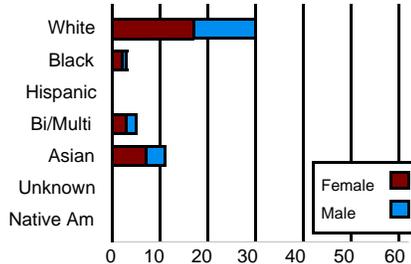




**Department of Defense Education Activity  
C. Turner Joy Elementary School (PK-6)  
1995/96 School Profile  
Randy Ekanger, Principal**

**School Characteristics**

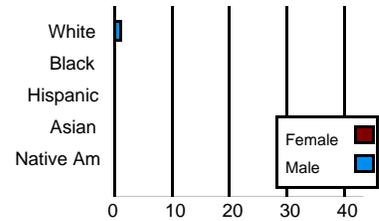
**Student Enrollment - 49**



| Grade        | #         |
|--------------|-----------|
| PreK         | 1         |
| K            | 13        |
| 1            | 14        |
| 2            | 6         |
| 3            | 4         |
| 4            | 0         |
| 5            | 6         |
| 6            | 5         |
| <b>Total</b> | <b>49</b> |

| Sponsor's Affiliation |      |
|-----------------------|------|
| Marine                | <.5% |
| Army                  | <.5% |
| Navy                  | 45%  |
| Air Force             | <.5% |
| Coast Guard           | <.5% |
| Non-US Military       | <.5% |
| US Civilians          | 41%  |
| Non-US Civilians      | 14%  |

**Professional Staffing**



| Special Programs           |                   |     |     |
|----------------------------|-------------------|-----|-----|
| Grade Offered              | Program           | #   | %   |
| PK-12                      | Special Education | 1   | 2%  |
| K-8                        | TAG               | N/A | N/A |
| K-12                       | ESL               | 9   | 19% |
| 1                          | Reading Recovery  | N/A | N/A |
| 7-12                       | AVID              | N/A |     |
| AP Courses Offered         |                   | N/A |     |
| Students Taking AP Courses |                   | N/A | N/A |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 1        |
| 1-3                | 0        |
| 4-6                | 1        |
| 7-10               | 0        |
| > 10               | 1        |

| School Staff        |     |
|---------------------|-----|
| Category            | FTE |
| Administrators      | 1   |
| Classroom Teachers  | 3.5 |
| Special Education   |     |
| Other Professionals | 1   |

Mobility Rate  
35% Per Year

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 33%        |
| MA/MS             | 67%        |
| Doctorate         | 0%         |

**Principal's Highlights**

Math was the SIP focus, and teachers were challenged by Mathland, the new curriculum. The teaching staff put forth an outstanding effort to learn, teach, and promote the new concepts. Students integrated math through journals and varied activities as they described impressions and processes in new ways.

The Technology Lab, installed during the 1995-1996 school year, steadily improved. A number of CD ROMs were purchased, and our computer coordinator made the lab student friendly. Additional curricular programs were installed to complement classroom instruction.

The C. Turner Joy Elementary School staff used cc:Mail to routinely communicate schoolwide, districtwide, and worldwide. At the end of 1996 Joy Elementary School had 100% staff participation on cc:Mail. Parental involvement totaled 95%, as recorded in our sign-in book.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading/Lang Arts. and Soc. Studies.....**  
Teachers and principal chose to integrate Daily Oral Language into the Reading/Language Arts Curriculum. They ordered materials, were trained by the Language Arts Coordinator, gave a Pre Test to the students, and Daily Oral Language was incorporated into the daily class schedule. Assessment will be attained with a post test and CTBS scores.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
The school strategy is to improve students' mathematical achievement by integrating math into other subject areas. Teachers are documenting how often math is included in other subject areas by having students stamp a designated poster in the classroom each time a mathematical concept is mentioned. TESA training is also identified in the Action Plan.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
C. Turner Joy Elementary School is conducting activities conducive to inclusion of parents and their children's academic, emotional, and social development. School/Home Partnership Coordinators are trained and train community members. An incentive program was formed to encourage more parental involvement, and an Adopt-A-School Program is being organized.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**  
In order to effectively communicate all information among the DoDEA constituencies, the School Improvement Team eliminated from the list what they were already using. They identified available technology within the school not being utilized, decided to get it operational, and then chose to receive in depth training. These steps provide a variety of communication options.

