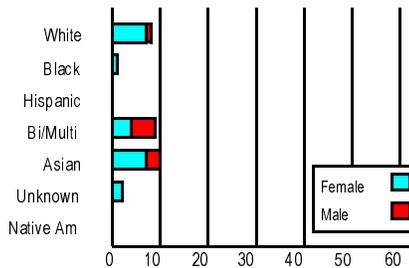




**Department of Defense Education Activity
C. Turner Joy Elementary School (K-6)
1998/99 School Profile
Howell Iles, Principal**

School Characteristics

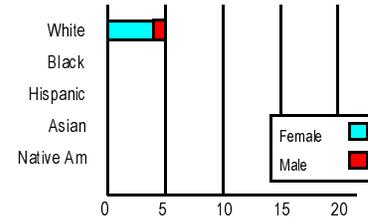
Student Enrollment - 30



Grade	#
K	4
1	6
2	4
3	6
4	5
5	3
6	2
Total	30

Sponsor Affiliation	
Marine	<.5%
Army	7%
Navy	70%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	20%
Non-US Civilians	3%

Professional Staffing



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	N/A	N/A
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	2	33%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	2
10-20	0
> 20	2

**Mobility Rate
61% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	3.5
Special Education	0.5
Other Professionals	0.5

Teacher Education	
Degree	% Teachers
BA/BS	60 %
MA/MS	40 %
Doctorate	0 %

Principal's Highlights

C. T. Joy Elementary is a small remote school located directly on the Sea of Japan. The school is multi-cultural, reflected by its diverse student population. All classes are composed of either combination grades or multi-aged groupings.

A major focus throughout the year for staff, students, parents, and community was the School Improvement Plan. Within this design, many accomplishments were realized.

Increased parent involvement was an area identified, recognized, and promoted by the Chairperson and Co-Chairperson on of the School Advisory Committee. As a result of their involvement, the First Class Association of Petty Officers volunteered in a tutoring capacity throughout the year in support of the curriculum.

The technology lab provides students with opportunities for growth through instruction in keyboarding, word processing, power point, and Internet applications. Strong emphasis is placed on curriculum integration through use of the lab.

An insightful and positive visit by the North Central Association team for accreditation of schools this year left the staff motivated for new and creative groupings and scheduling possibilities in a small school setting

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

RAISE PROFICIENCY IN WRITING: To increase student writing proficiency, the staff incorporated the writing process into the weekly writing workshops of the Language Arts Program, Literacy Place. The writing portion of the Scholastic Placement Test was the assessment tool used for pre and post testing.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The school strategy was to improve the students' ability to write a word problem by using a given set of numbers relevant to grade level. Rubrics were established to address the writing component as well as the math computation. Pre and posttest showed marked improvement in overall scores.

Goal 10: Organizational Development

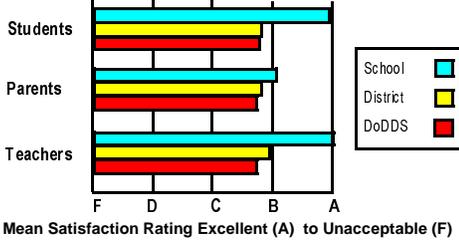
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

An Internet homepage was established and supported by parents and a "parent webmaster". School news spots were regularly featured on the local community cable TV. The school provided a "Comments Box" in the office for increased communications between school and home.

Benchmark 10.8: Establish technology for teachers and administrators.....

Staff participation in "on site" training sessions from the District Superintendents' Office provided skill acquisition in numerous technological areas. Internet was established, providing teachers/students/community a means of supporting class research/projects. The technology lab was upgraded to a Pentium format.

School Overall Satisfaction Rating



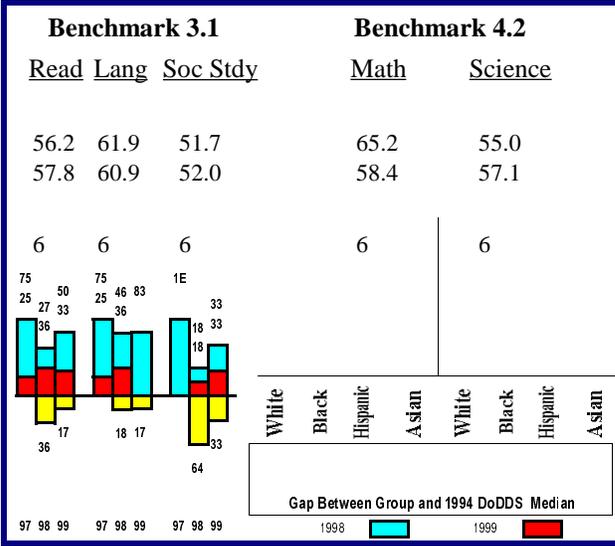
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

A volunteer program by the First Class Association of Petty Officers was established. The school and Navy Sea Bees constructed the Halloween Haunted House. School/partnership with Changwon Kindergarten School, Career Day, and MIA Memorial Ceremony were a few of the numerous events completed.

Grade 3

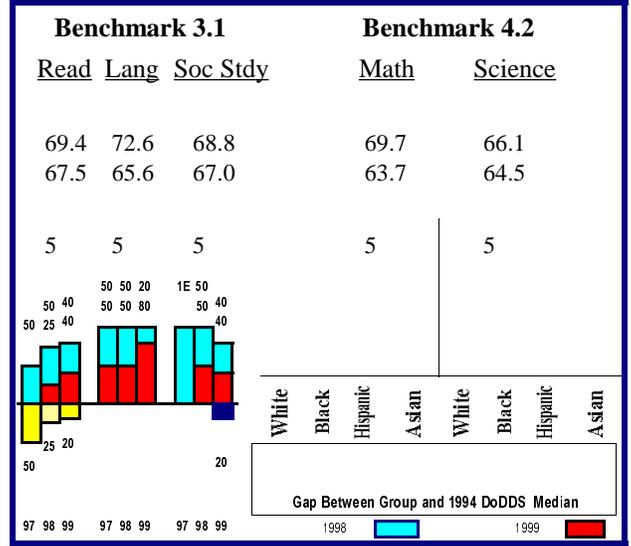
1999
Median
Percentiles
for: School
District
DoDDS
Nation



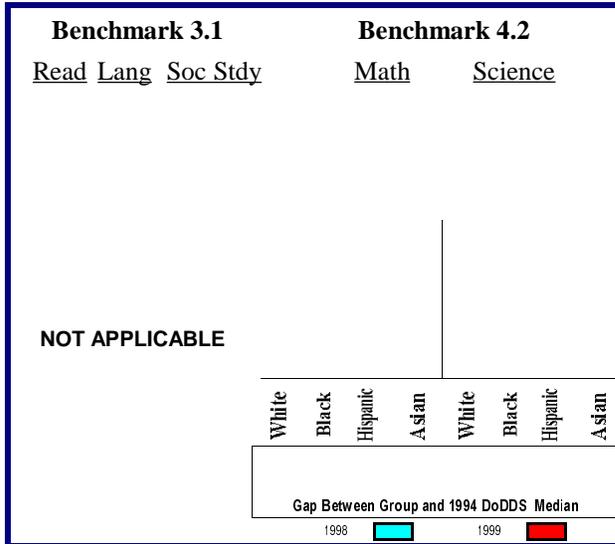
Percent of
Students
in Each
Quarter



Grade 4



1999
Median
Percentiles
for: School
District
DoDDS
Nation



Percent of
Students
in Each
Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	69%	62%
	99	NA	72%	63%
Math Avg Score	98	NA	532	505
	99	NA	542	501
Verbal Avg Score	98	NA	502	511
	99	NA	536	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

C. Turner Joy ES
COMFLEACT CHINHAE
PSC 479
FPO AP 96269-0005

DSN Phone: 762-5466/77
Fax Number: 82-553-540-5465
Commercial Phone:
82-553-540-5466/5477

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			75% => Proficient					