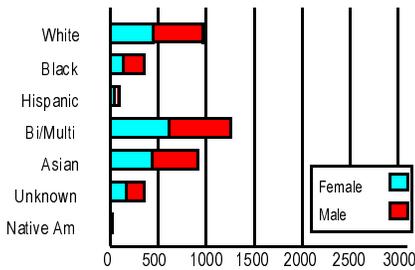


**Department of Defense Education Activity  
Korea District (PK-12)  
1998/99 District Profile  
Douglas Kelsey, Superintendent**

**District Characteristics**

**Student Enrollment - 3,894**



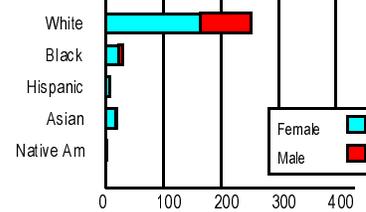
Grade	#
PreK	31
K	290
1	352
2	335
3	341
4	347
5	347
6	297
7	304
8	288
9	273
10	270
11	230
12	189
Total	3894

Sponsor Affiliation	%
Marine	1%
Army	44%
Navy	3%
Air Force	13%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	37%
Non-US Civilians	1%

Teacher Experience	Teachers
New	7
1-2	27
3-9	66
10-20	48
> 20	156

**Mobility Rate  
38% Per Year**

**Professional Staffing**



School Staff	FTE
Administrators	14
Classroom Teachers	233.5
Special Education	18.5
Other Professionals	41.5

Teacher Education	% Teachers
BA/BS	40 %
MA/MS	56 %
Doctorate	4 %

Grade Offered	Program	#	%
PK-12	Special Education	215	6%
K-8	TAG	185	6%
K-12	ESL	276	7%
1	Reading Recovery	2	1%
7-12	AVID	42	
	AP Courses Offered	22	
	Students Taking AP Courses	175	42%

**Superintendent's Highlights**

School Improvement initiatives in the Korea District focused on technology, Early Childhood Education, and communication.

A three year technology initiative was implemented this year with fifth grade teachers, seventh grade science teachers, and eleventh grade US History teachers. Teachers chose one or more software applications and/or an Internet research application to infuse technology directly into a curricular area. Students produced a group project and an individual project.

Sure Start, PSCD, Kindergarten, first, second, and third grade teachers began a three year initiative to ensure implementation of developmentally appropriate practices in their classrooms. Staff development was provided for every ECE teacher by DoDEA's ECE Instructional Specialist, the Pacific Area ECE Coordinator, and stateside consultants.

Improving communication was emphasized throughout the Korea District. Focus was on increasing two way communication among all constituents and ensuring that pertinent information was provided with clarity and in a timely manner.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.**  
Initiated Early Childhood Training (ECE), focusing on the use of Developmentally Appropriate Practices. Provided district training in the new language arts series to include the development of standards based lessons. Compacted social studies standards in preparation for new text selection.

**Goal 4: Math And Science Achievement**

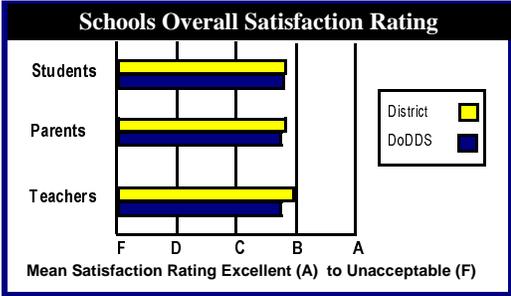
**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
MathLand, Interactive Math, and math software training was provided to teachers and parents throughout the Korea district. High school teachers received additional support in using math standards. Science workshops also focused on the knowledge and use of standards in instruction.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**  
Created a position for a district point of contact in the area of communications. Increased publicity for district schools through media coverage. Communicated pertinent information through the use of technology (expansion of homepage, presentations, and newsletters across the curricular areas).

**Benchmark 10.8: Establish technology for teachers and administrators.**

Distributed three hundred computers district wide. Established a program whereby teachers can apply for additional computers for classroom use. Implemented phase one of the three year district technology initiative. Teachers and students at three grade levels were trained to use their selected applications.

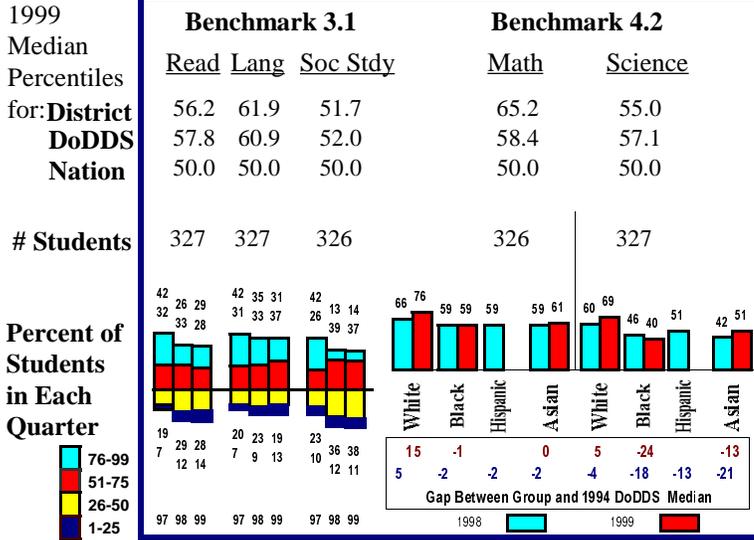


### Goal 8: Parental Participation

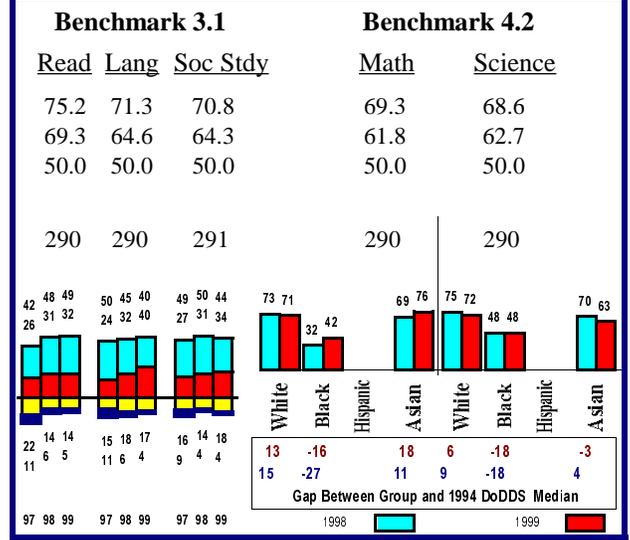
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Improved communication between parents and the district through the use of Superintendent Forums. Two forums were held at each school and provided information and clarification of district initiatives. Invited parents to become co-learners by attending district and area training, workshops and inservices.

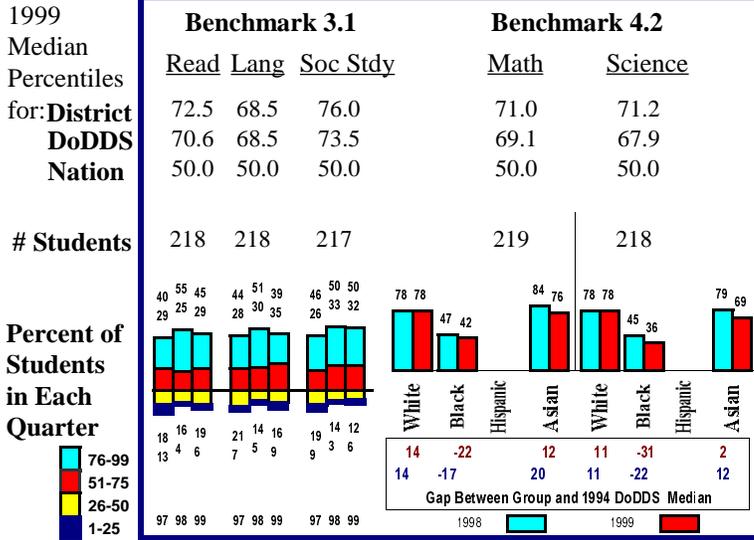
### Grade 3



### Grade 7



### Grade 11



### SAT Results

	District	DoDDS	Nation
% Participating	98	69%	62%
	99	72%	63%
Math Avg Score	98	532	505
	99	542	501
Verbal Avg Score	98	502	511
	99	536	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

### DoD Dependents Schools - Pacific

Attn: Douglas Kelsey  
Unit 15549  
APO AP 96205-0005

DSN Phone: 738-5922  
Fax Number: 82-2791-8-4280  
Commercial Phone:  
82-2791-8-5922

### DoDEA Writing Assessment

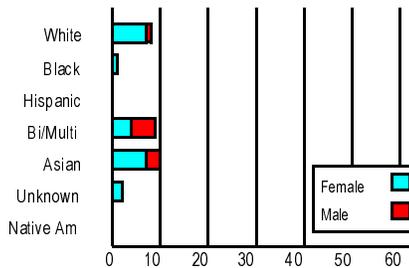
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			75% => Proficient					
5	97	308	Met	40%	54%	3%	1%	1%
5	98	309	Met	21%	74%	4%	0%	1%
5	99	334	Met	28%	65%	4%	0%	2%
8	97	282	Met	29%	54%	11%	4%	2%
8	98	253	Met	31%	53%	14%	2%	1%
8	99	257	Not Met	32%	41%	22%	5%	1%
10	97	225	Met	38%	40%	17%	4%	0%
10	98	222	Met	33%	47%	15%	4%	0%
10	99	255	Met	41%	47%	9%	2%	1%



**Department of Defense Education Activity  
C. Turner Joy Elementary School (K-6)  
1998/99 School Profile  
Howell Iles, Principal**

**School Characteristics**

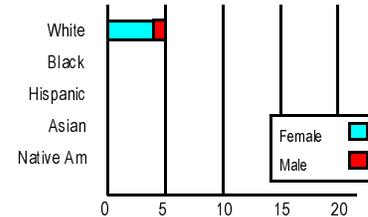
**Student Enrollment - 30**



Grade	#
K	4
1	6
2	4
3	6
4	5
5	3
6	2
<b>Total</b>	<b>30</b>

Sponsor Affiliation	
Marine	<.5%
Army	7%
Navy	70%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	20%
Non-US Civilians	3%

**Professional Staffing**



**School Staff**

Category	FTE
Administrators	1
Classroom Teachers	3.5
Special Education	0.5
Other Professionals	0.5

**Teacher Education**

Degree	% Teachers
BA/BS	60 %
MA/MS	40 %
Doctorate	0 %

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	2
10-20	0
> 20	2

Mobility Rate  
61% Per Year

**Principal's Highlights**

C. T. Joy Elementary is a small remote school located directly on the Sea of Japan. The school is multi-cultural, reflected by its diverse student population. All classes are composed of either combination grades or multi-aged groupings.

A major focus throughout the year for staff, students, parents, and community was the School Improvement Plan. Within this design, many accomplishments were realized.

Increased parent involvement was an area identified, recognized, and promoted by the Chairperson and Co-Chairperson on of the School Advisory Committee. As a result of their involvement, the First Class Association of Petty Officers volunteered in a tutoring capacity throughout the year in support of the curriculum.

The technology lab provides students with opportunities for growth through instruction in keyboarding, word processing, power point, and Internet applications. Strong emphasis is placed on curriculum integration through use of the lab.

An insightful and positive visit by the North Central Association team for accreditation of schools this year left the staff motivated for new and creative groupings and scheduling possibilities in a small school setting

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....*

**RAISE PROFICIENCY IN WRITING:** To increase student writing proficiency, the staff incorporated the writing process into the weekly writing workshops of the Language Arts Program, Literacy Place. The writing portion of the Scholastic Placement Test was the assessment tool used for pre and post testing.

**Goal 4: Math And Science Achievement**

*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....*

The school strategy was to improve the students' ability to write a word problem by using a given set of numbers relevant to grade level. Rubrics were established to address the writing component as well as the math computation. Pre and posttest showed marked improvement in overall scores.

**Goal 10: Organizational Development**

*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....*

An Internet homepage was established and supported by parents and a "parent webmaster". School news spots were regularly featured on the local community cable TV. The school provided a "Comments Box" in the office for increased communications between school and home.

*Benchmark 10.8: Establish technology for teachers and administrators.....*

Staff participation in "on site" training sessions from the District Superintendents' Office provided skill acquisition in numerous technological areas. Internet was established, providing teachers/students/community a means of supporting class research/projects. The technology lab was upgraded to a Pentium format.

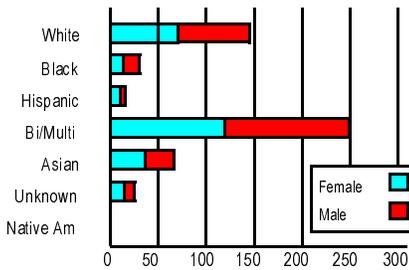




**Department of Defense Education Activity  
Osan Elementary School (K-6)  
1998/99 School Profile  
Suzanne E. O'Shea, Principal**

**School Characteristics**

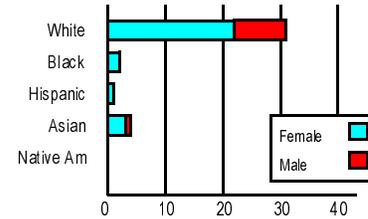
**Student Enrollment - 518**



Grade	#
K	82
1	94
2	66
3	70
4	76
5	74
6	52
<b>Total</b>	<b>518</b>

Sponsor Affiliation	
Marine	<.5%
Army	24%
Navy	<.5%
Air Force	50%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	26%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	25.5
Special Education	3
Other Professionals	7

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	30	6%
K-8	TAG	N/A	N/A
K-12	ESL	54	10%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	2
3-9	5
10-20	4
> 20	21

**Mobility Rate  
38% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	39 %
MA/MS	53 %
Doctorate	8 %

**Principal's Highlights**

"Where Every Child is Treated as a Unique Individual," Osan American Elementary School offers opportunities for students to succeed with the guidance of a dedicated faculty.

Raising achievement in recognition and comprehension of content vocabulary in the curricular areas of reading, language arts, social studies, math, and science is the goal of OAES. Teachers on each grade level developed a pre-test of content vocabulary. The same test was given as a post-test to measure growth in achievement. The Terra Nova test indicated a gender gap in vocabulary. A high percentage of students speak English as a second language, thus the need to emphasize vocabulary instruction.

A strong School-Home Partnership is shown with more volunteers being present in the school than in previous years. Parents are assisting students as co-teachers. PTO and SAC continue to be active advocates.

A significant improvement in technology has taken place with the access to the Internet for student and teacher research. Students' projects demonstrate skills in word processing, HyperStudio, Wiggle Works, PowerPoint, and researching on the Internet.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies**

Weakness in vocabulary among students was found. A gap existed for girls in the lower grades and with boys in the upper grades. Grade level teachers designed pre/post tests to establish baseline data and then to measure achievement. Instruction was based on the vocabulary that was needed to be successful.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

Improvement in the acquisition of content vocabulary in math and science was the goal established. Pre/post tests were given in October for baseline data and in April to measure achievement. Each lesson or activity included the vocabulary needed for understanding of the concept and skills being taught.

**Goal 10: Organizational Development**

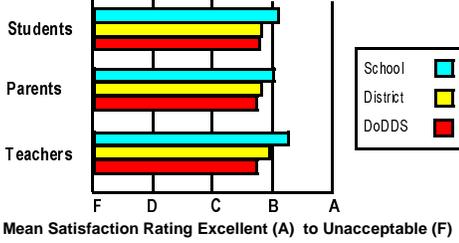
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

The committee joined School-Home Partnership to communicate to parents and the community about curricular and co-curricular events. It was necessary to establish effective communication within the school first before communicating with the community due to two-thirds of the faculty being new.

**Benchmark 10.8: Establish technology for teachers and administrators.**

This Benchmark notes the greatest success this school year. Pentiums and 2-3 486s are found in each classroom with Internet access. Instruction takes place in the MAC lab or NT lab. The Presidential Technology Initiative continued in selected classrooms. Fifth graders were involved in a DSO computer project.

### School Overall Satisfaction Rating



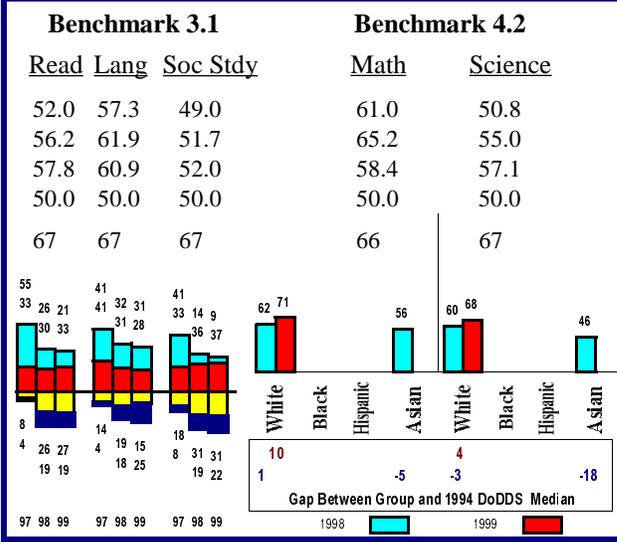
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

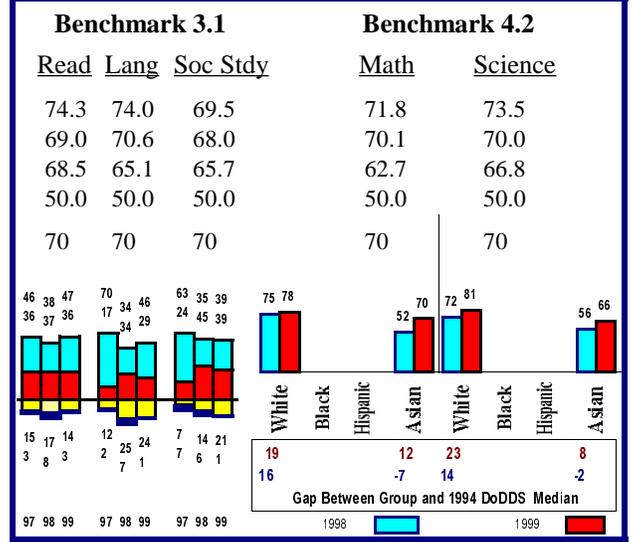
This committee worked throughout the year to solicit parents to be involved in all aspects of their children's education. Parents have served as co-communicators, co-teachers, co-learners, co-supporters, and co-advisors. PTO and SAC have diligently and effectively served in communicating, advising, and supporting.

### Grade 3

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
  
# Students

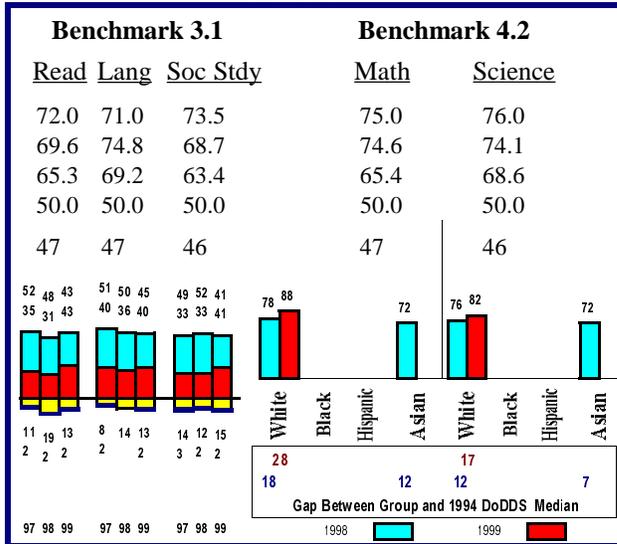


### Grade 5



### Grade 6

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
  
# Students



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	69%	62%
	99	NA	72%	63%
Math Avg Score	98	NA	532	505
	99	NA	542	501
Verbal Avg Score	98	NA	502	505
	99	NA	536	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Osan ES  
UNIT 2037  
APO AP 96278-0005

DSN Phone: 784-6912  
Fax Number: 82-333-661-5733  
Commercial Phone:  
82-333-661-6912

### DoDEA Writing Assessment

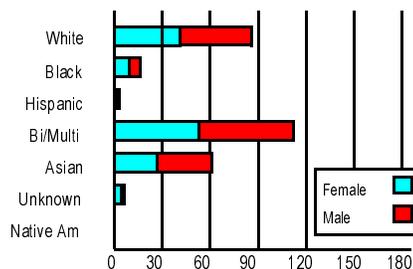
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	58	Met	41%	55%	0%	2%	2%
5	98	68	Met	12%	81%	7%	0%	0%
5	99	73	Met	37%	60%	0%	0%	3%



**Department of Defense Education Activity  
Osan High School (7-12)  
1998/99 School Profile  
John Provinsal, Principal**

**School Characteristics**

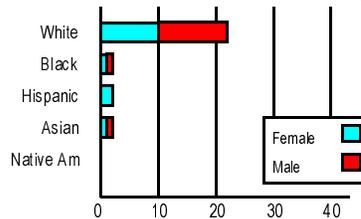
**Student Enrollment - 284**



Grade	#
7	61
8	50
9	52
10	44
11	44
12	33
<b>Total</b>	<b>284</b>

Sponsor Affiliation	
Marine	<.5%
Army	19%
Navy	<.5%
Air Force	39%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	42%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	22.5
Special Education	1
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	40 %
MA/MS	53 %
Doctorate	7 %

**Special Programs**

Grade Offered	Program	#	%
PK-12	Special Education	12	4%
K-8	TAG	N/A	N/A
K-12	ESL	20	7%
1	Reading Recovery	N/A	N/A
7-12	AVID	8	
AP Courses Offered		6	
Students Taking AP Courses		26	34%

Teacher Experience	
Years	Teachers
New	0
1-2	2
3-9	4
10-20	1
> 20	20

Mobility Rate  
21% Per Year

**Principal's Highlights**

Osan High School has an established strong academic culture and tradition. The key to our student success is parental involvement, innovative use of technology, and a proud partnership with Osan AB and Camp Humphreys' military communities.

The North Central Association of Colleges and schools (NCA) formally accredited Osan American High School March 31, 1998. Our accreditation is "commended for its effort in providing for its quality program of education."

Osan High School student computer ratio is one computer per two students. We continue to enhance teacher technology skills and improve student performance through staff training. Embedded in our curriculum is the student application of technology grades seven through twelve. We offer ten AP classes and college credit for our seniors through the University of Maryland.

Our sports program is recognized for its success. Our girls' soccer team is the 1999 Korea champion. Our 1999 drama program, yearbook and newspaper were recognized as the best in the Pacific. We average 160 honor roll students out of an enrollment of 280 students.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies**

Our goal was to increase language proficiency in written and oral language through Daily Oral Language exercises in all Language Arts classes.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

Our goal was to increase student math proficiency by addressing computational and problem solving skills. Our science focus is the improvement of science vocabulary to increase student oral and writing skills to manipulate and communicate ideas.

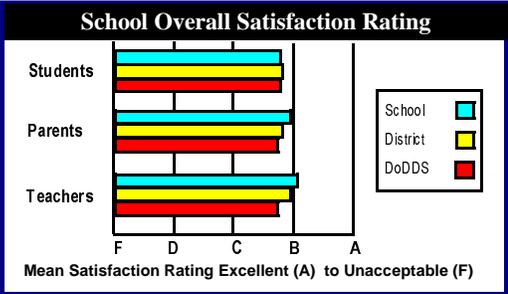
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

Our goal was to promote and apply an effective communication system. It is to be accomplished through shared curricular information and the effective application of technology to enhance educational opportunities and student growth.

**Benchmark 10.8: Establish technology for teachers and administrators.**

Osan AB provides a link to our school web-site and our local OAHS Cougar Highlights web-site. The purpose is to provide our stakeholders significant information related to our school and individual courses. OAHS Cougar TV Networks goal is too broadcast to the community we serve.

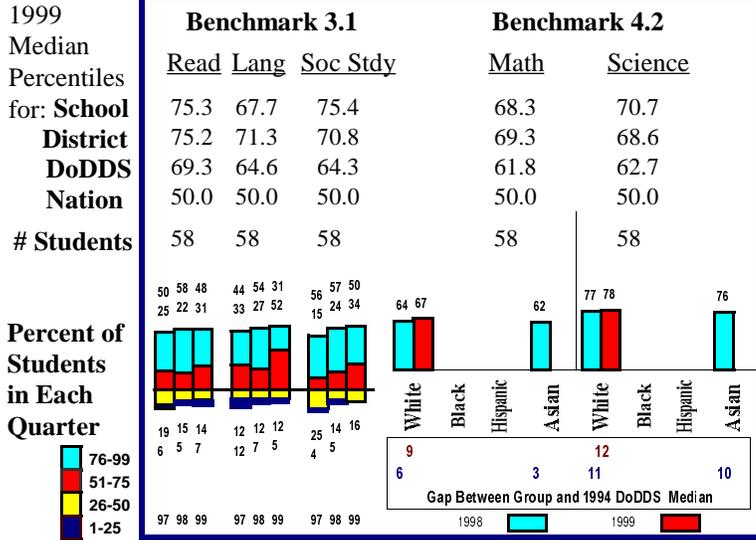


### Goal 8: Parental Participation

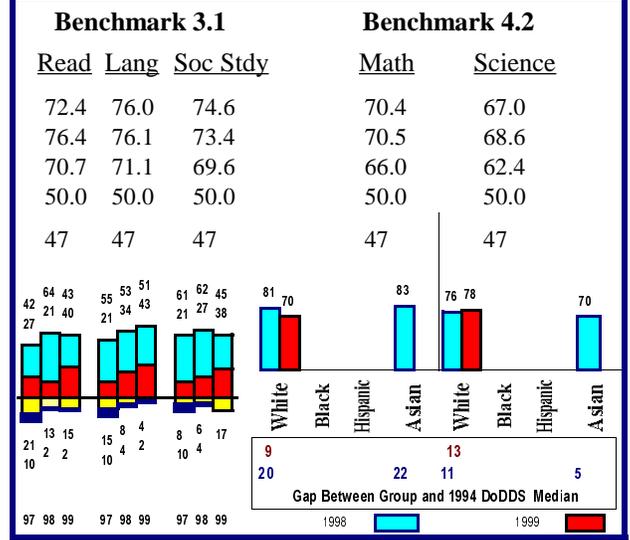
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Our goal is the immersion of parents and the military community as part of the School-Home Partnership program. Our focus is involvement in various activities to increase stakeholder understanding and to enhance educational opportunities and student growth.

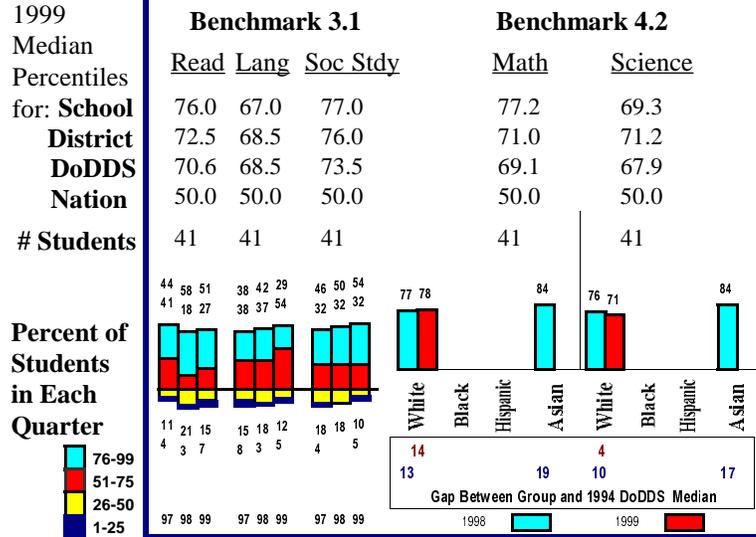
### Grade 7



### Grade 9



### Grade 11



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	32%	69%	62%
	99	67%	72%	63%
Math Avg Score	98	533	532	505
	99	522	542	501
Verbal Avg Score	98	556	502	511
	99	545	536	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Osan HS  
UNIT 2037  
APO AP 96278-0005

DSN Phone: 784-9076/9098  
Fax Number: 82-333-661-9121  
Commercial Phone:  
82-333-661-9076/9098

### DoDEA Writing Assessment

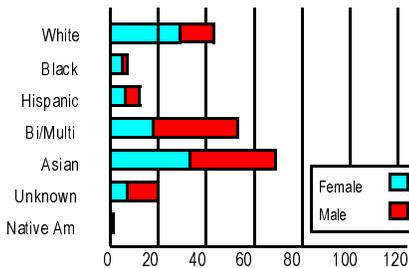
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				8	97	46	Met	33%
8	98	48	Met	17%	60%	21%	2%	0%
8	99	49	Not Met	24%	39%	24%	10%	2%
10	97	39	Met	54%	36%	10%	0%	0%
10	98	45	Met	40%	44%	11%	2%	2%
10	99	41	Met	37%	54%	10%	0%	0%



**Department of Defense Education Activity  
Pusan Elementary/High School (PK-12)  
1998/99 School Profile  
Alexia Venglik, Principal**

**School Characteristics**

**Student Enrollment - 205**



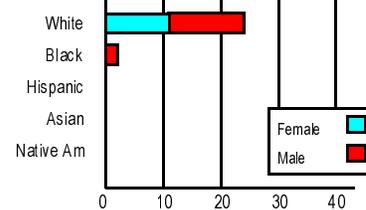
Grade	#
PreK	9
K	12
1	6
2	18
3	14
4	19
5	23
6	16
7	14
8	15
9	22
10	14
11	15
12	8
Total	205

Sponsor Affiliation	
Marine	2%
Army	34%
Navy	6%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	41%
Non-US Civilians	13%

Teacher Experience	
Years	Teachers
New	0
1-2	2
3-9	0
10-20	2
> 20	17

**Mobility Rate  
37% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	22
Special Education	1
Other Professionals	2.5

Teacher Education	
Degree	% Teachers
BA/BS	35 %
MA/MS	58 %
Doctorate	8 %

**Principal's Highlights**

Pusan American School's mission is to create a challenging diverse educational program in which all students become independent learners and gain the ability to transfer this learning to real life situations. This learning should enable students to develop the skills necessary to continue their education beyond high school and become successful contributing members of society.

PAS is located at the U.S. Army's Camp Hialeah in Korea's southern city of Pusan. It is a unit school of about 200 students in grades Pre-K to 12. The student body is multi-national, composed of DoD military and civilian dependents along with an international group of students. The diverse cultural backgrounds of the United States, Denmark, the Philippines, Malaysia, Germany, Pakistan, Canada, Russia, Mexico, Guam, India, Moldova and Turkey provide an enriching environment for all students.

PAS is proud of the quality of instruction, use of technology in the classrooms, and its school-home partnerships. Pusan American School provides a comprehensive and challenging academic program with a variety of extra-curricular programs for all students.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.**  
Communication skills were the focus in this area. Teacher designed pre and post tests of key vocabulary are employed to enhance student achievement. The use of flashcards and student generated individual dictionaries supported this vocabulary acquisition. School-wide writing exercises were introduced at midyear.

**Goal 4: Math And Science Achievement**

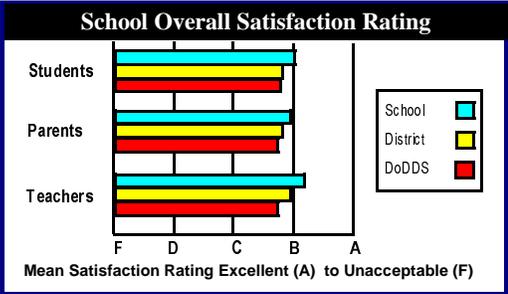
**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
Randomized call-on and cooperative/active learning practices begun two years ago continue as strategies in this area to ensure appropriate involvement of all students regardless race, ethnicity or gender. Communication skills are targeted by pre/post testing, flashcard and dictionaries, and writing as in 3.1.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**  
School activities announcements are routinely carried on the commander's channel and described in the monthly parent newsletter. The school website is online and contains all school improvement action plans and summary data concerning their implementation. Electronic mail is used extensively by all staff.

**Benchmark 10.8: Establish technology for teachers and administrators.**

All teachers have 80486 computers with network access. The school internet was connected, and teachers given training. 13 Pentium II computers were installed in the information center with 12 additional ones placed in 4 classrooms. Exchange mail is replacing cc:Mail. The school website is online.



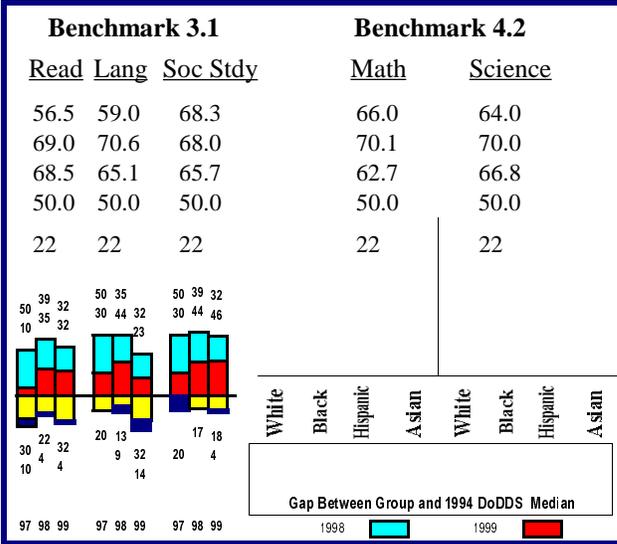
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

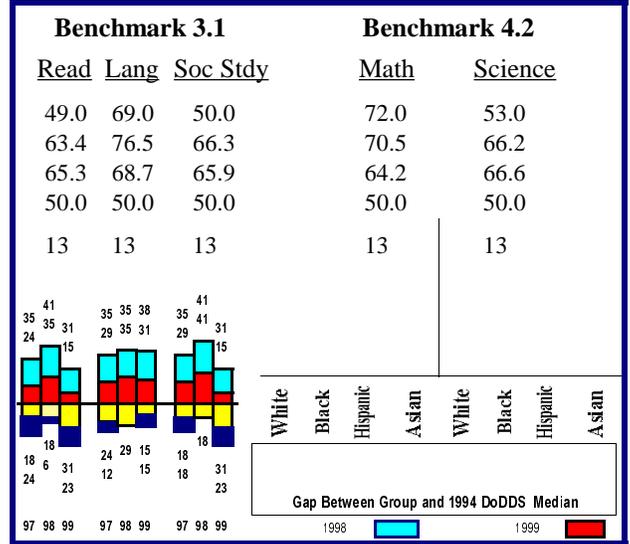
The focus this year was on involving more parents as educators in the classroom. At least one parent performed as a co-teacher in each elementary grade in each semester. A school wide World Culture Expo '99 was a high point involving numerous parents sharing their culture/expertise and increasing participation.

### Grade 5

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

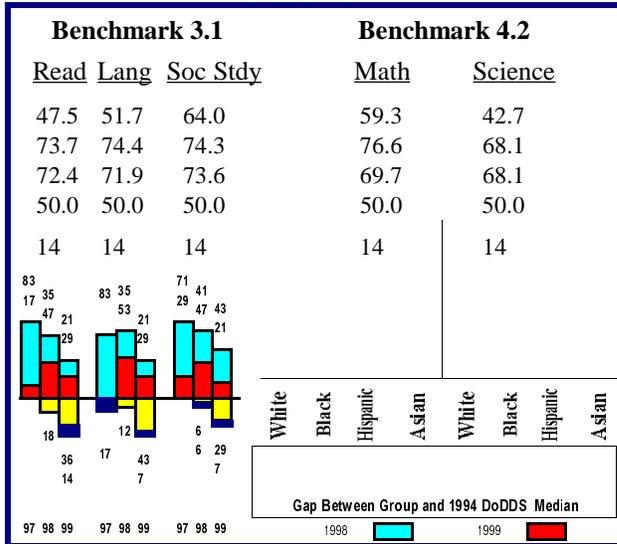


### Grade 8



### Grade 10

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	67%	69%	62%
	99	75%	72%	63%
Math Avg Score	98	458	532	505
	99	NA	542	501
Verbal Avg Score	98	537	502	511
	99	NA	536	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Pusan ES/HS**  
**UNIT 15625**  
**APO AP 96259-0005**

**DSN Phone: 763-7528**  
**Fax Number: 82-51-803-1729**  
**Commercial Phone:**  
**82-52-801-7528**

### DoDEA Writing Assessment

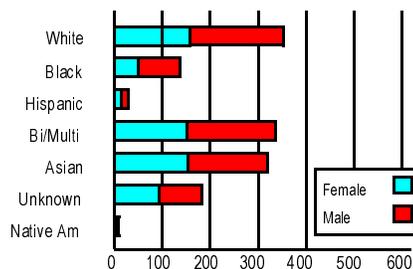
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	10	Met	30%
5	98	21	Met	29%	71%	0%	0%	0%
5	99	20	Met	15%	85%	0%	0%	0%
8	97	17	Not Met	41%	29%	6%	18%	6%
8	98	15	Met	40%	53%	7%	0%	0%
8	99	11	Met	54%	36%	9%	0%	0%
10	97	5	Not Reported	80%	20%	0%	0%	0%
10	98	17	Met	41%	47%	6%	6%	0%
10	99	13	Not Met	23%	46%	31%	0%	0%



**Department of Defense Education Activity  
Seoul Elementary School (K-6)  
1998/99 School Profile  
Venita Swenty, Principal**

**School Characteristics**

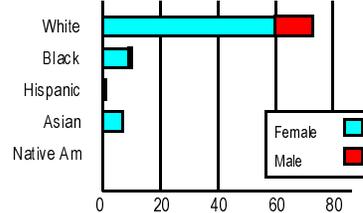
**Student Enrollment - 1,347**



Grade	#
K	152
1	206
2	193
3	200
4	204
5	197
6	180
Total	1347

Sponsor Affiliation	
Marine	2%
Army	56%
Navy	4%
Air Force	6%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	31%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	82	6%
K-8	TAG	154	11%
K-12	ESL	119	9%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	3
1-2	4
3-9	20
10-20	27
> 20	31

Mobility Rate	26% Per Year
---------------	--------------

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	62.5
Special Education	7.5
Other Professionals	18

Teacher Education	
Degree	% Teachers
BA/BS	40 %
MA/MS	58 %
Doctorate	2 %

**Principal's Highlights**

Seoul American Elementary School (SAES), as a "School of Success", has as its goal to assist all students in their learning endeavors and guide them to a successful completion of their learning experiences. The focus of our school improvement plan for SY 98-99 was to improve student communication skills across the curriculum. A new strategy to foster increased oral communication skills was added to the writing strategies of Daily Oral Language, the writing process, and the composition of word problems. For the oral communication pilot, staff members developed a rubric for pre and posttest assessment of students' ability to communicate orally.

A binder highlighting our school home partnership was developed to document and celebrate through photo essay our cooperative projects. Increased attendance at evening curricular functions has been documented.

All fifth grade students completed a multimedia project, using the Internet and Power Point or Hyper-Studio.

Growth has been evident in all benchmarks. The staff will continue to work on integrating strategies.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.**

Three strategies, Daily Oral Language, the writing process, and a new strategy, oral communication, were used to address the four areas of language development, reading, writing, listening, and speaking. Consistent progress was noted for all areas.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

Significant growth was indicated for grades 1-6 in the word problem composition strategy. The offering of Homework Club for children "at risk" was continued. Staff members and students both report that the Homework Club had a positive effect on students; grades and homework completion.

**Goal 10: Organizational Development**

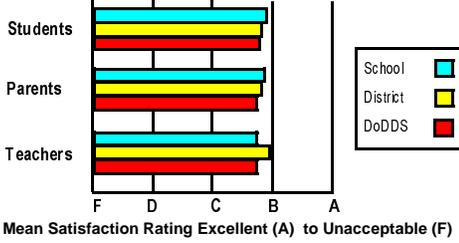
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

Information meetings as well informal "coffee forums" were used to explain curricular programs and provide updates on our school. Monthly staff newsletters and the Dolphin Dispatch, the weekly family newsletter, continue to be important means of communication.

**Benchmark 10.8: Establish technology for teachers and administrators.**

This year our campus received 125 new pentium computers for use in classroom and lab settings. Providing Internet connections for the school has enabled staff members to integrate the use of Internet in their instruction. Training on a variety of programs, including the District Technology PowerPoint initiative for fifth grade, was offered.

### School Overall Satisfaction Rating



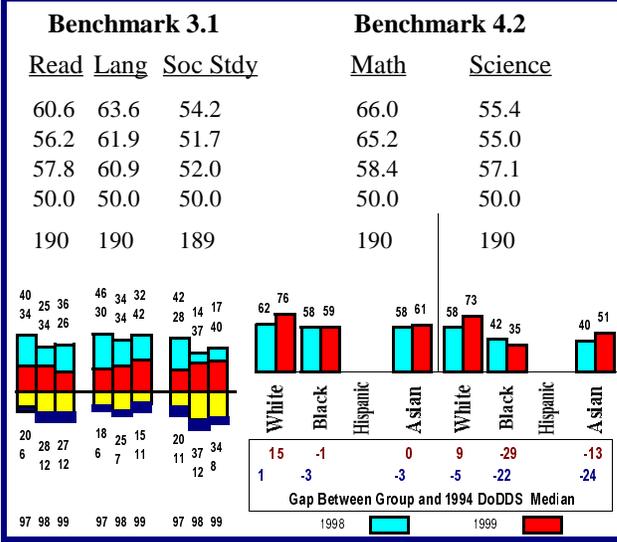
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

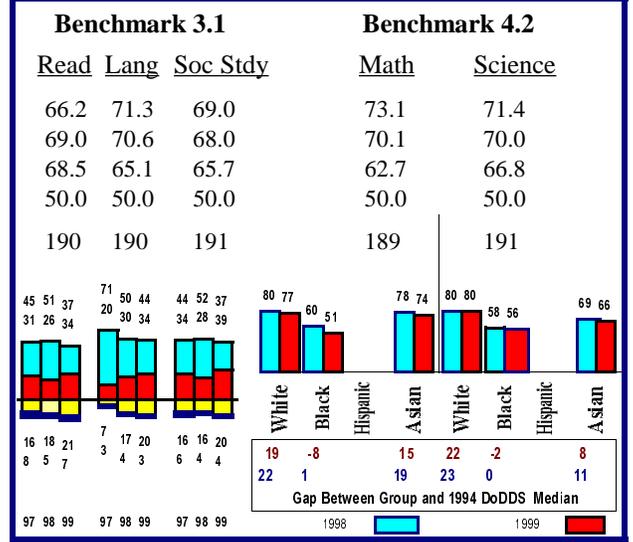
A School Home Partnership (SHP) committee was established. A special session was held to train parent volunteers and a new initiative to open the Media Center one evening per week was offered. A photo album celebrating activities involving parents/volunteers in each aspect of the multi-tiers of SHP was created.

### Grade 3

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

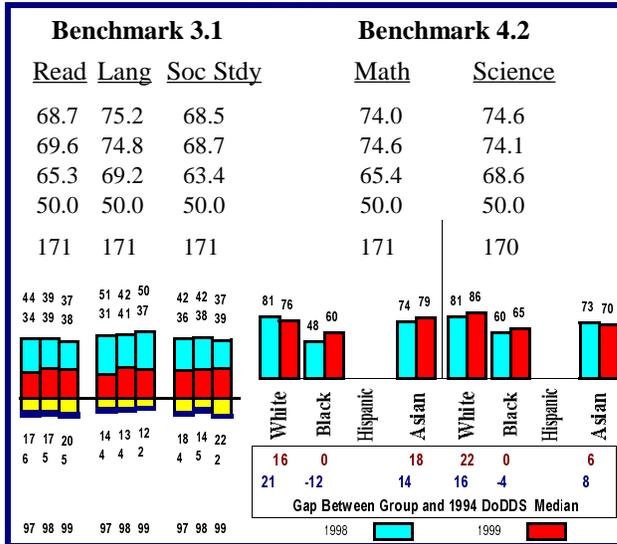


### Grade 5



### Grade 6

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	69%	62%
	99	NA	72%	63%
Math Avg Score	98	NA	532	505
	99	NA	542	501
Verbal Avg Score	98	NA	502	511
	99	NA	536	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Seoul American ES  
UNIT 15549  
APO AP 96205-0005

DSN Phone: 736-4378  
Fax Number: 82-2-7916-4606  
Commercial Phone:  
82-2-7916-4378/5978

### DoDEA Writing Assessment

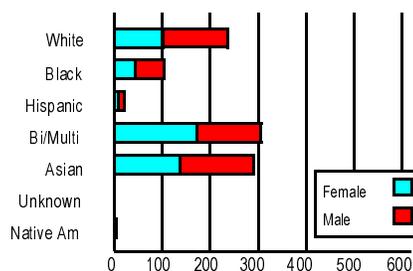
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	210	Met	41%	53%	4%	1%	1%
5	98	173	Met	23%	71%	5%	0%	1%
5	99	192	Met	26%	65%	6%	0%	3%



**Department of Defense Education Activity  
Seoul High School (7-12)  
1998/99 School Profile  
Dennis Rozzi, Principal**

**School Characteristics**

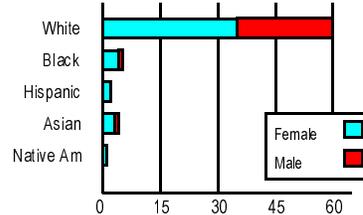
**Student Enrollment - 960**



Grade	#
7	194
8	165
9	164
10	176
11	137
12	124
Total	960

Sponsor Affiliation	%
Marine	1%
Army	45%
Navy	3%
Air Force	6%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	44%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	50	5%
K-8	TAG	N/A	N/A
K-12	ESL	25	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	34	
AP Courses Offered		10	
Students Taking AP Courses		117	45%

Teacher Experience	
Years	Teachers
New	3
1-2	7
3-9	11
10-20	5
> 20	62

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	60.5
Special Education	4
Other Professionals	5

**Mobility Rate  
20% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	39 %
MA/MS	58 %
Doctorate	3 %

**Principal's Highlights**

Seoul American High School students continue to be the highlight of our school. We have eight service academy appointments in SY 98-99 and our JROTC program members have received over 48 college scholarships. The total awarded for scholarships to SAHS seniors was \$4,000,000.00

Our Renaissance Program has had over 600 members each quarter and has received very favorable responses from students, parents, teachers, and the community at large.

Ninth graders completed 20 hours of service learning.

Both students and staff have received intensive technology training throughout the year on the use of the Internet and computer hardware.

SAHS was visited this year by an NCA team. We are accredited without violation. Our School Improvement Plan has been very instrumental in helping us find ways to increase student learning. Students in our Math Lab significantly raised grades in their regular math class.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies**

Students have been participating in twenty minutes of Sustained Silent Reading/studying each seminar period. The staff has been using rubric-based essays as a strategy and SAHS had two in-house assessments in SY 98-99 to determine the effectiveness of the strategy. The faculty have been trained in the use of rubrics and report positive results

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

The focus for 4.2 has been on improving and enhancing the effectiveness of our main strategies-Math Lab, and Seminar. Benchmark 4.2 continues to be focus for SAHS and our latest test results show an even wider gap than the year before. New initiatives currently being examined include involving more minority parents in school programs and a mentor program for at risk students

**Goal 10: Organizational Development**

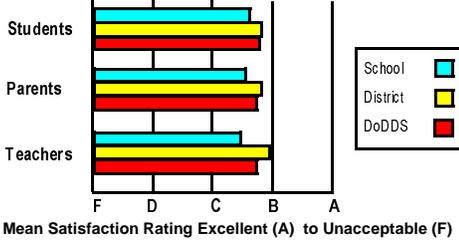
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

SAHS will continue to strive for better communications among administrators, teachers, parents, and the community. The results of our Customer Satisfaction Survey were very favorable, an indication that many of our existing programs and communications channels are working well. The SAHS SAC met eight times and dealt with important school issues.

**Benchmark 10.8: Establish technology for teachers and administrators.**

Student and class use of our Information Center and the Internet for educational projects increased several times over from SY 97-98. We will have a 24 station co-curricular Internet Lab in place in our new building in addition to the 20-user lab in our Information Center. Students in 7th Grade Science and 11th Grade US History completed technology projects as part of a district initiative.

### School Overall Satisfaction Rating

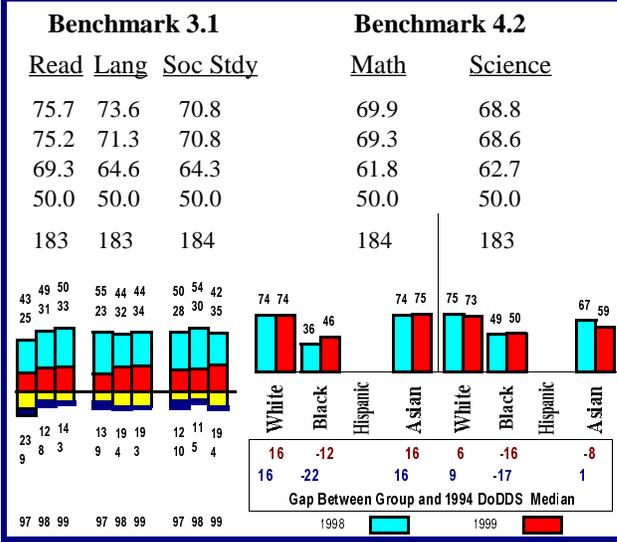


### Goal 8: Parental Participation

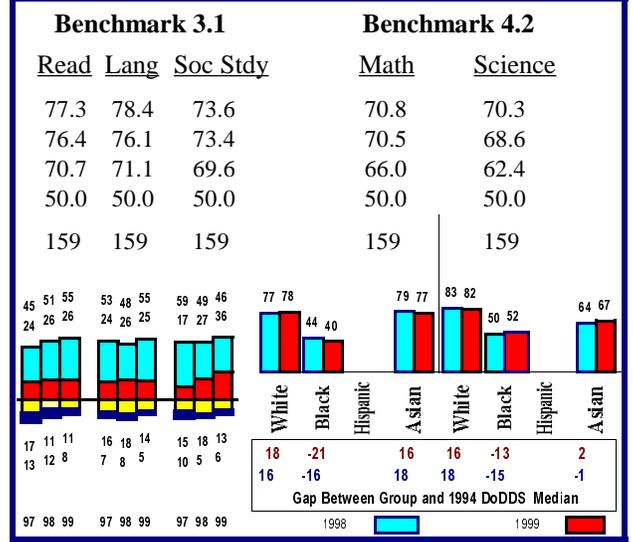
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 Benchmark 8.1 will continue to be a priority for SAHS. Our myriad of effective programs at all times will continue, but our SIP will be revised to move many strategies into the "institutionalized" category. We are using Student Organizers in Grades 7&8 for SY 99-00. We are also trying to increase the use of electronic mail between parent and staff.

### Grade 7

1999  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students

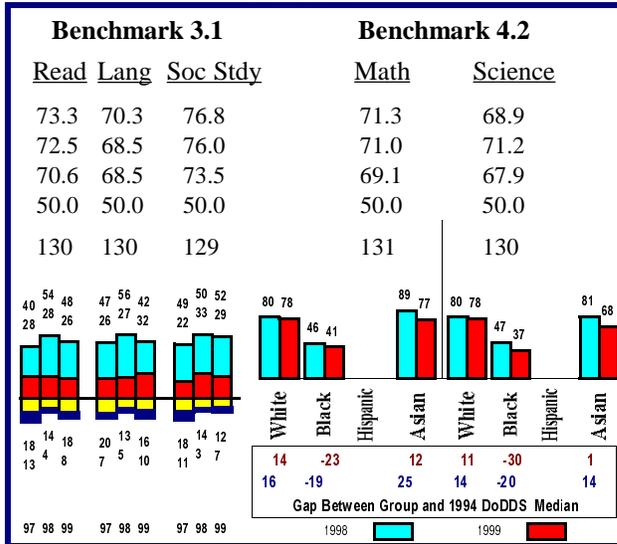


### Grade 9



### Grade 11

1999  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students



### SAT Results

	School	District	DoDDS	Nation
% Participating	98: 75%	98: 69%	98: 62%	98: 43%
	99: 75%	99: 72%	99: 63%	99: 43%
Math Avg Score	98: 539	98: 532	98: 505	98: 512
	99: 554	99: 542	99: 501	99: 511
Verbal Avg Score	98: 503	98: 502	98: 511	98: 505
	99: 533	99: 536	99: 506	99: 505

### Notes

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**Seoul American HS**  
**UNIT 15549**  
**APO AP 96205-0005**

**DSN Phone: 738-4547/5994**  
**Fax Number: 82-2-7918-8822**  
**Commercial Phone:**  
**82-2-7918-4547**

### DoDEA Writing Assessment

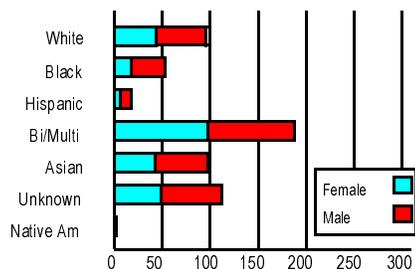
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			75% => Proficient					
8	97	173	Met	25%	56%	13%	2%	4%
8	98	150	Met	38%	47%	11%	2%	1%
8	99	148	Not Met	33%	36%	24%	5%	1%
10	97	142	Met	39%	42%	16%	4%	0%
10	98	125	Met	29%	47%	18%	6%	0%
10	99	166	Met	40%	48%	7%	4%	1%



**Department of Defense Education Activity  
Taegu Elementary/High School (K-12)  
1998/99 School Profile  
Jim G. Harrison, Principal**

**School Characteristics**

**Student Enrollment - 550**



**Special Programs**

Grade Offered	Program	#	%
PK-12	Special Education	32	6%
K-8	TAG	31	7%
K-12	ESL	33	6%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		4	
Students Taking AP Courses		21	36%

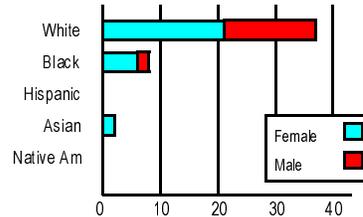
Grade	#
K	40
1	40
2	54
3	51
4	43
5	50
6	47
7	35
8	58
9	35
10	36
11	34
12	24
Total	550

Sponsor Affiliation	
Marine	<.5%
Army	52%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	45%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-2	10
3-9	24
10-20	9
> 20	3

**Mobility Rate  
64% Per Year**

**Professional Staffing**



**School Staff**

Category	FTE
Administrators	2
Classroom Teachers	37
Special Education	2
Other Professionals	6.5

**Teacher Education**

Degree	% Teachers
BA/BS	40 %
MA/MS	57 %
Doctorate	2 %

**Principal's Highlights**

Through a strong SHCP , we have optimized the learning setting for all students. Parents and community have been supportive and involved in classrooms and committees. Parents planned and executed the book fair and science fair.

The SIP has been implemented this year to include all staff members. Benchmark committees have been chaired by members of the SILT. Staff members have selected and participated in benchmark committees. Students have participated on the SILT committee. This has facilitated implementation and accountability of the SIP. Inservice was provided for implementation of the SIP strategies during the week teachers reported in August.

Through excellent support of ASO and DSO liaisons, we have revised the SIP relative to reducing the number of strategies to focus our attention on areas of need. Strong leadership of the SILT has been evident by the increased participation and support of the SIP.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....**

Writing Across the Curriculum addresses language fluency in all disciplines and increases student achievement and understanding. Student needs for improvement in grammar, usage, mechanics, and vocabulary were addressed with Daily Oral Language or Daily Language Practice in appropriate subject areas.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Benchmark 4.1 was added to 4.2 to address the ethnic/gender gap. Writing Across the Curriculum was integrated into the math and science curriculum. Grades 1-8 implemented problem solving strategies including Arithmetic Done Daily(ADD).

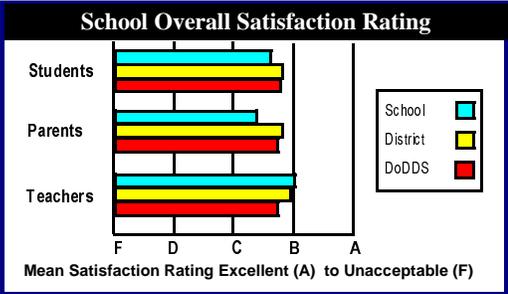
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

The school uses the community electronic bulletin board, classroom and school newsletters, and local media coverage to publish information. Electronic mail addresses are being collected. Taegu American School has it's own web page on the DoDEA web site.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

The infusion of technology continues as a high priority. The high school science department has implemented the Micro-Based Computer Laboratory(MBL) into science instruction. Teachers and students in grades 5, 7, and 10 received training and produced a project using PowerPoint, Excel, Hyperstudio, and the Internet.

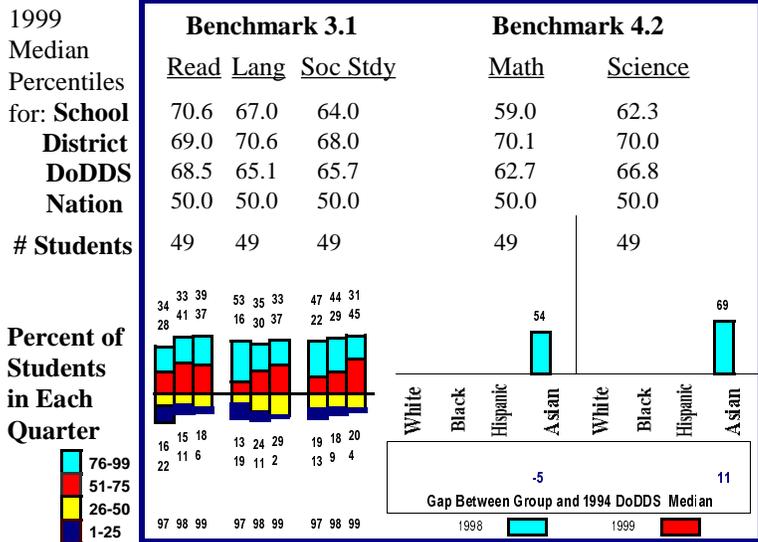


### Goal 8: Parental Participation

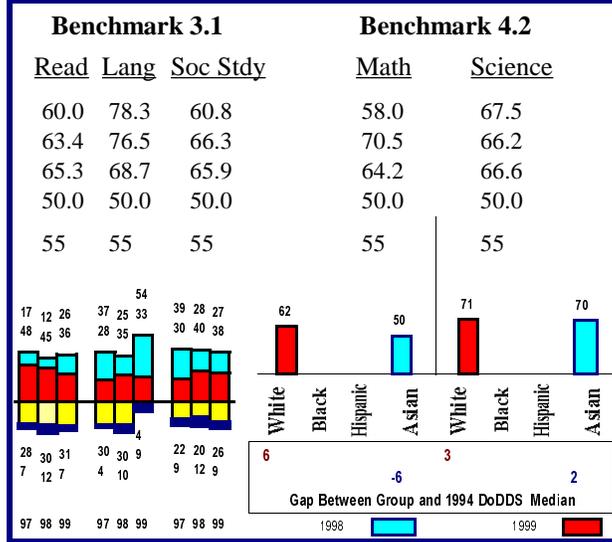
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Parents and community participate in school programs and classrooms as volunteers and supporters. Parents were instrumental in organizing the Science Fair. The PTO and Booster Club support student-centered projects and sports through funding and participation.

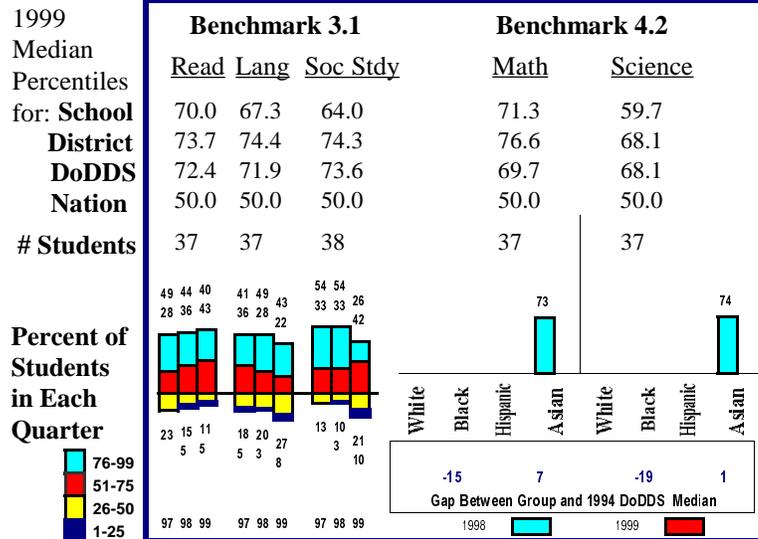
### Grade 5



### Grade 8



### Grade 10



### SAT Results

	School	District	DoDDS	Nation
% Participating	98: 88%, 99: 67%	88%, 72%	69%, 63%	62%, 43%
Math Avg Score	98: 509, 99: 503	532, 542	505, 501	512, 511
Verbal Avg Score	98: 440, 99: 530	502, 536	511, 506	505, 505

### Notes

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Taegu American School  
UNIT 15623  
APO AP 96218-0005

DSN Phone: 768-7551  
Fax Number: 82-53-470-7787  
Commercial Phone:  
82-53-470-7551

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	30	Met	33%	60%	0%	3%	3%
5	98	47	Met	26%	72%	0%	0%	2%
5	99	49	Met	33%	65%	2%	0%	0%
8	97	46	Met	33%	54%	9%	4%	0%
8	98	40	Met	18%	62%	18%	2%	0%
8	99	49	Met	29%	57%	14%	0%	0%
10	97	39	Not Met	15%	38%	31%	13%	3%
10	98	35	Met	34%	51%	11%	3%	0%
10	99	35	Met	54%	37%	9%	0%	0%