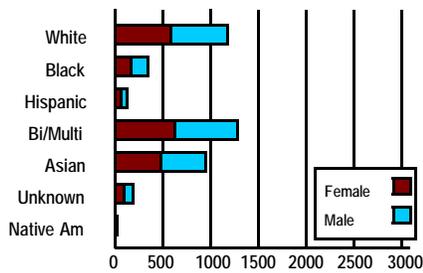


Department of Defense Education Activity
Korea District
1996/97 Profile
Douglas Kelsey, Superintendent

District Characteristics

Student Enrollment - 4,045



Grade Offered	Program	#	%
PK-12	Special Education	159	4%
K-8	TAG	357	12%
K-12	ESL	295	7%
1	Reading Recovery	0	0%
7-12	AVID	23	
Students Taking AP Courses		142	37%

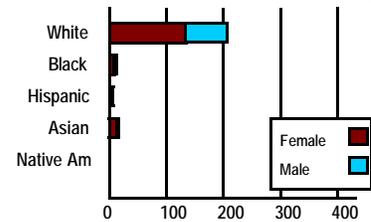
Grade	#
PreK	86
K	321
1	373
2	358
3	348
4	312
5	321
6	350
7	303
8	313
9	311
10	266
11	209
12	174
Total	4045

Sponsor Affiliation	
Marine	1%
Army	31%
Navy	9%
Air Force	17%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	42%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	21
1-3	34
4-6	34
7-10	32
> 10	173

Mobility Rate
24% Per Year

Professional Staffing



Category	FTE
Administrators	14
Classroom Teachers	236
Special Education	23
Other Professionals	46

Degree	% Teachers
BA/BS	38 %
MA/MS	59 %
Doctorate	3 %

Superintendent's Highlights

The annual School Improvement Status Reports show significant growth in the implementation of the school improvement process for the seven DoDDS schools on the Korean Peninsula. The training and assistance provided to the schools by the district staff reflected the benchmarks of the DoDEA Community Strategic Plan and were tailored to support the strategies and action plans of the schools.

In the initial efforts to implement local assessments, results indicated increased student outcomes in many areas and a need to modify strategies in other areas. Increased sophistication with assessment strategies next year will enhance the SIP process.

The district made significant progress in implementing technology and is working diligently on recruiting and retaining quality teachers for Korea. A staff turnover of more than fifty percent in two years has required the district to modify and sculpture staff development initiatives to a transient population of teachers. Benchmark 7.1 will be formally addressed next year to reflect this need. In spite of the high staff turnover, the progress the schools and the district have made this year is remarkable.

DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
 Writing Across the Curriculum and cooperative learning were the primary initiatives used to increase writing proficiency, as well as to increase understanding in the content areas. Schools have used the Daily Oral Language program as the medium to enhance usage, spelling, and mechanics. In Social Studies, the focus has been on standards training.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
 The major focus has been to increase knowledge of the science and math standards and provide training for staff. Cooperative learning, TESA, and AVID programs were used to promote effective strategies that emphasize equity. The Minorities in Science pilot program was initiated at three schools. Computer software was introduced to enhance the mathematics program.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
 The district has established a communication officer in the DSO and a communication liaison in each school to improve communication with local media. Each school publishes a newsletter to send home to parents. Our Superintendent's Newsletter and The Korean Connection, both published quarterly, are sent to schools, parents, and community members.

Benchmark 10.8: Establish Technology for teachers and administrators.....
 Integrating technology into instruction was a major focus for our district. Curriculum liaisons have integrated technology into their training and assistance programs. Two schools were selected to participate in the Presidential Technology Initiative. Teachers' technology skills were assessed and training was tailored to meet their needs.

Average Ratings of SHP Progress		
Tier	District	DoDDS
Co-Communicators	3.78	3.70
Co-Supporters	3.60	3.31
Co-Learners	3.00	3.00
Co-Teachers	3.47	3.31
Co-Advisors	3.27	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

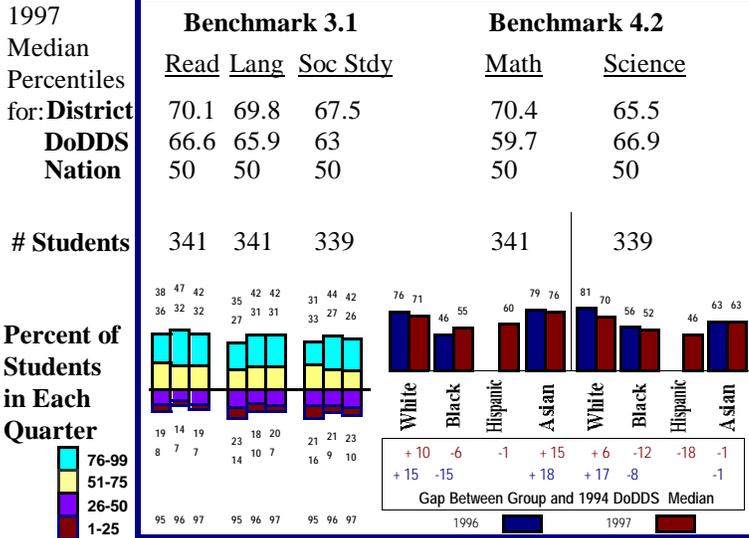
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

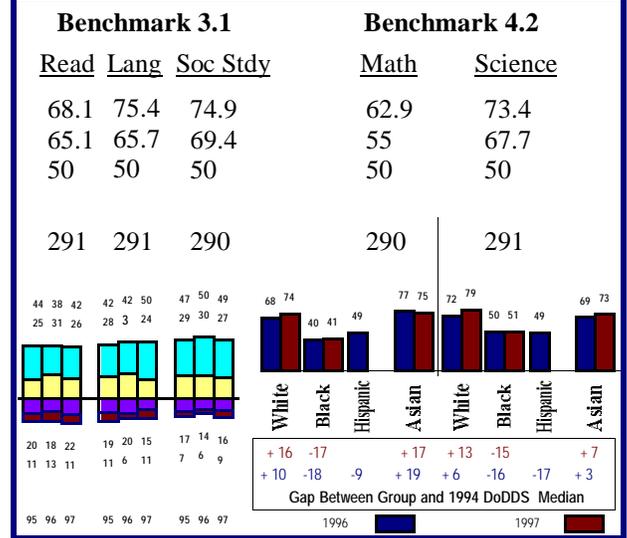
All school administrators were trained in the DoDEA School-Home Partnership model. Current practices were identified and categorized by tier. The major focus has been to ensure a balance of activities in each of the five tiers. Superintendent Forums were established at each school to encourage two-way communication between home and school.

Standardized Test Results

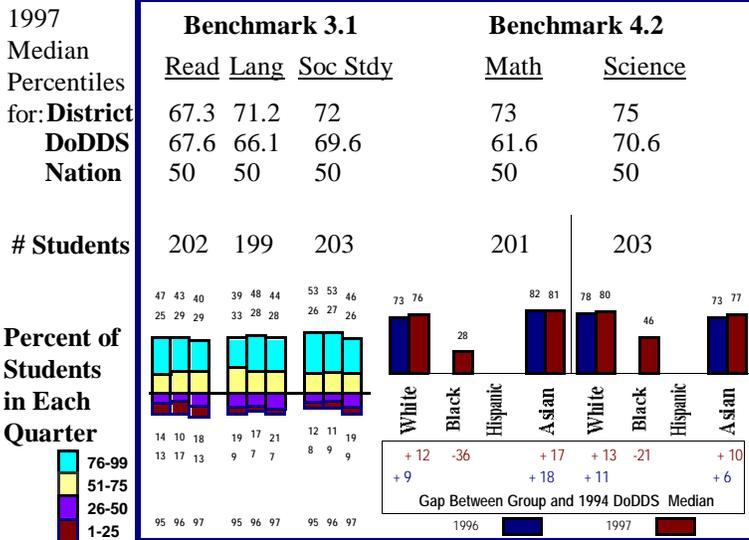
Grade 3



Grade 7



Grade 11



SAT Results

	District			DoDDS			Nation		
	96	97	96	97	96	97	96	97	
% Participating	74%	61%	62%	63%	41%	41%	41%	41%	
Math Avg Score	526	536	506	505	508	511	505	505	
Verbal Avg Score	507	517	518	515	505	505	505	505	

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoD Dependents Schools - Pacific

Attn: Douglas Kelsey

Unit 15549

APO AP 96205-0005

DSN Phone: 738-5922

Fax Number: 82-2791-8-4280

Commercial Phone:

82-2791-8-5922

DoDEA Writing Assessment

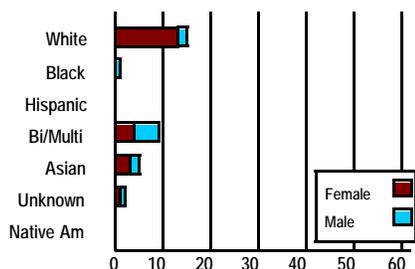
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
5	95	308	749.5	741.1	19%	59%	13%	9%	1%
5	96	332	776.1	741.9	51%	43%	6%	0%	1%
5	97	308	757.9	734.5	40%	54%	3%	1%	1%
8	95	251	792.4	767.6	44%	22%	26%	7%	1%
8	96	279	782.6	770	20%	50%	24%	4%	1%
8	97	282	688.6	689	29%	54%	11%	4%	2%
10	95	183	816.5	792.8	33%	45%	16%	4%	1%
10	96	209	793.9	798.9	30%	41%	21%	7%	1%
10	97	225	711.7	711.6	38%	40%	17%	4%	0%



**Department of Defense Education Activity
C. Turner Joy Elementary School (PK-4)
1996/97 School Profile
Howell Iles, Principal**

School Characteristics

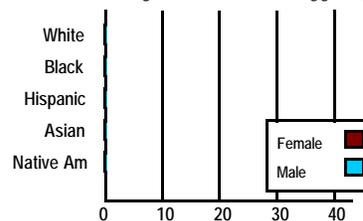
Student Enrollment - 32



Grade	#
PreK	9
K	5
1	1
2	10
3	5
4	2
Total	32

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	50%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	50%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	N/A	N/A
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	0
4-6	2
7-10	1
> 10	0

**Mobility Rate
44% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	3.5
Special Education	0
Other Professionals	1

Teacher Education	
Degree	% Teachers
BA/BS	67%
MA/MS	33%
Doctorate	0%

Principal's Highlights

CT Joy's SILT revised, adjusted, and improved the SIP Benchmarks. The teachers were challenged, and implementation of new strategies was immediate. For instance, during our first meeting in September, consensus was reached to supplement the Language Arts program with Daily Oral Language, which currently supports Benchmark 3.1.

The sophistication of our Technology Lab steadily improves. Teachers and students are able to access cc:Mail, E-Mail, the Columbia Library System, a CD ROM tower, and a printer from each classroom. The school is being equipped with two 8 Port Hubs that have access to all technology listed, as well as Internet. The Technology Lab is utilized by the entire school, including special classes with age appropriate interactive CD ROMS for kindergarten and pre-kindergarten.

The C. Turner Joy Elementary School staff corresponds through cc:Mail routinely. The School/Home Partnership is developing, as described in Goal 8.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
The SILT and staff integrated Daily Oral Language into the Reading/ Language Arts Curriculum. They ordered materials, were trained by the LA Coordinator, gave a pre-test to the students, and added Daily Oral Language to the daily class schedule. A post-test and CTBS scores revealed DOL affected writing skills positively, grades 1 - 4.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..
The school strategy is to improve students' mathematical achievement by integrating math into other subject areas. The use of poster boards and stickers to identify math concepts helps us to discuss math while teaching in a separate subject area. The objective is to take the fear out of the traditional math class for females.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Monthly newsletters, weekly calendars, and daily teachers' notes to parents increased communication during the 1996-1997 school year. Teachers were given training in the use of available technology. The use of Korean/English publishing software reduced communication barriers. Parent volunteers assisted in the typing of the multi-lingual newsletters.

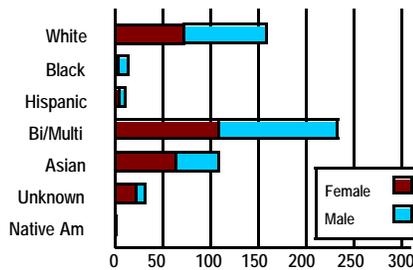
Benchmark 10.8: Establish Technology for teachers and administrators.....
A technology inventory was conducted. The LAN was upgraded to access information from every classroom, the teacher's lounge, the Media Center, and the Administrators' offices. Technology awareness was expanded through inservice training, which resulted in professional growth and improved classroom instruction. State-of-the-art equipment replaces old.



**Department of Defense Education Activity
Osan Elementary School (PK-6)
1996/97 School Profile
Ronald Warner, Principal**

School Characteristics

Student Enrollment - 555



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	22	4%
K-8	TAG	109	21%
K-12	ESL	62	12%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

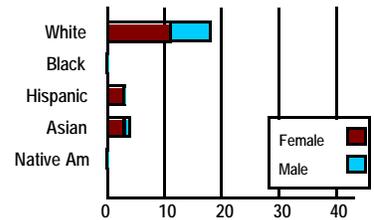
Grade	#
PreK	27
K	86
1	93
2	83
3	72
4	65
5	63
6	66
Total	555

Sponsor Affiliation	
Marine	<.5%
Army	21%
Navy	1%
Air Force	54%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	24%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	6
7-10	3
> 10	25

**Mobility Rate
38% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26
Special Education	3
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	36%
MA/MS	58%
Doctorate	6%

Principal's Highlights

OAES is located on Osan Air Base, Republic of South Korea. The two buildings have a total of 35 classrooms, computer lab, gym, cafeteria, and EMC along with smaller rooms for specialists.

In addition to general education programs for students from pre-K-6th grades, OAES offers programs for children with disabilities, Sure Start, English as a Second Language, reading improvement, math improvement, and an enrichment program. OAES has a diverse population of students to include a majority of "minority" students - the largest group being of Asian heritage.

Our students have the opportunity to participate in diverse extracurricular activities sponsored by the school and the base Youth Center.

Our staff strives to meet our motto, which is "Where Every Child is Treated as an Individual." With community support, our students' successes are reflected by high achievement. Parent volunteers and all staff members participate on a benchmark committee, and OAES is making great strides in achieving its goals.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
From the positive results of the Asian/Pacific thematic studies in the Spring of '96, the staff recognized the growth in student learning due to active participation, and chose to include other active learning methodologies as a strategy. The emphasis for SY 96-97 was on the training and utilization of Cooperative Learning techniques.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
The Osan staff began a multi-year program to align math instruction with the National Council of Teaching Mathematics Standards. The focus for SY 96-97 was to equalize response and wait time opportunities for gender/ethnic groups in both math and science. OAES/DSO staff members continue to provide inservice training in Mathland and Coop. Learning.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The administrative staff published newsletters twice a month to inform parents and the community about school topics and activities. Parents have been encouraged to give input concerning issues of concern. The school developed parental curriculum information packets. The PTO/school staff continues to sponsor high interest educational evening meetings.

Benchmark 10.8: Establish Technology for teachers and administrators.....
The PowerMac lab became functional and professional development was conducted monthly on Power Macs in cc:Mail, word processing, multimedia, Network, and CD-ROM. Students were taught keyboarding and use of computers for multimedia curricular activities. OAES has been selected for the DoD Presidential Technology Initiative.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.3	3.78	3.70
Co-Supporters	3.5	3.60	3.31
Co-Learners	3.3	3.00	3.00
Co-Teachers	3.9	3.47	3.31
Co-Advisors	3.3	3.27	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

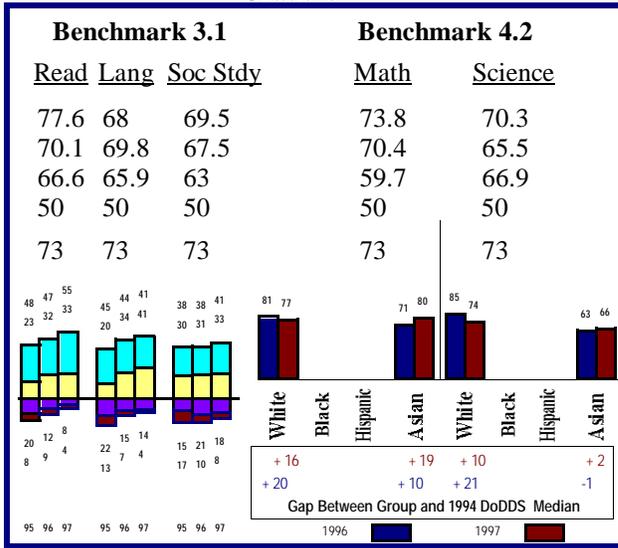
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The staff continues to involve parents/community in their children's education through the School/Home Partnership Program. In the spring of '96 a significant number of Osan parents attended math hands-on activities during Mathland Week. More than 1/3 of the parent population provides volunteer services to the school. PTO and SAC are very active.

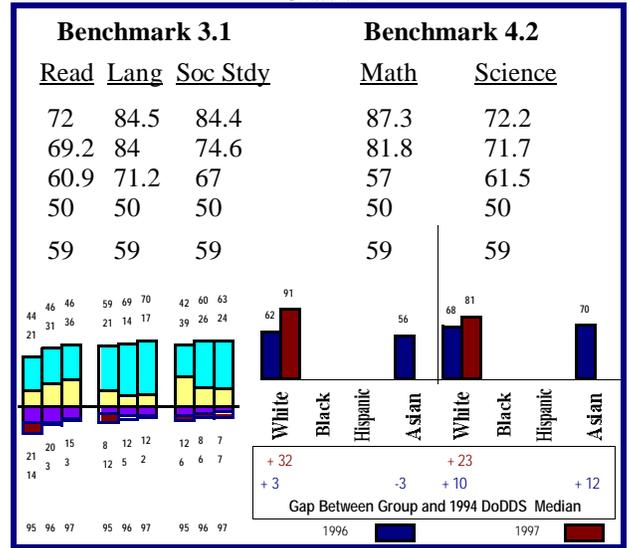
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

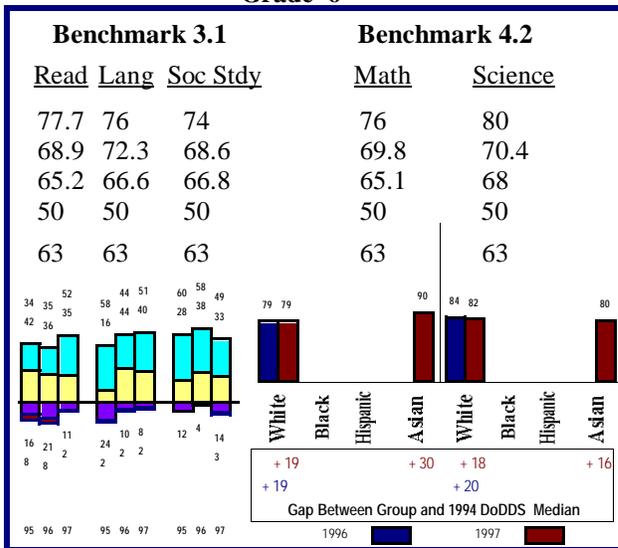


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	74%	62%
	97	NA	61%	63%
Math Avg Score	96	NA	526	506
	97	NA	536	505
Verbal Avg Score	96	NA	507	518
	97	NA	517	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Osan ES
UNIT 2037
APO AP 96278-0005

DSN Phone: 784-6912
Fax Number: 82-333-661-5733
Commercial Phone:
82-333-661-6912

DoDEA Writing Assessment

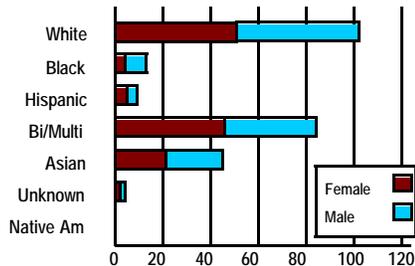
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	61	758.3	741.1	20%	62%	12%	7%	0%
5	96	61	738.4	741.9	39%	51%	7%	0%	0%
5	97	58	754.1	734.5	41%	55%	0%	2%	2%



**Department of Defense Education Activity
Osan High School (7-12)
1996/97 School Profile
John Provinsal, Principal**

School Characteristics

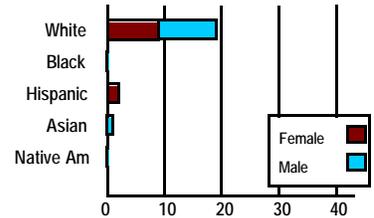
Student Enrollment - 256



Grade	#
7	53
8	45
9	63
10	37
11	30
12	28
Total	256

Sponsor Affiliation	
Marine	<.5%
Army	14%
Navy	<.5%
Air Force	46%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	40%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	15	6%
K-8	TAG	N/A	N/A
K-12	ESL	3	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		3	
Students Taking AP Courses		16	27%

Teacher Experience	
Years	Teachers
New	0
1-3	8
4-6	6
7-10	0
> 10	11

Mobility Rate
24% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	22.5
Special Education	2
Other Professionals	1.5

Teacher Education	
Degree	% Teachers
BA/BS	50%
MA/MS	46%
Doctorate	4%

Principal's Highlights

Osan American High School, in its second year of operation, continues to make significant strides in parent involvement, technology innovation, and school improvement.

The North Central Association for Accreditation in its recent school visit stated that parental pride in the school as well as assistance by parents was obvious. The School/Home Partnership Program validated that interest and involvement.

The school was one of four DoDDS schools world wide to be chosen as a participant in the Department of Defense Presidential Technology Initiative.

School improvement strategies have focused on the integration of problem solving strategies as well as graphic organizers to improve reading comprehension and math/science abilities. Performance assessment tools have documented significant improvement in moving students from proficient to distinguished levels of performance.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies...

The use of summarizing and graphic organizers was implemented to improve reading comprehension. Daily Oral Language activities were implemented in all Language Arts classes to improve student skills in grammar. Improvement in reading comprehension and grammar skills was documented in student pre and post-testing.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...

Problem solving strategies and graphic organizers were introduced to improve math and science achievement. Improvement in problem solving ability was documented by student pre and post-testing with a locally designed performance assessment tool.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

An active school improvement committee was in operation during SY 96-97. Stakeholders were made aware of school improvement activities through numerous publications and communication efforts. Quarterly parent conferences were piloted at progress reporting time, resulting in a positive response from parents.

Benchmark 10.8: Establish Technology for teachers and administrators.....

Teachers and administrators continue to implement electronic technology at the school through the use of e-mail. The school continues to operate an electronic bulletin board (BBS) for student homework and has instituted its own web page on the Internet.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.78	3.70
Co-Supporters	4.0	3.60	3.31
Co-Learners	3.2	3.00	3.00
Co-Teachers	3.8	3.47	3.31
Co-Advisors	3.7	3.27	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

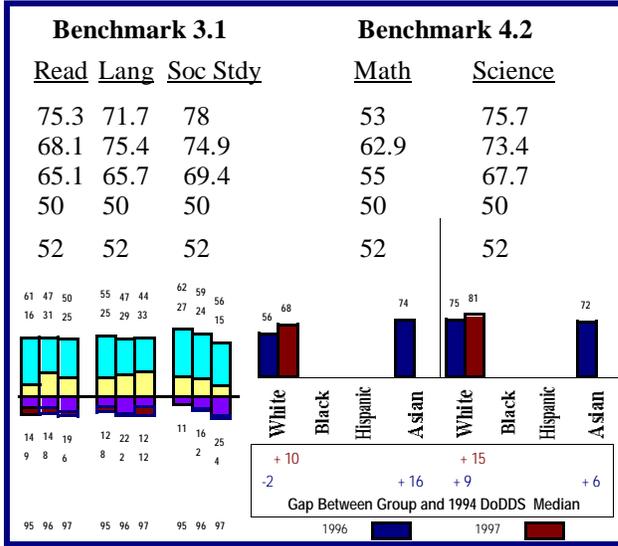
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Strategies that addressed each of the tiers of the School/Home Partnership were addressed. Community organizations were invited into the school to hold meetings, an "adopt a class" program was instituted, joint parent and student learning activities were incorporated, a community resource directory was created, and partnerships with the community were effected.

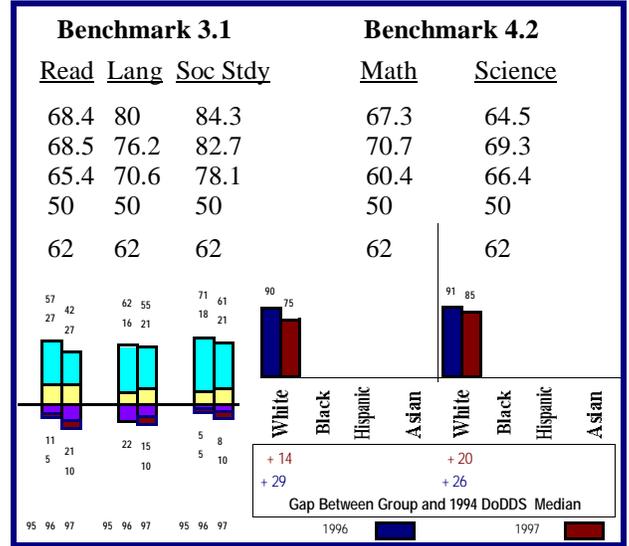
Standardized Test Results

Grade 7

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

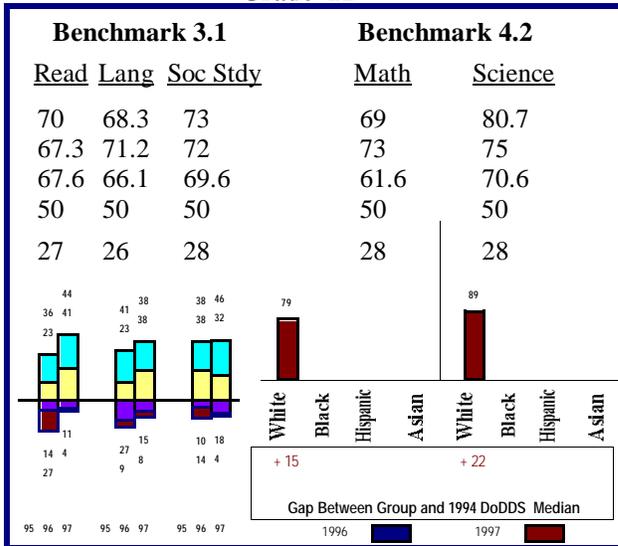


Grade 9



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96: 21%	74%	62%	41%
	97: 50%	61%	63%	41%
Math Avg Score	96: NA	526	506	508
	97: 483	536	505	511
Verbal Avg Score	96: NA	507	518	505
	97: 476	517	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Osan HS
UNIT 2037
APO AP 96278-0005

DSN Phone: 784-9076/9098
Fax Number: 82-333-661-9121
Commercial Phone:
82-333-661-9076/9098

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	39	767.7	767.6	36%	15%	39%	8%	3%
8	96	55	769.7	770	15%	44%	33%	9%	0%
8	97	46	709.6	689	33%	59%	6%	2%	0%
10	96	37	809.5	798.9	41%	27%	27%	5%	0%
10	97	39	739.9	711.6	54%	36%	10%	0%	0%

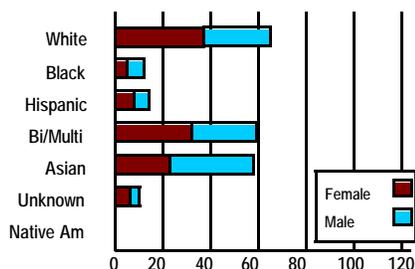


**Department of Defense Education Activity
Pusan Elementary/High School (PK-12)
1996/97 School Profile**

Suzanne E. O'Shea, Principal

School Characteristics

Student Enrollment - 218



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	6	3%
K-8	TAG	N/A	N/A
K-12	ESL	20	9%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		2	
Students Taking AP Courses		10	37%

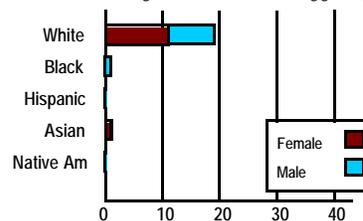
Grade	#
PreK	7
K	14
1	20
2	19
3	20
4	15
5	12
6	20
7	19
8	18
9	14
10	13
11	12
12	15
Total	218

Sponsor Affiliation	
Marine	1%
Army	25%
Navy	5%
Air Force	7%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	61%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	4
4-6	1
7-10	3
> 10	19

**Mobility Rate
35% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	23
Special Education	2
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	33%
MA/MS	63%
Doctorate	4%

Principal's Highlights

Pusan American School's (PAS) mission is to create a challenging, diverse educational program in which all students become independent learners and transfer this learning to real life situations. This learning should enable students to develop the skills necessary to continue their education beyond high school and become successful contributing members of society.

PAS is located at the U.S. Army's Camp Hialeah in Korea's southern city of Pusan. It is a unit school of 225 students in grades Pre-K to 12. The student body is multi-national, composed of DoD military and civilian dependents along with an international group of students. Students are originally from the United States, Canada, United Kingdom, Sweden, Scotland, Denmark, Taiwan, Russia, Philippines, Finland, Malaysia, Japan, and Korea.

PAS is proud of the quality of instruction, use of technology in the classrooms, collaboration between school and community, and its School/Home Partnership Programs. PAS offers a comprehensive, challenging program.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Active and cooperative learning strategies are employed to increase student achievement. Continued emphasis on the use of technology in the form of word processing programs to enhance the quality of writing, home reading programs, and appropriate curricular offerings support student learning.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..
To ensure equity in the opportunity for active student participation and to reduce the achievement gaps in this area, PAS has implemented a classroom strategy which provides active engagement time for all students. This supplements other active learning and cooperative learning strategies.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
PAS is designing parent surveys to learn the most effective or least effective types of communication. Written information and parent newsletters are provided in both English and Korean. A faculty member serves as liaison to the installation community board to provide information about special events in the school and reports concerns of the community to the school.

Benchmark 10.8: Establish Technology for teachers and administrators.....
Technology centers have been established for K-12 students. A Lotus Notes host computer has been added to expand distance education. Elementary classrooms average four Apple II GS or MAC computers. A MAC lab provides the means to supplement instruction in reading, LA, social studies, and math developing independent learners and increasing achievement.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.2	3.78	3.70
Co-Supporters	3.7	3.60	3.31
Co-Learners	3.1	3.00	3.00
Co-Teachers	4.0	3.47	3.31
Co-Advisors	3.2	3.27	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

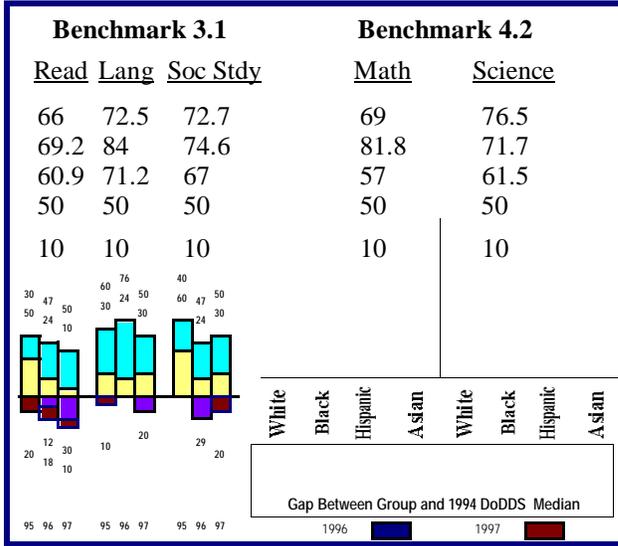
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The established and expanded School/Home Partnership activities constitute the core of this area. Parent volunteer programs include: tutoring, helping in the classroom as a resource or co-teaching, and involvement in the home reading program. Evidence of greater attendance at special events also supports an increase of parental involvement at Pusan American School.

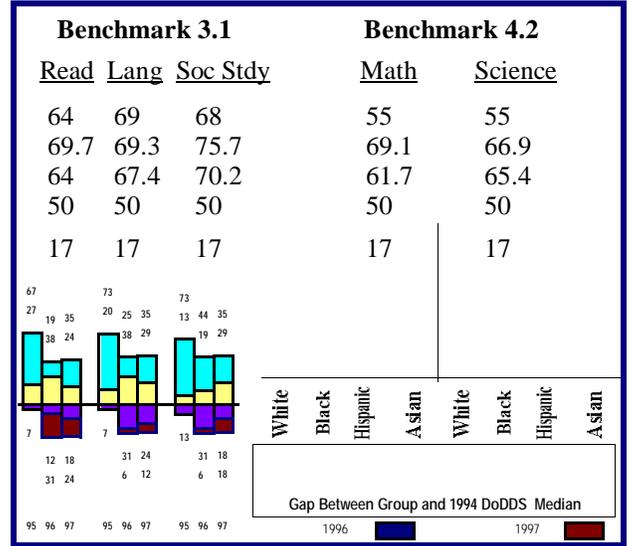
Standardized Test Results

Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

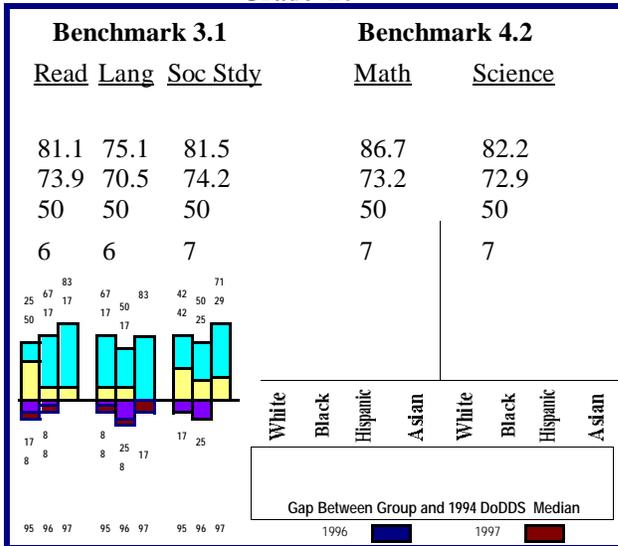


Grade 8



Grade 10

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	100%	74%	62%
	97	67%	61%	63%
Math Avg Score	96	454	526	506
	97	515	536	505
Verbal Avg Score	96	420	507	518
	97	482	517	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Pusan ES/HS
UNIT 15625
APO AP 96259-0005

DSN Phone: 763-7528
Fax Number: 82-51-803-1729
Commercial Phone:
82-52-801-7528

DoDEA Writing Assessment

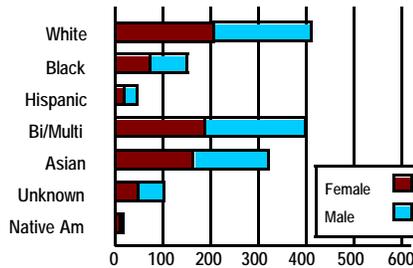
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	11	736.5	741.1	9%	64%	27%	0%	0%
5	96	17	801.5	741.9	65%	35%	0%	0%	0%
5	97	10	764.9	734.5	30%	70%	0%	0%	0%
8	95	13	827.5	767.6	54%	31%	8%	8%	0%
8	96	17	765.1	770	24%	24%	35%	18%	0%
8	97	17	656.5	689	41%	29%	6%	18%	6%
10	95	10	669.9	792.8	30%	40%	10%	0%	0%
10	96	12	842.5	798.9	58%	25%	17%	0%	0%
10	97	5	792.8	711.6	80%	20%	0%	0%	0%



**Department of Defense Education Activity
Seoul Elementary School (PK-6)
1996/97 School Profile
John Blom, Principal**

School Characteristics

Student Enrollment - 1,393



Grade Offered	Program	#	%
PK-12	Special Education	67	5%
K-8	TAG	188	14%
K-12	ESL	131	10%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

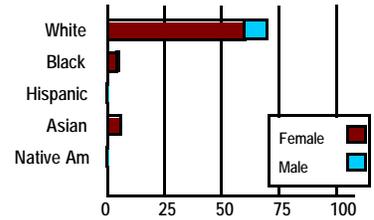
Grade	#
PreK	30
K	156
1	208
2	205
3	202
4	182
5	207
6	203
Total	1393

Sponsor Affiliation	
Marine	2%
Army	58%
Navy	4%
Air Force	7%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	29%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	2
1-3	8
4-6	12
7-10	7
> 10	60

**Mobility Rate
17% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	63
Special Education	8.5
Other Professionals	19

Teacher Education	
Degree	% Teachers
BA/BS	35%
MA/MS	63%
Doctorate	2%

Principal's Highlights

Seoul American Elementary School (SAES) has a student population of more than 1400 students and a staff of 100 individuals.

SAES complements its curriculum by offering its culturally diverse student body a varied program of enrichment and after-school activities. As a "School of Success," its goal is to assist all students to have successful learning experiences.

The SAES's School Improvement Leadership Team (SILT) has worked collegially to address a plan to improve student achievement. Throughout the school year, adaptations were made and strategies thoughtfully developed for the various benchmarks. The dynamic process has exemplified a positive School/Home Partnership activity.

Growth is evident on all benchmarks. In particular, significant increases in correct responses by students in all grade levels was demonstrated in Daily Oral Language activities as noted by pre- and post-test assessments.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Based upon a survey and needs assessment, Daily Oral Language (DOL) activities were selected to be used in grades 1-6. All students were pre-tested, monitored quarterly, and given a post-test. Results indicate a significant increase in the number of students making correct responses. The school will continue DOL and work on written language for SY 97-98.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Implementation of T.E.S.A. for staff was piloted in SY 96-97 and will be expanded for SY 97-98. A Homework Club for children "at risk" will be continued for SY 97-98. Staff will work with all students to increase their ability to effectively apply communication and problem solving skills in math. Pre- and post-tests will be administered.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The school/PTO presented a series of curricular programs for parents in reading, math, science, fine arts, and TAG. The administrators held coffee socials for parents to discuss curriculum and to address concerns. "Good News" postcards were sent home regularly to share student success with parents. A video of the school is being developed for new family members.

Benchmark 10.8: Establish Technology for teachers and administrators...
The school's technology committee assisted in forming three computer labs for student use. In addition, the committee and staff members developed checklists to assess computer competencies for students at each grade level. Pre- and post-tests to assess progress will be monitored for SY 97-98. A plan for training staff will be developed.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	3.78	3.70
Co-Supporters	3.7	3.60	3.31
Co-Learners	3.2	3.00	3.00
Co-Teachers	3.4	3.47	3.31
Co-Advisors	3.6	3.27	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

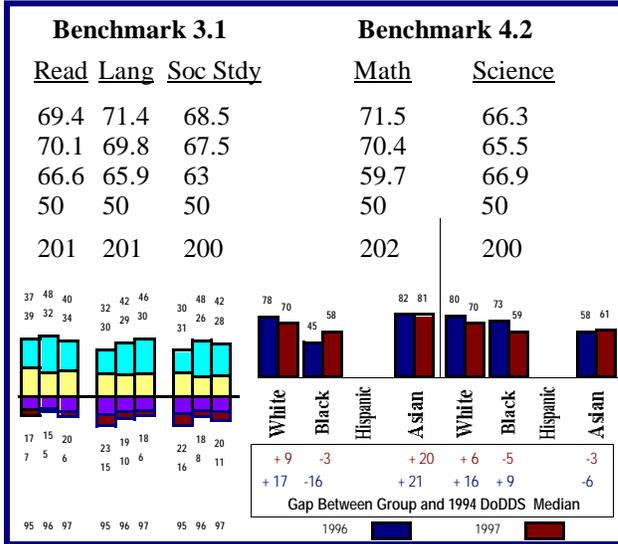
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parent volunteers were involved in providing and/or presenting enrichment programs to our student body. A volunteer information packet was developed and inservices for volunteer training scheduled. The public relations committee established a "Parent Volunteer of the Month" program. A Volunteer Workroom is being planned for SY 97-98.

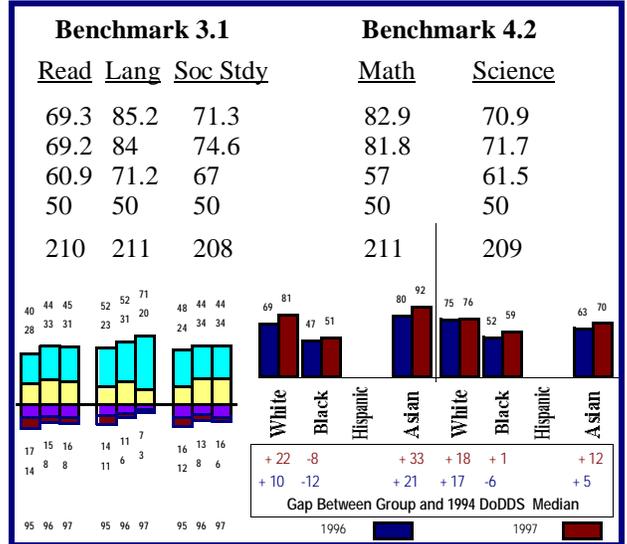
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

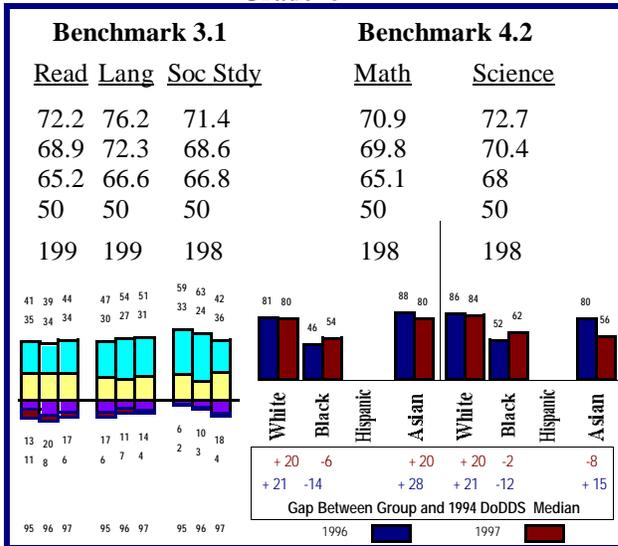


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	74%	62%
	97	NA	61%	63%
Math Avg Score	96	NA	526	506
	97	NA	536	511
Verbal Avg Score	96	NA	507	518
	97	NA	517	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Seoul American ES
UNIT 15549
APO AP 96205-0005

DSN Phone: 736-4378
Fax Number: 82-2-7916-4606
Commercial Phone:
82-2-7916-4378/5978

DoDEA Writing Assessment

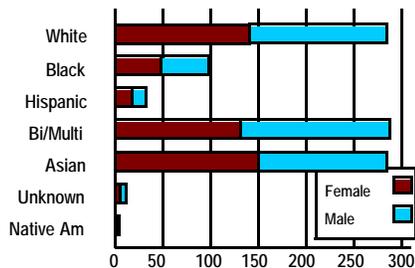
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
5	95	193	752.1	741.1	20%	57%	13%	10%	1%
5	96	201	788.3	741.9	56%	39%	5%	1%	0%
5	97	210	761	734.5	41%	53%	4%	1%	1%



**Department of Defense Education Activity
Seoul High School (7-12)
1996/97 School Profile
Paul Finkbeiner, Principal**

School Characteristics

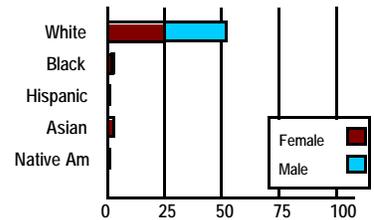
Student Enrollment - 1,002



Grade	#
7	192
8	199
9	184
10	173
11	148
12	106
Total	1002

Sponsor Affiliation	%
Marine	1%
Army	47%
Navy	2%
Air Force	4%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	45%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	31	3%
K-8	TAG	N/A	N/A
K-12	ESL	39	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	18	
AP Courses Offered		8	
Students Taking AP Courses		97	38%

Teacher Experience	
Years	Teachers
New	18
1-3	5
4-6	5
7-10	10
> 10	31

**Mobility Rate
20% Per Year**

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	60.5
Special Education	4.5
Other Professionals	6.5

Teacher Education	
Degree	% Teachers
BA/BS	43%
MA/MS	51%
Doctorate	5%

Principal's Highlights

Seoul American High School students' achievement reflect their high self-motivation. Nearly 80% of SAHS's seniors go on to four year universities. Last year's senior class received almost \$1,500,000 in scholarships. This year, out of a class of 108 seniors, 29 ROTC three and four year scholarships were awarded. In addition, SAHS's CTBS/SAT scores were above national and DoDDS scores, confirming the fact that our school is an excellent school. The Fine Arts Dept. is a front-runner in music, drama and art.

The major highlight for this year's SIP was the serious manner in which both teachers and parents embraced the process. It is gratifying to see more teachers include active student participation. Students and parents report that learning is a more positive experience and teachers report that they are more effective.

Parents are becoming more involved with the school because SAHS put the School/Home Partnership and the Student Recognition Program as a priority.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Plans have centered on training high school teachers to employ teaching strategies which result in active participation on the part of the student in the learning process. Teachers received training in AVID, Middle School Concept, and School/Home partnership this year.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Key personnel on the SAHS staff have received training in active/cooperative learning structures this year, followed by inservices for the faculty. The math department has been incorporating the use of cooperative learning structures in instruction and plans to formulate a schedule and relevant assessment instruments for SY 97/98.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
SAHS attempted to put together a local TV spot for the community, written, directed, and produced by students. Continuance of this endeavor will be under consideration for SY 97/98. In addition, SAHS is exploring the use of its Internet Home Page for communication links. Expansion of a school newsletter is planned for SY 97/98.

Benchmark 10.8: Establish Technology for teachers and administrators...
SAHS has worked toward each classroom having at least one LAN connected work station for student and teacher use. The Information Center (Media Center) now has Internet access. The Technology Program at SAHS will accelerate as manpower and training increases.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	2.7	3.78	3.70
Co-Supporters	2.4	3.60	3.31
Co-Learners	2.1	3.00	3.00
Co-Teachers	2.2	3.47	3.31
Co-Advisors	2.4	3.27	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

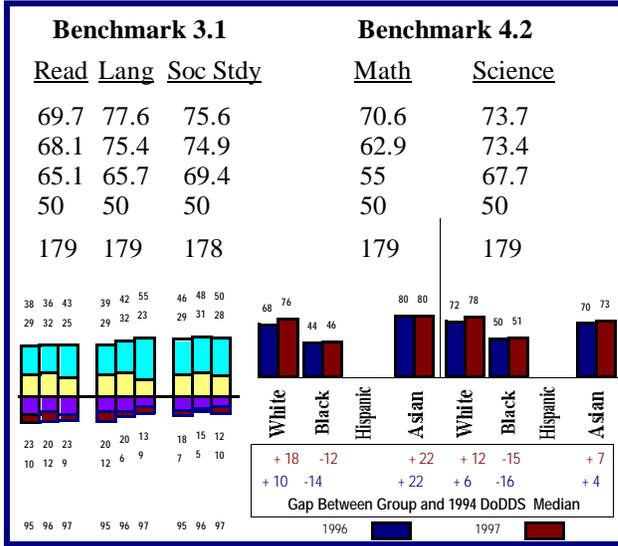
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Two areas of focus for the School/Home Partnership Program have been the Activity Club and Note Program. The Activity Club increased its number of active parents three fold and sponsored more school related activities. 27 students "at risk" academically, were on the note program and they showed academic improvement.

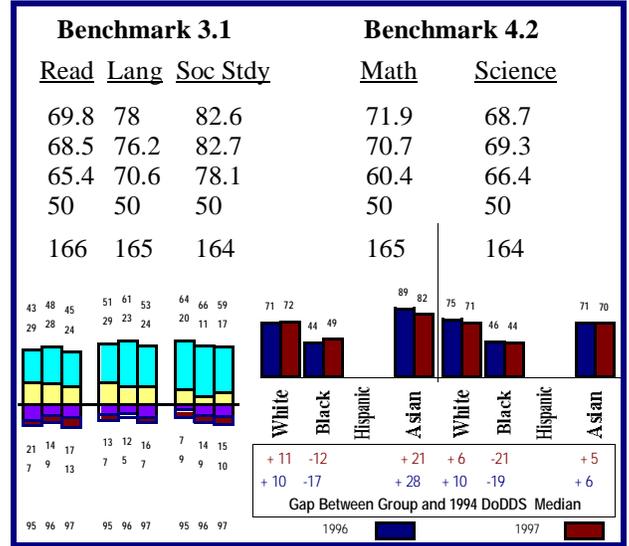
Standardized Test Results

Grade 7

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

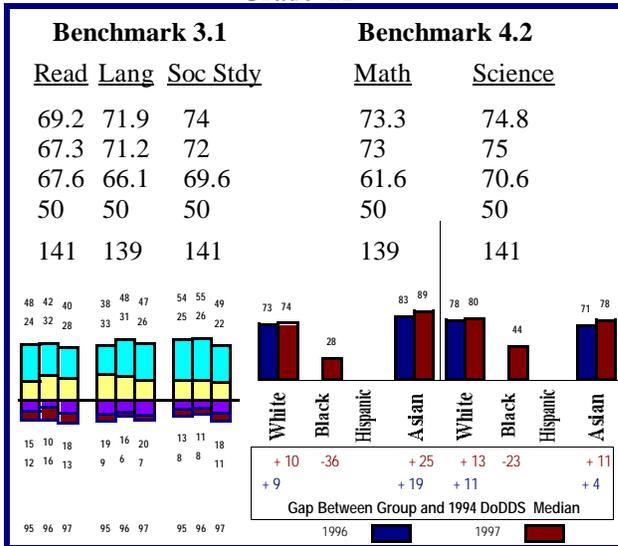


Grade 9



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96: 74%	74%	62%	41%
	97: 59%	61%	63%	41%
Math Avg Score	96: 534	526	506	508
	97: 555	536	505	511
Verbal Avg Score	96: 513	507	518	505
	97: 527	517	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Seoul American HS
UNIT 15549
APO AP 96205-0005

DSN Phone: 738-4547/5994
Fax Number: 82-2-7918-8822
Commercial Phone:
82-2-7918-4547

DoDEA Writing Assessment

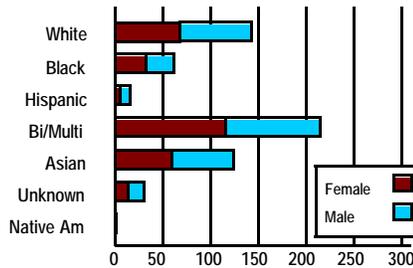
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	158	810.4	767.6	52%	22%	22%	3%	1%
8	96	166	784.4	770	22%	51%	23%	2%	1%
8	97	173	680.6	689	25%	56%	13%	2%	4%
10	95	141	822.6	792.8	33%	44%	18%	5%	0%
10	96	137	791.3	798.9	26%	45%	20%	8%	1%
10	97	142	715.3	711.6	39%	42%	16%	4%	0%



**Department of Defense Education Activity
Taegu Elementary/High School (PK-12)
1996/97 School Profile
Erik Swanson, Principal**

School Characteristics

Student Enrollment - 589



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	18	3%
K-8	TAG	60	14%
K-12	ESL	40	7%
1	Reading Recovery	N/A	N/A
7-12	AVID	5	
AP Courses Offered		6	
Students Taking AP Courses		19	43%

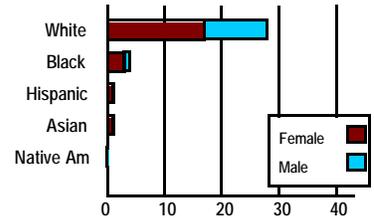
Grade	#
PreK	13
K	60
1	51
2	41
3	49
4	48
5	39
6	61
7	39
8	51
9	50
10	43
11	19
12	25
Total	589

Sponsor Affiliation	
Marine	<.5%
Army	51%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	48%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	8
4-6	2
7-10	8
> 10	27

Mobility Rate
30% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	37.5
Special Education	3
Other Professionals	6.5

Teacher Education	
Degree	% Teachers
BA/BS	38%
MA/MS	58%
Doctorate	4%

Principal's Highlights

Taegu American School enrolls students from Sure Start through grade 12. Over the past several years we have made many changes to meet the needs of our students. Middle school teaching concepts in conjunction with selecting faculty experienced and dedicated to mid level education continues to improve academic and social success for our seventh and eighth grade students.

We continue to aggressively expand educational technology for teachers and students alike throughout the facility. The library/media/technology center is the hub of learning in our school. Current technology is being utilized in all classrooms in a network environment allowing media and Internet access to all.

School Home Partnership is a key program throughout the year. Military leaders, parents, teachers and students work in concert to plan all programs and policies that touch our students and community. Our centrally managed volunteer program and Korean mothers' group keep parents in our school hundreds of hours each week.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
The SILT made a commitment to provide writing opportunities in all subject areas. Math, science, and social studies teachers have developed lesson plans to incorporate Writing Across the Curriculum in their disciplines. The underlying principle for this initiative is that language fluency applied in all disciplines leads to higher level achievement and understanding.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..
By integrating Writing Across the Curriculum, emphasis has been given to science and math. Communication and comprehension skills in math and science are being addressed in the next phase of the SIP using curriculum standards and developmentally appropriate competencies as criteria.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The school publishes information for the community in a variety of print and electronic media. School administration, classes, and the School Home Partnership team utilize all available media on a bi-weekly basis to reach the entire community. Isolated communities get special attention to build their involvement in the school.

Benchmark 10.8: Establish Technology for teachers and administrators.....
The integration of technology as a viable instructional tool continues to be a high priority. Network access throughout the school has been completed along with direct Internet access for students, parents and faculty. Staff development in application of technology continues as a high priority in the school.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.1	3.78	3.70
Co-Supporters	4.0	3.60	3.31
Co-Learners	3.0	3.00	3.00
Co-Teachers	3.6	3.47	3.31
Co-Advisors	3.1	3.27	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

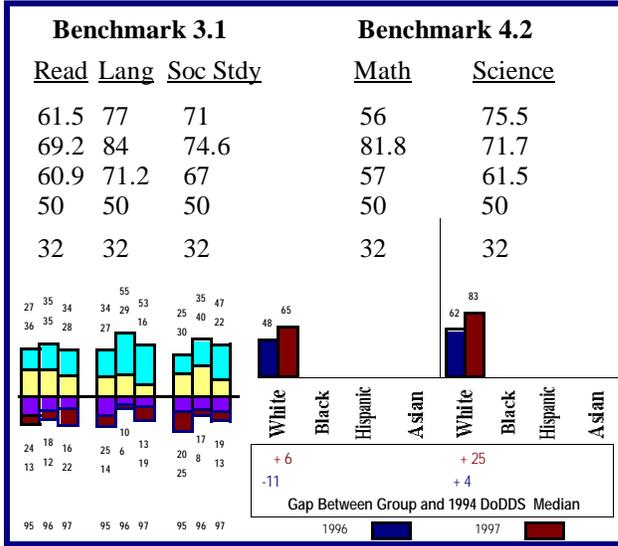
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Community and parental involvement is evident in all of our SIP initiatives, core values, student outcomes, and curricular development. Parents and community leaders are represented on all committees. Parental involvement, especially with parents from diverse, multi-cultural backgrounds continues to increase.

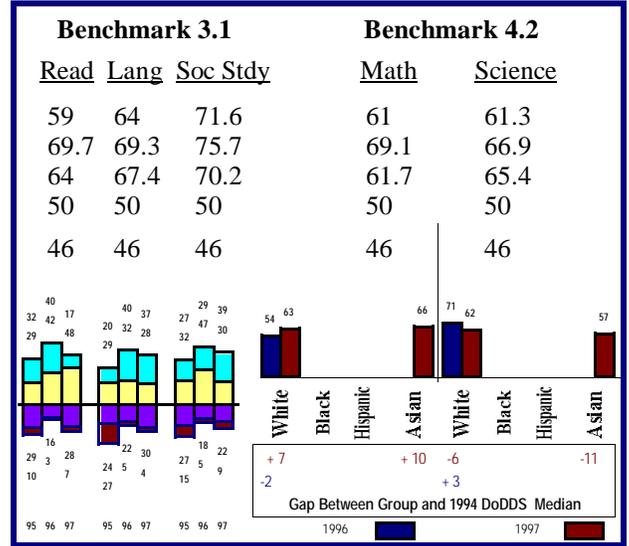
Standardized Test Results

Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

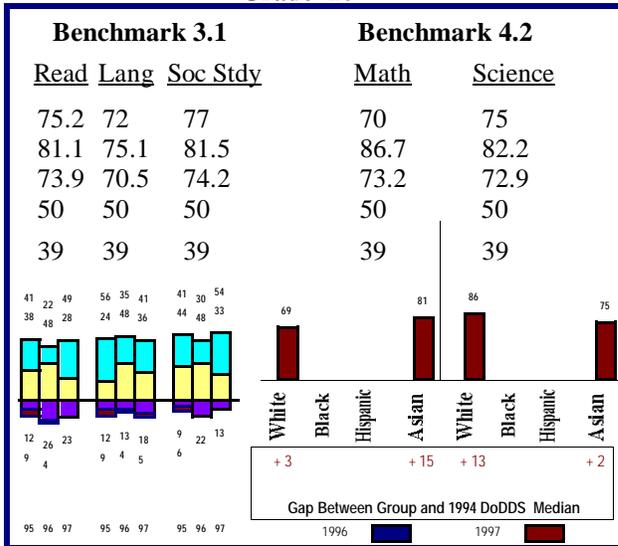


Grade 8



Grade 10

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation	
% Participating	96: 96	59%	74%	62%	41%
	97: 76%	61%	63%	41%	
Math Avg Score	96: 532	526	506	508	
	97: 521	536	505	511	
Verbal Avg Score	96: 535	507	518	505	
	97: 533	517	515	505	

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
5	95	43	728.9	741.1	14%	63%	12%	9%	0%
5	96	49	760	741.9	33%	55%	12%	0%	0%
5	97	30	740.8	734.5	33%	60%	0%	3%	3%
8	95	41	735.1	767.6	20%	24%	34%	20%	2%
8	96	40	798.1	770	18%	68%	15%	0%	0%
8	97	46	709.6	689	33%	54%	9%	4%	0%
10	95	32	835.7	792.8	34%	53%	13%	0%	0%
10	96	23	758.8	798.9	22%	48%	17%	9%	0%
10	97	39	660.2	711.6	15%	38%	31%	13%	3%