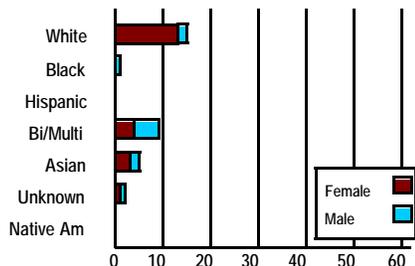




**Department of Defense Education Activity
C. Turner Joy Elementary School (PK-4)
1996/97 School Profile
Howell Iles, Principal**

School Characteristics

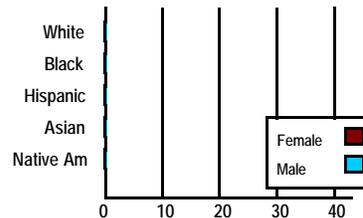
Student Enrollment - 32



Grade	#
PreK	9
K	5
1	1
2	10
3	5
4	2
Total	32

Sponsor Affiliation	%
Marine	<.5%
Army	<.5%
Navy	50%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	50%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	N/A	N/A
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	0
4-6	2
7-10	1
> 10	0

**Mobility Rate
44% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	3.5
Special Education	0
Other Professionals	1

Teacher Education	
Degree	% Teachers
BA/BS	67%
MA/MS	33%
Doctorate	0%

Principal's Highlights

CT Joy's SILT revised, adjusted, and improved the SIP Benchmarks. The teachers were challenged, and implementation of new strategies was immediate. For instance, during our first meeting in September, consensus was reached to supplement the Language Arts program with Daily Oral Language, which currently supports Benchmark 3.1.

The sophistication of our Technology Lab steadily improves. Teachers and students are able to access cc:Mail, E-Mail, the Columbia Library System, a CD ROM tower, and a printer from each classroom. The school is being equipped with two 8 Port Hubs that have access to all technology listed, as well as Internet. The Technology Lab is utilized by the entire school, including special classes with age appropriate interactive CD ROMS for kindergarten and pre-kindergarten.

The C. Turner Joy Elementary School staff corresponds through cc:Mail routinely. The School/Home Partnership is developing, as described in Goal 8.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
The SILT and staff integrated Daily Oral Language into the Reading/ Language Arts Curriculum. They ordered materials, were trained by the LA Coordinator, gave a pre-test to the students, and added Daily Oral Language to the daily class schedule. A post-test and CTBS scores revealed DOL affected writing skills positively, grades 1 - 4.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..
The school strategy is to improve students' mathematical achievement by integrating math into other subject areas. The use of poster boards and stickers to identify math concepts helps us to discuss math while teaching in a separate subject area. The objective is to take the fear out of the traditional math class for females.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Monthly newsletters, weekly calendars, and daily teachers' notes to parents increased communication during the 1996-1997 school year. Teachers were given training in the use of available technology. The use of Korean/English publishing software reduced communication barriers. Parent volunteers assisted in the typing of the multi-lingual newsletters.

Benchmark 10.8: Establish Technology for teachers and administrators.....
A technology inventory was conducted. The LAN was upgraded to access information from every classroom, the teacher's lounge, the Media Center, and the Administrators' offices. Technology awareness was expanded through inservice training, which resulted in professional growth and improved classroom instruction. State-of-the-art equipment replaces old.

