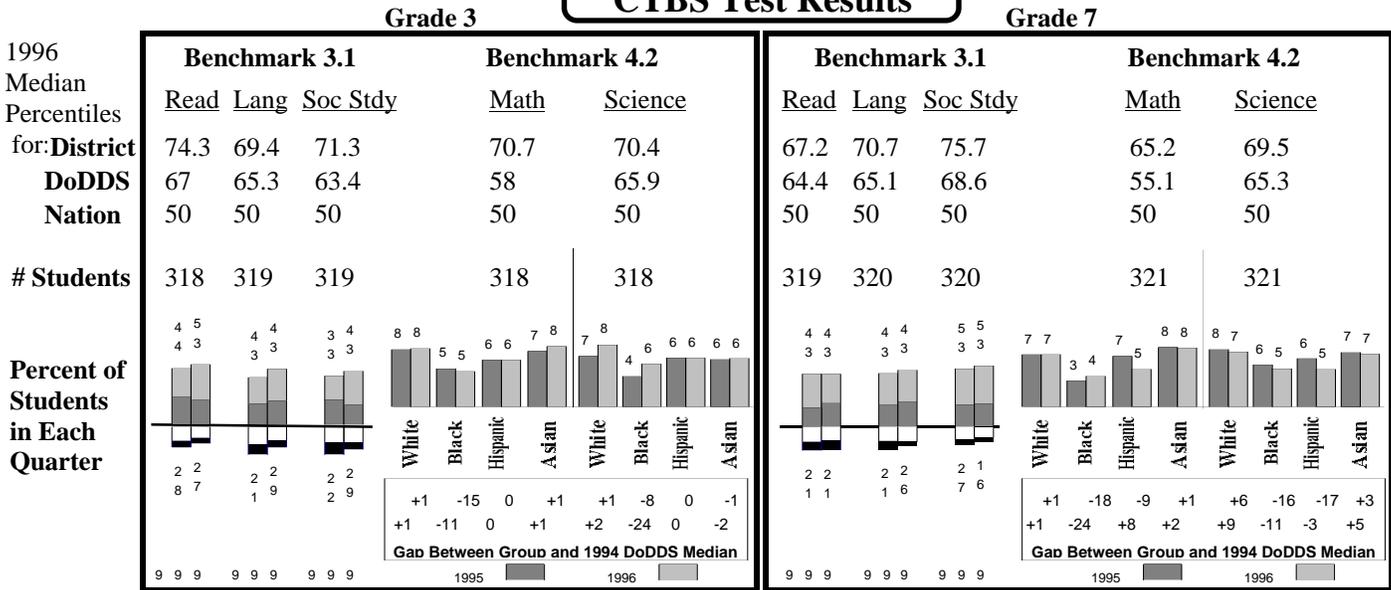
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The district met with student leadership in all our schools informing them of DoDEA's Strategic plan. Parent/commanders' newsletters have been sent periodically and principals and union representatives have been invited to monthly DSO staff meetings to provide their perspectives on relative issues. Plans are in progress to establish e-mail linked with community leaders.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	78%	16%	4%
Math	73%	18%	6%
Science	68%	21%	5%
Social Studies	68%	20%	4%
School Communications	74%	19%	6%

Benchmark 10.8: Establish Technology for teachers and administrators.....
 Creating an awareness of the importance of integrating technology into instruction has become a focal point for our district. We are developing a computer training plan to assist teachers to upgrade their present computer skills and extensive efforts have been made to upgrade computer labs.

CTBS Test Results



	SAT Results			
		District	DoDDS	Nation
% Participating	1994	64%	66%	42%
	1995	77%	64%	41%
Math Avg Score	1994	494	472	479
	1995	505	480	482
Verbal Avg Score	1994	436	430	423
	1995	435	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from the schools during the year relative to the

SAT Results: Because of the way the College Board reports this data, the % Participating may be overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarters are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoD Dependents Schools - Pacific

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 Unit 15549
 APO AP 96205-0005

DSN Phone:
 738-5922

Commercial Phone:
 82-2791-8-5922

		DoDEA Writing Assessment						
		Percent at Each Performance Level						
Grade	Yr	Number Tested	Mean Scale Score	Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9							
5	9	308	749.5	18.8%	58.8	13.0	8.8	0.6%
5	9	332	776.1	50.6%	42.8	5.7%	0.3	0.6%
8	9							
8	9	251	792.4	44.2%	21.9	25.9	6.8	1.2%
8	9	279	782.6	20.4%	50.2	24.4	4.3	0.7%
10	9							
10	9	183	816.5	33.3%	45.4	16.4	3.8	1.1%
10	9	209	793.9	30.1%	40.7	21.1	7.2	1.0%