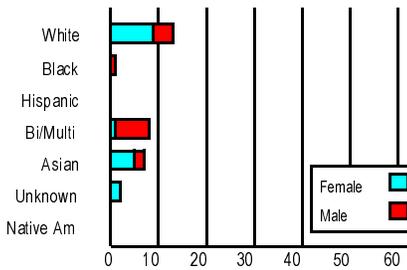




**Department of Defense Education Activity  
C. Turner Joy Elementary School (K-6)  
1997/98 School Profile  
Howell Iles, Principal**

**School Characteristics**

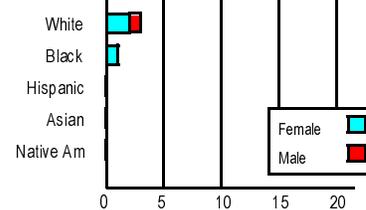
**Student Enrollment - 30**



Grade	#
K	4
1	5
2	3
3	6
4	6
5	3
6	3
<b>Total</b>	<b>30</b>

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	39%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	45%
Non-US Civilians	16%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	3
Special Education	0.5
Other Professionals	0.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	N/A	N/A
K-8	TAG	N/A	N/A
K-12	ESL	2	7%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	0
> 10	2

**Mobility Rate  
61% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	50 %
MA/MS	50 %
Doctorate	0 %

**Principal's Highlights**

C. Turner Joy Elementary School had the unique opportunity to involve the entire school in the new reading/language arts program from Scholastic's, "Literacy Place," from the beginning of the school year. We are a small school composed of combination classes. We utilized the expertise of one of our teachers to start out the year by involving all students in direct instruction with our newly adopted language arts/reading program. This definitely complimented the DoDEA Strategic Community Plan/School Improvement Plan.

Our technology lab continues to improve and in the near future, we will acquire a unified system of similar hardware which lends itself to the simplification of the instructional format. All faculty members have access to E-mail, the Internet, and the Columbia Library System. Our technology lab is presently utilized by both school staff and volunteers.

School/Home Partnership was an active and developing process during the year. Significant gains were made in parental participation during school year 1997-98.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

Implementation of the "Literacy Place" curriculum strengthened students' communication skills through writing. Quarterly writing samples were taken for each grade level. Parents and students responded to surveys to determine their comfort levels with regards to writing.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Students used Pocket Math, a software program which involved basic mathematical operations to improve their communication skills through the use of written word problems. A pre and post test assessment was used to measure positive growth.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

The following communication links were utilized at CT Joy during the year: monthly parent newsletters, office memos, teacher notes and bi-weekly newsletters, SAC/PTO informational exchanges, and the base news letter, "Plan of the Week." Teachers and administrative staff used electronic technology to communicate with DoDEA constituencies.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Word processing was used within the classrooms to support curricular areas for Benchmark 3.1. Printers were provided for each classroom, and access to Internet was established. The Graph Club utilized technology to support MathLand concepts. Technology skill and awareness levels were increased through staff participation in district/area level training sessions.

