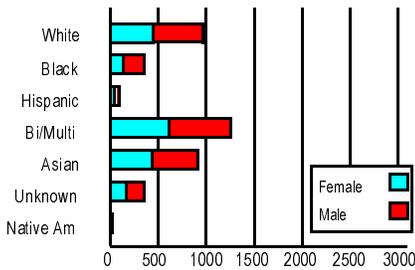


**Department of Defense Education Activity  
Korea District (PK-12)  
1998/99 District Profile  
Douglas Kelsey, Superintendent**

**District Characteristics**

**Student Enrollment - 3,894**



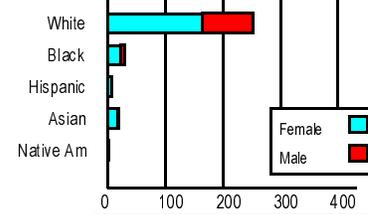
Grade	#
PreK	31
K	290
1	352
2	335
3	341
4	347
5	347
6	297
7	304
8	288
9	273
10	270
11	230
12	189
Total	3894

Sponsor Affiliation	%
Marine	1%
Army	44%
Navy	3%
Air Force	13%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	37%
Non-US Civilians	1%

Teacher Experience	Teachers
New	7
1-2	27
3-9	66
10-20	48
> 20	156

**Mobility Rate  
38% Per Year**

**Professional Staffing**



School Staff	FTE
Administrators	14
Classroom Teachers	233.5
Special Education	18.5
Other Professionals	41.5

Teacher Education	% Teachers
BA/BS	40 %
MA/MS	56 %
Doctorate	4 %

Grade Offered	Program	#	%
PK-12	Special Education	215	6%
K-8	TAG	185	6%
K-12	ESL	276	7%
1	Reading Recovery	2	1%
7-12	AVID	42	
	AP Courses Offered	22	
	Students Taking AP Courses	175	42%

**Superintendent's Highlights**

School Improvement initiatives in the Korea District focused on technology, Early Childhood Education, and communication.

A three year technology initiative was implemented this year with fifth grade teachers, seventh grade science teachers, and eleventh grade US History teachers. Teachers chose one or more software applications and/or an Internet research application to infuse technology directly into a curricular area. Students produced a group project and an individual project.

Sure Start, PSCD, Kindergarten, first, second, and third grade teachers began a three year initiative to ensure implementation of developmentally appropriate practices in their classrooms. Staff development was provided for every ECE teacher by DoDEA's ECE Instructional Specialist, the Pacific Area ECE Coordinator, and stateside consultants.

Improving communication was emphasized throughout the Korea District. Focus was on increasing two way communication among all constituents and ensuring that pertinent information was provided with clarity and in a timely manner.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.**  
Initiated Early Childhood Training (ECE), focusing on the use of Developmentally Appropriate Practices. Provided district training in the new language arts series to include the development of standards based lessons. Compacted social studies standards in preparation for new text selection.

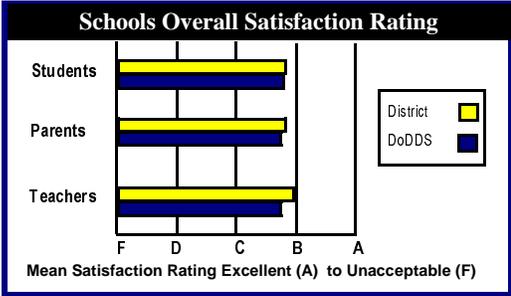
**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
MathLand, Interactive Math, and math software training was provided to teachers and parents throughout the Korea district. High school teachers received additional support in using math standards. Science workshops also focused on the knowledge and use of standards in instruction.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**  
Created a position for a district point of contact in the area of communications. Increased publicity for district schools through media coverage. Communicated pertinent information through the use of technology (expansion of homepage, presentations, and newsletters across the curricular areas).

**Benchmark 10.8: Establish technology for teachers and administrators.**  
Distributed three hundred computers district wide. Established a program whereby teachers can apply for additional computers for classroom use. Implemented phase one of the three year district technology initiative. Teachers and students at three grade levels were trained to use their selected applications.

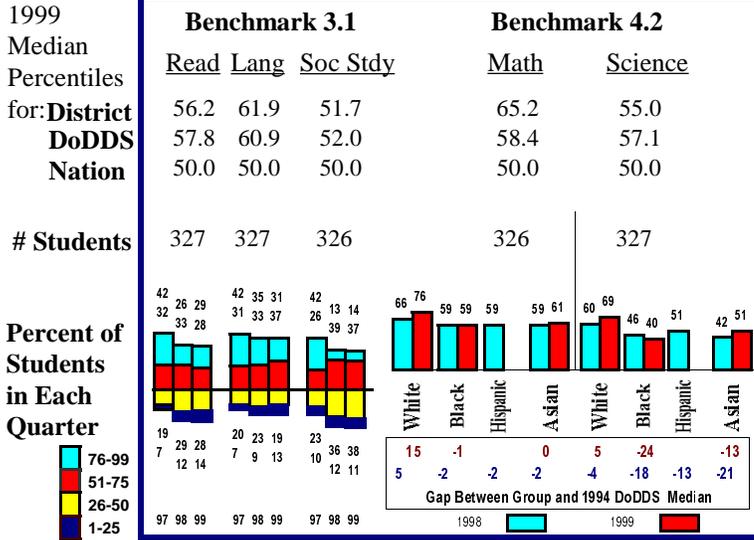


### Goal 8: Parental Participation

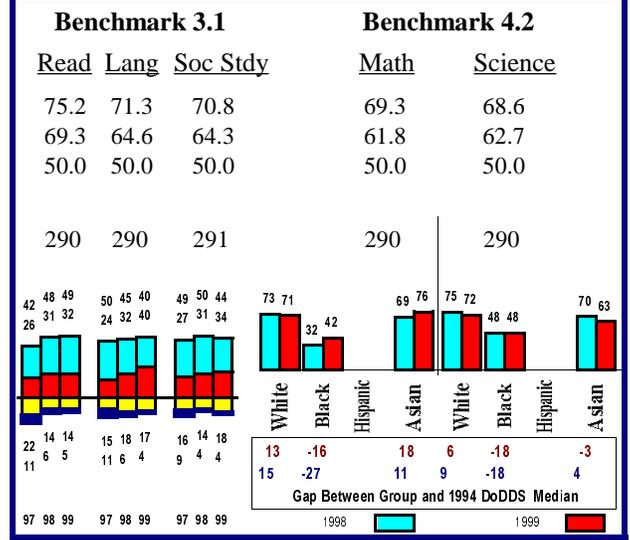
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Improved communication between parents and the district through the use of Superintendent Forums. Two forums were held at each school and provided information and clarification of district initiatives. Invited parents to become co-learners by attending district and area training, workshops and inservices.

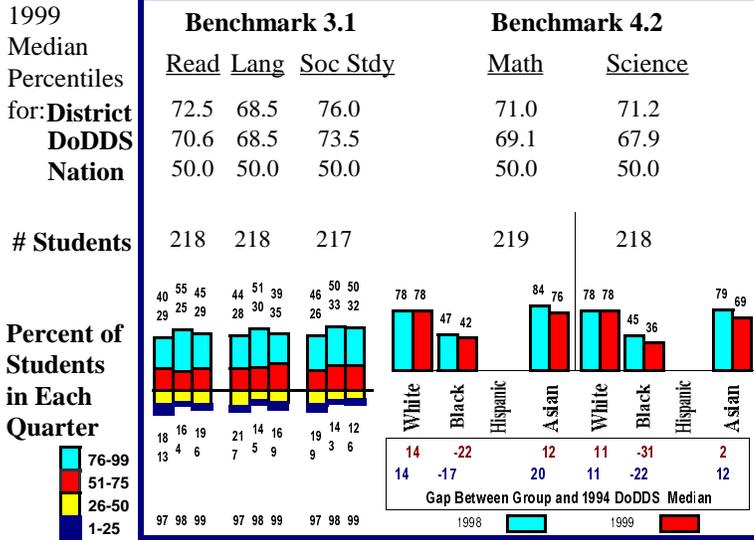
### Grade 3



### Grade 7



### Grade 11



### SAT Results

	District	DoDDS	Nation
% Participating	98	69%	62%
	99	72%	63%
Math Avg Score	98	532	505
	99	542	501
Verbal Avg Score	98	502	511
	99	536	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**DoD Dependents Schools - Pacific**  
**Attn: Douglas Kelsey**  
**Unit 15549**  
**APO AP 96205-0005**

**DSN Phone: 738-5922**  
**Fax Number: 82-2791-8-4280**  
**Commercial Phone:**  
**82-2791-8-5922**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	308	Met	40%
5	98	309	Met	21%	74%	4%	0%	1%
5	99	334	Met	28%	65%	4%	0%	2%
8	97	282	Met	29%	54%	11%	4%	2%
8	98	253	Met	31%	53%	14%	2%	1%
8	99	257	Not Met	32%	41%	22%	5%	1%
10	97	225	Met	38%	40%	17%	4%	0%
10	98	222	Met	33%	47%	15%	4%	0%
10	99	255	Met	41%	47%	9%	2%	1%