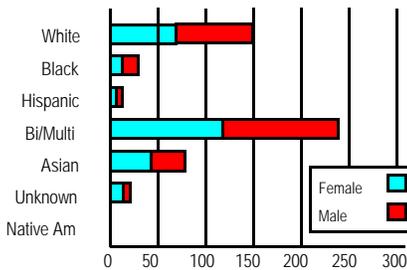




**Department of Defense Education Activity  
Osan Elementary School (K-6)  
1999/00 School Profile  
Suzanne E. O'Shea, Principal**

**School Characteristics**

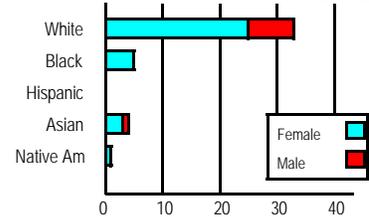
**Student Enrollment - 530**



Grade	#
K	77
1	67
2	90
3	73
4	74
5	71
6	74
<b>Total</b>	<b>530</b>

Sponsor Affiliation	
Marine	<.5%
Army	26%
Navy	<.5%
Air Force	46%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	27%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	20	4%
K-8	TAG	61	12%
K-12	ESL	162	31%
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	8
3-9	12
10-20	15
> 20	5

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	27
Special Education	3
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	28 %
MA/MS	67 %
Doctorate	5 %

**Mobility Rate  
32% Per Year**

**Principal's Highlights**

Osan American Elementary School offers instruction to 550 sure start to 6th grade students. An annex school opened at Camp Humphreys for approximately 60, K-2 students in August 1999. The 3 teacher annex school is supported by a half-time teacher who provides specials of art, music, PE, and Korean culture. Itinerant teachers service students for the areas of ESL, learning impairment, communication impairment, and counseling.

ESL and special education teams use the inclusion method of instruction. Technology is integrated into the curriculum. Students are learning and mastering PowerPoint to use for research presentations.

Teaching higher level thinking skills through the use of Bloom's Taxonomy was the instructional focus at Osan Elementary. This strategy was embedded in all content areas and emphasized in Social Studies instruction. Plans are in place for parent training in SY 00/01. Parent and community involvement is high at Osan Elementary with many volunteers present in the school.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...*  
Vocabulary development and the writing process have a special emphasis. The verbs denoting higher level thinking skills are defined by students and used in writings. Students are asked to identify the words by the action that will be required to perform the assignment. Students can, for example, tell the difference between synthesizing and evaluating a passage.

**Goal 4: Math And Science Achievement**

*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
The higher level thinking skills are taught by using math and science vocabulary. The vocabulary is associated with the thinking skill required. An extra-curricular study program is in place to provide tutoring for students who are needing extra support. Special training is given to the first time test-takers, 3rd grade.

**Goal 10: Organizational Development**

*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
There has been significant improvements in the coverage given to us by the media. Armed Forces Network-Korea has provided coverage of events of interest to the community. Features were found in the Southern Star. The parent newsletter contained articles written by teachers to describe special programs in their classes. E-mail addresses were listed on newsletters.

*Benchmark 10.8: Establish technology for teachers and administrators.....*  
Fifth grade students received special technology training in PowerPoint and/or HyperStudio. Fourth grade students also created their own presentations based on their research. Fourth grade students had AlphaSmarts available to use for keyboard practice to lead to word processing. There are 2 computer labs, a Power Mac and NT lab for scheduled K-6 classes.

