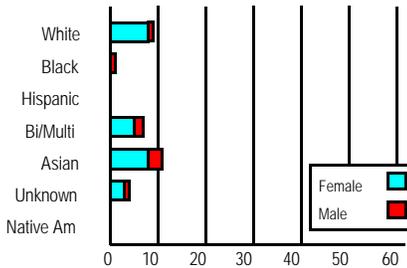




**Department of Defense Education Activity  
C. Turner Joy Elementary School (K-6)  
1999/00 School Profile  
Howell Iles, Principal**

**School Characteristics**

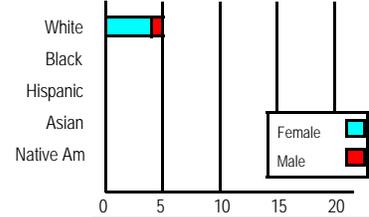
**Student Enrollment - 32**



Grade	#
K	7
1	4
2	4
3	3
4	4
5	8
6	2
<b>Total</b>	<b>32</b>

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	72%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	12%

**Professional Staffing**



**Special Programs**

Grade Offered	Program	#	%
PK-12	Special Education	N/A	N/A
K-8	TAG	0	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	2
10-20	0
> 20	1

<b>Mobility Rate</b>	<b>25% Per Year</b>
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**School Staff**

Category	FTE
Administrators	1
Classroom Teachers	3.5
Special Education	0.5
Other Professionals	0.5

**Teacher Education**

Degree	% Teachers
BA/BS	60 %
MA/MS	40 %
Doctorate	0 %

**Principal's Highlights**

CT Joy began focusing on school-wide thematic instruction to increase student learning across the curriculum. This concept began after the NCA accreditation visit in Spring 1999. Suggestions for our small school included thematic instruction with multi-aged grouping. To support this new focus, we decided to integrate the use of developmentally appropriate practices, DAP. The staff worked collaboratively to identify themes that all teachers could support. The subject areas chosen were the following: science, (earth & space), and social studies (geography) with three themes: oceans, continents and countries. A variety of lessons were designed that were appropriate to multi-aged groups. Class projects, study trips, and the use of guest speakers supported the thematic emphasis. District liaisons provided staff development to address the three areas of focus for the School Improvement Plan (SIP) strategy; thematic instruction, multi-aged grouping, and developmentally appropriate practices. Technological skills were integrated into the program as an aspect of student learning through the use of power point presentations.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...*

In supporting thematic instruction, additional curriculum was developed and integrated by grade level to meet the standards in reading, language arts and social studies. Through the process of relating thematic units to real life conditions in our community/environment, students were able to re-enforce their learning through first hand experiences.

**Goal 4: Math And Science Achievement**

*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*

Graphs, measurements, and related mathematical skills were all applied in the thematic science unit. All mathematical standards were maintained and accelerated(w/multi-age group exposure)during this course of study. Technology was integrated through the use of Power Point presentations from Grades 2-6 with assessment data showing an increase from 20% to 100%

**Goal 10: Organizational Development**

*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*

The school website has served as a method of disseminating information for all. Increased administrative/teacher use of electronic technology was emphasized through implementation of an e-mail data base created for parents/community. In addition, students now access information in the library through use of the new information system, "Library World".

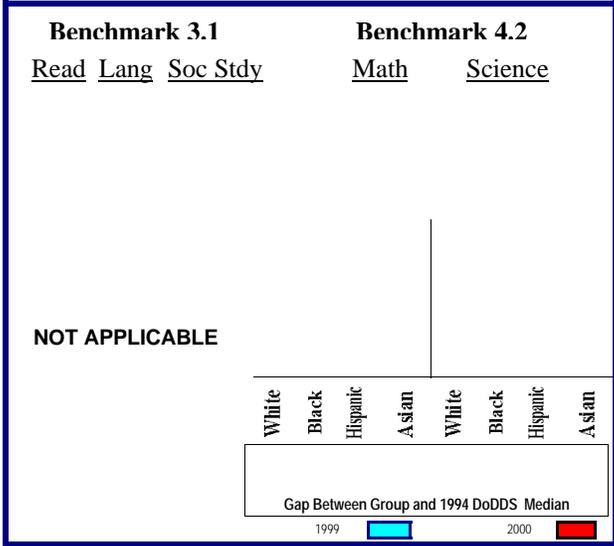
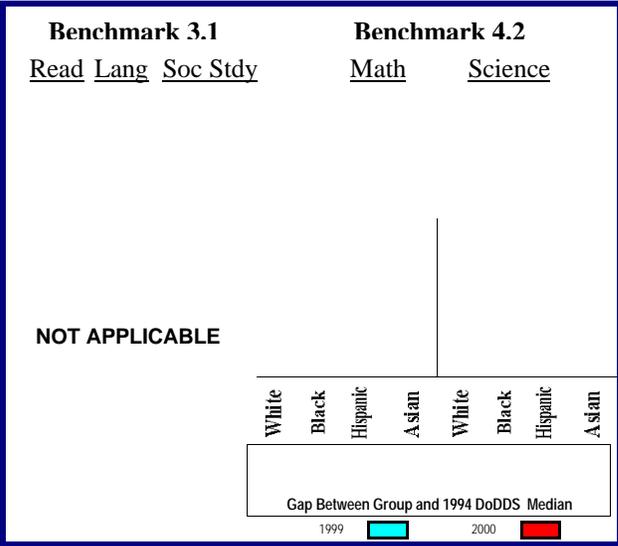
*Benchmark 10.8: Establish technology for teachers and administrators.....*

Computer pods have been created in each teacher's classroom to more effectively meet the student/teacher technology needs. Staff development included teacher involvement in the Far East Technology Conference and the summer Technology Institute. Technology skill and awareness levels were increased through staff participation in district/area level training sessions.

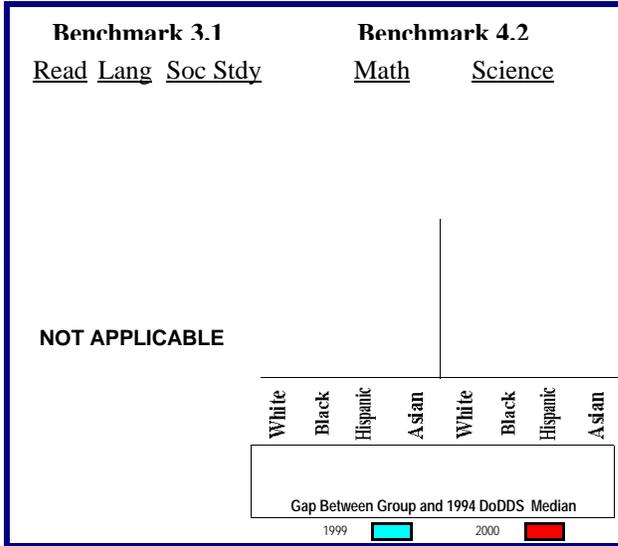
Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	N/A	6.7	7.1
Communications/ Involvement	N/A	7.0	6.7
Child's Teacher(s)	N/A	7.5	7.3
Curriculum/Training	N/A	6.5	6.2
Overall Satisfaction	N/A	7.0	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

**Goal 8: Parental Participation**  
*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 Parental/community support continued to be emphasized in the schools' plan of thematic instruction using multi-aged grouping as part of the school improvement plan. Study trips, guest speakers, tutor programs, and staff development all included parents/community members. These processes were tracked through a documentation booklet for volunteers.

2000  
 Median  
 Percentiles  
 for: School  
 District  
 DoDDS  
 Nation  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



2000  
 Median  
 Percentiles  
 for: School  
 District  
 DoDDS  
 Nation  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	72%	63%	43%
	00	NA	72%	64%	44%
Math Avg Score	99	NA	542	501	511
	00	NA	519	501	514
Verbal Avg Score	99	NA	536	506	505
	00	NA	510	505	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**C. Turner Joy ES**  
**COMFLEACT CHINHAЕ**  
**PSC 479**  
**FPO AP 96269-0005**

**DSN Phone: 762-5466/77**  
**Fax Number: 82-553-540-5465**  
**Commercial Phone:**  
**82-553-540-5466/5477**

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			75% => Proficient					