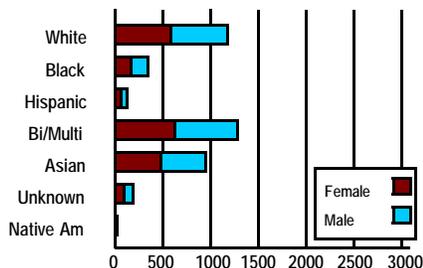


Department of Defense Education Activity
Korea District
1996/97 Profile
Douglas Kelsey, Superintendent

District Characteristics

Student Enrollment - 4,045



Grade Offered	Program	#	%
PK-12	Special Education	159	4%
K-8	TAG	357	12%
K-12	ESL	295	7%
1	Reading Recovery	0	0%
7-12	AVID	23	
Students Taking AP Courses		142	37%

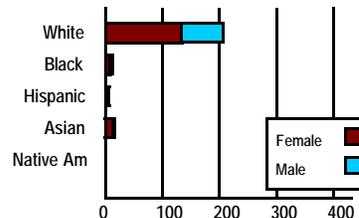
Grade	#
PreK	86
K	321
1	373
2	358
3	348
4	312
5	321
6	350
7	303
8	313
9	311
10	266
11	209
12	174
Total	4045

Sponsor Affiliation	
Marine	1%
Army	31%
Navy	9%
Air Force	17%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	42%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	21
1-3	34
4-6	34
7-10	32
> 10	173

Mobility Rate
24% Per Year

Professional Staffing



Category	FTE
Administrators	14
Classroom Teachers	236
Special Education	23
Other Professionals	46

Degree	% Teachers
BA/BS	38%
MA/MS	59%
Doctorate	3%

Superintendent's Highlights

The annual School Improvement Status Reports show significant growth in the implementation of the school improvement process for the seven DoDDS schools on the Korean Peninsula. The training and assistance provided to the schools by the district staff reflected the benchmarks of the DoDEA Community Strategic Plan and were tailored to support the strategies and action plans of the schools.

In the initial efforts to implement local assessments, results indicated increased student outcomes in many areas and a need to modify strategies in other areas. Increased sophistication with assessment strategies next year will enhance the SIP process.

The district made significant progress in implementing technology and is working diligently on recruiting and retaining quality teachers for Korea. A staff turnover of more than fifty percent in two years has required the district to modify and sculpture staff development initiatives to a transient population of teachers. Benchmark 7.1 will be formally addressed next year to reflect this need. In spite of the high staff turnover, the progress the schools and the district have made this year is remarkable.

DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
 Writing Across the Curriculum and cooperative learning were the primary initiatives used to increase writing proficiency, as well as to increase understanding in the content areas. Schools have used the Daily Oral Language program as the medium to enhance usage, spelling, and mechanics. In Social Studies, the focus has been on standards training.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
 The major focus has been to increase knowledge of the science and math standards and provide training for staff. Cooperative learning, TESA, and AVID programs were used to promote effective strategies that emphasize equity. The Minorities in Science pilot program was initiated at three schools. Computer software was introduced to enhance the mathematics program.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
 The district has established a communication officer in the DSO and a communication liaison in each school to improve communication with local media. Each school publishes a newsletter to send home to parents. Our Superintendent's Newsletter and The Korean Connection, both published quarterly, are sent to schools, parents, and community members.

Benchmark 10.8: Establish Technology for teachers and administrators.....
 Integrating technology into instruction was a major focus for our district. Curriculum liaisons have integrated technology into their training and assistance programs. Two schools were selected to participate in the Presidential Technology Initiative. Teachers' technology skills were assessed and training was tailored to meet their needs.

Average Ratings of SHP Progress		
Tier	District	DoDDS
Co-Communicators	3.78	3.70
Co-Supporters	3.60	3.31
Co-Learners	3.00	3.00
Co-Teachers	3.47	3.31
Co-Advisors	3.27	3.17

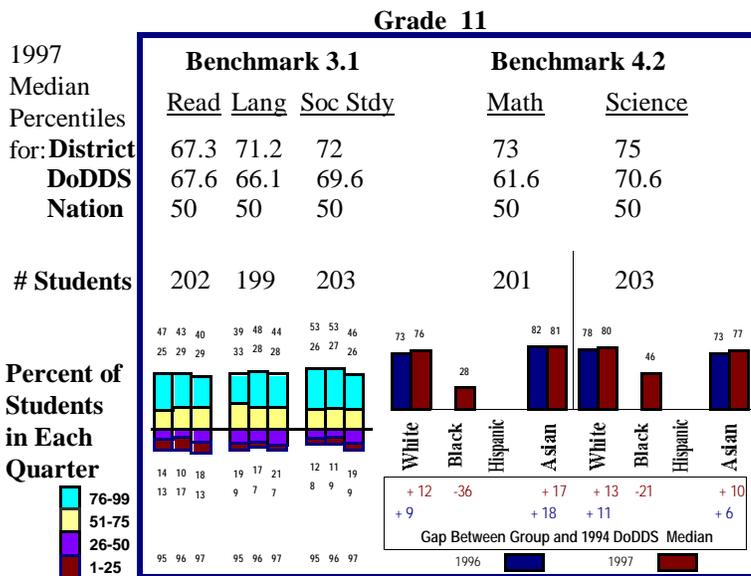
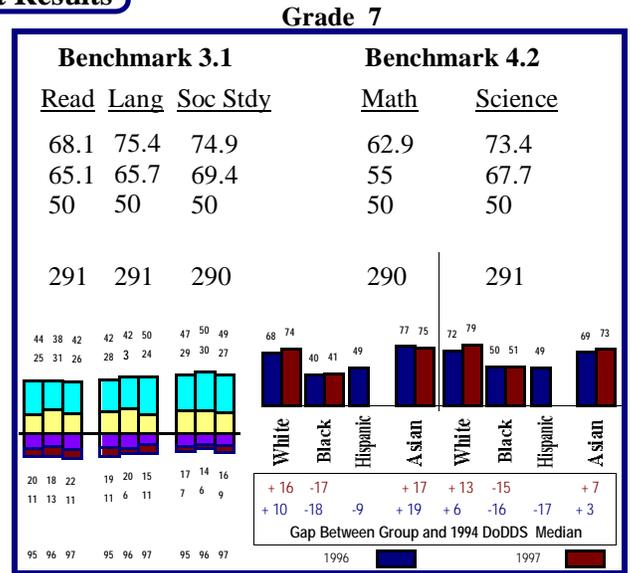
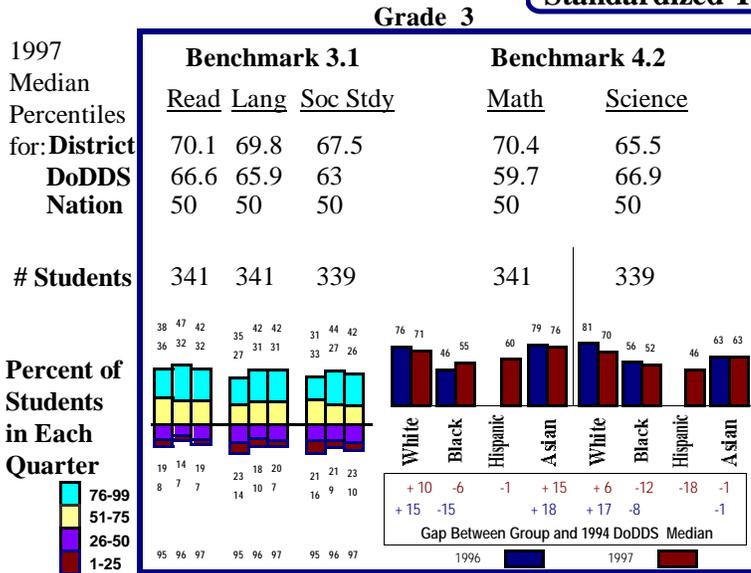
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

All school administrators were trained in the DoDEA School-Home Partnership model. Current practices were identified and categorized by tier. The major focus has been to ensure a balance of activities in each of the five tiers. Superintendent Forums were established at each school to encourage two-way communication between home and school.

Standardized Test Results



	SAT Results		
	District	DoDDS	Nation
% Participating	96	74%	62%
	97	61%	63%
Math Avg Score	96	526	506
	97	536	505
Verbal Avg Score	96	507	518
	97	517	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoD Dependents Schools - Pacific

Attn: Douglas Kelsey

Unit 15549

APO AP 96205-0005

DSN Phone: 738-5922

Fax Number: 82-2791-8-4280

Commercial Phone:

82-2791-8-5922

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
5	95	308	749.5	741.1	19%	59%	13%	9%	1%
5	96	332	776.1	741.9	51%	43%	6%	0%	1%
5	97	308	757.9	734.5	40%	54%	3%	1%	1%
8	95	251	792.4	767.6	44%	22%	26%	7%	1%
8	96	279	782.6	770	20%	50%	24%	4%	1%
8	97	282	688.6	689	29%	54%	11%	4%	2%
10	95	183	816.5	792.8	33%	45%	16%	4%	1%
10	96	209	793.9	798.9	30%	41%	21%	7%	1%
10	97	225	711.7	711.6	38%	40%	17%	4%	0%